

2009-10 Academic Excellence Indicator System

District Name: LOCKHART ISD

Campus Name: CLEAR FORK EL

Campus #: 028902101

2010 Accountability Rating: Recognized

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District Name: LOCKHART ISD
 Campus Name: CLEAR FORK EL
 Campus #: 028902101

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 1
 Total Students: 409
 Grade Span: 01 - 05
 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Standard Grade 3 (English)															
Reading	2010	92%	94%	94%	96%	83%	97%	96%	*	*	94%	97%	*	94%	> 99%
	2009	90%	92%	90%	92%	> 99%	89%	95%	*	*	88%	97%	> 99%	87%	71%
Mathematics	2010	87%	94%	87%	90%	83%	93%	89%	*	*	82%	> 99%	67%	87%	> 99%
	2009	85%	88%	86%	88%	57%	88%	> 99%	*	*	87%	90%	67%	84%	86%
All Tests	2010	84%	90%	85%	89%	67%	93%	89%	*	*	82%	97%	67%	85%	> 99%
	2009	81%	83%	80%	83%	57%	82%	95%	*	*	80%	87%	67%	76%	71%
TAKS Met 2010 Standard Grade 3 (Spanish)															
Reading	2010	85%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2009	84%	80%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2010	74%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2009	71%	*	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	75%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2009	70%	80%	*	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2010 Standard Grade 4 (English)															
Reading	2010	86%	86%	86%	83%	33%	87%	89%	*	*	77%	92%	*	79%	78%
	2009	85%	89%	85%	89%	> 99%	85%	96%	*	*	86%	94%	*	86%	86%
Mathematics	2010	89%	94%	91%	96%	83%	98%	95%	*	*	96%	96%	80%	94%	> 99%
	2009	87%	94%	90%	91%	> 99%	85%	> 99%	*	*	91%	91%	80%	88%	88%
Writing	2010	92%	94%	93%	99%	> 99%	98%	> 99%	*	*	98%	> 99%	*	98%	> 99%
	2009	91%	93%	95%	86%	> 99%	83%	88%	*	*	82%	91%	*	84%	88%
All Tests	2010	79%	82%	77%	82%	33%	87%	85%	*	*	78%	89%	67%	78%	78%
	2009	76%	83%	75%	81%	> 99%	74%	89%	*	*	76%	88%	80%	77%	75%
TAKS Met 2010 Standard Grade 5 (English) First Administration Only															
Reading	2010	86%	86%	84%	82%	*	80%	85%	*	*	77%	88%	*	85%	70%
	2009	83%	87%	83%	69%	55%	67%	86%	*	*	61%	78%	43%	64%	*
Mathematics	2010	86%	92%	86%	86%	*	78%	96%	*	*	86%	85%	*	83%	80%
	2009	84%	87%	86%	73%	50%	73%	86%	*	*	73%	72%	57%	64%	*
Science	2010	88%	91%	88%	84%	*	80%	92%	*	*	88%	77%	*	87%	90%
	2009	85%	90%	89%	80%	64%	79%	93%	*	*	77%	83%	86%	76%	*
All Tests	2010	76%	78%	72%	69%	*	62%	82%	*	*	68%	70%	*	70%	50%
	2009	72%	78%	74%	57%	36%	56%	71%	*	*	51%	62%	14%	48%	*

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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 2
 Total Students: 409
 Grade Span: 01 - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	91%	89%	92%	67%	92%	96%	*	*	88%	97%	75%	90%	89%
	2009	88%	88%	88%	86%	82%	83%	93%	*	*	81%	91%	75%	82%	75%
Mathematics	2010	84%	89%	90%	93%	87%	93%	93%	*	*	90%	97%	77%	91%	96%
	2009	80%	85%	87%	88%	83%	84%	98%	*	*	86%	90%	76%	83%	79%
Writing	2010	93%	92%	93%	99%	> 99%	98%	> 99%	*	*	98%	> 99%	*	98%	> 99%
	2009	92%	92%	94%	86%	> 99%	84%	88%	*	*	83%	91%	*	84%	90%
Science	2010	83%	84%	88%	84%	*	80%	92%	*	*	88%	77%	*	87%	90%
	2009	78%	81%	88%	80%	64%	80%	93%	*	*	78%	83%	86%	76%	*
All Tests	2010	77%	81%	81%	84%	60%	84%	89%	*	*	81%	88%	64%	82%	86%
	2009	72%	76%	77%	78%	65%	75%	89%	*	*	73%	83%	67%	72%	63%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	96%	95%	95%	80%	97%	96%	*	*	94%	98%	75%	94%	93%
	2009	95%	96%	94%	97%	> 99%	95%	98%	*	*	95%	98%	94%	95%	96%
Mathematics	2010	91%	93%	95%	95%	93%	95%	96%	*	*	93%	99%	77%	95%	> 99%
	2009	88%	90%	93%	91%	87%	89%	98%	*	*	89%	94%	76%	88%	83%
Writing	2010	97%	95%	> 99%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
	2009	96%	95%	> 99%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
Science	2010	92%	92%	90%	91%	*	89%	92%	*	*	93%	87%	*	92%	90%
	2009	83%	87%	90%	83%	73%	82%	93%	*	*	80%	86%	86%	80%	*
All Tests	2010	88%	90%	90%	91%	80%	91%	92%	*	*	88%	94%	64%	89%	89%
	2009	82%	86%	89%	87%	78%	86%	95%	*	*	85%	90%	76%	84%	79%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	29%	30%	28%	< 1%	26%	38%	*	*	27%	29%	13%	23%	21%
	2009	31%	27%	31%	28%	18%	26%	37%	*	*	25%	32%	13%	22%	17%
Mathematics	2010	29%	32%	34%	28%	13%	27%	35%	*	*	29%	27%	< 1%	26%	36%
	2009	28%	32%	35%	32%	22%	29%	43%	*	*	30%	36%	10%	28%	17%
Writing	2010	33%	26%	26%	30%	< 1%	36%	26%	*	*	23%	41%	*	19%	22%
	2009	33%	29%	32%	15%	40%	12%	15%	*	*	13%	18%	*	17%	< 1%
Science	2010	28%	25%	39%	28%	*	20%	48%	*	*	35%	19%	*	28%	20%
	2009	26%	28%	42%	37%	9%	37%	57%	*	*	40%	34%	29%	31%	*
All Tests	2010	15%	14%	16%	15%	< 1%	11%	25%	*	*	15%	15%	< 1%	11%	7%
	2009	15%	14%	16%	13%	4%	11%	20%	*	*	13%	13%	5%	8%	4%

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TEXAS EDUCATION AGENCY
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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	76%	99%	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	> 99%	*
	2009	82%	81%	95%	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	> 99%	*
Mathematics	2010	75%	80%	94%	> 99%	*	*	*	*	*	*	> 99%	*	*	
	2009	69%	70%	88%	*	*	*	*	*	*	*	*	*	*	
Writing	2010	80%	76%	> 99%	*	*	*	*	*	*	*	*	*	*	
	2009	72%	71%	> 99%	*	*	*	*	*	*	*	*	*	*	
Science	2010	58%	59%	42%	*	*	*	*	*	*	*	*	*	*	
	2009	51%	55%	57%	*	*	*	*	*	*	*	*	*	*	
All Tests	2010	64%	68%	77%	82%	*	83%	*	*	*	> 99%	*	82%	78%	*
	2009	57%	60%	73%	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	> 99%	*
TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)															
All Tests	2010	93%	96%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	*	> 99%	> 99%	*
All Tests	2009	84%	98%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	*	> 99%	> 99%	*
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	90%	89%	92%	71%	93%	96%	*	*	89%	97%	92%	91%	89%
	2009	88%	88%	88%	87%	83%	84%	94%	*	*	83%	91%	87%	83%	76%
Mathematics	2010	84%	88%	90%	93%	88%	93%	94%	*	*	91%	97%	88%	92%	96%
	2009	80%	84%	88%	88%	83%	85%	98%	*	*	86%	90%	83%	84%	80%
Writing	2010	93%	91%	93%	99%	> 99%	98%	> 99%	*	*	98%	> 99%	> 99%	98%	> 99%
	2009	91%	91%	94%	87%	> 99%	84%	89%	*	*	83%	91%	83%	85%	90%
Science	2010	82%	83%	86%	82%	*	78%	90%	*	*	89%	73%	50%	84%	90%
	2009	77%	79%	86%	81%	64%	80%	94%	*	*	79%	83%	91%	78%	40%
All Tests	2010	76%	80%	80%	84%	65%	84%	89%	*	*	82%	87%	74%	82%	86%
	2009	71%	75%	78%	78%	65%	76%	89%	*	*	74%	84%	77%	73%	64%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	28%	30%	28%	< 1%	27%	35%	*	*	27%	28%	19%	22%	21%
Mathematics	2010	28%	31%	33%	29%	12%	28%	34%	*	*	30%	27%	19%	27%	36%

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 Academic Excellence Indicator System
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Section I - Page 4
 Total Students: 409
 Grade Span: 01 - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.7%	99.7%	100.0%	100.0%	100.0%	100.0%	*	-	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	91.2%	93.0%	91.7%	83.3%	92.7%	91.6%	*	-	88.4%	96.2%	30.0%	90.3%	93.9%
Not on TAKS	7.8%	8.4%	6.7%	8.3%	16.7%	7.3%	8.4%	*	-	11.6%	3.8%	70.0%	9.7%	6.1%
TAKS(Acc) Only	2.3%	2.8%	1.3%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
TAKS-M Only	3.3%	3.4%	3.0%	2.8%	11.1%	2.7%	1.2%	*	-	2.7%	2.9%	23.3%	3.2%	3.0%
TAKS-Alt Only	0.8%	0.8%	0.3%	3.2%	5.6%	2.0%	4.8%	*	-	4.8%	1.0%	26.7%	3.8%	0.0%
Combination	1.3%	1.5%	1.3%	2.4%	0.0%	2.7%	2.4%	*	-	4.1%	0.0%	20.0%	2.7%	3.0%
By Acct Status														
Acct System	90.0%	91.4%	89.1%	88.5%	83.3%	88.0%	90.4%	*	-	87.8%	89.5%	46.7%	85.9%	84.8%
Non-Acct System	8.6%	8.3%	9.7%	11.5%	16.7%	12.0%	9.6%	*	-	12.2%	10.5%	53.3%	14.1%	15.2%
Mobile	4.4%	4.1%	5.5%	5.6%	0.0%	7.3%	3.6%	*	-	4.8%	6.7%	3.3%	7.0%	12.1%
Non-Acct Test	4.2%	4.2%	3.7%	6.0%	16.7%	4.7%	6.0%	*	-	7.5%	3.8%	50.0%	7.0%	3.0%
Not Tested	1.4%	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,175,337	3,057	219	252	18	150	83	1	0	147	105	30	185	33
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.4%	99.7%	99.6%	100.0%	99.4%	100.0%	-	*	99.3%	100.0%	100.0%	99.5%	96.2%
By Test Version														
TAKS (1 or more)	90.8%	90.9%	92.5%	92.3%	91.3%	93.4%	91.3%	-	*	89.3%	96.4%	38.7%	91.5%	92.3%
Not on TAKS	7.7%	8.6%	7.1%	7.3%	8.7%	6.0%	8.7%	-	*	10.1%	3.6%	61.3%	7.9%	3.8%
TAKS(Acc) Only	2.3%	2.5%	1.4%	1.5%	4.3%	1.2%	1.4%	-	*	2.0%	0.9%	12.9%	1.1%	0.0%
TAKS-M Only	3.3%	3.9%	3.1%	1.1%	0.0%	1.2%	1.4%	-	*	1.3%	0.9%	9.7%	1.6%	3.8%
TAKS-Alt Only	0.8%	0.7%	0.3%	2.7%	0.0%	1.8%	4.3%	-	*	4.0%	0.9%	22.6%	3.2%	0.0%
Combination	1.3%	1.4%	0.8%	1.9%	4.3%	1.8%	1.4%	-	*	2.7%	0.9%	16.1%	2.1%	0.0%
By Acct Status														
Acct System	87.3%	87.2%	85.6%	88.1%	95.7%	88.0%	87.0%	-	*	86.6%	90.2%	48.4%	85.2%	92.3%
Non-Acct System	11.2%	12.2%	14.0%	11.5%	4.3%	11.4%	13.0%	-	*	12.8%	9.8%	51.6%	14.3%	3.8%
Mobile	4.7%	4.7%	6.6%	5.4%	0.0%	6.0%	5.8%	-	*	4.7%	6.3%	0.0%	6.9%	0.0%
Non-Acct Test	6.4%	7.5%	6.3%	6.1%	4.3%	5.4%	7.2%	-	*	8.1%	3.6%	51.6%	7.4%	3.8%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1.5%	0.6%	0.4%	0.4%	0.0%	0.6%	0.0%	-	*	0.7%	0.0%	0.0%	0.5%	3.8%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.1%	0.0%	0.4%	0.0%	0.6%	0.0%	-	*	0.7%	0.0%	0.0%	0.5%	3.8%
Other	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	3,017	228	261	23	167	69	0	1	149	112	31	189	26

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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2010	14%	8%	15%	14%	*	22%	4%	*	*	14%	15%	*	17%	20%
2009	16%	14%	15%	29%	55%	28%	14%	*	*	30%	28%	43%	38%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	92%	96%	93%	92%	*	89%	96%	*	*	91%	94%	*	93%	90%
2009	91%	94%	93%	86%	91%	82%	93%	*	*	83%	89%	86%	80%	*
TAKS Failers Promoted by Grade Placement Committee														
2009	84.7%	80.0%	85.7%	80.0%	*	87.5%	*	-	-	100.0%	*	*	80.0%	*
2008	84.0%	90.9%	100.0%	66.7%	-	66.7%	-	-	-	*	*	*	80.0%	*
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2010	74%	*	*	*	*	*	*	*	*	*	*	*	*	*
2009	71%	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Indicator (2011 Preview)														
2009-10	79%	87%	86%	94%	*	94%	*	*	*	90%	> 99%	*	93%	93%
2008-09	76%	81%	83%	78%	*	78%	*	*	*	75%	83%	*	80%	72%
Attendance Rate														
2008-09	95.6%	95.0%	96.7%	95.5%	96.9%	95.5%	95.0%	-	*	95.4%	95.7%	93.1%	95.3%	97.2%
2007-08	95.5%	95.1%	96.6%	96.3%	96.9%	96.4%	95.7%	-	*	96.0%	96.6%	95.0%	96.0%	97.4%

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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	409	100.0%	19,416	4,612	4,824,778
Students By Grade: Early Childhood Education	0	0.0%	0.6%	0.5%	0.3%
Pre-Kindergarten	0	0.0%	6.4%	4.5%	4.4%
Kindergarten	0	0.0%	12.9%	7.2%	7.6%
Grade 1	75	18.3%	14.5%	6.8%	7.9%
Grade 2	80	19.6%	13.8%	7.0%	7.8%
Grade 3	84	20.5%	15.2%	8.1%	7.7%
Grade 4	84	20.5%	18.6%	7.5%	7.6%
Grade 5	86	21.0%	15.6%	7.6%	7.5%
Grade 6	0	0.0%	2.4%	7.2%	7.3%
Grade 7	0	0.0%	0.0%	7.7%	7.3%
Grade 8	0	0.0%	0.0%	7.6%	7.2%
Grade 9	0	0.0%	0.0%	7.2%	8.1%
Grade 10	0	0.0%	0.0%	7.5%	6.9%
Grade 11	0	0.0%	0.0%	7.0%	6.4%
Grade 12	0	0.0%	0.0%	6.7%	5.9%
Ethnic Distribution: African American	30	7.3%	9.9%	6.5%	14.0%
Hispanic	244	59.7%	57.6%	61.5%	48.6%
White	132	32.3%	29.6%	31.2%	33.3%
Native American	3	0.7%	0.4%	0.4%	0.4%
Asian/Pac. Islander	0	0.0%	2.5%	0.5%	3.7%
Economically Disadvantaged	294	71.9%	72.0%	65.7%	59.0%
Limited English Proficient (LEP)	31	7.6%	23.6%	8.5%	16.9%
Students w/Disciplinary Placements (2008-09)	58	12.8%	6.6%	20.1%	13.4%
At-Risk	197	48.2%	49.9%	46.1%	47.2%
Mobility (2008-09)	60	13.2%	16.6%	16.8%	18.9%
Number of Students per Teacher	13.2	n/a	14.0	14.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	3.4%	5.1%	2.4%	-	9.9%	8.9%	11.8%
Grade 1	2.8%	5.8%	4.7%	5.3%	0.0%	8.5%	5.7%	9.7%
Grade 2	5.7%	2.3%	3.2%	3.0%	0.0%	4.1%	2.4%	4.2%
Grade 3	4.1%	2.4%	2.0%	2.3%	15.4%	3.7%	4.8%	2.4%
Grade 4	4.0%	1.1%	1.1%	1.2%	0.0%	0.6%	0.0%	1.0%
Grade 5	4.1%	3.2%	1.8%	1.7%	0.0%	0.3%	2.4%	1.7%
Grade 6	-	0.5%	0.0%	0.8%	-	0.0%	0.0%	1.3%
Grade 7	-	-	0.0%	1.2%	-	-	2.4%	1.8%
Grade 8	-	-	0.7%	1.4%	-	-	0.0%	2.5%

District Name: LOCKHART ISD
Campus Name: CLEAR FORK EL
Campus #: 028902101

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2009-10 Campus Profile

Section II - Page 2
Total Students: 409
Grade Span: 01 - 05
School Type: Elementary

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	18.5	21.1	19.3
Grade 1	18.3	20.0	19.3	19.1
Grade 2	19.5	18.4	20.1	19.2
Grade 3	20.3	18.4	20.7	19.3
Grade 4	20.0	18.9	19.8	19.9
Grade 5	20.7	19.5	21.6	22.4
Grade 6	-	20.9	23.1	21.1
Mixed Grades	-	24.3	-	24.7
Secondary: English/Language Arts	-	-	18.2	17.8
Foreign Languages	-	-	21.7	19.4
Mathematics	-	-	17.4	18.5
Science	-	-	20.8	19.3
Social Studies	-	-	21.9	20.4

District Name: LOCKHART ISD
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TEXAS EDUCATION AGENCY
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Section II - Page 3
 Total Students: 409
 Grade Span: 01 - 05
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	41.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	36.0	86.0%	82.4%	63.5%	63.2%
Teachers	31.0	74.0%	71.7%	50.8%	50.5%
Professional Support	3.0	7.2%	7.0%	8.8%	8.9%
Campus Admin. (School Leader.)	2.0	4.8%	3.7%	3.0%	2.8%
Educational Aides:	5.9	14.0%	17.6%	8.5%	9.8%
Total Minority Staff:	15.9	38.0%	28.5%	40.1%	43.9%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	4.1%	1.8%	9.5%
Hispanic	11.0	35.5%	18.3%	20.6%	22.5%
White	20.0	64.5%	76.7%	76.3%	66.4%
Native American	0.0	0.0%	0.3%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.7%	1.2%	1.3%
Males	1.0	3.2%	7.1%	24.2%	23.0%
Females	30.0	96.8%	92.9%	75.8%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	4.3%	5.8%	6.0%
1-5 Years Experience	10.0	32.3%	29.5%	34.3%	31.0%
6-10 Years Experience	8.0	25.8%	21.8%	17.9%	20.3%
11-20 Years Experience	8.0	25.8%	25.9%	22.4%	24.4%
Over 20 Years Experience	5.0	16.1%	18.6%	19.6%	18.3%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		10.9 yrs.	11.7 yrs.	11.1 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		9.2 yrs.	8.2 yrs.	7.5 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$40,414	\$39,942	\$41,165
1-5 Years Experience		\$40,600	\$42,415	\$40,741	\$43,527
6-10 Years Experience		\$41,533	\$45,279	\$42,242	\$46,149
11-20 Years Experience		\$45,125	\$48,588	\$46,370	\$50,153
Over 20 Years Experience		\$55,222	\$54,802	\$54,144	\$58,427
Average Actual Salaries (regular duties only):					
Teachers		\$44,367	\$46,858	\$44,852	\$48,263
Professional Support		\$50,343	\$51,902	\$53,699	\$56,470
Campus Administration (School Leadership)		\$63,403	\$67,640	\$64,945	\$70,209
Contracted Instructional Staff (not incl. above):		0.0	0.7	1.0	1,722.9

District Name: LOCKHART ISD
 Campus Name: CLEAR FORK EL
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
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 Total Students: 409
 Grade Span: 01 - 05
 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,094,820	100.0%	\$5,085	\$2,586,998	100.0%	\$6,279	\$121,747,062	100.0%	\$6,395
Instruction (11,95)	\$1,493,628	71.3%	\$3,625	\$1,850,908	71.5%	\$4,492	\$92,898,907	76.3%	\$4,880
Instructional-Related Services (12,13)	\$109,369	5.2%	\$265	\$115,779	4.5%	\$281	\$4,163,503	3.4%	\$219
Instructional Leadership (21)	\$22,282	1.1%	\$54	\$22,282	0.9%	\$54	\$1,656,188	1.4%	\$87
School Leadership (23)	\$194,373	9.3%	\$472	\$194,373	7.5%	\$472	\$8,330,774	6.8%	\$438
Support Services-Student (31,32,33)	\$84,733	4.0%	\$206	\$125,315	4.8%	\$304	\$5,935,862	4.9%	\$312
Other Campus Costs (35,36,51,52,53)	\$190,435	9.1%	\$462	\$278,341	10.8%	\$676	\$8,761,828	7.2%	\$460
By Program:									
Total Operating Expenditures	\$1,904,385	100.0%	\$4,622	\$2,296,762	100.0%	\$5,575	\$112,677,502	100.0%	\$5,919
Bilingual/ESL Education (25)	\$12,002	0.6%	\$29	\$12,002	0.5%	\$29	\$9,423,689	8.4%	\$495
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$4,900	0.0%	\$0
Accelerated Education (24,30)	\$151,283	7.9%	\$367	\$351,072	15.3%	\$852	\$15,807,290	14.0%	\$830
Gifted & Talented Education (21)	\$67,414	3.5%	\$164	\$67,414	2.9%	\$164	\$3,208,144	2.8%	\$169
Regular Education (11)	\$1,419,532	74.5%	\$3,445	\$1,470,914	64.0%	\$3,570	\$68,276,546	60.6%	\$3,586
Special Education (23)	\$254,154	13.3%	\$617	\$395,360	17.2%	\$960	\$15,954,484	14.2%	\$838
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,449	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	29	7.1%	23.0%	7.7%	16.1%
Career & Technical Education	0	0.0%	0.0%	28.5%	21.3%
Gifted & Talented Education	24	5.9%	6.1%	8.1%	7.6%
Special Education	49	12.0%	8.5%	11.4%	9.0%
Teachers by Program (population served):					
Bilingual/ESL Education	3.0	9.7%	8.2%	7.4%	7.0%
Career & Technical Education	0.0	0.0%	0.0%	5.4%	3.9%
Compensatory Education	0.0	0.0%	7.0%	2.7%	3.4%
Gifted & Talented Education	1.0	3.2%	1.6%	5.7%	2.0%
Regular Education	22.0	71.0%	75.3%	64.3%	71.0%
Special Education	5.0	16.1%	7.7%	13.6%	9.6%
Other	0.0	0.0%	0.2%	0.8%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.