

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For NAVARRO EL (028902103) LOCKHART ISD**

**Grade 3 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	95	93	93	>99%	5	56	39
	2009-10	98	92	91	99	2	51	46
Native American	2008-09	*	*	94	*	*	*	*
	2009-10	*	*	92	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	97	*	*	*	*
	2009-10	*	*	96	*	*	*	*
African American	2008-09	80	92	88	>99%	20	*	*
	2009-10	*	90	86	>99%	*	*	*
Hispanic	2008-09	94	92	91	>99%	6	60	35
	2009-10	96	91	89	98	4	50	46
White	2008-09	*	98	97	>99%	*	*	*
	2009-10	*	96	96	>99%	*	*	*
Female	2008-09	91	93	94	>99%	9	49	43
	2009-10	98	93	92	98	2	45	53
Male	2008-09	98	93	92	>99%	2	61	36
	2009-10	97	92	90	>99%	3	59	38
Special Education	2008-09	83	95	85	>99%	17	67	17
	2009-10	93	96	84	94	7	71	21

(Continued)

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Student Achievement results are rounded to the nearest whole percent.

Special formats (\*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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January 31, 2011

**For NAVARRO EL (028902103) LOCKHART ISD**

**Grade 3 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	89	85	89	>99%	11	78	11
	2009-10	*	95	87	>99%	*	*	*
Economically Disadvantaged	2008-09	92	91	90	>99%	8	62	31
	2009-10	97	91	88	98	3	58	39
Migrant	2008-09	*	*	84	*	*	*	*
	2009-10	*	*	82	*	*	*	*

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**For NAVARRO EL (028902103) LOCKHART ISD**

**Grade 3 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	82	88	83	99	18	41	41
	2009-10	93	93	85	>99%	7	53	40
Native American	2008-09	*	*	86	*	*	*	*
	2009-10	*	*	86	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	95	*	*	*	*
	2009-10	*	*	95	*	*	*	*
African American	2008-09	50	76	74	>99%	50	33	17
	2009-10	*	94	77	>99%	*	*	*
Hispanic	2008-09	80	86	80	98	20	44	36
	2009-10	88	91	82	>99%	12	49	39
White	2008-09	95	98	91	>99%	5	36	59
	2009-10	*	96	92	>99%	*	*	*
Female	2008-09	71	84	83	>99%	29	42	29
	2009-10	92	93	85	>99%	8	58	33
Male	2008-09	91	92	84	98	9	40	51
	2009-10	95	92	85	>99%	5	47	47
Special Education	2008-09	75	80	74	>99%	25	67	8
	2009-10	88	87	76	>99%	13	69	19

(Continued)

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**Grade 3 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	70	79	79	91	30	40	30
	2009-10	83	93	81	>99%	17	67	17
Economically Disadvantaged	2008-09	77	85	78	98	23	46	30
	2009-10	93	91	80	>99%	7	57	37
Migrant	2008-09	*	*	75	*	*	*	*
	2009-10	*	*	77	*	*	*	*

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January 31, 2011

**For NAVARRO EL (028902103) LOCKHART ISD**

**Grade 4 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	90	87	84	>99%	10	66	24
	2009-10	89	85	86	99	11	65	24
Native American	2008-09	*	*	86	*	*	*	*
	2009-10	*	*	89	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	93	*	*	*	*
	2009-10	*	*	94	*	*	*	*
African American	2008-09	*	69	77	*	*	*	*
	2009-10	80	65	80	>99%	20	40	40
Hispanic	2008-09	92	85	80	>99%	8	71	20
	2009-10	86	85	82	98	14	67	20
White	2008-09	90	94	92	>99%	10	50	40
	2009-10	95	91	93	>99%	5	64	32
Female	2008-09	92	89	86	>99%	8	65	27
	2009-10	81	85	87	>99%	19	57	24
Male	2008-09	88	86	81	>99%	12	68	21
	2009-10	95	85	84	98	5	72	23
Special Education	2008-09	*	79	69	>99%	*	*	*
	2009-10	73	77	76	>99%	27	64	9

(Continued)

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	92	72	74	>99%	8	75	17
	2009-10	89	73	75	>99%	11	78	11
Economically Disadvantaged	2008-09	89	84	78	>99%	11	72	17
	2009-10	85	81	81	98	15	69	15
Migrant	2008-09	*	40	72	*	*	*	*
	2009-10	*	*	72	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	93	93	85	>99%	7	47	46
	2009-10	88	93	87	>99%	12	44	44
Native American	2008-09	*	*	85	*	*	*	*
	2009-10	*	*	87	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	95	*	*	*	*
	2009-10	*	*	96	*	*	*	*
African American	2008-09	*	94	76	*	*	*	*
	2009-10	80	87	80	>99%	20	*	*
Hispanic	2008-09	92	91	83	>99%	8	49	42
	2009-10	89	93	85	>99%	11	43	45
White	2008-09	95	99	91	>99%	5	40	55
	2009-10	86	94	92	>99%	14	36	50
Female	2008-09	92	94	85	>99%	8	43	49
	2009-10	82	90	87	>99%	18	42	39
Male	2008-09	94	92	85	>99%	6	53	41
	2009-10	93	96	87	>99%	7	45	48
Special Education	2008-09	83	86	71	>99%	17	*	*
	2009-10	82	89	78	>99%	18	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	92	86	79	>99%	8	50	42
	2009-10	89	92	82	>99%	11	56	33
Economically Disadvantaged	2008-09	93	91	80	>99%	7	52	41
	2009-10	87	92	83	>99%	13	54	33
Migrant	2008-09	*	*	78	*	*	*	*
	2009-10	*	*	80	*	*	*	*

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**Grade 5 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	96	91	89	99	4	54	42
	2009-10	95	95	91	>99%	5	63	32
Native American	2008-09	*	*	89	*	*	*	*
	2009-10	*	*	94	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	95	*	*	*	*
	2009-10	*	*	95	*	*	*	*
African American	2008-09	*	82	85	>99%	*	*	*
	2009-10	*	94	89	*	*	*	*
Hispanic	2008-09	98	90	85	>99%	2	70	28
	2009-10	95	94	88	>99%	5	64	31
White	2008-09	94	95	95	97	6	32	61
	2009-10	95	98	96	>99%	5	57	38
Female	2008-09	97	94	90	>99%	3	55	42
	2009-10	96	95	92	>99%	4	52	44
Male	2008-09	96	89	88	98	4	54	42
	2009-10	94	95	90	>99%	6	78	17
Special Education	2008-09	89	88	78	>99%	11	67	22
	2009-10	*	93	86	>99%	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	75	72	86	*	*	*
	2009-10	*	89	76	>99%	*	*	*
Economically Disadvantaged	2008-09	96	89	84	>99%	4	70	26
	2009-10	97	94	88	>99%	3	67	29
Migrant	2008-09	*	*	76	*	*	*	*
	2009-10	*	*	81	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	96	92	90	>99%	4	34	62
	2009-10	98	96	91	99	2	54	44
Native American	2008-09	*	*	88	*	*	*	*
	2009-10	*	*	92	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	97	*	*	*	*
	2009-10	*	*	96	*	*	*	*
African American	2008-09	80	87	83	>99%	20	40	40
	2009-10	*	94	86	*	*	*	*
Hispanic	2008-09	96	91	87	>99%	4	48	48
	2009-10	97	95	90	98	3	58	39
White	2008-09	*	96	95	>99%	*	*	*
	2009-10	*	99	96	>99%	*	*	*
Female	2008-09	94	93	90	>99%	6	39	55
	2009-10	96	96	91	>99%	4	52	44
Male	2008-09	98	92	90	>99%	2	31	67
	2009-10	*	96	91	97	*	*	*
Special Education	2008-09	89	88	78	>99%	11	67	22
	2009-10	*	95	84	>99%	*	*	*

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## Grade 5 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	75	82	78	>99%	25	38	38
	2009-10	*	91	82	92	*	*	*
Economically Disadvantaged	2008-09	94	89	86	>99%	6	45	49
	2009-10	97	95	88	98	3	60	36
Migrant	2008-09	*	*	81	*	*	*	*
	2009-10	*	*	85	*	*	*	*

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**Grade 5 Science**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	93	89	82	95	7	36	57
	2009-10	92	90	86	97	8	60	31
Native American	2008-09	*	*	85	*	*	*	*
	2009-10	*	*	90	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	92	*	*	*	*
	2009-10	*	*	93	*	*	*	*
African American	2008-09	*	78	73	>99%	*	*	*
	2009-10	*	*	78	*	*	*	*
Hispanic	2008-09	87	85	77	94	13	38	49
	2009-10	88	87	82	95	12	65	23
White	2008-09	*	97	92	97	*	*	*
	2009-10	*	96	94	>99%	*	*	*
Female	2008-09	87	89	80	>99%	13	52	35
	2009-10	91	87	84	96	9	63	28
Male	2008-09	96	89	84	93	4	26	70
	2009-10	92	93	88	97	8	57	35
Special Education	2008-09	75	80	61	>99%	25	50	25
	2009-10	90	86	66	91	10	80	10

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	83	75	61	75	17	50	33
	2009-10	*	87	68	92	*	*	*
Economically Disadvantaged	2008-09	88	85	75	94	13	44	44
	2009-10	91	90	81	95	9	66	25
Migrant	2008-09	*	*	67	*	*	*	*
	2009-10	*	*	76	*	*	*	*

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Special formats (\*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For NAVARRO EL (028902103) LOCKHART ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	>99%	>99%	99	94	88	88
	2009-10	99	>99%	>99%	93	88	88
Native American	2008-09	*	>99%	99	*	>99%	91
	2009-10	*	>99%	99	*	>99%	91
Asian/Pacific Islander	2008-09	*	>99%	99	*	91	95
	2009-10	*	>99%	99	*	>99%	94
African American	2008-09	>99%	>99%	>99%	90	80	84
	2009-10	>99%	>99%	>99%	>99%	82	84
Hispanic	2008-09	>99%	>99%	99	94	87	85
	2009-10	99	>99%	99	92	87	85
White	2008-09	99	>99%	>99%	93	93	94
	2009-10	>99%	>99%	>99%	94	92	94
Female	2008-09	>99%	>99%	99	92	90	90
	2009-10	99	>99%	>99%	91	91	90
Male	2008-09	99	99	99	94	86	86
	2009-10	99	>99%	99	95	86	86

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For NAVARRO EL (028902103) LOCKHART ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	>99%	99	76	63	65
	2009-10	97	99	99	77	61	66
Limited English Proficient	2008-09	97	97	98	89	75	76
	2009-10	>99%	98	99	96	78	77
Economically Disadvantaged	2008-09	>99%	99	99	92	85	83
	2009-10	99	>99%	99	91	85	83
Migrant	2008-09	*	94	98	*	38	76
	2009-10	*	>99%	98	*	79	75

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For NAVARRO EL (028902103) LOCKHART ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	>99%	99	>99%	93	86	81
	2009-10	>99%	>99%	>99%	93	88	84
Native American	2008-09	*	>99%	99	*	>99%	83
	2009-10	*	>99%	99	*	>99%	85
Asian/Pacific Islander	2008-09	*	>99%	>99%	*	>99%	94
	2009-10	*	>99%	>99%	*	>99%	95
African American	2008-09	>99%	>99%	>99%	90	75	70
	2009-10	>99%	99	>99%	>99%	83	75
Hispanic	2008-09	99	99	>99%	91	84	77
	2009-10	99	>99%	>99%	92	87	81
White	2008-09	>99%	>99%	>99%	97	91	89
	2009-10	>99%	99	>99%	94	91	91
Female	2008-09	>99%	>99%	>99%	89	86	81
	2009-10	>99%	>99%	>99%	90	89	84
Male	2008-09	99	99	>99%	96	86	81
	2009-10	99	99	>99%	97	88	83

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For NAVARRO EL (028902103) LOCKHART ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	99	99	81	62	57
	2009-10	>99%	>99%	99	84	69	61
Limited English Proficient	2008-09	97	98	99	89	80	74
	2009-10	96	99	>99%	92	88	78
Economically Disadvantaged	2008-09	99	99	>99%	91	83	75
	2009-10	99	99	>99%	92	86	79
Migrant	2008-09	*	>99%	99	*	75	70
	2009-10	*	>99%	99	*	71	74

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For NAVARRO EL (028902103) LOCKHART ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	n/a	73.8	79.1	-	-	-
	2009-10	n/a	83.5	80.6	n/a	81.8	83.4
Native American	2008-09	n/a	-	81.7	-	-	-
	2009-10	n/a	*	80.3	n/a	-	86.6
Asian/Pacific Islander	2008-09	n/a	*	91.2	-	-	-
	2009-10	n/a	*	92.4	n/a	*	94.2
African American	2008-09	n/a	90.9	71.8	-	-	-
	2009-10	n/a	75.9	73.8	n/a	87.0	76.5
Hispanic	2008-09	n/a	66.3	70.8	-	-	-
	2009-10	n/a	80.6	73.5	n/a	76.8	77.0
White	2008-09	n/a	82.0	88.8	-	-	-
	2009-10	n/a	89.9	89.7	n/a	88.4	91.1
Female	2008-09	n/a	75.1	81.4	-	-	-
	2009-10	n/a	83.1	82.9	n/a	80.8	85.0
Male	2008-09	n/a	72.4	76.8	-	-	-
	2009-10	n/a	83.8	78.3	n/a	82.8	81.8
Special Education	2008-09	n/a	63.0	69.8	-	-	-
	2009-10	n/a	72.2	71.8	n/a	79.2	77.3

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For NAVARRO EL (028902103) LOCKHART ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2008-09	n/a	80.0	44.2	-	-	-
	2009-10	n/a	80.0	56.9	n/a	72.7	63.8
Economically Disadvantaged	2008-09	n/a	69.0	70.4	-	-	-
	2009-10	n/a	85.5	78.3	n/a	78.7	76.6
Migrant	2008-09	n/a	-	66.3	-	-	-
	2009-10	n/a	*	69.3	n/a	-	72.3

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For NAVARRO EL (028902103) LOCKHART ISD

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2008-09	96.4	n/a	95.5
	2009-10	96.2	n/a	95.6
Native American	2008-09	-	n/a	94.8
	2009-10	-	n/a	95.0
Asian/Pacific Islander	2008-09	*	n/a	97.5
	2009-10	*	n/a	97.5
African American	2008-09	96.8	n/a	95.1
	2009-10	97.1	n/a	95.2
Hispanic	2008-09	96.5	n/a	95.4
	2009-10	96.3	n/a	95.5
White	2008-09	96.2	n/a	95.6
	2009-10	95.8	n/a	95.7
Female	2008-09	96.3	n/a	95.5
	2009-10	96.1	n/a	95.6
Male	2008-09	96.5	n/a	95.5
	2009-10	96.4	n/a	95.6
Special Education	2008-09	94.8	n/a	94.0
	2009-10	96.0	n/a	94.1
Limited English Proficient	2008-09	96.5	n/a	96.4
	2009-10	96.7	n/a	96.5
Economically Disadvantaged	2008-09	96.0	n/a	95.2
	2009-10	96.1	n/a	95.3

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For NAVARRO EL (028902103) LOCKHART ISD

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Migrant	2008-09	*	n/a	94.1
	2009-10	*	n/a	94.1

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**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP)  
for Districts and Campuses Receiving Title I, Part A funds**

**January 31, 2011**

**For NAVARRO EL (028902103) LOCKHART ISD**

	<b>Met AYP</b>	<b>SIP (for the subsequent school year)</b>
<b>Year</b>		
<b>2008-09</b>	Meets AYP	NONE
<b>2009-10</b>	Meets AYP	NONE

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*'n/a' indicates the district or school does not receive Title I, Part A funds.*

*Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

*Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)*

*January 31, 2011*

*For NAVARRO EL (028902103) LOCKHART ISD*

	Bachelors	Masters	Doctorate
Year			
2008-09	76.7	23.3	0.0
2009-10	80.0	20.0	0.0

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*



**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials**

*January 31, 2011*

**For NAVARRO EL (028902103) LOCKHART ISD**

	%
<b>Year</b>	
<b>2008-09</b>	<b>0.00</b>
<b>2009-10</b>	<b>0.00</b>

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*

**For NAVARRO EL (028902103) LOCKHART ISD**

	%
Year	
2008-09	0.00
2009-10	0.00

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*