

## ***2008-09 Academic Excellence Indicator System***

***District Name: LOCKHART ISD***

***Campus Name: NAVARRO EL***

***Campus #: 028902103***

***2009 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Commended on Writing***

***Commended on Mathematics***

***Commended on Science***

***Comparable Improvement: Reading/ELA & Mathematics***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 2  
Total Students: 404  
Grade Span: 01 - 05  
School Type: Elementary

District Name: LOCKHART ISD  
Campus Name: NAVARRO EL  
Campus #: 028902103

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2009	85%	89%	84%	96%	*	95%	97%	*	*	98%	92%	*	93%	*
	2008	85%	91%	87%	92%	*	95%	89%	*	*	94%	90%	*	88%	> 99%
Mathematics	2009	86%	89%	81%	97%	*	97%	96%	*	*	98%	96%	*	98%	*
	2008	86%	91%	89%	93%	*	95%	90%	*	*	91%	95%	*	94%	> 99%
@ Science	2009	85%	90%	81%	93%	*	88%	> 99%	*	*	98%	85%	80%	88%	*
	2008	82%	86%	82%	88%	*	93%	83%	*	*	91%	85%	83%	88%	80%
@ All Tests	2009	73%	81%	68%	91%	*	88%	93%	*	*	94%	85%	80%	87%	*
	2008	72%	80%	71%	85%	*	88%	83%	*	*	89%	83%	83%	85%	80%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
<b>(Standard Accountability Indicator)</b>															
Reading/ELA	2009	91%	92%	91%	95%	88%	95%	95%	*	*	96%	93%	*	93%	92%
	2008	91%	92%	92%	95%	> 99%	96%	92%	*	*	95%	95%	91%	94%	92%
Mathematics	2009	82%	87%	87%	93%	88%	91%	98%	*	*	96%	90%	60%	92%	91%
	2008	80%	87%	87%	95%	> 99%	94%	97%	*	*	96%	95%	91%	93%	88%
Writing	2009	93%	94%	94%	97%	*	98%	94%	*	*	93%	> 99%	*	98%	> 99%
	2008	93%	95%	94%	95%	*	93%	97%	*	*	92%	> 99%	*	91%	83%
Science	2009	78%	81%	81%	93%	*	88%	> 99%	*	*	98%	85%	80%	88%	*
	2008	74%	77%	81%	86%	*	88%	83%	*	*	89%	83%	83%	83%	57%
All Tests	2009	74%	79%	78%	87%	75%	85%	93%	*	*	91%	81%	70%	84%	88%
	2008	72%	79%	79%	90%	89%	91%	90%	*	*	91%	90%	86%	88%	83%
<b>TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	96%	97%	96%	98%	> 99%	96%	> 99%	*	*	98%	97%	*	96%	92%
Mathematics	2009	89%	92%	93%	98%	> 99%	96%	> 99%	*	*	99%	96%	> 99%	98%	96%
Writing	2009	97%	97%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
Science	2009	83%	87%	85%	93%	*	88%	> 99%	*	*	98%	85%	80%	88%	*
All Tests	2009	84%	88%	90%	94%	> 99%	91%	> 99%	*	*	97%	90%	90%	92%	92%

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 3  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	34%	31%	34%	38%	38%	29%	57%	*	*	38%	37%	*	27%	17%
	2008	34%	31%	28%	29%	56%	24%	36%	*	*	27%	32%	18%	18%	17%
Mathematics	2009	31%	35%	36%	56%	38%	49%	73%	*	*	64%	48%	< 1%	49%	48%
	2008	28%	31%	31%	45%	44%	42%	51%	*	*	47%	43%	45%	37%	29%
Writing	2009	34%	30%	30%	38%	*	31%	50%	*	*	39%	37%	*	41%	27%
	2008	33%	33%	28%	42%	*	38%	47%	*	*	31%	61%	*	31%	< 1%
Science	2009	26%	28%	35%	59%	*	49%	73%	*	*	71%	37%	20%	44%	*
	2008	22%	25%	33%	49%	*	45%	53%	*	*	56%	43%	17%	37%	43%
All Tests	2009	16%	16%	16%	28%	25%	19%	48%	*	*	33%	22%	10%	17%	13%
	2008	15%	14%	13%	18%	22%	15%	22%	*	*	13%	22%	7%	9%	8%
<b>TAKS-M Met 2009 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2009	82%	81%	> 99%	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	> 99%	*
Mathematics	2009	69%	70%	88%	> 99%	*	> 99%	*	*	*	*	> 99%	> 99%	*	*
Writing	2009	72%	71%	80%	*	*	*	*	*	*	*	*	*	*	*
Science	2009	51%	55%	50%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	60%	72%	93%	*	90%	*	*	*	90%	> 99%	93%	93%	*
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)</b>															
Reading/ELA	2009	87%	87%	87%	94%	88%	94%	94%	*	*	96%	92%	89%	92%	92%
	2008	86%	87%	89%	94%	> 99%	93%	94%	*	*	94%	94%	83%	92%	85%
Mathematics	2009	80%	85%	85%	92%	89%	90%	97%	*	*	96%	88%	73%	91%	88%
	2008	78%	84%	85%	95%	> 99%	93%	96%	*	*	95%	94%	85%	92%	88%
Writing	2009	92%	92%	93%	97%	*	98%	94%	*	*	93%	> 99%	*	98%	> 99%
	2008	91%	93%	93%	95%	*	93%	97%	*	*	92%	> 99%	> 99%	91%	83%
Science	2009	78%	81%	81%	93%	*	88%	> 99%	*	*	98%	85%	80%	88%	*
	2008	74%	77%	81%	86%	*	88%	83%	*	*	89%	83%	83%	83%	57%
All Tests	2009	72%	75%	75%	86%	78%	85%	90%	*	*	90%	82%	69%	84%	88%
	2008	69%	75%	77%	88%	89%	88%	89%	*	*	90%	86%	74%	84%	77%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)</b>															
Reading/ELA	2009	87%	87%	87%	94%	90%	95%	94%	*	*	96%	92%	95%	93%	92%
Mathematics	2009	80%	84%	85%	93%	90%	91%	97%	*	*	96%	89%	83%	91%	88%
Writing	2009	91%	91%	92%	97%	*	98%	95%	*	*	94%	> 99%	> 99%	98%	> 99%
Science	2009	76%	79%	79%	92%	*	86%	> 99%	*	*	96%	86%	71%	86%	80%
All Tests	2009	71%	74%	75%	86%	80%	85%	90%	*	*	90%	82%	74%	84%	85%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	99.4%	100.0%	98.8%	100.0%	98.8%	98.7%	-	*	97.8%	100.0%	100.0%	99.4%	90.0%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	90.9%	93.1%	91.7%	85.7%	91.4%	93.3%	-	*	88.8%	95.0%	25.0%	89.5%	83.3%
Not on TAKS	7.7%	8.6%	6.6%	7.1%	14.3%	7.4%	5.3%	-	*	9.0%	5.0%	75.0%	9.9%	6.7%
TAKS(Acc) Only	2.3%	2.5%	1.8%	1.6%	0.0%	1.8%	1.3%	-	*	2.2%	0.8%	16.7%	1.9%	0.0%
TAKS-M Only	3.3%	3.9%	2.9%	2.8%	7.1%	3.1%	1.3%	-	*	2.2%	3.4%	29.2%	3.7%	6.7%
TAKS-Alt Only	0.8%	0.7%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.4%	1.0%	2.8%	7.1%	2.5%	2.7%	-	*	4.5%	0.8%	29.2%	4.3%	0.0%
<b>By Acct Status</b>														
Acct System	87.3%	87.2%	87.9%	86.6%	57.1%	87.7%	89.3%	-	*	87.3%	85.7%	41.7%	82.7%	80.0%
Non-Acct System	11.2%	12.2%	11.7%	12.3%	42.9%	11.0%	9.3%	-	*	10.4%	14.3%	58.3%	16.7%	10.0%
Mobile	4.7%	4.7%	5.6%	7.1%	28.6%	6.1%	5.3%	-	*	4.5%	10.1%	4.2%	9.3%	3.3%
Non-Acct Test	6.4%	7.5%	6.1%	5.1%	14.3%	4.9%	4.0%	-	*	6.0%	4.2%	54.2%	7.4%	6.7%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	1.5%	0.6%	0.0%	1.2%	0.0%	1.2%	1.3%	-	*	2.2%	0.0%	0.0%	0.6%	10.0%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.1%	0.0%	0.8%	0.0%	0.6%	1.3%	-	*	1.5%	0.0%	0.0%	0.6%	6.7%
Other	0.4%	0.4%	0.0%	0.4%	0.0%	0.6%	0.0%	-	*	0.7%	0.0%	0.0%	0.0%	3.3%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,132,150</b>	<b>3,017</b>	<b>223</b>	<b>253</b>	<b>14</b>	<b>163</b>	<b>75</b>	<b>0</b>	<b>1</b>	<b>134</b>	<b>119</b>	<b>24</b>	<b>162</b>	<b>30</b>
<b>2008 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	99.3%	100.0%	100.0%	100.0%	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	100.0%	100.0%
<b>By Program</b>														
TAKS (1 or more)	90.9%	90.0%	93.3%	92.8%	91.7%	92.0%	94.3%	-	*	92.2%	93.4%	41.9%	89.4%	89.3%
Not on TAKS	7.5%	9.3%	6.3%	7.2%	8.3%	8.0%	5.7%	-	*	7.8%	6.6%	58.1%	10.6%	10.7%
TAKS(Acc) Only	2.7%	4.4%	2.0%	2.0%	0.0%	2.0%	2.3%	-	*	1.6%	2.5%	16.1%	2.1%	3.6%
TAKS-M Only	2.9%	2.7%	2.4%	2.4%	8.3%	2.7%	1.1%	-	*	1.6%	3.3%	19.4%	3.5%	7.1%
TAKS-Alt Only	0.7%	0.7%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.6%	1.1%	2.8%	0.0%	3.3%	2.3%	-	*	4.7%	0.8%	22.6%	4.9%	0.0%
<b>By Acct Status</b>														
Acct System	87.1%	87.4%	87.4%	88.0%	75.0%	88.7%	88.5%	-	*	88.3%	87.7%	45.2%	81.7%	85.7%
Non-Acct System	11.3%	12.0%	12.2%	12.0%	25.0%	11.3%	11.5%	-	*	11.7%	12.3%	54.8%	18.3%	14.3%
Mobile	5.1%	4.9%	6.3%	6.0%	16.7%	4.7%	6.9%	-	*	4.7%	7.4%	6.5%	9.2%	3.6%
Non-Acct Test	6.2%	7.1%	5.6%	6.0%	8.3%	6.7%	4.6%	-	*	7.0%	4.9%	48.4%	9.2%	10.7%
<b>Not Tested</b>	1.6%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,075,682</b>	<b>2,985</b>	<b>251</b>	<b>250</b>	<b>12</b>	<b>150</b>	<b>87</b>	<b>0</b>	<b>1</b>	<b>128</b>	<b>122</b>	<b>31</b>	<b>142</b>	<b>28</b>

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Section I - Page 5  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)</b>														
<b>Percent of Failers Passing TAKS</b>														
Reading/ELA	2009	49%	42%	38%	*	*	*	*	*	*	*	*	*	*
	2008	53%	58%	49%	40%	*	*	*	*	*	*	*	*	*
Mathematics	2009	37%	41%	38%	80%	*	*	*	*	*	80%	*	*	*
	2008	36%	38%	50%	*	*	*	*	*	*	*	*	*	*
<b>Average TGI Growth</b>														
Reading/ELA	2009	0.52	0.43	0.54	*	*	*	*	*	*	*	*	*	*
	2008	0.58	0.63	0.59	0.79	*	0.95	*	*	*	0.73	*	0.76	*
Mathematics	2009	0.38	0.32	0.36	0.70	*	*	*	*	*	0.70	*	*	*
	2008	0.34	0.43	0.51	*	*	*	*	*	*	*	*	*	*
<b>Student Success Initiative</b>														
<b>Grade 3 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2009	10%	9%	10%	6%	*	9%	< 1%	*	*	3%	10%	*	9%
	2008	12%	9%	11%	7%	*	8%	6%	*	*	3%	10%	40%	8%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2009	94%	93%	95%	96%	*	93%	> 99%	*	*	97%	93%	*	93%
	2008	94%	97%	96%	97%	*	98%	94%	*	*	97%	97%	*	> 99%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
	2008	65.2%	63.6%	73.9%	*	-	*	-	-	-	*	*	*	*
	2007	53.6%	*	16.7%	-	-	-	-	-	-	-	-	-	-
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Retained in Grade 3</b>														
	2009	81%	*	*	*	*	*	*	*	*	*	*	*	*
	2008	80%	*	> 99%	*	*	*	*	*	*	*	*	*	*
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2009	16%	12%	17%	4%	*	5%	3%	*	*	2%	8%	*	7%
	2008	15%	11%	13%	12%	*	7%	17%	*	*	11%	13%	*	14%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2009	91%	92%	90%	97%	*	97%	97%	*	*	98%	96%	*	95%
	2008	92%	95%	93%	93%	*	98%	87%	*	*	94%	93%	*	91%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
	2008	84.0%	62.5%	100.0%	*	-	*	*	-	-	*	*	*	*
	2007	78.0%	100.0%	91.7%	*	-	*	-	-	-	*	*	*	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Student Success Initiative (continued)</b>														
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2009	15%	13%	20%	4%	*	3%	7%	*	*	4%	4%	*	2%	*
2008	15%	10%	12%	9%	*	10%	10%	*	*	11%	8%	*	11%	29%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2009	92%	95%	90%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
2008	91%	94%	94%	93%	*	93%	93%	*	*	91%	95%	*	89%	71%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2008	84.0%	90.9%	100.0%	100.0%	-	*	*	-	-	*	*	*	100.0%	*
2007	77.5%	100.0%	66.7%	*	-	*	-	-	-	-	*	-	*	-
<b>English Language Learners Progress Measure (2011 Preview)</b>														
2008-09	76%	81%	83%	93%	*	93%	*	*	*	95%	89%	*	92%	93%
<b>Attendance Rate</b>														
2007-08	95.5%	95.1%	96.5%	96.4%	96.8%	96.5%	96.2%	-	*	96.5%	96.3%	94.8%	96.0%	96.5%
2006-07	95.5%	95.1%	96.4%	96.5%	96.2%	96.8%	96.2%	*	*	97.1%	95.9%	95.1%	96.2%	97.1%



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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	404	100.0%	18,009	4,500	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.5%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	5.3%	4.2%	4.2%
Kindergarten	0	0.0%	13.8%	6.7%	7.7%
Grade 1	78	19.3%	14.4%	6.8%	8.0%
Grade 2	81	20.0%	13.4%	7.9%	7.9%
Grade 3	79	19.6%	15.7%	7.6%	7.8%
Grade 4	81	20.0%	18.2%	7.3%	7.5%
Grade 5	85	21.0%	14.2%	7.0%	7.5%
Grade 6	0	0.0%	4.1%	7.7%	7.3%
Grade 7	0	0.0%	0.2%	7.4%	7.3%
Grade 8	0	0.0%	0.2%	7.0%	7.3%
Grade 9	0	0.0%	0.0%	7.8%	8.2%
Grade 10	0	0.0%	0.0%	7.5%	7.0%
Grade 11	0	0.0%	0.0%	7.2%	6.4%
Grade 12	0	0.0%	0.0%	7.7%	5.8%
Ethnic Distribution:					
African American	29	7.2%	8.6%	6.7%	14.2%
Hispanic	245	60.6%	58.1%	59.9%	47.9%
White	129	31.9%	31.8%	32.5%	34.0%
Native American	0	0.0%	0.4%	0.2%	0.4%
Asian/Pac. Islander	1	0.2%	1.3%	0.6%	3.6%
Economically Disadvantaged	274	67.8%	67.7%	61.3%	56.7%
Limited English Proficient (LEP)	32	7.9%	19.8%	6.6%	16.9%
Students w/Disciplinary Placements (2007-08)	2	0.4%	0.4%	3.6%	2.1%
At-Risk	208	51.5%	49.5%	44.5%	48.3%
Mobility (2007-08)	67	14.9%	17.1%	17.3%	19.8%
Number of Students per Teacher	13.5	n/a	14.0	13.8	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	4.1%	3.9%	2.6%	-	11.4%	10.3%	11.7%
Grade 1	6.9%	5.0%	3.1%	5.5%	6.7%	13.2%	9.5%	10.5%
Grade 2	1.4%	3.5%	3.0%	3.2%	0.0%	4.8%	2.9%	4.7%
Grade 3	1.5%	2.9%	0.7%	2.5%	11.1%	3.8%	5.6%	3.0%
Grade 4	2.9%	1.0%	1.9%	1.3%	0.0%	1.8%	0.0%	1.3%
Grade 5	1.4%	2.2%	1.4%	1.9%	0.0%	3.0%	0.0%	2.4%
Grade 6	-	0.2%	0.4%	0.9%	-	2.2%	0.0%	1.6%
Grade 7	-	3.0%	0.0%	1.4%	-	0.0%	0.0%	2.2%
Grade 8	-	0.0%	0.0%	1.7%	-	0.0%	0.0%	3.3%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2008-09 Campus Profile

Section II - Page 2  
 Total Students: 404  
 Grade Span: 01 - 05  
 School Type: Elementary

District Name: LOCKHART ISD  
 Campus Name: NAVARRO EL  
 Campus #: 028902103

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	17.9	18.1	19.0
Grade 1	20.0	18.0	19.9	19.0
Grade 2	21.3	17.3	19.8	19.3
Grade 3	19.7	18.0	20.2	19.3
Grade 4	21.0	18.7	20.6	19.7
Grade 5	20.7	19.9	21.1	22.1
Grade 6	-	17.3	21.6	21.5
Mixed Grades	-	23.7	-	21.8
Secondary: English/Language Arts	-	12.9	19.6	19.8
Foreign Languages	-	13.0	21.9	21.1
Mathematics	-	10.8	18.4	19.6
Science	-	11.0	20.8	20.5
Social Studies	-	12.2	22.5	21.7

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 3  
Total Students: 404  
Grade Span: 01 - 05  
School Type: Elementary

District Name: LOCKHART ISD  
Campus Name: NAVARRO EL  
Campus #: 028902103

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	40.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	35.0	85.6%	82.5%	63.5%	62.9%
Teachers	30.0	73.4%	71.3%	50.8%	50.7%
Professional Support	3.0	7.3%	7.5%	8.9%	8.4%
Campus Admin. (School Leader.)	2.0	4.9%	3.8%	3.0%	2.8%
Educational Aides:	5.9	14.4%	17.5%	8.6%	9.7%
Total Minority Staff:	10.0	24.4%	26.2%	41.3%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	2.1%	1.8%	9.7%
Hispanic	6.0	20.0%	18.7%	22.0%	22.1%
White	24.0	80.0%	78.4%	74.6%	66.7%
Native American	0.0	0.0%	0.2%	0.3%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.5%	1.2%	1.3%
Males	3.0	10.0%	7.1%	23.9%	22.9%
Females	27.0	90.0%	92.9%	76.1%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	1.0	3.3%	6.9%	6.2%	7.3%
1-5 Years Experience	3.0	10.0%	27.6%	33.3%	30.5%
6-10 Years Experience	3.0	10.0%	18.0%	18.1%	20.0%
11-20 Years Experience	11.6	38.7%	26.5%	22.4%	23.7%
Over 20 Years Experience	11.4	38.0%	20.4%	20.0%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		16.7 yrs.	12.0 yrs.	11.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		11.6 yrs.	8.9 yrs.	7.0 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$39,000	\$38,290	\$37,951	\$40,372
1-5 Years Experience		\$39,200	\$39,514	\$39,474	\$42,463
6-10 Years Experience		\$40,533	\$42,245	\$40,317	\$45,035
11-20 Years Experience		\$44,292	\$46,833	\$44,569	\$49,083
Over 20 Years Experience		\$52,489	\$53,673	\$52,644	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$46,345	\$44,770	\$43,305	\$47,159
Professional Support		\$52,681	\$49,671	\$52,044	\$55,819
Campus Administration (School Leadership)		\$61,205	\$65,704	\$63,268	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	4.4	1.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 4  
Total Students: 404  
Grade Span: 01 - 05  
School Type: Elementary

District Name: LOCKHART ISD  
Campus Name: NAVARRO EL  
Campus #: 028902103

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$2,184,045	100.0%	\$5,393	\$2,634,806	100.0%	\$6,506	\$106,884,580	100.0%	\$6,079
Instruction (11,95)	\$1,567,187	71.8%	\$3,870	\$1,866,974	70.9%	\$4,610	\$81,363,168	76.1%	\$4,628
Instructional-Related Services (12,13)	\$139,681	6.4%	\$345	\$150,703	5.7%	\$372	\$4,076,783	3.8%	\$232
Instructional Leadership (21)	\$18,582	0.9%	\$46	\$18,582	0.7%	\$46	\$1,479,296	1.4%	\$84
School Leadership (23)	\$204,016	9.3%	\$504	\$204,462	7.8%	\$505	\$7,150,354	6.7%	\$407
Support Services-Student (31,32,33)	\$86,479	4.0%	\$214	\$133,852	5.1%	\$330	\$5,064,994	4.7%	\$288
Other Campus Costs (35,36,51,52,53)	\$168,100	7.7%	\$415	\$260,233	9.9%	\$643	\$7,749,985	7.3%	\$441
<b>By Program:</b>									
Total Operating Expenditures	\$2,015,945	100.0%	\$4,978	\$2,358,974	100.0%	\$5,825	\$98,891,100	100.0%	\$5,625
Bilingual/ESL Education (25)	\$8,157	0.4%	\$20	\$8,157	0.3%	\$20	\$4,255,226	4.3%	\$242
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$13,504	0.0%	\$1
Accelerated Education (24,30)	\$87,172	4.3%	\$215	\$262,111	11.1%	\$647	\$14,683,895	14.8%	\$835
Gifted & Talented Education (21)	\$74,274	3.7%	\$183	\$74,274	3.1%	\$183	\$1,526,287	1.5%	\$87
Regular Education (11)	\$1,623,988	80.6%	\$4,010	\$1,672,254	70.9%	\$4,129	\$63,984,232	64.7%	\$3,639
Special Education (23)	\$222,354	11.0%	\$549	\$342,178	14.5%	\$845	\$14,360,260	14.5%	\$817
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$67,696	0.1%	\$4

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	31	7.7%	18.2%	6.3%	16.0%
Career & Technical Education	0	0.0%	0.2%	28.9%	21.4%
Gifted & Talented Education	33	8.2%	4.9%	8.1%	7.5%
Special Education	44	10.9%	8.9%	11.2%	9.4%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	5.0	16.7%	11.0%	7.8%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	4.9%	3.9%
Compensatory Education	0.0	0.0%	3.5%	2.7%	3.6%
Gifted & Talented Education	1.0	3.3%	1.2%	5.2%	2.0%
Regular Education	20.0	66.7%	75.4%	65.2%	70.4%
Special Education	4.0	13.3%	8.8%	13.6%	9.7%
Other	0.0	0.0%	0.0%	0.5%	2.9%

'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.