

2009-10 Academic Excellence Indicator System

District Name: LOCKHART ISD

Campus Name: LOCKHART H S FRESHMAN M L CISNEROS

Campus #: 028902004

2010 Accountability Rating: Exemplary

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District Name: LOCKHART ISD
 Campus Name: LOCKHART H S FRESHMAN M L
 Campus #: 028902004

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 1
 Total Students: 327
 Grade Span: 09 - 09
 School Type: Secondary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Standard Grade 9															
Reading	2010	92%	98%	94%	98%	94%	98%	98%	*	*	98%	97%	92%	98%	*
	2009	88%	91%	91%	91%	90%	86%	98%	*	*	86%	95%	50%	85%	*
Mathematics	2010	72%	90%	69%	90%	93%	88%	93%	*	*	91%	89%	80%	86%	*
	2009	69%	77%	67%	77%	60%	72%	85%	*	*	73%	80%	28%	71%	*
All Tests	2010	71%	89%	68%	89%	88%	86%	92%	*	*	89%	88%	78%	85%	*
	2009	67%	75%	65%	75%	60%	70%	85%	*	*	72%	79%	27%	68%	*
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	91%	93%	98%	94%	98%	98%	*	*	98%	97%	92%	98%	*
	2009	88%	88%	90%	91%	90%	86%	98%	*	*	86%	95%	50%	85%	*
Mathematics	2010	84%	89%	78%	90%	93%	88%	93%	*	*	91%	89%	80%	86%	*
	2009	80%	85%	71%	77%	60%	72%	85%	*	*	73%	80%	28%	71%	*
All Tests	2010	77%	81%	71%	89%	88%	86%	92%	*	*	89%	88%	78%	85%	*
	2009	72%	76%	64%	75%	60%	70%	85%	*	*	72%	79%	27%	68%	*
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	96%	97%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2009	95%	96%	96%	98%	> 99%	97%	99%	*	*	97%	99%	93%	97%	*
Mathematics	2010	91%	93%	89%	97%	> 99%	96%	98%	*	*	99%	95%	93%	97%	*
	2009	88%	90%	81%	90%	85%	89%	93%	*	*	84%	96%	45%	87%	*
All Tests	2010	88%	90%	86%	97%	> 99%	96%	98%	*	*	99%	95%	94%	97%	*
	2009	82%	86%	79%	89%	85%	87%	93%	*	*	83%	95%	47%	86%	*
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	29%	21%	31%	19%	24%	42%	*	*	24%	38%	< 1%	22%	*
	2009	31%	27%	21%	20%	5%	16%	28%	*	*	14%	26%	3%	13%	*
Mathematics	2010	29%	32%	19%	37%	7%	29%	53%	*	*	38%	36%	< 1%	26%	*
	2009	28%	32%	19%	24%	10%	16%	37%	*	*	25%	23%	< 1%	15%	*
All Tests	2010	15%	14%	7%	21%	< 1%	15%	32%	*	*	17%	25%	< 1%	12%	*
	2009	15%	14%	7%	9%	< 1%	6%	16%	*	*	9%	10%	< 1%	5%	*

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T E X A S E D U C A T I O N A G E N C Y
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TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	76%	86%	85%	*	> 99%	*	*	*	78%	*	85%	82%	*
	2009	82%	81%	79%	60%	*	*	*	*	*	*	*	60%	*	*
Mathematics	2010	75%	80%	64%	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	> 99%	*
	2009	69%	70%	53%	20%	*	*	*	*	*	*	*	20%	*	*
All Tests	2010	64%	68%	55%	87%	*	> 99%	*	*	*	80%	> 99%	87%	83%	*
	2009	57%	60%	45%	20%	*	*	*	*	*	*	*	20%	*	*
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	90%	93%	97%	94%	98%	96%	*	*	97%	97%	88%	97%	*
	2009	88%	88%	90%	90%	86%	85%	98%	*	*	86%	95%	51%	84%	*
Mathematics	2010	84%	88%	77%	90%	94%	88%	93%	*	*	91%	89%	88%	87%	*
	2009	80%	84%	70%	76%	57%	72%	84%	*	*	72%	80%	26%	70%	*
All Tests	2010	76%	80%	70%	88%	89%	87%	90%	*	*	88%	88%	78%	85%	*
	2009	71%	75%	63%	74%	57%	70%	83%	*	*	71%	78%	26%	67%	*
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	28%	22%	31%	17%	25%	41%	*	*	24%	37%	12%	22%	*
Mathematics	2010	28%	31%	18%	36%	6%	28%	52%	*	*	36%	36%	< 1%	25%	*

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.7%	99.1%	98.8%	100.0%	98.4%	99.1%	*	*	98.2%	99.4%	100.0%	98.1%	66.7%
By Test Version														
TAKS (1 or more)	90.8%	91.2%	88.3%	91.4%	73.7%	90.9%	94.8%	*	*	88.6%	94.3%	25.0%	87.9%	44.4%
Not on TAKS	7.8%	8.4%	10.5%	7.4%	26.3%	7.5%	4.3%	*	*	9.6%	5.1%	75.0%	10.2%	22.2%
TAKS(Acc) Only	2.3%	2.8%	2.5%	2.2%	5.3%	2.2%	1.7%	*	*	2.4%	1.9%	21.9%	2.9%	11.1%
TAKS-M Only	3.3%	3.4%	4.3%	3.7%	15.8%	3.8%	1.7%	*	*	6.0%	1.3%	37.5%	5.8%	11.1%
TAKS-Alt Only	0.8%	0.8%	0.7%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.5%	1.3%	1.5%	5.3%	1.6%	0.9%	*	*	1.2%	1.9%	15.6%	1.5%	0.0%
By Acct Status														
Acct System	90.0%	91.4%	89.6%	91.4%	84.2%	89.8%	94.8%	*	*	87.4%	95.5%	56.3%	86.9%	44.4%
Non-Acct System	8.6%	8.3%	9.2%	7.4%	15.8%	8.6%	4.3%	*	*	10.8%	3.8%	43.8%	11.2%	22.2%
Mobile	4.4%	4.1%	3.8%	3.7%	0.0%	4.8%	2.6%	*	*	4.8%	2.5%	6.3%	5.3%	11.1%
Non-Acct Test	4.2%	4.2%	5.0%	3.7%	15.8%	3.8%	1.7%	*	*	6.0%	1.3%	37.5%	5.8%	11.1%
Not Tested	1.4%	0.3%	0.9%	1.2%	0.0%	1.6%	0.9%	*	*	1.8%	0.6%	0.0%	1.9%	33.3%
Absent	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.2%	0.1%	0.9%	0.0%	1.6%	0.0%	*	*	1.2%	0.6%	0.0%	1.5%	33.3%
Other	0.4%	0.1%	0.4%	0.3%	0.0%	0.0%	0.9%	*	*	0.6%	0.0%	0.0%	0.5%	0.0%
Total Count	3,175,337	3,057	326	324	19	186	116	2	1	167	157	32	206	9
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.4%	99.1%	98.8%	95.7%	99.5%	98.5%	*	*	98.8%	98.9%	97.6%	98.4%	80.0%
By Test Version														
TAKS (1 or more)	90.8%	90.9%	88.1%	90.4%	69.6%	91.4%	92.5%	*	*	85.0%	95.5%	26.8%	86.7%	40.0%
Not on TAKS	7.7%	8.6%	10.5%	8.4%	26.1%	8.1%	6.0%	*	*	13.8%	3.4%	70.7%	11.7%	40.0%
TAKS(Acc) Only	2.3%	2.5%	3.1%	5.8%	21.7%	4.9%	4.5%	*	*	9.0%	2.8%	48.8%	8.0%	40.0%
TAKS-M Only	3.3%	3.9%	3.9%	2.3%	4.3%	2.7%	1.5%	*	*	4.2%	0.6%	19.5%	3.2%	0.0%
TAKS-Alt Only	0.8%	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.4%	1.5%	0.3%	0.0%	0.5%	0.0%	*	*	0.6%	0.0%	2.4%	0.5%	0.0%
By Acct Status														
Acct System	87.3%	87.2%	87.0%	87.5%	69.6%	88.6%	88.7%	*	*	82.6%	92.1%	26.8%	83.0%	20.0%
Non-Acct System	11.2%	12.2%	11.5%	11.3%	26.1%	10.8%	9.8%	*	*	16.2%	6.8%	70.7%	15.4%	60.0%
Mobile	4.7%	4.7%	4.2%	2.9%	0.0%	2.7%	3.8%	*	*	2.4%	3.4%	0.0%	3.7%	20.0%
Non-Acct Test	6.4%	7.5%	7.0%	8.4%	26.1%	8.1%	6.0%	*	*	13.8%	3.4%	70.7%	11.7%	40.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1.5%	0.6%	1.0%	1.2%	4.3%	0.5%	1.5%	*	*	1.2%	1.1%	2.4%	1.6%	20.0%
Absent	0.1%	0.1%	0.0%	0.3%	4.3%	0.0%	0.0%	*	*	0.6%	0.0%	0.0%	0.5%	0.0%
LEP Exempt	0.9%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.4%	0.5%	0.9%	0.0%	0.5%	1.5%	*	*	0.6%	1.1%	2.4%	1.1%	20.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	3,017	415	344	23	185	133	1	2	167	177	41	188	5

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 Total Students: 327
 Grade Span: 09 - 09
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2010	57%	57%	59%	67%	*	*	*	*	*	*	*	60%	*
	2009	43%	34%	56%	*	*	*	*	*	*	*	*	*	*
Mathematics	2010	43%	47%	47%	44%	*	20%	*	*	*	29%	*	38%	*
	2009	36%	42%	34%	17%	*	< 1%	*	*	*	*	*	20%	*
Student Success Initiative														
Grade 8 Reading														
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9	2010	40%	*	33%	*	*	*	*	*	*	*	*	*	*
	2009	25%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 8 Mathematics														
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9	2010	19%	*	7%	*	*	*	*	*	*	*	*	*	*
	2009	13%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Indicator (2011 Preview)														
	2009-10	79%	87%	80%	88%	*	88%	*	*	*	86%	90%	*	88%
	2008-09	76%	81%	75%	69%	*	67%	*	*	*	71%	67%	*	60%
Attendance Rate														
	2008-09	95.6%	95.0%	94.8%	94.9%	95.3%	94.3%	95.5%	*	*	95.1%	94.6%	91.5%	93.8%
	2007-08	95.5%	95.1%	94.7%	94.8%	96.0%	94.6%	95.0%	-	*	94.7%	95.0%	91.7%	94.5%
Annual Dropout Rate (Gr 9-12)														
	2008-09	2.9%	2.5%	1.7%	0.8%	4.2%	1.0%	0.0%	*	*	1.6%	0.0%	3.7%	1.1%
	2007-08	3.2%	4.1%	1.9%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
	2008-09	24.6%	21.8%	18.4%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%
	2007-08	23.1%	17.9%	18.8%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%

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Section II - Page 1
 Total Students: 327
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	327	100.0%	28,497	4,612	4,824,778
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.5%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	4.5%	4.4%
Kindergarten	0	0.0%	0.0%	7.2%	7.6%
Grade 1	0	0.0%	0.0%	6.8%	7.9%
Grade 2	0	0.0%	0.0%	7.0%	7.8%
Grade 3	0	0.0%	0.0%	8.1%	7.7%
Grade 4	0	0.0%	0.0%	7.5%	7.6%
Grade 5	0	0.0%	0.0%	7.6%	7.5%
Grade 6	0	0.0%	0.0%	7.2%	7.3%
Grade 7	0	0.0%	0.2%	7.7%	7.3%
Grade 8	0	0.0%	0.3%	7.6%	7.2%
Grade 9	327	100.0%	31.0%	7.2%	8.1%
Grade 10	0	0.0%	25.9%	7.5%	6.9%
Grade 11	0	0.0%	22.0%	7.0%	6.4%
Grade 12	0	0.0%	20.6%	6.7%	5.9%
Ethnic Distribution: African American	21	6.4%	15.0%	6.5%	14.0%
Hispanic	182	55.7%	52.6%	61.5%	48.6%
White	121	37.0%	30.6%	31.2%	33.3%
Native American	2	0.6%	0.3%	0.4%	0.4%
Asian/Pac. Islander	1	0.3%	1.5%	0.5%	3.7%
Economically Disadvantaged	202	61.8%	61.4%	65.7%	59.0%
Limited English Proficient (LEP)	5	1.5%	4.2%	8.5%	16.9%
Students w/Disciplinary Placements (2008-09)	130	34.0%	26.0%	20.1%	13.4%
At-Risk	120	36.7%	53.6%	46.1%	47.2%
Mobility (2008-09)	60	15.7%	18.6%	16.8%	18.9%
Number of Students per Teacher	12.3	n/a	12.6	14.1	14.5

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	21.1	19.3
Grade 1	-	-	19.3	19.1
Grade 2	-	-	20.1	19.2
Grade 3	-	-	20.7	19.3
Grade 4	-	-	19.8	19.9
Grade 5	-	-	21.6	22.4
Grade 6	-	-	23.1	21.1
Mixed Grades	-	-	-	24.7
Secondary: English/Language Arts	17.2	16.9	18.2	17.8
Foreign Languages	22.5	18.5	21.7	19.4
Mathematics	14.6	17.9	17.4	18.5
Science	19.2	18.5	20.8	19.3
Social Studies	18.0	20.1	21.9	20.4

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	35.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	31.6	88.9%	89.3%	63.5%	63.2%
Teachers	26.6	74.8%	76.3%	50.8%	50.5%
Professional Support	3.0	8.4%	8.1%	8.8%	8.9%
Campus Admin. (School Leader.)	2.0	5.6%	4.8%	3.0%	2.8%
Educational Aides:	3.9	11.1%	10.7%	8.5%	9.8%
Total Minority Staff:	8.2	23.1%	26.9%	40.1%	43.9%
Teachers By Ethnicity and Sex:					
African American	0.3	1.3%	5.7%	1.8%	9.5%
Hispanic	4.9	18.4%	16.1%	20.6%	22.5%
White	21.3	80.3%	77.4%	76.3%	66.4%
Native American	0.0	0.0%	0.1%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.6%	1.2%	1.3%
Males	12.8	48.1%	44.0%	24.2%	23.0%
Females	13.8	51.9%	56.0%	75.8%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	3.6	13.7%	5.4%	5.8%	6.0%
1-5 Years Experience	12.2	45.8%	28.2%	34.3%	31.0%
6-10 Years Experience	4.3	16.3%	19.0%	17.9%	20.3%
11-20 Years Experience	3.3	12.4%	24.6%	22.4%	24.4%
Over 20 Years Experience	3.1	11.8%	22.9%	19.6%	18.3%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		8.4 yrs.	12.5 yrs.	11.1 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		3.9 yrs.	7.4 yrs.	7.5 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$40,200	\$38,103	\$39,942	\$41,165
1-5 Years Experience		\$40,565	\$40,839	\$40,741	\$43,527
6-10 Years Experience		\$42,874	\$44,695	\$42,242	\$46,149
11-20 Years Experience		\$46,737	\$48,779	\$46,370	\$50,153
Over 20 Years Experience		\$53,192	\$55,658	\$54,144	\$58,427
Average Actual Salaries (regular duties only):					
Teachers		\$43,152	\$46,764	\$44,852	\$48,263
Professional Support		\$49,404	\$55,242	\$53,699	\$56,470
Campus Administration (School Leadership)		\$65,786	\$70,261	\$64,945	\$70,209
Contracted Instructional Staff (not incl. above):		0.0	4.8	1.0	1,722.9

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ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,203,729	100.0%	\$6,425	\$2,461,081	100.0%	\$7,175	\$215,837,553	100.0%	\$7,826
Instruction (11,95)	\$1,473,029	66.8%	\$4,295	\$1,639,446	66.6%	\$4,780	\$143,423,436	66.4%	\$5,201
Instructional-Related Services (12,13)	\$67,501	3.1%	\$197	\$81,700	3.3%	\$238	\$6,623,552	3.1%	\$240
Instructional Leadership (21)	\$21,328	1.0%	\$62	\$21,328	0.9%	\$62	\$4,009,113	1.9%	\$145
School Leadership (23)	\$242,467	11.0%	\$707	\$242,467	9.9%	\$707	\$15,674,851	7.3%	\$568
Support Services-Student (31,32,33)	\$170,071	7.7%	\$496	\$170,071	6.9%	\$496	\$11,227,751	5.2%	\$407
Other Campus Costs (35,36,51,52,53)	\$229,333	10.4%	\$669	\$306,069	12.4%	\$892	\$34,878,850	16.2%	\$1,265
By Program:									
Total Operating Expenditures	\$1,974,396	100.0%	\$5,756	\$2,043,670	100.0%	\$5,958	\$180,030,063	100.0%	\$6,528
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$685,542	0.4%	\$25
Career & Technical Education (22)	\$228,846	11.6%	\$667	\$228,846	11.2%	\$667	\$23,691,850	13.2%	\$859
Accelerated Education (24,30)	\$10,341	0.5%	\$30	\$11,909	0.6%	\$35	\$14,844,530	8.2%	\$538
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,942,468	1.1%	\$70
Regular Education (11)	\$1,434,733	72.7%	\$4,183	\$1,434,733	70.2%	\$4,183	\$113,858,994	63.2%	\$4,129
Special Education (23)	\$300,476	15.2%	\$876	\$368,182	18.0%	\$1,073	\$22,771,176	12.6%	\$826
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,235,503	1.2%	\$81

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	5	1.5%	4.3%	7.7%	16.1%
Career & Technical Education	307	93.9%	73.7%	28.5%	21.3%
Gifted & Talented Education	41	12.5%	9.5%	8.1%	7.6%
Special Education	35	10.7%	11.7%	11.4%	9.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.4	1.7%	0.8%	7.4%	7.0%
Career & Technical Education	4.2	15.9%	13.4%	5.4%	3.9%
Compensatory Education	0.0	0.0%	1.2%	2.7%	3.4%
Gifted & Talented Education	3.5	13.3%	1.3%	5.7%	2.0%
Regular Education	14.5	54.7%	66.6%	64.3%	71.0%
Special Education	3.9	14.5%	10.4%	13.6%	9.6%
Other	0.0	0.0%	6.4%	0.8%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.