

2010-11 Academic Excellence Indicator System

District Name: LOCKHART ISD

Campus Name: NAVARRO EL

Campus #: 028902103

2011 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Mathematics

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District Name: LOCKHART ISD
 Campus Name: NAVARRO EL
 Campus #: 028902103

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 2
 Total Students: 426
 Grade Span: 01 - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)															
Reading/ELA	2011 2010	90% 90%	90% 90%	91% 90%	90% 95%	93% > 99%	88% 93%	93% 97%	* *	* n/a	* n/a	> 99% n/a	85% 89%	88% 94%	94% 96%
Mathematics	2011 2010	84% 84%	89% 88%	90% 90%	94% 94%	93% > 99%	93% 92%	96% 97%	* *	* n/a	* n/a	> 99% n/a	88% 89%	93% 93%	88% 92%
Writing	2011 2010	92% 93%	94% 91%	91% 94%	98% 87%	> 99% *	98% 87%	> 99% 85%	* *	* n/a	* n/a	80% n/a	> 99% 80%	97% 84%	> 99% 80%
Science	2011 2010	83% 82%	82% 83%	85% 86%	81% 91%	* *	75% 87%	95% > 99%	* *	* n/a	* n/a	* n/a	45% 90%	76% 91%	78% > 99%
All Tests	2011 2010	76% 76%	80% 80%	81% 81%	83% 87%	79% > 99%	79% 84%	91% 91%	* *	* n/a	* n/a	89% n/a	66% 81%	79% 87%	82% 85%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2011 2010	33% 32%	29% 28%	36% 31%	37% 34%	29% 36%	34% 32%	45% 42%	* *	* *	* *	33% 17%	18% 29%	29% 29%	31% 15%
Mathematics	2011 2010	29% 28%	30% 31%	34% 30%	43% 44%	29% 33%	39% 42%	56% 48%	* *	* *	* *	33% 50%	12% 16%	35% 37%	38% 27%
Writing	2011 2010	31% 32%	25% 25%	23% 27%	20% 47%	33% *	21% 38%	19% 58%	* *	* *	* *	< 1% *	7% 10%	15% 40%	20% 40%
Science	2011 2010	30% 28%	29% 24%	41% 42%	33% 33%	* *	32% 24%	45% 52%	* *	* *	* *	* *	9% 10%	24% 26%	11% 18%
All Tests	2011 2010	16% 15%	14% 14%	17% 15%	21% 20%	7% 17%	18% 18%	31% 28%	* *	* *	* *	< 1% 17%	6% 3%	13% 16%	12% 7%
TAKS-M Met 2011 Standard (Sum of All Grades Tested)															
Reading/ELA	2011 2010	86% 85%	90% 76%	94% 95%	> 99% 93%	* *	> 99% 90%	> 99% *	* *	* *	* *	* *	> 99% 93%	> 99% 93%	* *
Mathematics	2011 2010	77% 75%	85% 80%	95% 91%	94% > 99%	* *	89% > 99%	> 99% > 99%	* *	* *	* *	* *	94% > 99%	92% > 99%	* *
Writing	2011 2010	80% 80%	95% 76%	> 99% > 99%	> 99% 80%	* *	* *	* *	* *	* *	* *	* *	> 99% 80%	> 99% 80%	* *
Science	2011 2010	60% 58%	69% 59%	50% 50%	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *
All Tests	2011 2010	66% 64%	79% 68%	75% 71%	87% 94%	* *	75% 90%	> 99% > 99%	* *	* *	* *	* *	87% 94%	82% 94%	* *

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.4%	99.6%	100.0%	100.0%	100.0%	100.0%	*	-	-	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	91.0%	89.9%	93.5%	89.2%	75.0%	89.1%	91.0%	*	-	-	100.0%	20.0%	87.6%	88.2%
Not on TAKS	7.6%	9.5%	5.9%	10.8%	25.0%	10.9%	9.0%	*	-	-	0.0%	80.0%	12.4%	11.8%
TAKS(Acc) Only	2.4%	2.9%	1.7%	1.9%	6.3%	2.6%	0.0%	*	-	-	0.0%	14.3%	2.4%	0.0%
TAKS-M Only	3.1%	3.7%	2.8%	4.6%	6.3%	4.5%	5.1%	*	-	-	0.0%	34.3%	5.9%	11.8%
TAKS-Alt Only	0.9%	1.0%	0.5%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	2.0%	0.8%	4.2%	12.5%	3.8%	3.8%	*	-	-	0.0%	31.4%	4.1%	0.0%
By Acct Status														
Acct System	94.0%	94.3%	94.2%	95.0%	87.5%	94.9%	96.2%	*	-	-	100.0%	97.1%	94.1%	100.0%
Non-Acct System	4.6%	5.1%	5.5%	5.0%	12.5%	5.1%	3.8%	*	-	-	0.0%	2.9%	5.9%	0.0%
Mobile	4.6%	5.1%	5.4%	5.0%	12.5%	5.1%	3.8%	*	-	-	0.0%	2.9%	5.9%	0.0%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
Not Tested	1.4%	0.6%	0.5%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
Total Count	3,231,780	3,108	277	260	16	156	78	1	0	0	9	35	169	17
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.7%	100.0%	99.6%	100.0%	99.4%	100.0%	*	*	-	100.0%	100.0%	99.4%	96.4%
By Test Version														
TAKS (1 or more)	90.8%	91.2%	92.8%	89.8%	76.9%	89.7%	91.3%	*	*	-	100.0%	34.2%	87.4%	85.7%
Not on TAKS	7.8%	8.4%	6.9%	9.8%	23.1%	9.7%	8.7%	*	*	-	0.0%	65.8%	12.1%	10.7%
TAKS(Acc) Only	2.3%	2.8%	1.7%	3.5%	15.4%	3.6%	1.4%	*	*	-	0.0%	23.7%	3.4%	0.0%
TAKS-M Only	3.3%	3.4%	2.7%	2.4%	0.0%	2.4%	2.9%	*	*	-	0.0%	15.8%	3.4%	10.7%
TAKS-Alt Only	0.8%	0.8%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.5%	1.0%	3.9%	7.7%	3.6%	4.3%	*	*	-	0.0%	26.3%	5.2%	0.0%
By Acct Status														
Acct System	90.0%	91.4%	90.9%	92.5%	92.3%	93.3%	89.9%	*	*	-	100.0%	78.9%	90.8%	85.7%
Non-Acct System	8.6%	8.3%	9.1%	7.1%	7.7%	6.1%	10.1%	*	*	-	0.0%	21.1%	8.6%	10.7%
Mobile	4.4%	4.1%	4.6%	4.3%	7.7%	3.0%	7.2%	*	*	-	0.0%	2.6%	4.6%	0.0%
Non-Acct Test	4.2%	4.2%	3.8%	2.7%	0.0%	3.0%	2.9%	*	*	-	0.0%	18.4%	4.0%	10.7%
Not Tested	1.4%	0.3%	0.0%	0.4%	0.0%	0.6%	0.0%	*	*	-	0.0%	0.0%	0.6%	3.6%
Absent	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.1%	0.0%	0.4%	0.0%	0.6%	0.0%	*	*	-	0.0%	0.0%	0.6%	3.6%
Total Count	3,175,337	3,057	294	255	13	165	69	1	1	0	6	38	174	28

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Section I - Page 4
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 Grade Span: 01 - 05
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2011	47%	44%	47%	45%	*	40%	*	*	*	*	50%	56%	*
	2010	50%	46%	50%	42%	*	50%	*	*	*	*	*	50%	*
Mathematics	2011	42%	50%	49%	57%	*	58%	*	*	*	*	88%	50%	*
	2010	45%	50%	50%	61%	*	64%	50%	*	*	*	83%	72%	*
Average Vertical Scale Growth (Sum of Grades 4-8)														
Reading	2011	75	72	87	90	*	90	*	*	*	*	*	100	*
	2010	86	76	99	107	*	111	*	*	*	*	*	111	*
Mathematics	2011	64	65	85	69	*	72	*	*	*	*	*	64	*
	2010	70	77	89	91	*	92	81	*	*	*	*	101	*
Student Success Initiative														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2011	13%	12%	11%	11%	*	15%	< 1%	*	*	*	*	18%	12%
	2010	15%	14%	15%	16%	*	18%	10%	*	*	*	*	9%	14%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	93%	97%	94%	94%	*	91%	> 99%	*	*	*	*	91%	94%
	2010	92%	95%	93%	95%	*	95%	95%	*	*	*	*	> 99%	96%
TAKS Failers Promoted by Grade Placement Committee @														
	2010	86.8%	100.0%	97.5%	*	-	-	*	-	-	-	-	-	-
	2009	84.7%	89.5%	87.5%	-	-	-	-	-	n/a	n/a	n/a	-	-
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2011	14%	8%	16%	14%	*	15%	10%	*	*	*	*	27%	16%
	2010	14%	8%	15%	6%	*	4%	14%	*	*	*	*	< 1%	5%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	93%	96%	94%	91%	*	91%	95%	*	*	*	*	82%	90%
	2010	92%	96%	94%	98%	*	96%	> 99%	*	*	*	*	> 99%	96%
English Language Learners Progress Indicator														
	2010-11	80%	87%	89%	89%	*	89%	*	*	*	*	*	88%	88%
	2009-10	79%	87%	85%	93%	*	93%	*	*	*	*	*	92%	93%
Attendance Rate @														
	2009-10	95.5%	94.7%	96.3%	96.0%	96.5%	96.0%	96.1%	*	*	-	93.8%	95.6%	95.7%
	2008-09	95.6%	95.0%	96.6%	96.2%	97.1%	96.3%	95.8%	-	n/a	n/a	n/a	96.0%	96.1%

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Section II - Page 1
 Total Students: 426
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	426	100.0%	22,813	4,684	4,912,385
Students By Grade:					
Early Childhood Education	0	0.0%	0.3%	0.5%	0.3%
Pre-Kindergarten	0	0.0%	5.1%	4.3%	4.5%
Kindergarten	0	0.0%	12.2%	7.5%	7.6%
Grade 1	88	20.7%	13.3%	7.7%	7.9%
Grade 2	82	19.2%	13.0%	7.0%	7.7%
Grade 3	84	19.7%	16.7%	7.1%	7.6%
Grade 4	88	20.7%	19.3%	7.9%	7.6%
Grade 5	84	19.7%	15.6%	7.3%	7.6%
Grade 6	0	0.0%	2.5%	7.7%	7.4%
Grade 7	0	0.0%	1.0%	7.5%	7.3%
Grade 8	0	0.0%	0.9%	7.4%	7.2%
Grade 9	0	0.0%	0.0%	7.6%	7.9%
Grade 10	0	0.0%	0.0%	7.0%	7.0%
Grade 11	0	0.0%	0.0%	6.5%	6.4%
Grade 12	0	0.0%	0.0%	6.9%	5.9%
Ethnic Distribution:					
African American	23	5.4%	9.9%	5.3%	12.9%
Hispanic	263	61.7%	55.4%	63.6%	50.3%
White	125	29.3%	29.7%	28.9%	31.2%
American Indian	3	0.7%	0.5%	0.4%	0.5%
Asian	1	0.2%	2.6%	0.4%	3.4%
Pacific Islander	0	0.0%	0.1%	0.0%	0.1%
Two or More Races	11	2.6%	1.8%	1.4%	1.6%
Economically Disadvantaged	278	65.3%	65.3%	67.5%	59.2%
Limited English Proficient (LEP)	20	4.7%	17.3%	9.1%	16.9%
Students w/Disciplinary Placements (2009-10)	0	0.0%	0.3%	2.8%	1.9%
At-Risk	245	57.5%	40.8%	47.4%	46.3%
Mobility (2009-10)	71	15.4%	15.9%	15.8%	18.2%
Number of Students per Teacher	14.3	n/a	15.1	14.2	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	2.6%	1.0%	2.3%	-	14.7%	5.6%	10.7%
Grade 1	1.5%	4.1%	2.6%	4.7%	7.7%	5.6%	6.4%	8.9%
Grade 2	4.5%	2.2%	3.3%	2.8%	11.1%	5.2%	5.3%	4.1%
Grade 3	0.0%	2.3%	2.6%	2.0%	0.0%	0.9%	0.0%	1.8%
Grade 4	1.4%	0.9%	0.7%	1.1%	0.0%	1.3%	0.0%	0.9%
Grade 5	1.4%	1.7%	0.3%	1.3%	0.0%	0.6%	0.0%	1.3%
Grade 6	-	0.2%	0.3%	0.7%	-	1.9%	0.0%	1.2%
Grade 7	-	0.0%	0.3%	1.0%	-	0.0%	0.0%	1.4%
Grade 8	-	2.2%	0.0%	1.2%	-	0.0%	0.0%	2.1%

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CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	18.8	22.9	19.0
Grade 1	22.0	18.9	22.0	18.9
Grade 2	20.5	18.5	20.6	18.8
Grade 3	21.3	19.0	21.1	18.8
Grade 4	22.0	19.1	20.6	19.0
Grade 5	21.3	20.6	21.8	21.4
Grade 6	-	21.8	22.5	20.7
Mixed Grades	-	34.4	-	23.9
Secondary: English/Language Arts	-	25.9	15.6	17.3
Foreign Languages	-	13.8	20.9	19.0
Mathematics	-	29.2	15.8	17.9
Science	-	24.7	18.3	19.0
Social Studies	-	24.6	17.5	19.6

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	41.7	100.0%	100.0%	100.0%	100.0%
Professional Staff:	34.8	83.6%	83.9%	63.8%	63.4%
Teachers	29.8	71.6%	71.9%	51.1%	50.5%
Professional Support	3.0	7.2%	8.0%	8.5%	9.0%
Campus Admin. (School Leader.)	2.0	4.8%	4.0%	3.2%	2.8%
Educational Aides:	6.8	16.4%	16.1%	8.5%	9.5%
Total Minority Staff:	9.0	21.5%	32.2%	41.3%	44.0%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	4.4%	2.1%	9.3%
Hispanic	6.0	20.1%	22.3%	22.7%	23.7%
White	23.8	79.9%	71.0%	73.1%	63.9%
American Indian	0.0	0.0%	0.4%	0.3%	0.4%
Asian	0.0	0.0%	1.2%	0.9%	1.3%
Pacific Islander	0.0	0.0%	0.1%	0.3%	0.1%
Two or More Races	0.0	0.0%	0.7%	0.6%	1.3%
Males	2.0	6.7%	8.0%	24.3%	23.2%
Females	27.8	93.3%	92.0%	75.7%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	5.0%	6.4%	6.0%
1-5 Years Experience	3.8	12.9%	28.8%	33.7%	30.0%
6-10 Years Experience	3.0	10.1%	21.5%	18.9%	21.1%
11-20 Years Experience	10.0	33.5%	25.4%	23.3%	25.0%
Over 20 Years Experience	13.0	43.6%	19.3%	17.7%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		17.9 yrs.	11.7 yrs.	10.8 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		13.4 yrs.	8.4 yrs.	7.6 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$37,266	\$38,636	\$41,272
1-5 Years Experience		\$42,128	\$41,985	\$42,308	\$44,013
6-10 Years Experience		\$43,437	\$44,298	\$43,404	\$46,604
11-20 Years Experience		\$47,118	\$48,155	\$47,367	\$50,476
Over 20 Years Experience		\$54,853	\$55,584	\$54,765	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$49,476	\$46,432	\$45,662	\$48,638
Professional Support		\$56,189	\$51,725	\$55,792	\$57,045
Campus Administration (School Leadership)		\$66,824	\$66,867	\$66,623	\$70,819
Contracted Instructional Staff (not incl. above):		0.0	3.1	1.0	2,180.4

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ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,350,285	100.0%	\$5,663	\$2,825,383	100.0%	\$6,808	\$134,569,860	100.0%	\$6,044
Instruction (11,95)	\$1,673,627	71.2%	\$4,033	\$2,006,055	71.0%	\$4,834	\$102,233,622	76.0%	\$4,592
Instructional-Related Services (12,13)	\$151,645	6.5%	\$365	\$154,959	5.5%	\$373	\$4,732,584	3.5%	\$213
Instructional Leadership (21)	\$26,769	1.1%	\$65	\$26,769	0.9%	\$65	\$1,602,465	1.2%	\$72
School Leadership (23)	\$214,582	9.1%	\$517	\$214,582	7.6%	\$517	\$8,562,073	6.4%	\$385
Support Services-Student (31,32,33)	\$101,715	4.3%	\$245	\$152,737	5.4%	\$368	\$6,844,795	5.1%	\$307
Other Campus Costs (35,36,51,52,53)	\$181,947	7.7%	\$438	\$270,281	9.6%	\$651	\$10,594,321	7.9%	\$476
By Program:									
Total Operating Expenditures	\$2,166,370	100.0%	\$5,220	\$2,552,137	100.0%	\$6,150	\$122,624,532	100.0%	\$5,508
Bilingual/ESL Education (25)	\$22,185	1.0%	\$53	\$22,185	0.9%	\$53	\$6,142,954	5.0%	\$276
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$28,092	0.0%	\$1
Accelerated Education (24,30)	\$79,571	3.7%	\$192	\$282,809	11.1%	\$681	\$16,437,388	13.4%	\$738
Gifted & Talented Education (21)	\$78,604	3.6%	\$189	\$78,604	3.1%	\$189	\$1,228,155	1.0%	\$55
Regular Education (11)	\$1,706,803	78.8%	\$4,113	\$1,758,815	68.9%	\$4,238	\$82,907,122	67.6%	\$3,724
Special Education (23)	\$279,207	12.9%	\$673	\$409,724	16.1%	\$987	\$15,866,261	12.9%	\$713
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,276	0.0%	\$0
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$13,284	0.0%	\$1

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	14	3.3%	16.8%	8.2%	16.2%
Career & Technical Education	0	0.0%	0.2%	28.3%	21.0%
Gifted & Talented Education	39	9.2%	6.7%	7.6%	7.7%
Special Education	54	12.7%	7.3%	11.8%	8.8%
Teachers by Program (population served):					
Bilingual/ESL Education	3.0	10.1%	7.6%	7.4%	5.5%
Career & Technical Education	0.0	0.0%	0.0%	5.2%	4.0%
Compensatory Education	0.0	0.0%	5.9%	2.7%	2.9%
Gifted & Talented Education	1.0	3.4%	0.9%	4.7%	1.9%
Regular Education	21.8	73.2%	78.4%	65.5%	73.4%
Special Education	4.0	13.4%	7.0%	13.4%	9.1%
Other	0.0	0.0%	0.1%	1.2%	3.2%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.