

2009-10 Academic Excellence Indicator System

District Name: LOCKHART ISD

District #: 028902

2010 Accountability Rating: Recognized

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Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 3 (English)															
Reading	2010	92%	94%	94%	92%	92%	97%	*	*	93%	94%	96%	93%	97%	90%
	2009	90%	92%	92%	94%	90%	96%	*	*	91%	93%	> 99%	88%	82%	85%
Mathematics	2010	87%	89%	94%	96%	92%	96%	*	*	93%	94%	83%	92%	95%	89%
	2009	85%	86%	88%	80%	86%	97%	*	*	92%	84%	74%	85%	81%	82%
All Tests	2010	84%	87%	90%	88%	88%	94%	*	*	88%	92%	84%	88%	92%	84%
	2009	81%	83%	83%	75%	80%	94%	*	*	85%	81%	74%	78%	70%	74%
TAKS Met 2010 Standard Grade 3 (Spanish)															
Reading	2010	85%	83%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	84%	78%	80%	*	80%	*	*	*	*	*	80%	80%	80%	
Mathematics	2010	74%	70%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	71%	65%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	75%	68%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	70%	62%	80%	*	80%	*	*	*	*	*	80%	80%	80%	
TAKS Met 2010 Standard Grade 4 (English)															
Reading	2010	86%	88%	86%	67%	86%	90%	*	*	85%	86%	65%	82%	74%	73%
	2009	85%	87%	89%	75%	88%	94%	*	*	89%	89%	76%	86%	75%	79%
Mathematics	2010	89%	90%	94%	89%	94%	94%	*	*	97%	90%	80%	93%	97%	89%
	2009	87%	87%	94%	92%	91%	99%	*	*	93%	95%	79%	92%	87%	87%
Writing	2010	92%	92%	94%	> 99%	93%	96%	*	*	92%	96%	93%	93%	95%	88%
	2009	91%	91%	93%	> 99%	92%	94%	*	*	90%	97%	75%	92%	92%	89%
All Tests	2010	79%	80%	82%	68%	82%	84%	*	*	81%	83%	70%	78%	74%	67%
	2009	76%	78%	83%	75%	81%	89%	*	*	81%	85%	71%	80%	69%	71%
TAKS Met 2010 Standard Grade 4 (Spanish)															
Reading	2010	83%	77%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	80%	71%	67%	*	67%	*	*	*	80%	*	*	60%	67%	67%
Mathematics	2010	73%	65%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	70%	57%	*	*	*	*	*	*	*	*	*	*	*	*
Writing	2010	94%	90%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	92%	86%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	73%	68%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	68%	59%	33%	*	33%	*	*	*	40%	*	*	20%	33%	33%

Indicator:		State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 Standard															
Grade 5 (English) First Administration Only															
Reading	2010	86%	87%	86%	71%	84%	92%	*	*	83%	88%	83%	85%	70%	70%
	2009	83%	85%	87%	70%	85%	93%	*	*	85%	89%	59%	83%	67%	64%
Mathematics	2010	86%	89%	92%	82%	91%	94%	*	*	93%	90%	91%	90%	88%	83%
	2009	84%	85%	87%	70%	86%	93%	*	*	87%	88%	65%	82%	80%	71%
Science	2010	88%	89%	91%	> 99%	88%	97%	*	*	93%	89%	89%	91%	92%	84%
	2009	85%	86%	90%	80%	86%	99%	*	*	90%	90%	90%	85%	73%	74%
All Tests	2010	76%	79%	78%	59%	76%	87%	*	*	78%	78%	76%	76%	62%	59%
	2009	72%	74%	78%	57%	76%	87%	*	*	77%	80%	41%	71%	60%	49%
TAKS Met 2010 Standard															
Grade 6															
Reading	2010	86%	86%	88%	91%	86%	90%	*	*	85%	91%	36%	85%	57%	71%
	2009	86%	87%	86%	79%	84%	91%	*	*	88%	85%	28%	83%	65%	65%
Mathematics	2010	83%	85%	90%	96%	87%	94%	*	*	89%	90%	52%	87%	80%	73%
	2009	81%	82%	87%	82%	88%	88%	*	*	90%	84%	36%	86%	71%	69%
All Tests	2010	77%	79%	82%	87%	79%	86%	*	*	80%	84%	31%	78%	47%	56%
	2009	75%	77%	81%	68%	79%	84%	*	*	83%	79%	21%	78%	62%	54%
TAKS Met 2010 Standard															
Grade 7															
Reading	2010	86%	87%	82%	78%	79%	88%	*	*	80%	85%	39%	78%	33%	60%
	2009	85%	86%	80%	78%	77%	85%	*	*	74%	86%	31%	74%	11%	47%
Mathematics	2010	82%	84%	89%	72%	89%	92%	*	*	90%	89%	57%	88%	69%	75%
	2009	80%	82%	84%	68%	80%	93%	*	*	81%	87%	41%	78%	40%	65%
Writing	2010	95%	94%	90%	78%	90%	91%	*	*	87%	92%	49%	87%	60%	77%
	2009	93%	92%	91%	83%	92%	89%	*	*	87%	95%	50%	87%	67%	79%
All Tests	2010	75%	77%	79%	67%	75%	86%	*	*	76%	81%	28%	74%	25%	52%
	2009	73%	76%	73%	68%	69%	81%	*	*	68%	79%	25%	65%	10%	42%

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard															
Grade 8 First Administration Only															
Reading	2010	91%	92%	84%	76%	83%	88%	*	*	78%	91%	43%	80%	30%	62%
	2009	88%	89%	84%	75%	82%	89%	*	*	79%	89%	33%	79%	25%	65%
Mathematics	2010	81%	83%	81%	57%	79%	89%	*	*	78%	84%	32%	74%	70%	57%
	2009	80%	83%	91%	76%	90%	93%	*	*	88%	93%	52%	88%	75%	79%
Science	2010	78%	81%	83%	65%	78%	94%	*	*	80%	85%	31%	77%	20%	58%
	2009	73%	77%	86%	71%	82%	95%	*	*	88%	84%	35%	83%	71%	70%
Soc Studies	2010	95%	96%	93%	85%	94%	93%	*	*	93%	93%	63%	90%	80%	84%
	2009	92%	93%	95%	88%	95%	98%	*	*	97%	94%	82%	95%	71%	90%
All Tests	2010	70%	74%	72%	48%	69%	83%	*	*	69%	76%	16%	65%	10%	38%
	2009	65%	70%	73%	59%	68%	83%	*	*	69%	77%	11%	67%	13%	45%
TAKS Met 2010 Standard															
Grade 9															
Reading	2010	92%	93%	98%	94%	98%	98%	*	*	98%	97%	92%	98%	*	95%
	2009	88%	90%	91%	90%	86%	98%	*	*	86%	95%	50%	85%	*	75%
Mathematics	2010	72%	76%	90%	93%	88%	93%	*	*	91%	89%	80%	86%	*	80%
	2009	69%	72%	77%	60%	72%	85%	*	*	73%	80%	28%	71%	*	44%
All Tests	2010	71%	75%	89%	88%	86%	92%	*	*	89%	88%	78%	85%	*	78%
	2009	67%	70%	75%	60%	70%	85%	*	*	72%	79%	27%	68%	*	42%
TAKS Met 2010 Standard															
Grade 10															
Eng Lang Arts	2010	91%	90%	90%	82%	90%	91%	*	*	83%	97%	50%	89%	*	78%
	2009	88%	88%	87%	84%	83%	94%	*	*	80%	94%	47%	84%	20%	66%
Mathematics	2010	75%	78%	68%	53%	64%	77%	*	*	64%	73%	15%	61%	*	39%
	2009	67%	69%	64%	37%	61%	75%	*	*	61%	68%	17%	59%	40%	33%
Science	2010	75%	79%	74%	65%	65%	88%	*	*	72%	75%	24%	69%	*	48%
	2009	67%	72%	62%	56%	54%	76%	*	*	68%	56%	10%	51%	20%	32%
Soc Studies	2010	93%	94%	93%	88%	90%	97%	*	*	91%	95%	63%	91%	*	83%
	2009	91%	92%	88%	95%	83%	94%	*	*	89%	86%	42%	84%	40%	67%
All Tests	2010	66%	69%	62%	47%	58%	69%	*	*	58%	64%	15%	55%	*	30%
	2009	56%	61%	50%	30%	43%	66%	*	*	49%	51%	26%	42%	20%	23%

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard															
^ Grade 11															
Eng Lang Arts	2010	93%	94%	93%	94%	91%	96%	*	*	92%	94%	67%	93%	> 99%	88%
	2009	93%	94%	92%	> 99%	88%	96%	*	*	90%	94%	40%	84%	25%	83%
Mathematics	2010	89%	91%	90%	94%	86%	95%	*	*	90%	90%	69%	86%	> 99%	82%
	2009	82%	84%	80%	71%	76%	88%	*	*	80%	81%	*	76%	50%	60%
Science	2010	92%	93%	87%	94%	82%	93%	*	*	88%	86%	86%	83%	60%	77%
	2009	86%	88%	86%	72%	80%	95%	*	*	86%	86%	40%	78%	50%	70%
Soc Studies	2010	98%	98%	97%	> 99%	97%	98%	*	*	98%	97%	> 99%	97%	> 99%	96%
	2009	97%	97%	97%	> 99%	95%	99%	*	*	97%	97%	80%	97%	88%	94%
All Tests	2010	83%	85%	82%	88%	76%	89%	*	*	81%	82%	59%	77%	60%	68%
	2009	76%	79%	75%	63%	69%	86%	*	*	74%	76%	43%	66%	13%	52%
TAKS Met 2010 Standard (Sum of All Grades Tested)															
(Standard Accountability Indicator)															
Reading/ELA	2010	90%	91%	91%	85%	89%	94%	> 99%	> 99%	88%	93%	60%	88%	77%	80%
	2009	88%	89%	88%	84%	85%	93%	> 99%	> 99%	85%	91%	50%	83%	63%	72%
Mathematics	2010	84%	86%	89%	85%	87%	92%	> 99%	> 99%	88%	89%	64%	86%	86%	77%
	2009	80%	82%	85%	72%	82%	91%	> 99%	> 99%	84%	85%	51%	82%	73%	69%
Writing	2010	93%	93%	92%	89%	92%	93%	*	*	90%	94%	62%	90%	85%	83%
	2009	92%	92%	92%	90%	92%	91%	*	*	88%	96%	60%	89%	86%	84%
Science	2010	83%	85%	84%	80%	79%	93%	*	71%	83%	84%	53%	81%	75%	67%
	2009	78%	81%	81%	70%	76%	91%	*	> 99%	83%	79%	50%	76%	61%	63%
Soc Studies	2010	95%	96%	94%	91%	94%	96%	*	> 99%	94%	95%	72%	92%	83%	88%
	2009	93%	94%	93%	95%	91%	97%	*	> 99%	94%	92%	69%	92%	70%	86%
All Tests	2010	77%	79%	81%	75%	78%	87%	86%	85%	80%	82%	51%	77%	66%	63%
	2009	72%	75%	76%	63%	72%	84%	> 99%	88%	74%	77%	37%	70%	54%	53%

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	96%	96%	94%	96%	97%	> 99%	> 99%	96%	97%	81%	95%	91%	92%
	2009	95%	95%	96%	95%	94%	98%	> 99%	> 99%	95%	96%	78%	94%	82%	89%
Mathematics	2010	91%	91%	93%	90%	92%	96%	> 99%	> 99%	92%	94%	70%	92%	89%	85%
	2009	88%	89%	90%	83%	89%	94%	> 99%	> 99%	89%	92%	61%	88%	78%	78%
Writing	2010	97%	97%	95%	89%	95%	94%	*	*	93%	96%	64%	93%	89%	89%
	2009	96%	96%	95%	90%	96%	94%	*	*	93%	97%	69%	93%	92%	90%
Science	2010	92%	93%	92%	91%	89%	97%	*	> 99%	91%	92%	72%	90%	86%	82%
	2009	83%	85%	87%	75%	83%	95%	*	> 99%	87%	87%	52%	83%	72%	69%
Soc Studies	2010	99%	99%	99%	> 99%	99%	98%	*	> 99%	99%	99%	97%	98%	> 99%	97%
	2009	98%	98%	98%	> 99%	98%	99%	*	> 99%	99%	98%	90%	99%	90%	96%
All Tests	2010	88%	89%	90%	87%	88%	93%	> 99%	> 99%	89%	91%	63%	88%	81%	78%
	2009	82%	84%	86%	77%	83%	92%	> 99%	> 99%	84%	88%	51%	82%	69%	69%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	37%	29%	20%	24%	38%	14%	62%	25%	32%	9%	22%	12%	10%
	2009	31%	35%	27%	17%	22%	38%	33%	50%	24%	31%	5%	19%	9%	9%
Mathematics	2010	29%	33%	32%	22%	29%	40%	29%	62%	33%	32%	8%	27%	25%	13%
	2009	28%	32%	32%	19%	28%	41%	33%	75%	33%	31%	7%	26%	22%	12%
Writing	2010	33%	35%	26%	19%	23%	32%	*	*	21%	30%	4%	19%	15%	9%
	2009	33%	36%	29%	38%	25%	34%	*	*	21%	36%	5%	23%	12%	9%
Science	2010	28%	33%	25%	11%	20%	36%	*	43%	28%	22%	11%	21%	13%	9%
	2009	26%	31%	28%	16%	22%	41%	*	43%	32%	24%	14%	23%	19%	6%
Soc Studies	2010	47%	52%	41%	28%	34%	53%	*	80%	44%	39%	6%	32%	6%	18%
	2009	44%	50%	41%	29%	34%	53%	*	> 99%	47%	34%	8%	32%	15%	15%
All Tests	2010	15%	19%	14%	8%	12%	20%	14%	23%	13%	16%	3%	10%	6%	3%
	2009	15%	18%	14%	8%	10%	22%	33%	44%	14%	15%	1%	9%	5%	3%

Indicator:		State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	87%	76%	81%	75%	75%	*	*	77%	74%	76%	76%	74%	78%
	2009	82%	85%	81%	75%	79%	89%	*	*	84%	76%	81%	80%	80%	83%
Mathematics	2010	75%	77%	80%	86%	80%	79%	*	*	82%	77%	80%	81%	88%	83%
	2009	69%	71%	70%	61%	72%	71%	*	*	76%	60%	70%	71%	89%	74%
Writing	2010	80%	82%	76%	> 99%	64%	> 99%	*	*	79%	67%	76%	76%	50%	70%
	2009	72%	75%	71%	*	67%	> 99%	*	*	71%	71%	71%	67%	*	70%
Science	2010	58%	59%	59%	*	60%	56%	*	*	63%	50%	59%	60%	89%	62%
	2009	51%	50%	55%	30%	50%	70%	*	*	59%	48%	55%	55%	*	52%
Soc Studies	2010	67%	67%	64%	*	53%	73%	*	*	62%	64%	64%	59%	*	67%
	2009	64%	66%	76%	78%	74%	77%	*	*	83%	64%	76%	72%	*	78%
All Tests	2010	64%	67%	68%	71%	67%	70%	*	*	70%	65%	68%	69%	67%	70%
	2009	57%	61%	60%	46%	58%	70%	*	*	68%	44%	60%	61%	60%	60%
TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)															
All Tests	2010	93%	92%	96%	> 99%	94%	97%	*	*	98%	92%	96%	> 99%	*	*
	2009	84%	81%	98%	*	> 99%	95%	*	*	> 99%	94%	98%	> 99%	*	*
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	91%	90%	85%	89%	93%	> 99%	> 99%	88%	92%	69%	88%	76%	80%
	2009	88%	89%	88%	83%	85%	93%	> 99%	88%	85%	90%	66%	83%	64%	73%
Mathematics	2010	84%	86%	88%	85%	87%	92%	> 99%	> 99%	88%	89%	71%	86%	86%	77%
	2009	80%	82%	84%	71%	82%	90%	> 99%	> 99%	84%	85%	61%	81%	74%	69%
Writing	2010	93%	92%	91%	90%	90%	93%	*	*	89%	93%	70%	89%	80%	82%
	2009	91%	91%	91%	84%	92%	92%	*	*	88%	95%	64%	89%	86%	84%
Science	2010	82%	85%	83%	78%	78%	91%	*	71%	82%	83%	58%	80%	77%	67%
	2009	77%	80%	79%	65%	74%	90%	*	> 99%	81%	77%	54%	74%	63%	62%
Soc Studies	2010	94%	95%	93%	90%	92%	95%	*	> 99%	92%	94%	71%	91%	84%	87%
	2009	92%	93%	92%	92%	90%	96%	*	> 99%	94%	91%	74%	90%	73%	85%
All Tests	2010	76%	78%	80%	75%	78%	86%	86%	85%	79%	82%	55%	77%	65%	63%
	2009	71%	74%	75%	60%	71%	84%	> 99%	88%	74%	76%	44%	69%	55%	53%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	36%	28%	19%	24%	37%	14%	62%	25%	32%	13%	21%	13%	11%
Mathematics	2010	28%	33%	31%	21%	28%	39%	29%	62%	32%	31%	10%	26%	24%	12%

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	98.8%	99.7%	100.0%	99.6%	99.8%	100.0%	100.0%	99.4%	99.9%	99.7%	99.6%	97.2%	99.5%
By Test Version														
TAKS (1 or more)	90.8%	91.3%	91.2%	83.6%	91.6%	92.0%	100.0%	100.0%	88.4%	94.2%	30.9%	89.1%	82.2%	84.5%
Not on TAKS	7.8%	7.6%	8.4%	16.4%	8.0%	7.8%	0.0%	0.0%	11.0%	5.8%	68.8%	10.5%	15.0%	15.0%
TAKS(Acc) Only	2.3%	2.3%	2.8%	6.5%	2.4%	2.7%	0.0%	0.0%	3.5%	2.0%	22.7%	3.3%	4.7%	5.6%
TAKS-M Only	3.3%	3.1%	3.4%	7.5%	3.4%	2.5%	0.0%	0.0%	4.4%	2.4%	27.5%	4.3%	8.0%	6.3%
TAKS-Alt Only	0.8%	0.8%	0.8%	1.0%	0.6%	1.1%	0.0%	0.0%	1.1%	0.5%	6.4%	0.9%	0.0%	0.0%
Combination	1.3%	1.3%	1.5%	1.5%	1.5%	1.5%	0.0%	0.0%	2.0%	1.0%	12.3%	2.0%	2.3%	3.2%
By Acct Status														
Acct System	90.0%	90.7%	91.4%	85.6%	91.1%	93.0%	100.0%	100.0%	90.0%	92.8%	61.9%	89.3%	80.8%	88.3%
Non-Acct System	8.6%	8.1%	8.3%	14.4%	8.5%	6.8%	0.0%	0.0%	9.4%	7.1%	37.9%	10.3%	16.4%	11.2%
Mobile	4.4%	4.2%	4.1%	6.0%	4.3%	3.2%	0.0%	0.0%	3.9%	4.1%	3.5%	5.0%	8.5%	4.7%
Non-Acct Test	4.2%	3.9%	4.2%	8.5%	4.1%	3.6%	0.0%	0.0%	5.5%	3.0%	34.4%	5.3%	8.0%	6.5%
Not Tested	1.4%	1.2%	0.3%	0.0%	0.4%	0.2%	0.0%	0.0%	0.6%	0.1%	0.3%	0.4%	2.8%	0.5%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.3%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.7%	0.2%	0.0%	0.2%	0.0%	0.0%	0.0%	0.3%	0.1%	0.0%	0.2%	2.3%	0.2%
Other	0.4%	0.3%	0.1%	0.0%	0.2%	0.1%	0.0%	0.0%	0.3%	0.0%	0.0%	0.2%	0.5%	0.2%
Total Count	3,175,337	241,635	3,057	201	1,841	994	7	13	1,532	1,524	375	1,981	213	1,329
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.6%	99.4%	99.0%	99.4%	99.5%	100.0%	94.1%	99.1%	99.7%	98.9%	99.4%	95.7%	98.9%
By Test Version														
TAKS (1 or more)	90.8%	91.4%	90.9%	81.2%	91.4%	91.8%	100.0%	94.1%	87.9%	93.9%	27.4%	88.3%	85.9%	84.7%
Not on TAKS	7.7%	7.2%	8.6%	17.8%	8.0%	7.7%	0.0%	0.0%	11.2%	5.8%	71.5%	11.1%	9.7%	14.3%
TAKS(Acc) Only	2.3%	2.3%	2.5%	5.9%	2.5%	2.0%	0.0%	0.0%	3.2%	1.8%	21.1%	3.2%	4.3%	5.5%
TAKS-M Only	3.3%	3.0%	3.9%	7.9%	3.7%	3.5%	0.0%	0.0%	4.9%	2.8%	32.4%	5.0%	4.9%	5.9%
TAKS-Alt Only	0.8%	0.7%	0.7%	0.5%	0.7%	0.8%	0.0%	0.0%	1.0%	0.5%	6.1%	0.8%	0.0%	0.0%
Combination	1.3%	1.3%	1.4%	3.5%	1.2%	1.5%	0.0%	0.0%	2.1%	0.7%	11.9%	2.1%	0.5%	2.8%
By Acct Status														
Acct System	87.3%	88.3%	87.2%	76.2%	87.7%	88.2%	100.0%	94.1%	85.6%	88.8%	34.3%	83.9%	80.0%	81.1%
Non-Acct System	11.2%	10.3%	12.2%	22.8%	11.7%	11.3%	0.0%	0.0%	13.5%	10.9%	64.5%	15.6%	15.7%	17.8%
Mobile	4.7%	4.4%	4.7%	7.4%	4.7%	4.3%	0.0%	0.0%	3.7%	5.7%	1.9%	5.6%	5.9%	5.7%
Non-Acct Test	6.4%	5.9%	7.5%	15.3%	6.9%	7.0%	0.0%	0.0%	9.7%	5.2%	62.6%	9.9%	9.7%	12.1%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%
Not Tested	1.5%	1.4%	0.6%	1.0%	0.6%	0.5%	0.0%	5.9%	0.9%	0.3%	1.1%	0.6%	4.3%	1.1%
Absent	0.1%	0.1%	0.1%	0.5%	0.1%	0.1%	0.0%	0.0%	0.1%	0.1%	0.3%	0.2%	0.0%	0.2%
LEP Exempt	0.9%	0.8%	0.1%	0.0%	0.2%	0.1%	0.0%	0.0%	0.2%	0.1%	0.0%	0.2%	2.2%	0.3%
Other	0.4%	0.4%	0.4%	0.5%	0.3%	0.3%	0.0%	5.9%	0.6%	0.1%	0.8%	0.2%	2.2%	0.6%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	235,238	3,017	202	1,771	1,020	6	17	1,537	1,480	361	1,793	185	1,227
TAKS Exit-Level Cumulative Pass Rate														
Class of 2010	90%	91%	92%	90%	88%	97%	*	*	91%	94%	40%	84%	67%	85%
Class of 2009	86%	88%	79%	64%	75%	88%	*	*	79%	80%	12%	65%	*	66%

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2010	19%	17%	19%	43%	21%	11%	*	*	22%	16%	68%	26%	30%	44%
2009	20%	18%	10%	24%	10%	7%	*	*	12%	7%	48%	13%	25%	21%
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	88%	89%	87%	70%	85%	92%	*	*	84%	89%	53%	81%	70%	69%
2009	85%	88%	93%	76%	92%	97%	*	*	92%	94%	56%	90%	75%	84%
TAKS Failers Promoted by Grade Placement Committee														
2009	91.1%	94.6%	100.0%	*	*	-	-	-	*	*	-	*	*	*
2008	90.5%	95.4%	-	-	-	-	-	-	-	-	-	-	-	-
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2010	19%	17%	*	*	*	*	*	*	*	*	*	*	*	*
2009	13%	11%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Indicator (2011 Preview)														
2009-10	79%	77%	87%	*	86%	*	*	*	85%	89%	69%	86%	84%	84%
2008-09	76%	73%	81%	*	81%	*	*	80%	76%	88%	59%	80%	81%	79%
Attendance Rate														
2008-09	95.6%	95.5%	95.0%	95.3%	94.9%	95.0%	93.7%	97.0%	95.0%	95.0%	93.1%	94.8%	96.8%	94.1%
2007-08	95.5%	95.3%	95.1%	95.8%	95.0%	95.1%	91.5%	97.4%	95.0%	95.2%	93.2%	94.7%	96.8%	94.2%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2008-09	0.3%	0.1%	0.1%	0.0%	0.2%	0.0%	*	*	0.3%	0.0%	1.1%	0.3%	0.0%	0.4%
2007-08	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2008-09	2.0%	1.8%	1.7%	1.9%	2.4%	0.6%	0.0%	0.0%	1.8%	1.6%	2.1%	1.0%	0.0%	3.2%
2007-08	2.2%	1.9%	2.8%	4.2%	3.3%	1.7%	*	0.0%	3.2%	2.3%	4.0%	2.3%	3.9%	3.5%
Annual Dropout Rate (Gr 9-12)														
2008-09	2.9%	2.7%	2.5%	2.7%	3.5%	0.9%	*	0.0%	2.6%	2.3%	2.5%	1.4%	0.0%	4.3%
2007-08	3.2%	2.8%	4.1%	6.1%	4.9%	2.6%	*	0.0%	4.7%	3.4%	6.0%	3.7%	7.4%	5.1%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: LOCKHART ISD
District #: 028902

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
4-Year Completion Rate (Gr 9-12)														
Class of 2009														
Graduated	80.6%	81.8%	83.5%	75.9%	80.6%	89.9%	*	*	83.8%	83.1%	72.2%	85.5%	*	73.9%
Received GED	1.4%	1.3%	0.6%	0.0%	0.5%	0.8%	*	*	0.6%	0.6%	2.8%	0.8%	*	0.7%
Continued HS	8.6%	9.1%	11.8%	20.7%	15.1%	4.2%	*	*	10.6%	13.1%	13.9%	9.9%	*	16.4%
Dropped Out	9.4%	7.7%	4.1%	3.4%	3.8%	5.0%	*	*	5.0%	3.1%	11.1%	3.8%	*	9.0%
Class of 2008														
Graduated	79.1%	80.3%	73.8%	90.9%	66.3%	82.0%	-	*	72.4%	75.1%	63.0%	69.0%	80.0%	64.5%
Received GED	1.5%	1.6%	0.9%	0.0%	1.5%	0.0%	-	*	1.2%	0.6%	1.9%	1.3%	0.0%	0.9%
Continued HS	8.9%	9.1%	16.7%	4.5%	22.1%	10.7%	-	*	20.0%	13.6%	24.1%	17.7%	0.0%	24.4%
Dropped Out	10.5%	9.0%	8.6%	4.5%	10.1%	7.4%	-	*	6.5%	10.7%	11.1%	12.0%	20.0%	10.1%
5-Year Extended Completion Rate (Gr 9-12)														
Class of 2008														
Graduated	83.4%	84.4%	81.8%	87.0%	76.8%	88.4%	-	*	82.8%	80.8%	79.2%	78.7%	80.0%	75.9%
Received GED	2.1%	2.2%	1.4%	0.0%	2.0%	0.8%	-	*	1.2%	1.7%	1.9%	1.3%	0.0%	1.9%
Continued HS	2.4%	2.4%	3.8%	4.3%	5.1%	1.7%	-	*	5.3%	2.3%	9.4%	7.1%	0.0%	5.1%
Dropped Out	12.2%	11.0%	13.0%	8.7%	16.2%	9.1%	-	*	10.7%	15.3%	9.4%	12.9%	20.0%	17.1%
Completion Rate II (Graduates, Continuers, and GED) (AEA Indicator)														
Class of 2009	90.6%	92.3%	95.9%	96.6%	96.2%	95.0%	*	*	95.0%	96.9%	88.9%	96.2%	*	91.0%
Class of 2008	89.5%	91.0%	91.4%	95.5%	89.9%	92.6%	-	*	93.5%	89.3%	88.9%	88.0%	80.0%	89.9%
Completion Rate I (Graduates and Continuers) (Standard Accountability Indicator)														
Class of 2009	89.2%	91.0%	95.3%	96.6%	95.7%	94.1%	*	*	94.4%	96.3%	86.1%	95.4%	*	90.3%
Class of 2008	88.0%	89.4%	90.5%	95.5%	88.4%	92.6%	-	*	92.4%	88.7%	87.0%	86.7%	80.0%	88.9%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2008-09	24.6%	25.8%	21.8%	18.1%	18.2%	27.0%	*	54.5%	20.3%	23.3%	2.8%	14.5%	0.0%	9.7%
2007-08	23.1%	24.3%	17.9%	18.5%	12.9%	24.9%	*	21.4%	15.7%	20.2%	1.1%	11.2%	0.0%	10.2%
RHSP/DAP Graduates														
Class of 2009	82.5%	82.4%	86.6%	77.3%	85.8%	90.8%	-	*	85.2%	88.2%	91.6%	77.5%	*	77.0%
Class of 2008	81.4%	82.1%	74.0%	76.2%	73.7%	72.9%	-	*	69.4%	78.5%	14.3%	69.4%	*	62.5%
AP/IB Results														
Tested														
2009	21.2%	29.6%	16.1%	17.9%	13.8%	17.5%	-	57.1%	16.3%	15.8%	n/a	n/a	n/a	n/a
2008	20.9%	28.1%	13.1%	16.2%	9.8%	15.8%	-	57.1%	9.1%	16.9%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2009	51.2%	59.9%	40.6%	0.0%	50.0%	36.6%	-	*	46.0%	34.8%	n/a	n/a	n/a	n/a
2008	50.1%	60.1%	33.8%	0.0%	37.9%	37.5%	-	*	33.3%	34.0%	n/a	n/a	n/a	n/a
Scores >= Criterion														
2009	47.4%	57.0%	31.9%	0.0%	38.9%	31.8%	-	20.0%	39.3%	23.2%	n/a	n/a	n/a	n/a
2008	46.0%	57.4%	30.1%	0.0%	32.2%	34.3%	-	22.2%	32.7%	28.6%	n/a	n/a	n/a	n/a

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts 2010	60%	63%	53%	53%	51%	57%	*	*	46%	59%	20%	44%	20%	38%
2009	63%	67%	69%	67%	64%	77%	*	*	64%	75%	< 1%	58%	< 1%	48%
Mathematics 2010	66%	70%	58%	53%	53%	66%	*	*	60%	56%	15%	48%	40%	34%
2009	62%	67%	60%	53%	55%	68%	*	*	59%	61%	*	51%	13%	25%
SAT/ACT Results														
Tested														
Class of 2009	61.5%	68.2%	?	?	?	?	-	?	?	?	n/a	n/a	n/a	n/a
Class of 2008	65.0%	72.4%	57.7%	68.4%	51.7%	63.4%	-	*	51.8%	62.9%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2009	26.9%	36.6%	18.9%	7.1%	13.8%	26.5%	-	*	21.2%	16.9%	n/a	n/a	n/a	n/a
Class of 2008	27.2%	36.2%	13.3%	7.7%	8.2%	18.6%	-	*	10.5%	15.4%	n/a	n/a	n/a	n/a
Average SAT Score														
Class of 2009	985	1034	939	874	906	983	-	*	977	908	n/a	n/a	n/a	n/a
Class of 2008	987	1034	928	899	893	960	-	*	909	942	n/a	n/a	n/a	n/a
Average ACT Score														
Class of 2009	20.5	21.7	19.0	16.3	17.9	21.5	-	*	18.7	19.3	n/a	n/a	n/a	n/a
Class of 2008	20.5	21.5	18.8	18.0	18.1	19.5	-	*	18.4	19.0	n/a	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2009	62%	66%	56%	57%	49%	65%	*	*	50%	62%	< 1%	42%	*	26%
Class of 2008	59%	66%	51%	47%	45%	57%	*	*	45%	57%	14%	40%	*	33%
Mathematics														
Class of 2009	60%	65%	51%	48%	43%	62%	*	*	51%	50%	< 1%	38%	*	17%
Class of 2008	58%	64%	44%	39%	36%	52%	*	*	45%	43%	14%	38%	*	16%
Both Subjects														
Class of 2009	47%	54%	41%	43%	33%	52%	*	*	41%	41%	< 1%	28%	*	9%
Class of 2008	44%	52%	32%	24%	28%	36%	*	*	28%	36%	< 1%	24%	*	7%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	4,612	100.0%	4,824,778	100.0%
Students By Grade:				
Early Childhood Education	23	0.5%	13,290	0.3%
Pre-Kindergarten	207	4.5%	213,393	4.4%
Kindergarten	331	7.2%	369,079	7.6%
Grade 1	312	6.8%	383,388	7.9%
Grade 2	323	7.0%	374,350	7.8%
Grade 3	373	8.1%	373,329	7.7%
Grade 4	345	7.5%	367,837	7.6%
Grade 5	351	7.6%	361,103	7.5%
Grade 6	333	7.2%	352,226	7.3%
Grade 7	354	7.7%	351,046	7.3%
Grade 8	351	7.6%	346,099	7.2%
Grade 9	330	7.2%	391,800	8.1%
Grade 10	345	7.5%	334,556	6.9%
Grade 11	325	7.0%	309,658	6.4%
Grade 12	309	6.7%	283,624	5.9%
Ethnic Distribution:				
African American	298	6.5%	676,523	14.0%
Hispanic	2,836	61.5%	2,342,680	48.6%
White	1,437	31.2%	1,607,212	33.3%
Native American	17	0.4%	18,890	0.4%
Asian/Pacific Islander	24	0.5%	179,473	3.7%
Economically Disadvantaged	3,028	65.7%	2,848,067	59.0%
Limited English Proficient (LEP)	391	8.5%	815,998	16.9%
Students w/Disciplinary Placements (2008-09)	1,006	20.1%	657,011	13.4%
At-Risk	2,124	46.1%	2,275,895	47.2%
Graduates (Class of 2009):				
Total Graduates	322	100.0%	264,275	100.0%
By Ethnicity (incl. Special Ed.):				
African American	22	6.8%	35,982	13.6%
Hispanic	176	54.7%	104,854	39.7%
White	120	37.3%	112,016	42.4%
Native American	0	0.0%	961	0.4%
Asian/Pacific Islander	4	1.2%	10,462	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	43	13.4%	46,313	17.5%
Recommended H.S. Pgm./DAP	279	86.6%	217,962	82.5%
Special Education Graduates	262	81.4%	25,929	9.8%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	5.1%	2.4%	8.9%	11.8%
Grade 1	4.7%	5.3%	5.7%	9.7%
Grade 2	3.2%	3.0%	2.4%	4.2%
Grade 3	2.0%	2.3%	4.8%	2.4%
Grade 4	1.1%	1.2%	0.0%	1.0%
Grade 5	1.8%	1.7%	2.4%	1.7%
Grade 6	0.0%	0.8%	0.0%	1.3%
Grade 7	0.0%	1.2%	2.4%	1.8%
Grade 8	0.7%	1.4%	0.0%	2.5%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	3	0.1%	6,858	0.1%
	0	0.0%	10,045	0.5%

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	21.1	19.3
Grade 1	19.3	19.1
Grade 2	20.1	19.2
Grade 3	20.7	19.3
Grade 4	19.8	19.9
Grade 5	21.6	22.4
Grade 6	23.1	21.1
Mixed Grades	-	24.7
Secondary: English/Language Arts	18.2	17.8
Foreign Languages	21.7	19.4
Mathematics	17.4	18.5
Science	20.8	19.3
Social Studies	21.9	20.4

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	642.2	100.0%	659,820.6	100.0%
Professional Staff:	408.0	63.5%	416,978.9	63.2%
Teachers	326.5	50.8%	333,006.8	50.5%
Professional Support	56.4	8.8%	58,575.8	8.9%
Campus Administration (School Leadership)	19.5	3.0%	18,543.4	2.8%
Central Administration	5.6	0.9%	6,852.9	1.0%
Educational Aides:	54.5	8.5%	64,700.8	9.8%
Auxiliary Staff:	179.7	28.0%	178,140.9	27.0%
Total Minority Staff:	257.7	40.1%	289,833.3	43.9%
Teachers by Ethnicity and Sex:				
African American	6.0	1.8%	31,677.1	9.5%
Hispanic	67.2	20.6%	74,998.8	22.5%
White	249.3	76.3%	221,068.7	66.4%
Native American	0.0	0.0%	969.4	0.3%
Asian/Pacific Islander	4.0	1.2%	4,292.8	1.3%
Males	79.1	24.2%	76,550.7	23.0%
Females	247.4	75.8%	256,456.0	77.0%
Teachers by Highest Degree Held:				
No Degree	2.2	0.7%	2,696.1	0.8%
Bachelors	259.9	79.6%	257,498.8	77.3%
Masters	61.4	18.8%	70,998.1	21.3%
Doctorate	3.0	0.9%	1,813.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	18.9	5.8%	20,077.3	6.0%
1-5 Years Experience	111.9	34.3%	103,267.4	31.0%
6-10 Years Experience	58.6	17.9%	67,484.2	20.3%
11-20 Years Experience	73.0	22.4%	81,095.2	24.4%
Over 20 Years Experience	64.1	19.6%	61,082.7	18.3%
Number of Students per Teacher:	14.1	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	11.1 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	7.5 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$39,942	\$41,165
1-5 Years Experience	\$40,741	\$43,527
6-10 Years Experience	\$42,242	\$46,149
11-20 Years Experience	\$46,370	\$50,153
Over 20 Years Experience	\$54,144	\$58,427
Average Actual Salaries (regular duties only):		
Teachers	\$44,852	\$48,263
Professional Support	\$53,699	\$56,470
Campus Administration (School Leadership)	\$64,945	\$70,209
Central Administration	\$94,768	\$87,446
Turnover Rate for Teachers:	12.9%	11.8%
Instructional Staff Percent***:	62.3%	64.0%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,207.4
Educational Aides	0.0	257.5
Auxiliary Staff	1.8	653.9
Contracted Instructional Staff:	1.0	1,722.9

TAX INFORMATION (CALENDAR YEAR 2009)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.058
Interest and Sinking Fund #	n/a	\$0.190	n/a	\$0.164

Total Rate (sum of above)	n/a	\$1.230	n/a	\$1.222
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$839,319,800	n/a	\$1,698,964,724,042	n/a
Value Per Pupil @	\$181,986	n/a	\$361,580	n/a
Value by Category				
Business	\$161,663,741	16.5%	\$649,349,823,451	33.8%
Residential	\$451,569,208	46.0%	\$1,033,570,760,501	53.8%
Land	\$318,268,708	32.4%	\$121,356,232,468	6.3%
Oil and Gas	\$17,693,580	1.8%	\$108,285,898,821	5.6%
Other	\$31,711,530	3.2%	\$10,075,877,138	0.5%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2008-09 audited)	\$11,933,877	n/a	\$7,278,208,782	n/a
Percent of Total Budgeted Expenditures (2009-10)	n/a	35.7%	n/a	19.1%

ACTUAL REVENUE INFORMATION (2008-09)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$33,897,063	100.0%	\$7,533	\$43,678,943	100.0%	\$9,706	\$47,106,866,456	100.0%	\$9,965
Local Tax	\$8,564,861	25.3%	\$1,903	\$10,049,471	23.0%	\$2,233	\$19,778,617,973	42.0%	\$4,184
Other Local & Intermediate	\$522,705	1.5%	\$116	\$1,863,703	4.3%	\$414	\$2,422,976,202	5.1%	\$513
State	\$24,544,242	72.4%	\$5,454	\$26,929,602	61.7%	\$5,984	\$20,197,428,541	42.9%	\$4,272
Federal	\$265,255	0.8%	\$59	\$4,836,167	11.1%	\$1,075	\$4,707,843,740	10.0%	\$996
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303

ACTUAL EXPENDITURE INFORMATION (2008-09)

By Object:

Total Expenditures	\$31,102,618	100.0%	\$6,912	\$41,784,812	100.0%	\$9,286	\$54,682,605,865	100.0%	\$11,567
Payroll Costs	\$25,069,203	80.6%	\$5,571	\$29,217,225	69.9%	\$6,493	\$32,489,605,153	59.4%	\$6,873
Other Operating Costs	\$5,010,747	16.1%	\$1,113	\$7,779,128	18.6%	\$1,729	\$8,618,579,347	15.8%	\$1,823
Debt Service	\$0	0.0%	\$0	\$3,679,487	8.8%	\$818	\$4,872,849,855	8.9%	\$1,031
Capital Outlay	\$1,022,668	3.3%	\$227	\$1,108,972	2.7%	\$246	\$8,701,571,510	15.9%	\$1,841

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$30,079,950	100.0%	\$6,684	\$36,957,511	100.0%	\$8,213	\$40,525,145,922	100.0%	\$8,572
Instruction (11,95)	\$17,496,575	58.2%	\$3,888	\$20,995,051	56.8%	\$4,666	\$23,523,496,019	58.0%	\$4,976
Instructional-Related Services (12,13)	\$908,510	3.0%	\$202	\$1,029,140	2.8%	\$229	\$1,415,722,964	3.5%	\$299
Instructional Leadership (21)	\$276,496	0.9%	\$61	\$480,280	1.3%	\$107	\$596,512,856	1.5%	\$126
School Leadership (23)	\$2,315,668	7.7%	\$515	\$2,327,335	6.3%	\$517	\$2,280,003,039	5.6%	\$482
Support Services-Student (31,32,33)	\$1,547,122	5.1%	\$344	\$2,095,734	5.7%	\$466	\$1,937,515,661	4.8%	\$410
Student Transportation (34)	\$1,423,555	4.7%	\$316	\$1,694,203	4.6%	\$376	\$1,112,080,221	2.7%	\$235
Food Services (35)	\$0	0.0%	\$0	\$2,082,702	5.6%	\$463	\$2,119,618,985	5.2%	\$448
Cocurricular Activities (36)	\$1,049,572	3.5%	\$233	\$1,072,403	2.9%	\$238	\$1,065,856,311	2.6%	\$225
Central Administration (41,92 **)	\$1,200,631	4.0%	\$267	\$1,204,704	3.3%	\$268	\$1,256,071,093	3.1%	\$266
Plant Maintenance and Operations (51)	\$3,529,763	11.7%	\$784	\$3,631,768	9.8%	\$807	\$4,347,944,257	10.7%	\$920
Security and Monitoring Services (52)	\$114,182	0.4%	\$25	\$116,750	0.3%	\$26	\$316,121,209	0.8%	\$67
Data Processing Services (53)	\$217,876	0.7%	\$48	\$227,441	0.6%	\$51	\$554,203,307	1.4%	\$117
Community Services (61)	\$0	n/a	\$0	\$38,842	n/a	\$9	\$200,373,328	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303
Instructional Expenditure Ratio*** (11,12,13,31)		63.6%						64.9%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2008-09)									
By Program:									
Total Operating Expenditures	\$23,653,842	100.0%	\$5,256	\$27,578,674	100.0%	\$6,129	\$30,513,841,711	100.0%	\$6,455
Bilingual/ESL Education (25)	\$97,820	0.4%	\$22	\$112,538	0.4%	\$25	\$1,295,663,024	4.2%	\$274
Career & Technical Education (22)	\$1,140,538	4.8%	\$253	\$1,203,806	4.4%	\$268	\$1,009,165,942	3.3%	\$213
Accelerated Education (24,30)	\$1,152,644	4.9%	\$256	\$2,304,739	8.4%	\$512	\$3,722,273,417	12.2%	\$787
Gifted & Talented Education (21)	\$298,631	1.3%	\$66	\$298,631	1.1%	\$66	\$418,034,678	1.4%	\$88
Regular Education (11)	\$16,237,702	68.6%	\$3,608	\$16,488,578	59.8%	\$3,664	\$18,176,818,981	59.6%	\$3,845
Special Education (23)	\$3,168,589	13.4%	\$704	\$5,551,527	20.1%	\$1,234	\$4,800,227,933	15.7%	\$1,015
Athletics/Related Activities (91)	\$855,051	3.6%	\$190	\$866,177	3.1%	\$192	\$743,853,847	2.4%	\$157
Other (26,28,29)	\$702,867	3.0%	\$156	\$752,678	2.7%	\$167	\$347,803,889	1.1%	\$74

PROGRAM INFORMATION

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	357	7.7%	778,806	16.1%
Career & Technical Education	1,313	28.5%	1,025,940	21.3%
Gifted & Talented Education	373	8.1%	367,873	7.6%
Special Education	526	11.4%	435,040	9.0%
Teachers by Program (population served):				
Bilingual/ESL Education	24.1	7.4%	23,412.4	7.0%
Career & Technical Education	17.7	5.4%	12,990.2	3.9%
Compensatory Education	9.0	2.7%	11,450.3	3.4%
Gifted & Talented Education	18.6	5.7%	6,744.5	2.0%
Regular Education	210.1	64.3%	236,292.2	71.0%
Special Education	44.4	13.6%	32,027.4	9.6%
Other	2.7	0.8%	10,089.7	3.0%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.164 includes 220 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.208.
 '@@' Not used for School Funding calculations.
 '***' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: LOCKHART ISD

2009-10 District Performance Report

District #: 028902

For Current Year LEP Students

Indicator:	State	Region 13	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out No	LEP Services	Total LEP
TAKS Met 2010 Standard (Sum of All Grades Tested)													
(Standard Accountability Indicator)													
Reading/ELA	2010	90%	91%	91%	86%	*	86%	*	60%	*	57%	70%	77%
	2009	88%	89%	88%	75%	*	74%	*	43%	*	40%	63%	63%
Mathematics	2010	84%	86%	89%	93%	*	93%	*	70%	*	71%	90%	86%
	2009	80%	82%	85%	84%	*	84%	*	57%	*	56%	63%	73%
Writing	2010	93%	93%	92%	94%	*	94%	*	67%	*	67%	*	85%
	2009	92%	92%	92%	90%	*	90%	*	63%	*	57%	*	86%
Science	2010	83%	85%	84%	94%	*	94%	*	41%	*	38%	67%	75%
	2009	78%	81%	81%	75%	*	75%	*	47%	*	47%	*	61%
Soc Studies	2010	95%	96%	94%	*	*	*	*	81%	*	81%	*	83%
	2009	93%	94%	93%	*	*	*	*	68%	*	68%	*	70%
All Tests	2010	77%	79%	81%	81%	*	80%	*	35%	*	33%	70%	66%
	2009	72%	75%	76%	66%	*	66%	*	36%	*	33%	50%	54%

Student Success Initiative

Grade 5 Reading (English and Spanish)

Students Requiring Accelerated Instruction

2010	15%	14%	15%	31%	*	31%	*	*	*	*	*	*	30%
2009	17%	16%	13%	31%	*	31%	*	*	*	*	*	*	31%

TAKS Cumulative Met Standard (First and Second Administrations)

2010	92%	93%	95%	89%	*	89%	*	*	*	*	*	*	88%
2009	90%	91%	91%	69%	*	69%	*	*	*	*	*	*	69%

Grade 5 Mathematics (English and Spanish)

Students Requiring Accelerated Instruction

2010	14%	12%	8%	14%	*	14%	*	*	*	*	*	*	12%
2009	16%	16%	14%	19%	*	19%	*	*	*	*	*	*	19%

TAKS Cumulative Met Standard (First and Second Administrations)

2010	92%	93%	96%	89%	*	89%	*	*	*	*	*	*	90%
2009	91%	91%	94%	88%	*	88%	*	*	*	*	*	*	88%

Grade 8 Reading

Students Requiring Accelerated Instruction

2010	9%	9%	16%	*	*	*	*	*	67%	*	67%	*	70%
2009	7%	6%	8%	*	*	*	*	*	14%	*	14%	*	13%

TAKS Cumulative Met Standard (First and Second Administrations)

2010	95%	95%	90%	*	*	*	*	*	56%	*	56%	*	50%
2009	89%	91%	86%	*	*	*	*	*	33%	*	33%	*	29%

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: LOCKHART ISD

2009-10 District Performance Report

District #: 028902

For Current Year LEP Students

Indicator:	State	Region 13	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP
Student Success Initiative (continued)													
Grade 8 Mathematics													
Students Requiring Accelerated Instruction													
	2010	19%	17%	19%	*	*	*	*	33%	*	33%	*	30%
	2009	20%	18%	10%	*	*	*	*	29%	*	29%	*	25%
TAKS Cumulative Met Standard (First and Second Administrations)													
	2010	88%	89%	87%	*	*	*	*	67%	*	67%	*	70%
	2009	85%	88%	93%	*	*	*	*	71%	*	71%	*	75%
Progress of Prior Year TAKS Failers													
Percent of Failers Passing TAKS (Sum of Grades 4-11)													
Reading/ELA	2010	57%	55%	57%	50%	*	50%	*	48%	*	48%	*	45%
	2009	43%	43%	34%	*	*	*	*	17%	*	17%	*	12%
Mathematics	2010	43%	42%	47%	71%	*	71%	*	44%	*	44%	*	54%
	2009	36%	35%	42%	71%	*	71%	*	14%	*	14%	*	43%