

2010-11 Academic Excellence Indicator System

District Name: LOCKHART ISD

Campus Name: LOCKHART H S FRESHMAN M L CISNEROS

Campus #: 028902004

2011 Accountability Rating: Recognized

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District Name: LOCKHART ISD
 Campus Name: LOCKHART H S FRESHMAN M L
 Campus #: 028902004

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 1
 Total Students: 350
 Grade Span: 09 - 09
 School Type: Secondary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard Grade 9															
Reading	2011	89%	90%	88%	90%	71%	89%	95%	*	*	*	> 99%	57%	88%	57%
	2010	92%	97%	94%	97%	> 99%	97%	96%	*	*	*	> 99%	88%	97%	*
Mathematics	2011	72%	87%	66%	88%	79%	86%	93%	*	*	*	86%	83%	85%	57%
	2010	72%	90%	69%	90%	93%	88%	92%	*	*	*	> 99%	88%	87%	*
All Tests	2011	69%	81%	64%	81%	64%	78%	90%	*	*	*	86%	47%	76%	14%
	2010	70%	88%	68%	88%	93%	86%	90%	*	*	*	> 99%	78%	85%	*
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)															
Reading/ELA	2011	90%	90%	91%	90%	71%	89%	95%	*	*	*	> 99%	57%	88%	57%
	2010	90%	90%	93%	97%	94%	98%	96%	*	n/a	n/a	n/a	88%	97%	*
Mathematics	2011	84%	89%	74%	88%	79%	86%	93%	*	*	*	86%	83%	85%	57%
	2010	84%	88%	77%	90%	94%	88%	93%	*	n/a	n/a	n/a	88%	87%	*
All Tests	2011	76%	80%	66%	81%	64%	78%	90%	*	*	*	86%	47%	76%	14%
	2010	76%	80%	70%	88%	89%	87%	90%	*	n/a	n/a	n/a	78%	85%	*
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2011	33%	29%	19%	32%	14%	29%	40%	*	*	*	29%	13%	25%	< 1%
	2010	32%	28%	22%	31%	20%	24%	42%	*	*	*	20%	12%	22%	*
Mathematics	2011	29%	30%	16%	30%	< 1%	28%	38%	*	*	*	43%	< 1%	23%	< 1%
	2010	28%	31%	18%	36%	7%	28%	50%	*	*	*	80%	< 1%	25%	*
All Tests	2011	16%	14%	7%	20%	< 1%	18%	26%	*	*	*	14%	< 1%	14%	< 1%
	2010	15%	14%	7%	20%	< 1%	15%	31%	*	*	*	20%	< 1%	12%	*
TAKS-M Met 2011 Standard (Sum of All Grades Tested)															
Reading/ELA	2011	86%	90%	80%	88%	*	*	*	*	*	*	*	88%	88%	*
	2010	85%	76%	86%	85%	*	> 99%	*	*	*	*	*	85%	82%	*
Mathematics	2011	77%	85%	65%	> 99%	*	*	*	*	*	*	*	> 99%	> 99%	*
	2010	75%	80%	64%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%	*
All Tests	2011	66%	79%	50%	92%	*	> 99%	*	*	*	*	*	92%	92%	*
	2010	64%	68%	55%	87%	*	> 99%	*	*	*	*	*	87%	83%	*

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.4%	98.5%	98.6%	100.0%	98.1%	99.1%	*	*	-	100.0%	100.0%	98.6%	72.7%
By Test Version														
TAKS (1 or more)	91.0%	89.9%	88.6%	91.1%	68.8%	93.5%	90.7%	*	*	-	71.4%	25.7%	88.1%	63.6%
Not on TAKS	7.6%	9.5%	9.7%	7.5%	31.3%	4.7%	8.3%	*	*	-	28.6%	74.3%	10.5%	9.1%
TAKS(Acc) Only	2.4%	2.9%	2.7%	3.2%	12.5%	1.4%	3.7%	*	*	-	28.6%	31.4%	3.7%	0.0%
TAKS-M Only	3.1%	3.7%	4.1%	1.4%	6.3%	0.5%	2.8%	*	*	-	0.0%	14.3%	2.3%	0.0%
TAKS-Alt Only	0.9%	1.0%	0.9%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	2.0%	1.9%	2.9%	12.5%	2.8%	1.9%	*	*	-	0.0%	28.6%	4.6%	9.1%
By Acct Status														
Acct System	94.0%	94.3%	93.2%	93.1%	87.5%	93.5%	93.5%	*	*	-	100.0%	85.7%	91.3%	63.6%
Non-Acct System	4.6%	5.1%	5.5%	5.5%	12.5%	4.7%	5.6%	*	*	-	0.0%	14.3%	7.3%	9.1%
Mobile	4.6%	5.1%	5.4%	5.5%	12.5%	4.7%	5.6%	*	*	-	0.0%	14.3%	7.3%	9.1%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.4%	0.6%	1.5%	1.4%	0.0%	1.9%	0.9%	*	*	-	0.0%	0.0%	1.4%	27.3%
LEP Exempt	0.1%	0.1%	0.1%	0.3%	0.0%	0.5%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.2%	0.7%	0.9%	0.0%	1.4%	0.0%	*	*	-	0.0%	0.0%	1.4%	27.3%
Other	0.4%	0.3%	0.6%	0.3%	0.0%	0.0%	0.9%	*	*	-	0.0%	0.0%	0.0%	0.0%
Total Count	3,231,780	3,108	474	347	16	214	108	1	1	0	7	35	219	11

2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.7%	99.1%	98.8%	100.0%	98.4%	99.1%	*	*	*	100.0%	100.0%	98.1%	66.7%
By Test Version														
TAKS (1 or more)	90.8%	91.2%	88.3%	91.4%	81.3%	90.5%	94.5%	*	*	*	80.0%	25.0%	87.9%	44.4%
Not on TAKS	7.8%	8.4%	10.5%	7.4%	18.8%	7.9%	4.6%	*	*	*	20.0%	75.0%	10.2%	22.2%
TAKS(Acc) Only	2.3%	2.8%	2.5%	2.2%	6.3%	2.1%	1.8%	*	*	*	0.0%	21.9%	2.9%	11.1%
TAKS-M Only	3.3%	3.4%	4.3%	3.7%	6.3%	4.2%	1.8%	*	*	*	20.0%	37.5%	5.8%	11.1%
TAKS-Alt Only	0.8%	0.8%	0.7%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.5%	1.3%	1.5%	6.3%	1.6%	0.9%	*	*	*	0.0%	15.6%	1.5%	0.0%
By Acct Status														
Acct System	90.0%	91.4%	89.6%	91.4%	93.8%	88.9%	95.4%	*	*	*	80.0%	56.3%	86.9%	44.4%
Non-Acct System	8.6%	8.3%	9.2%	7.4%	6.3%	9.5%	3.7%	*	*	*	20.0%	43.8%	11.2%	22.2%
Mobile	4.4%	4.1%	3.8%	3.7%	0.0%	5.3%	1.8%	*	*	*	0.0%	6.3%	5.3%	11.1%
Non-Acct Test	4.2%	4.2%	5.0%	3.7%	6.3%	4.2%	1.8%	*	*	*	20.0%	37.5%	5.8%	11.1%
Not Tested														
Absent	1.4%	0.3%	0.9%	1.2%	0.0%	1.6%	0.9%	*	*	*	0.0%	0.0%	1.9%	33.3%
LEP Exempt	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.2%	0.1%	0.9%	0.0%	1.6%	0.0%	*	*	*	0.0%	0.0%	1.5%	33.3%
Other	0.4%	0.1%	0.4%	0.3%	0.0%	0.0%	0.9%	*	*	*	0.0%	0.0%	0.5%	0.0%
Total Count	3,175,337	3,057	326	324	16	190	109	2	1	1	5	32	206	9

Progress of Prior Year TAKS Failers

Percent of Failers Passing TAKS (Sum of Grades 4-11)

Reading/ELA	2011	47%	44%	53%	33%	*	35%	*	*	*	*	31%	35%	40%
	2010	50%	46%	57%	82%	*	88%	*	*	*	*	> 99%	78%	*
Mathematics	2011	42%	50%	43%	49%	*	50%	57%	*	*	*	73%	50%	*
	2010	45%	50%	48%	62%	*	50%	*	*	*	*	> 99%	55%	*

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TEXAS EDUCATION AGENCY
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Section I - Page 3
 Total Students: 350
 Grade Span: 09 - 09
 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
Student Success Initiative														
Grade 8 Reading														
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2011	38%	27%	30%	27%	*	27%	*	*	*	*	*	25%	29%	*
2010	44%	*	*	*	*	*	*	*	*	*	*	*	*	*
Student Success Initiative (continued)														
Grade 8 Mathematics														
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2011	20%	45%	16%	45%	*	46%	60%	*	*	*	*	71%	47%	*
2010	22%	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Indicator														
2010-11	80%	87%	79%	81%	*	81%	*	*	*	*	*	*	80%	82%
2009-10	79%	87%	80%	88%	*	88%	*	*	*	*	*	*	88%	60%
Attendance Rate @														
2009-10	95.5%	94.7%	94.6%	94.9%	96.1%	95.1%	94.4%	*	*	*	*	92.0%	94.5%	95.9%
2008-09	95.6%	95.0%	94.8%	94.9%	95.3%	94.3%	95.5%	*	n/a	n/a	n/a	91.5%	93.8%	95.5%
Annual Dropout Rate (Gr 9-12) @														
2009-10	2.4%	2.6%	1.0%	0.3%	0.0%	0.0%	0.8%	*	*	*	0.0%	0.0%	0.5%	0.0%
2008-09	2.9%	2.5%	1.7%	0.8%	4.2%	1.0%	0.0%	*	n/a	n/a	n/a	3.7%	1.1%	0.0%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion @														
2009-10	26.3%	23.0%	19.7%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
2008-09	24.6%	21.8%	18.4%	0.0%	0.0%	0.0%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	0.0%

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Section II - Page 1
 Total Students: 350
 Grade Span: 09 - 09
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	350	100.0%	34,436	4,684	4,912,385
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.5%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	4.3%	4.5%
Kindergarten	0	0.0%	0.0%	7.5%	7.6%
Grade 1	0	0.0%	0.0%	7.7%	7.9%
Grade 2	0	0.0%	0.0%	7.0%	7.7%
Grade 3	0	0.0%	0.0%	7.1%	7.6%
Grade 4	0	0.0%	0.0%	7.9%	7.6%
Grade 5	0	0.0%	0.0%	7.3%	7.6%
Grade 6	0	0.0%	0.0%	7.7%	7.4%
Grade 7	0	0.0%	0.1%	7.5%	7.3%
Grade 8	0	0.0%	0.1%	7.4%	7.2%
Grade 9	350	100.0%	28.9%	7.6%	7.9%
Grade 10	0	0.0%	26.1%	7.0%	7.0%
Grade 11	0	0.0%	23.3%	6.5%	6.4%
Grade 12	0	0.0%	21.5%	6.9%	5.9%
Ethnic Distribution: African American	17	4.9%	12.6%	5.3%	12.9%
Hispanic	214	61.1%	59.2%	63.6%	50.3%
White	111	31.7%	24.3%	28.9%	31.2%
American Indian	1	0.3%	0.4%	0.4%	0.5%
Asian	1	0.3%	2.1%	0.4%	3.4%
Pacific Islander	0	0.0%	0.2%	0.0%	0.1%
Two or More Races	6	1.7%	1.3%	1.4%	1.6%
Economically Disadvantaged	220	62.9%	62.6%	67.5%	59.2%
Limited English Proficient (LEP)	10	2.9%	4.6%	9.1%	16.9%
Students w/Disciplinary Placements (2009-10)	24	6.5%	4.6%	2.8%	1.9%
At-Risk	146	41.7%	54.1%	47.4%	46.3%
Mobility (2009-10)	65	17.6%	17.6%	15.8%	18.2%
Number of Students per Teacher	12.7	n/a	13.1	14.2	14.7

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Section II - Page 2
Total Students: 350
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CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	22.9	19.0
Grade 1	-	-	22.0	18.9
Grade 2	-	-	20.6	18.8
Grade 3	-	-	21.1	18.8
Grade 4	-	-	20.6	19.0
Grade 5	-	-	21.8	21.4
Grade 6	-	-	22.5	20.7
Mixed Grades	-	-	-	23.9
Secondary: English/Language Arts	17.7	17.1	15.6	17.3
Foreign Languages	25.4	18.8	20.9	19.0
Mathematics	15.1	17.7	15.8	17.9
Science	19.5	19.2	18.3	19.0
Social Studies	20.7	19.2	17.5	19.6

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Section II - Page 3
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	36.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	32.5	89.2%	89.9%	63.8%	63.4%
Teachers	27.5	75.5%	77.5%	51.1%	50.5%
Professional Support	3.0	8.2%	8.2%	8.5%	9.0%
Campus Admin. (School Leader.)	2.0	5.5%	4.2%	3.2%	2.8%
Educational Aides:	3.9	10.8%	10.1%	8.5%	9.5%
Total Minority Staff:	10.7	29.5%	33.3%	41.3%	44.0%
Teachers By Ethnicity and Sex:					
African American	0.3	1.0%	5.9%	2.1%	9.3%
Hispanic	6.5	23.6%	22.4%	22.7%	23.7%
White	18.7	68.0%	68.2%	73.1%	63.9%
American Indian	0.0	0.0%	0.5%	0.3%	0.4%
Asian	0.0	0.0%	1.3%	0.9%	1.3%
Pacific Islander	0.0	0.0%	0.1%	0.3%	0.1%
Two or More Races	2.0	7.3%	1.5%	0.6%	1.3%
Males	12.7	46.1%	45.0%	24.3%	23.2%
Females	14.8	53.9%	55.0%	75.7%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	1.7	6.2%	6.5%	6.4%	6.0%
1-5 Years Experience	10.7	39.0%	27.1%	33.7%	30.0%
6-10 Years Experience	8.4	30.6%	20.0%	18.9%	21.1%
11-20 Years Experience	3.4	12.4%	24.9%	23.3%	25.0%
Over 20 Years Experience	3.2	11.8%	21.4%	17.7%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.4 yrs.	12.2 yrs.	10.8 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		5.1 yrs.	7.6 yrs.	7.6 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$28,764	\$40,244	\$38,636	\$41,272
1-5 Years Experience		\$42,607	\$42,594	\$42,308	\$44,013
6-10 Years Experience		\$43,601	\$45,719	\$43,404	\$46,604
11-20 Years Experience		\$48,545	\$50,514	\$47,367	\$50,476
Over 20 Years Experience		\$54,782	\$57,178	\$54,765	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$44,230	\$48,162	\$45,662	\$48,638
Professional Support		\$44,448	\$56,659	\$55,792	\$57,045
Campus Administration (School Leadership)		\$66,921	\$74,120	\$66,623	\$70,819
Contracted Instructional Staff (not incl. above):		0.0	9.1	1.0	2,180.4

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Section II - Page 4
 Total Students: 350
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ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,355,519	100.0%	\$7,203	\$2,519,993	100.0%	\$7,706	\$276,062,044	100.0%	\$8,024
Instruction (11,95)	\$1,562,547	66.3%	\$4,778	\$1,638,913	65.0%	\$5,012	\$185,345,139	67.1%	\$5,387
Instructional-Related Services (12,13)	\$70,013	3.0%	\$214	\$70,013	2.8%	\$214	\$8,432,306	3.1%	\$245
Instructional Leadership (21)	\$25,893	1.1%	\$79	\$25,893	1.0%	\$79	\$4,057,567	1.5%	\$118
School Leadership (23)	\$254,285	10.8%	\$778	\$254,285	10.1%	\$778	\$18,420,345	6.7%	\$535
Support Services-Student (31,32,33)	\$172,718	7.3%	\$528	\$172,718	6.9%	\$528	\$14,711,129	5.3%	\$428
Other Campus Costs (35,36,51,52,53)	\$270,063	11.5%	\$826	\$358,171	14.2%	\$1,095	\$45,095,558	16.3%	\$1,311
By Program:									
Total Operating Expenditures	\$2,082,763	100.0%	\$6,369	\$2,154,041	100.0%	\$6,587	\$228,758,491	100.0%	\$6,649
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,360,775	0.6%	\$40
Career & Technical Education (22)	\$267,087	12.8%	\$817	\$267,087	12.4%	\$817	\$29,312,702	12.8%	\$852
Accelerated Education (24,30)	\$10,296	0.5%	\$31	\$10,296	0.5%	\$31	\$22,601,659	9.9%	\$657
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,512,825	0.7%	\$44
Regular Education (11)	\$1,489,945	71.5%	\$4,556	\$1,489,945	69.2%	\$4,556	\$132,534,793	57.9%	\$3,852
Special Education (23)	\$306,375	14.7%	\$937	\$377,653	17.5%	\$1,155	\$30,679,860	13.4%	\$892
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$309	0.0%	\$0
High School Allotment (31)	\$9,060	0.4%	\$28	\$9,060	0.4%	\$28	\$8,764,676	3.8%	\$255
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,990,892	0.9%	\$58

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	9	2.6%	4.5%	8.2%	16.2%
Career & Technical Education	313	89.4%	70.1%	28.3%	21.0%
Gifted & Talented Education	37	10.6%	8.3%	7.6%	7.7%
Special Education	33	9.4%	11.6%	11.8%	8.8%
Teachers by Program (population served):					
Bilingual/ESL Education	0.5	1.6%	0.8%	7.4%	5.5%
Career & Technical Education	4.1	15.1%	13.7%	5.2%	4.0%
Compensatory Education	0.0	0.0%	0.9%	2.7%	2.9%
Gifted & Talented Education	3.5	12.8%	1.4%	4.7%	1.9%
Regular Education	15.7	57.3%	66.6%	65.5%	73.4%
Special Education	3.6	13.2%	9.3%	13.4%	9.1%
Other	0.0	0.0%	7.3%	1.2%	3.2%

- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.