

2010-11 Academic Excellence Indicator System

District Name: LOCKHART ISD

Campus Name: PLUM CREEK EL

Campus #: 028902104

2011 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Mathematics

Commended on Science

Comparable Improvement: Reading

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District Name: LOCKHART ISD
 Campus Name: PLUM CREEK EL
 Campus #: 028902104

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 2
 Total Students: 451
 Grade Span: 01 - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
TAKS Met 2011 Standard															
Grade 5 (English) First Administration Only															
Reading	2011	87%	88%	85%	90%	71%	91%	> 99%	*	*	*	*	89%	90%	82%
	2010	86%	87%	82%	88%	86%	86%	96%	*	*	*	*	91%	86%	77%
Mathematics	2011	86%	93%	84%	95%	> 99%	93%	> 99%	*	*	*	*	94%	93%	91%
	2010	86%	92%	83%	91%	71%	93%	91%	*	*	*	*	91%	90%	85%
Science	2011	86%	92%	83%	95%	86%	95%	> 99%	*	*	*	*	89%	95%	91%
	2010	87%	91%	86%	92%	> 99%	91%	91%	*	*	*	> 99%	92%	92%	85%
All Tests	2011	76%	81%	72%	88%	71%	88%	> 99%	*	*	*	*	89%	87%	83%
	2010	75%	78%	72%	81%	57%	81%	91%	*	*	*	*	82%	78%	62%
TAKS Met 2011 Standard (Sum of All Grades Tested)															
(Standard Accountability Indicator @)															
Reading/ELA	2011	90%	90%	88%	96%	90%	95%	> 99%	*	*	*	*	95%	95%	91%
	2010	90%	90%	88%	86%	77%	86%	90%	*	n/a	n/a	n/a	84%	84%	84%
Mathematics	2011	84%	89%	88%	95%	95%	94%	98%	*	*	*	*	98%	94%	85%
	2010	84%	88%	87%	92%	88%	91%	97%	*	n/a	n/a	n/a	88%	91%	89%
Writing	2011	92%	94%	92%	94%	88%	98%	88%	*	*	*	*	92%	95%	> 99%
	2010	93%	91%	91%	93%	> 99%	90%	> 99%	*	n/a	n/a	n/a	93%	92%	83%
Science	2011	83%	82%	82%	95%	86%	95%	> 99%	*	*	*	*	89%	95%	91%
	2010	82%	83%	85%	92%	> 99%	90%	95%	*	n/a	n/a	n/a	> 99%	92%	85%
All Tests	2011	76%	80%	78%	89%	80%	89%	93%	*	*	*	*	88%	88%	79%
	2010	76%	80%	76%	80%	73%	78%	87%	*	n/a	n/a	n/a	79%	78%	74%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2011	33%	29%	29%	34%	20%	33%	45%	*	*	*	*	32%	31%	28%
	2010	32%	28%	28%	29%	30%	22%	48%	*	*	*	*	34%	21%	14%
Mathematics	2011	29%	30%	29%	39%	35%	35%	55%	*	*	*	*	30%	37%	26%
	2010	28%	31%	30%	34%	26%	31%	44%	*	*	*	*	33%	28%	30%
Writing	2011	31%	25%	20%	11%	25%	6%	15%	*	*	*	*	8%	8%	8%
	2010	32%	25%	21%	27%	29%	25%	31%	*	*	*	*	21%	25%	25%
Science	2011	30%	29%	40%	49%	43%	44%	76%	*	*	*	*	39%	47%	36%
	2010	28%	24%	34%	39%	43%	36%	48%	*	*	*	*	60%	32%	23%
All Tests	2011	16%	14%	14%	13%	15%	11%	20%	*	*	*	*	7%	11%	8%
	2010	15%	14%	12%	15%	9%	12%	27%	*	*	*	*	15%	12%	5%

District Name: LOCKHART ISD
 Campus Name: PLUM CREEK EL
 Campus #: 028902104

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 3
 Total Students: 451
 Grade Span: 01 - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
TAKS-M Met 2011 Standard (Sum of All Grades Tested)															
Reading/ELA	2011	86%	90%	94%	97%	80%	> 99%	> 99%	*	*	*	*	97%	96%	> 99%
	2010	85%	76%	> 99%	83%	*	92%	*	*	*	*	*	83%	79%	88%
Mathematics	2011	77%	85%	93%	96%	80%	> 99%	*	*	*	*	*	96%	95%	> 99%
	2010	75%	80%	92%	88%	*	92%	*	*	*	*	*	88%	86%	83%
Writing	2011	80%	95%	90%	> 99%	*	*	*	*	*	*	> 99%	> 99%	*	
	2010	80%	76%	> 99%	91%	*	88%	*	*	*	*	91%	89%	*	
Science	2011	60%	69%	50%	82%	*	89%	*	*	*	*	*	82%	89%	80%
	2010	58%	59%	60%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2011	66%	79%	76%	92%	60%	96%	> 99%	*	*	*	*	92%	93%	89%
	2010	64%	68%	81%	85%	*	93%	*	*	*	*	*	85%	81%	88%

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TEXAS EDUCATION AGENCY
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Section I - Page 4
 Total Students: 451
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 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.4%	99.5%	99.2%	100.0%	99.4%	98.4%	*	-	-	*	97.7%	99.0%	100.0%
By Test Version														
TAKS (1 or more)	91.0%	89.9%	92.4%	85.3%	70.0%	85.9%	88.7%	*	-	-	*	13.6%	85.4%	83.0%
Not on TAKS	7.6%	9.5%	7.4%	14.0%	30.0%	13.6%	9.7%	*	-	-	*	84.1%	13.6%	17.0%
TAKS(Acc) Only	2.4%	2.9%	1.7%	1.1%	5.0%	1.1%	0.0%	*	-	-	*	6.8%	0.5%	2.1%
TAKS-M Only	3.1%	3.7%	3.1%	8.7%	25.0%	7.9%	4.8%	*	-	-	*	52.3%	8.7%	12.8%
TAKS-Alt Only	0.9%	1.0%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Combination	1.3%	2.0%	1.1%	4.2%	0.0%	4.5%	4.8%	*	-	-	*	25.0%	4.4%	2.1%
By Acct Status														
Acct System	94.0%	94.3%	93.4%	94.7%	100.0%	96.6%	88.7%	*	-	-	*	93.2%	93.7%	100.0%
Non-Acct System	4.6%	5.1%	5.7%	4.5%	0.0%	2.8%	9.7%	*	-	-	*	4.5%	5.3%	0.0%
Mobile	4.6%	5.1%	5.5%	4.5%	0.0%	2.8%	9.7%	*	-	-	*	4.5%	5.3%	0.0%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Not Tested														
Absent	1.4%	0.6%	0.5%	0.8%	0.0%	0.6%	1.6%	*	-	-	*	2.3%	1.0%	0.0%
LEP Exempt	0.1%	0.1%	0.0%	0.4%	0.0%	0.6%	0.0%	*	-	-	*	2.3%	0.5%	0.0%
Other	0.9%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Other	0.4%	0.3%	0.0%	0.4%	0.0%	0.0%	1.6%	*	-	-	*	0.0%	0.5%	0.0%
Total Count	3,231,780	3,108	303	265	20	177	62	2	0	0	3	44	206	47
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.7%	99.7%	100.0%	100.0%	100.0%	100.0%	*	-	-	*	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	91.2%	92.4%	92.4%	82.6%	91.8%	96.9%	*	-	-	*	38.2%	91.7%	78.0%
Not on TAKS	7.8%	8.4%	7.2%	7.6%	17.4%	8.2%	3.1%	*	-	-	*	61.8%	8.3%	22.0%
TAKS(Acc) Only	2.3%	2.8%	1.5%	0.4%	0.0%	0.5%	0.0%	*	-	-	*	2.9%	0.5%	2.4%
TAKS-M Only	3.3%	3.4%	3.0%	6.2%	17.4%	6.6%	1.6%	*	-	-	*	50.0%	6.8%	14.6%
TAKS-Alt Only	0.8%	0.8%	0.5%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Combination	1.3%	1.5%	1.3%	1.1%	0.0%	1.1%	1.6%	*	-	-	*	8.8%	1.0%	4.9%
By Acct Status														
Acct System	90.0%	91.4%	89.6%	90.2%	82.6%	88.0%	98.4%	*	-	-	*	50.0%	88.3%	78.0%
Non-Acct System	8.6%	8.3%	10.2%	9.8%	17.4%	12.0%	1.6%	*	-	-	*	50.0%	11.7%	22.0%
Mobile	4.4%	4.1%	6.0%	3.6%	0.0%	5.5%	0.0%	*	-	-	*	0.0%	4.9%	7.3%
Non-Acct Test	4.2%	4.2%	3.9%	6.2%	17.4%	6.6%	1.6%	*	-	-	*	50.0%	6.8%	14.6%
Not Tested														
Absent	1.4%	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
LEP Exempt	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Other	0.9%	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Other	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Total Count	3,175,337	3,057	279	275	23	183	64	2	0	0	3	34	206	41

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TEXAS EDUCATION AGENCY
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Section I - Page 5
 Total Students: 451
 Grade Span: 01 - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2011	47%	44%	50%	66%	*	63%	> 99%	*	*	*	*	70%	63%	20%
	2010	50%	46%	45%	61%	*	60%	*	*	*	*	*	58%	67%	
Mathematics	2011	42%	50%	51%	65%	*	55%	*	*	*	*	*	75%	60%	*
	2010	45%	50%	53%	56%	*	56%	*	*	*	*	*	56%	60%	
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2011	75	72	87	108	*	98	132	*	*	*	*	102	*	
	2010	86	76	101	111	*	108	*	*	*	*	*	108	85	
Mathematics	2011	64	65	80	96	*	71	*	*	*	*	*	88	*	
	2010	70	77	91	91	*	90	*	*	*	*	*	96	*	
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2011	13%	12%	15%	10%	29%	9%	< 1%	*	*	*	*	11%	10%	18%
	2010	15%	14%	19%	13%	14%	14%	4%	*	*	*	*	9%	14%	23%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2011	93%	97%	92%	> 99%	> 99%	> 99%	> 99%	*	*	*	*	> 99%	> 99%	> 99%
	2010	92%	95%	92%	93%	86%	95%	96%	*	*	*	*	91%	90%	85%
TAKS Failers Promoted by Grade Placement Committee @															
	2010	86.8%	100.0%	91.7%	*	*	*	-	-	-	-	-	*	*	
	2009	84.7%	89.5%	89.5%	*	-	*	-	n/a	n/a	n/a	-	*	-	
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2011	14%	8%	16%	5%	< 1%	7%	< 1%	*	*	*	*	6%	7%	9%
	2010	14%	8%	17%	9%	29%	7%	9%	*	*	*	*	9%	10%	15%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2011	93%	96%	93%	99%	> 99%	98%	> 99%	*	*	*	*	> 99%	98%	> 99%
	2010	92%	96%	91%	95%	86%	95%	> 99%	*	*	*	*	91%	95%	85%
TAKS Failers Promoted by Grade Placement Committee @															
	2010	86.1%	*	88.9%	*	-	-	*	-	-	-	-	*	-	
	2009	84.7%	80.0%	90.5%	66.7%	-	60.0%	*	-	n/a	n/a	n/a	*	*	
English Language Learners Progress Indicator															
	2010-11	80%	87%	85%	86%	*	85%	*	*	*	*	*	89%	85%	85%
	2009-10	79%	87%	84%	88%	*	88%	*	*	*	*	*	90%	88%	87%
Attendance Rate @															
	2009-10	95.5%	94.7%	96.1%	95.5%	96.4%	95.5%	95.3%	*	-	-	*	95.7%	95.3%	96.2%
	2008-09	95.6%	95.0%	96.6%	95.9%	95.9%	95.9%	95.7%	-	n/a	n/a	n/a	94.8%	95.6%	96.6%

District Name: LOCKHART ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 1
 Total Students: 451
 Grade Span: 01 - 05
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	451	100.0%	20,743	4,684	4,912,385
Students By Grade:					
Early Childhood Education	0	0.0%	0.5%	0.5%	0.3%
Pre-Kindergarten	0	0.0%	5.5%	4.3%	4.5%
Kindergarten	0	0.0%	11.7%	7.5%	7.6%
Grade 1	102	22.6%	13.2%	7.7%	7.9%
Grade 2	79	17.5%	12.6%	7.0%	7.7%
Grade 3	85	18.8%	18.2%	7.1%	7.6%
Grade 4	97	21.5%	17.9%	7.9%	7.6%
Grade 5	88	19.5%	16.0%	7.3%	7.6%
Grade 6	0	0.0%	4.0%	7.7%	7.4%
Grade 7	0	0.0%	0.2%	7.5%	7.3%
Grade 8	0	0.0%	0.1%	7.4%	7.2%
Grade 9	0	0.0%	0.0%	7.6%	7.9%
Grade 10	0	0.0%	0.0%	7.0%	7.0%
Grade 11	0	0.0%	0.0%	6.5%	6.4%
Grade 12	0	0.0%	0.0%	6.9%	5.9%
Ethnic Distribution:					
African American	29	6.4%	8.4%	5.3%	12.9%
Hispanic	312	69.2%	69.2%	63.6%	50.3%
White	101	22.4%	19.3%	28.9%	31.2%
American Indian	3	0.7%	0.4%	0.4%	0.5%
Asian	0	0.0%	1.1%	0.4%	3.4%
Pacific Islander	0	0.0%	0.1%	0.0%	0.1%
Two or More Races	6	1.3%	1.6%	1.4%	1.6%
Economically Disadvantaged	352	78.0%	78.0%	67.5%	59.2%
Limited English Proficient (LEP)	89	19.7%	22.2%	9.1%	16.9%
Students w/Disciplinary Placements (2009-10)	0	0.0%	0.5%	2.8%	1.9%
At-Risk	291	64.5%	53.8%	47.4%	46.3%
Mobility (2009-10)	59	12.4%	18.3%	15.8%	18.2%
Number of Students per Teacher	14.5	n/a	14.8	14.2	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	2.0%	1.0%	2.3%	-	8.2%	5.6%	10.7%
Grade 1	4.2%	5.4%	2.6%	4.7%	12.5%	11.4%	6.4%	8.9%
Grade 2	0.0%	3.3%	3.3%	2.8%	0.0%	4.9%	5.3%	4.1%
Grade 3	5.9%	2.3%	2.6%	2.0%	0.0%	3.1%	0.0%	1.8%
Grade 4	0.0%	1.0%	0.7%	1.1%	0.0%	0.8%	0.0%	0.9%
Grade 5	0.0%	1.8%	0.3%	1.3%	0.0%	1.1%	0.0%	1.3%
Grade 6	-	0.3%	0.3%	0.7%	-	1.4%	0.0%	1.2%
Grade 7	-	5.3%	0.3%	1.0%	-	0.0%	0.0%	1.4%
Grade 8	-	0.0%	0.0%	1.2%	-	0.0%	0.0%	2.1%

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TEXAS EDUCATION AGENCY
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Section II - Page 2
Total Students: 451
Grade Span: 01 - 05
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CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	18.3	22.9	19.0
Grade 1	21.3	19.1	22.0	18.9
Grade 2	19.0	18.3	20.6	18.8
Grade 3	21.0	19.4	21.1	18.8
Grade 4	19.0	19.4	20.6	19.0
Grade 5	22.0	22.4	21.8	21.4
Grade 6	-	21.2	22.5	20.7
Mixed Grades	-	35.5	-	23.9
Secondary: English/Language Arts	-	18.8	15.6	17.3
Foreign Languages	-	8.0	20.9	19.0
Mathematics	-	15.7	15.8	17.9
Science	-	15.1	18.3	19.0
Social Studies	-	18.8	17.5	19.6

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TEXAS EDUCATION AGENCY
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Section II - Page 3
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	41.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	36.0	86.0%	83.5%	63.8%	63.4%
Teachers	31.0	74.0%	71.4%	51.1%	50.5%
Professional Support	3.0	7.2%	8.6%	8.5%	9.0%
Campus Admin. (School Leader.)	2.0	4.8%	3.6%	3.2%	2.8%
Educational Aides:	5.9	14.0%	16.5%	8.5%	9.5%
Total Minority Staff:	10.0	23.8%	39.2%	41.3%	44.0%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	2.9%	2.1%	9.3%
Hispanic	7.0	22.6%	30.2%	22.7%	23.7%
White	24.0	77.4%	65.1%	73.1%	63.9%
American Indian	0.0	0.0%	0.3%	0.3%	0.4%
Asian	0.0	0.0%	0.5%	0.9%	1.3%
Pacific Islander	0.0	0.0%	0.0%	0.3%	0.1%
Two or More Races	0.0	0.0%	1.1%	0.6%	1.3%
Males	2.0	6.5%	9.3%	24.3%	23.2%
Females	29.0	93.5%	90.7%	75.7%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	2.0	6.5%	6.1%	6.4%	6.0%
1-5 Years Experience	8.0	25.8%	31.4%	33.7%	30.0%
6-10 Years Experience	1.0	3.2%	21.5%	18.9%	21.1%
11-20 Years Experience	10.0	32.3%	23.5%	23.3%	25.0%
Over 20 Years Experience	10.0	32.3%	17.5%	17.7%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		14.6 yrs.	11.1 yrs.	10.8 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		12.5 yrs.	8.0 yrs.	7.6 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$41,500	\$41,384	\$38,636	\$41,272
1-5 Years Experience		\$42,200	\$43,924	\$42,308	\$44,013
6-10 Years Experience		\$42,450	\$45,927	\$43,404	\$46,604
11-20 Years Experience		\$46,787	\$49,590	\$47,367	\$50,476
Over 20 Years Experience		\$54,566	\$56,588	\$54,765	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$47,631	\$47,752	\$45,662	\$48,638
Professional Support		\$47,968	\$52,006	\$55,792	\$57,045
Campus Administration (School Leadership)		\$67,113	\$68,079	\$66,623	\$70,819
Contracted Instructional Staff (not incl. above):		1.0	4.4	1.0	2,180.4

District Name: LOCKHART ISD
 Campus Name: PLUM CREEK EL
 Campus #: 028902104

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 4
 Total Students: 451
 Grade Span: 01 - 05
 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,365,691	100.0%	\$5,364	\$2,908,564	100.0%	\$6,595	\$132,521,824	100.0%	\$6,531
Instruction (11,95)	\$1,669,930	70.6%	\$3,787	\$2,063,959	71.0%	\$4,680	\$98,763,552	74.5%	\$4,868
Instructional-Related Services (12,13)	\$144,967	6.1%	\$329	\$146,749	5.0%	\$333	\$5,103,135	3.9%	\$252
Instructional Leadership (21)	\$27,932	1.2%	\$63	\$27,932	1.0%	\$63	\$1,682,505	1.3%	\$83
School Leadership (23)	\$219,814	9.3%	\$498	\$219,814	7.6%	\$498	\$8,434,384	6.4%	\$416
Support Services-Student (31,32,33)	\$92,951	3.9%	\$211	\$136,386	4.7%	\$309	\$6,015,106	4.5%	\$296
Other Campus Costs (35,36,51,52,53)	\$210,097	8.9%	\$476	\$313,724	10.8%	\$711	\$12,523,142	9.4%	\$617
By Program:									
Total Operating Expenditures	\$2,154,248	100.0%	\$4,885	\$2,589,917	100.0%	\$5,873	\$119,255,682	100.0%	\$5,878
Bilingual/ESL Education (25)	\$33,363	1.5%	\$76	\$33,363	1.3%	\$76	\$9,198,525	7.7%	\$453
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$23,468	0.0%	\$1
Accelerated Education (24,30)	\$59,587	2.8%	\$135	\$328,601	12.7%	\$745	\$19,309,794	16.2%	\$952
Gifted & Talented Education (21)	\$69,318	3.2%	\$157	\$69,318	2.7%	\$157	\$1,426,902	1.2%	\$70
Regular Education (11)	\$1,696,116	78.7%	\$3,846	\$1,743,979	67.3%	\$3,955	\$72,870,857	61.1%	\$3,591
Special Education (23)	\$295,864	13.7%	\$671	\$414,656	16.0%	\$940	\$16,426,136	13.8%	\$810
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	84	18.6%	21.8%	8.2%	16.2%
Career & Technical Education	0	0.0%	0.0%	28.3%	21.0%
Gifted & Talented Education	33	7.3%	4.2%	7.6%	7.7%
Special Education	42	9.3%	8.7%	11.8%	8.8%
Teachers by Program (population served):					
Bilingual/ESL Education	6.0	19.4%	12.4%	7.4%	5.5%
Career & Technical Education	0.0	0.0%	0.0%	5.2%	4.0%
Compensatory Education	0.0	0.0%	3.9%	2.7%	2.9%
Gifted & Talented Education	1.0	3.2%	0.6%	4.7%	1.9%
Regular Education	20.0	64.5%	74.0%	65.5%	73.4%
Special Education	4.0	12.9%	9.1%	13.4%	9.1%
Other	0.0	0.0%	0.0%	1.2%	3.2%

- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.