

2008-09 Academic Excellence Indicator System

District Name: LOCKHART ISD

District #: 028902

2009 Accountability Rating: Recognized

PBM Special Education Monitoring Results Status:

Completed: Routine Follow-up

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: LOCKHART ISD
District #: 028902

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard Grade 7															
Reading	2009	87%	88%	84%	87%	81%	89%	*	*	78%	90%	78%	80%	14%	55%
	2008	88%	89%	91%	83%	89%	95%	*	*	86%	95%	> 99%	89%	80%	77%
Mathematics	2009	82%	84%	88%	80%	84%	96%	*	*	86%	90%	90%	84%	57%	73%
	2008	80%	83%	94%	93%	94%	95%	*	*	94%	95%	82%	94%	93%	87%
Writing	2009	94%	94%	94%	93%	94%	94%	*	*	91%	98%	88%	92%	71%	87%
	2008	93%	92%	98%	92%	99%	99%	*	*	98%	99%	> 99%	98%	93%	95%
All Tests	2009	76%	79%	78%	80%	73%	86%	*	*	73%	84%	82%	72%	14%	51%
	2008	74%	77%	88%	86%	85%	92%	*	*	84%	91%	86%	85%	80%	71%
TAKS Met 2009 Standard Grade 8 First Administration Only															
Reading	2009	95%	95%	96%	79%	96%	97%	*	*	95%	96%	*	95%	88%	89%
	2008	95%	95%	97%	> 99%	95%	99%	*	*	96%	98%	> 99%	94%	78%	93%
Mathematics	2009	82%	84%	94%	87%	93%	97%	*	*	92%	96%	89%	92%	75%	86%
	2008	79%	83%	92%	81%	89%	97%	*	*	91%	92%	88%	89%	78%	83%
@ Science	2009	73%	77%	86%	71%	82%	95%	*	*	88%	84%	35%	83%	71%	70%
	2008	69%	73%	84%	60%	78%	97%	*	*	83%	85%	36%	76%	50%	70%
@ Soc Studies	2009	92%	93%	95%	88%	95%	98%	*	*	97%	94%	82%	95%	71%	90%
	2008	91%	91%	95%	95%	93%	98%	*	*	94%	96%	83%	93%	70%	89%
@ All Tests	2009	67%	72%	80%	59%	76%	90%	*	*	80%	81%	36%	77%	75%	60%
	2008	64%	68%	80%	59%	71%	94%	*	*	77%	82%	32%	70%	50%	61%
TAKS Met 2009 Standard Grade 9															
Reading	2009	91%	92%	95%	> 99%	91%	> 99%	*	*	93%	97%	> 99%	91%	*	86%
	2008	87%	89%	92%	95%	88%	99%	*	*	90%	93%	> 99%	88%	17%	81%
Mathematics	2009	71%	75%	81%	73%	76%	88%	*	*	80%	82%	56%	76%	*	49%
	2008	64%	69%	82%	76%	80%	86%	*	*	81%	83%	> 99%	79%	67%	65%
All Tests	2009	70%	73%	80%	75%	74%	88%	*	*	78%	81%	64%	74%	*	48%
	2008	63%	68%	79%	80%	75%	85%	*	*	76%	81%	> 99%	74%	< 1%	58%

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TAKS Met 2009 Standard Grade 10															
Eng Lang Arts	2009	90%	90%	89%	89%	85%	95%	*	*	83%	94%	63%	85%	20%	69%
	2008	89%	89%	88%	74%	85%	92%	*	*	82%	94%	< 1%	81%	*	61%
Mathematics	2009	69%	71%	66%	39%	63%	77%	*	*	63%	69%	*	60%	40%	37%
	2008	66%	70%	67%	47%	63%	75%	*	*	69%	65%	*	52%	*	25%
@ Science	2009	67%	72%	62%	56%	54%	76%	*	*	68%	56%	10%	51%	20%	32%
	2008	65%	71%	63%	57%	56%	72%	*	*	63%	62%	21%	52%	*	21%
@ Soc Studies	2009	91%	92%	88%	95%	83%	94%	*	*	89%	86%	42%	84%	40%	67%
	2008	89%	89%	87%	90%	81%	93%	*	*	85%	88%	37%	81%	*	66%
@ All Tests	2009	57%	62%	50%	30%	43%	66%	*	*	50%	51%	19%	41%	20%	21%
	2008	55%	60%	55%	48%	48%	65%	*	*	56%	55%	16%	41%	*	13%
TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11															
Eng Lang Arts	2009	93%	94%	92%	> 99%	88%	96%	*	*	90%	94%	40%	84%	25%	83%
	2008	91%	92%	86%	81%	83%	92%	*	*	82%	89%	30%	76%	*	75%
Mathematics	2009	82%	84%	80%	71%	76%	88%	*	*	80%	81%	*	76%	50%	60%
	2008	80%	82%	70%	57%	61%	87%	*	*	70%	71%	24%	55%	*	49%
Science	2009	86%	88%	86%	72%	80%	95%	*	*	86%	86%	40%	78%	50%	70%
	2008	81%	84%	75%	55%	69%	90%	*	*	80%	70%	28%	62%	*	58%
Soc Studies	2009	97%	97%	97%	> 99%	95%	99%	*	*	97%	97%	80%	97%	88%	94%
	2008	95%	96%	92%	86%	89%	98%	*	*	94%	91%	68%	87%	*	86%
All Tests	2009	76%	79%	75%	63%	69%	86%	*	*	74%	76%	43%	66%	13%	52%
	2008	72%	75%	62%	45%	52%	82%	*	*	62%	62%	8%	44%	*	37%

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TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	92%	92%	91%	90%	96%	> 99%	88%	90%	94%	87%	89%	72%	81%
	2008	91%	91%	92%	89%	90%	96%	86%	75%	89%	95%	72%	89%	78%	82%
Mathematics	2009	82%	84%	87%	78%	85%	92%	> 99%	> 99%	87%	87%	80%	85%	79%	73%
	2008	80%	82%	87%	80%	85%	92%	86%	88%	87%	87%	77%	84%	83%	74%
Writing	2009	93%	93%	94%	96%	94%	94%	*	*	90%	98%	89%	92%	88%	89%
	2008	93%	92%	95%	89%	94%	97%	*	*	92%	97%	89%	93%	84%	88%
Science	2009	78%	81%	81%	70%	76%	91%	*	> 99%	83%	79%	50%	76%	61%	63%
	2008	74%	77%	77%	62%	71%	87%	*	78%	78%	75%	38%	70%	53%	58%
Soc Studies	2009	93%	94%	93%	95%	91%	97%	*	> 99%	94%	92%	69%	92%	70%	86%
	2008	91%	92%	91%	90%	88%	96%	*	> 99%	91%	92%	65%	88%	77%	84%
All Tests	2009	74%	77%	79%	68%	75%	88%	> 99%	88%	79%	80%	62%	75%	64%	60%
	2008	72%	75%	79%	70%	75%	87%	71%	76%	78%	80%	54%	73%	65%	60%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	96%	97%	97%	95%	99%	> 99%	94%	96%	97%	91%	95%	86%	92%
Mathematics	2009	89%	90%	92%	88%	91%	95%	> 99%	> 99%	92%	93%	87%	91%	84%	82%
Writing	2009	97%	97%	97%	96%	97%	97%	*	*	95%	99%	94%	96%	94%	94%
Science	2009	83%	85%	87%	75%	83%	95%	*	> 99%	87%	87%	52%	83%	72%	69%
Soc Studies	2009	98%	98%	98%	> 99%	98%	99%	*	> 99%	99%	98%	90%	99%	90%	96%
All Tests	2009	84%	85%	88%	82%	85%	94%	> 99%	94%	87%	89%	69%	85%	75%	73%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	39%	31%	21%	25%	42%	33%	50%	26%	35%	10%	23%	10%	11%
	2008	34%	39%	31%	24%	26%	40%	43%	44%	26%	36%	15%	24%	12%	12%
Mathematics	2009	31%	36%	35%	22%	30%	45%	33%	75%	36%	34%	15%	29%	24%	14%
	2008	28%	33%	31%	20%	25%	41%	43%	59%	33%	30%	12%	24%	24%	13%
Writing	2009	34%	37%	30%	42%	26%	35%	*	*	22%	38%	11%	25%	13%	10%
	2008	33%	36%	33%	21%	26%	45%	*	*	23%	42%	28%	22%	11%	16%
Science	2009	26%	31%	28%	16%	22%	41%	*	43%	32%	24%	14%	23%	19%	6%
	2008	22%	27%	25%	8%	18%	36%	*	33%	29%	20%	5%	18%	21%	7%
Soc Studies	2009	44%	50%	41%	29%	34%	53%	*	> 99%	47%	34%	8%	32%	15%	15%
	2008	36%	41%	34%	21%	26%	46%	*	63%	38%	30%	4%	24%	15%	10%
All Tests	2009	16%	20%	16%	10%	12%	24%	33%	44%	16%	16%	4%	11%	5%	3%
	2008	15%	18%	14%	7%	11%	20%	29%	24%	12%	16%	4%	9%	4%	3%

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TAKS-M Met 2009 Standard (Sum of All Grades Tested)														
Reading/ELA	2009	82%	85%	81%	79%	89%	*	*	84%	76%	81%	80%	80%	83%
Mathematics	2009	69%	71%	70%	61%	72%	71%	*	76%	60%	70%	71%	89%	74%
Writing	2009	72%	75%	71%	*	67%	> 99%	*	71%	71%	71%	67%	*	70%
Science	2009	51%	50%	55%	30%	50%	70%	*	59%	48%	55%	55%	*	52%
Soc Studies	2009	64%	66%	76%	78%	74%	77%	*	83%	64%	76%	72%	*	78%
All Tests	2009	57%	61%	60%	46%	58%	70%	*	68%	44%	60%	61%	60%	60%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)														
Reading/ELA	2009	87%	88%	87%	84%	84%	93%	> 99%	88%	85%	90%	50%	83%	62%
	2008	86%	88%	87%	78%	84%	92%	86%	75%	83%	90%	40%	83%	64%
Mathematics	2009	80%	82%	85%	72%	82%	91%	> 99%	> 99%	84%	85%	51%	82%	73%
	2008	78%	80%	84%	73%	81%	89%	86%	88%	82%	85%	46%	80%	80%
Writing	2009	92%	92%	92%	90%	92%	91%	*	*	88%	96%	60%	89%	86%
	2008	91%	91%	93%	82%	92%	95%	*	*	89%	96%	66%	92%	85%
Science	2009	78%	81%	81%	70%	76%	91%	*	> 99%	83%	79%	50%	76%	61%
	2008	74%	77%	77%	62%	71%	87%	*	78%	78%	75%	38%	70%	53%
Soc Studies	2009	93%	94%	93%	95%	91%	97%	*	> 99%	94%	92%	69%	92%	70%
	2008	91%	92%	91%	90%	88%	96%	*	> 99%	91%	92%	65%	88%	77%
All Tests	2009	72%	75%	75%	63%	71%	84%	> 99%	88%	74%	77%	37%	70%	54%
	2008	69%	72%	75%	63%	71%	84%	71%	76%	73%	77%	30%	68%	56%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)														
Reading/ELA	2009	87%	88%	87%	83%	84%	93%	> 99%	88%	85%	90%	63%	83%	63%
Mathematics	2009	80%	82%	84%	71%	82%	90%	> 99%	> 99%	84%	85%	58%	81%	74%
Writing	2009	91%	91%	91%	84%	92%	92%	*	*	88%	95%	63%	88%	86%
Science	2009	76%	80%	79%	65%	74%	90%	*	> 99%	81%	77%	53%	74%	63%
Soc Studies	2009	92%	93%	92%	92%	90%	96%	*	> 99%	93%	91%	73%	90%	73%
All Tests	2009	71%	74%	74%	59%	70%	83%	> 99%	88%	73%	75%	41%	69%	54%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)														
All Tests	2009	84%	81%	98%	*	> 99%	95%	*	*	> 99%	94%	98%	> 99%	*

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Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.6%	99.4%	99.0%	99.4%	99.5%	100.0%	94.1%	99.1%	99.7%	98.9%	99.4%	95.7%	98.9%
By Test Version														
TAKS (1 or more)	90.8%	91.4%	90.9%	81.2%	91.4%	91.8%	100.0%	94.1%	87.9%	93.9%	27.4%	88.3%	85.9%	84.7%
Not on TAKS	7.7%	7.2%	8.6%	17.8%	8.0%	7.7%	0.0%	0.0%	11.2%	5.8%	71.5%	11.1%	9.7%	14.3%
TAKS(Acc) Only	2.3%	2.3%	2.5%	5.9%	2.5%	2.0%	0.0%	0.0%	3.2%	1.8%	21.1%	3.2%	4.3%	5.5%
TAKS-M Only	3.3%	3.0%	3.9%	7.9%	3.7%	3.5%	0.0%	0.0%	4.9%	2.8%	32.4%	5.0%	4.9%	5.9%
TAKS-Alt Only	0.8%	0.7%	0.7%	0.5%	0.7%	0.8%	0.0%	0.0%	1.0%	0.5%	6.1%	0.8%	0.0%	0.0%
Combination	1.3%	1.3%	1.4%	3.5%	1.2%	1.5%	0.0%	0.0%	2.1%	0.7%	11.9%	2.1%	0.5%	2.8%
By Acct Status														
Acct System	87.3%	88.3%	87.2%	76.2%	87.7%	88.2%	100.0%	94.1%	85.6%	88.8%	34.3%	83.9%	80.0%	81.1%
Non-Acct System	11.2%	10.3%	12.2%	22.8%	11.7%	11.3%	0.0%	0.0%	13.5%	10.9%	64.5%	15.6%	15.7%	17.8%
Mobile	4.7%	4.4%	4.7%	7.4%	4.7%	4.3%	0.0%	0.0%	3.7%	5.7%	1.9%	5.6%	5.9%	5.7%
Non-Acct Test	6.4%	5.9%	7.5%	15.3%	6.9%	7.0%	0.0%	0.0%	9.7%	5.2%	62.6%	9.9%	9.7%	12.1%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%
Not Tested	1.5%	1.4%	0.6%	1.0%	0.6%	0.5%	0.0%	5.9%	0.9%	0.3%	1.1%	0.6%	4.3%	1.1%
Absent	0.1%	0.1%	0.1%	0.5%	0.1%	0.1%	0.0%	0.0%	0.1%	0.1%	0.3%	0.2%	0.0%	0.2%
LEP Exempt	0.9%	0.8%	0.1%	0.0%	0.2%	0.1%	0.0%	0.0%	0.2%	0.1%	0.0%	0.2%	2.2%	0.3%
Other	0.4%	0.4%	0.4%	0.5%	0.3%	0.3%	0.0%	5.9%	0.6%	0.1%	0.8%	0.2%	2.2%	0.6%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	235,238	3,017	202	1,771	1,020	6	17	1,537	1,480	361	1,793	185	1,227
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	98.5%	99.3%	100.0%	99.1%	99.7%	100.0%	94.7%	99.1%	99.5%	100.0%	99.3%	93.5%	98.6%
By Program														
TAKS (1 or more)	90.9%	91.7%	90.0%	83.1%	89.9%	91.5%	87.5%	89.5%	87.2%	92.9%	28.6%	87.1%	82.9%	85.8%
Not on TAKS	7.5%	6.7%	9.3%	16.9%	9.2%	8.2%	12.5%	5.3%	12.0%	6.6%	71.4%	12.2%	10.6%	12.8%
TAKS(Acc)	2.7%	2.6%	4.4%	8.2%	4.4%	3.6%	0.0%	5.3%	5.8%	2.9%	33.5%	5.3%	4.7%	7.4%
TAKS-M Only	2.9%	2.5%	2.7%	5.1%	2.5%	2.5%	12.5%	0.0%	3.1%	2.3%	20.7%	3.8%	4.1%	3.0%
TAKS-Alt Only	0.7%	0.6%	0.7%	0.5%	0.6%	0.7%	0.0%	0.0%	0.9%	0.5%	5.1%	0.6%	0.0%	0.0%
Combination	1.2%	1.1%	1.6%	3.1%	1.6%	1.3%	0.0%	0.0%	2.2%	1.0%	12.0%	2.5%	1.8%	2.4%
By Acct Status														
Acct System	87.1%	88.3%	87.4%	79.0%	87.3%	89.1%	87.5%	89.5%	85.3%	89.6%	40.7%	83.6%	81.8%	83.9%
Non-Acct System	11.3%	10.2%	12.0%	21.0%	11.7%	10.6%	12.5%	5.3%	13.8%	9.9%	59.3%	15.7%	11.8%	14.7%
Mobile	5.1%	4.7%	4.9%	8.7%	4.8%	4.3%	0.0%	5.3%	5.1%	4.6%	5.4%	6.3%	1.8%	5.3%
Non-Acct Test	6.2%	5.4%	7.1%	12.3%	6.9%	6.3%	12.5%	0.0%	8.7%	5.3%	54.0%	9.3%	10.0%	9.4%
Not Tested	1.6%	1.5%	0.7%	0.0%	0.9%	0.3%	0.0%	5.3%	0.9%	0.5%	0.0%	0.7%	6.5%	1.4%
Absent	0.2%	0.2%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%	0.0%	0.0%	0.2%	0.0%	0.2%
LEP Exempt	0.9%	0.9%	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	0.2%	0.1%	0.0%	0.1%	2.4%	0.3%
Other	0.5%	0.5%	0.4%	0.0%	0.6%	0.1%	0.0%	5.3%	0.4%	0.4%	0.0%	0.4%	4.1%	0.9%
Total Count	3,075,682	227,999	2,985	195	1,688	1,073	8	19	1,526	1,458	391	1,654	170	1,280
TAKS Exit-Level Cumulative Pass Rate														
Class of 2009	86%	88%	79%	64%	75%	88%	*	*	79%	80%	12%	65%	*	66%
Class of 2008	86%	89%	78%	85%	72%	85%	*	*	80%	76%	53%	73%	*	69%

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District Name: LOCKHART ISD
District #: 028902

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2009	6%	5%	5%	21%	4%	4%	*	*	6%	4%	*	6%	13%	11%
2008	6%	5%	3%	< 1%	5%	2%	*	*	4%	2%	< 1%	6%	22%	7%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	97%	98%	98%	93%	98%	98%	*	*	98%	97%	*	97%	86%	94%
2008	97%	98%	98%	> 99%	97%	> 99%	*	*	98%	99%	> 99%	97%	78%	96%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2009	18%	16%	6%	13%	8%	3%	*	*	9%	4%	11%	8%	25%	15%
2008	21%	18%	9%	19%	12%	3%	*	*	9%	8%	13%	11%	22%	17%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	87%	89%	96%	87%	95%	> 99%	*	*	95%	97%	89%	94%	75%	90%
2008	86%	88%	97%	94%	96%	98%	*	*	96%	98%	> 99%	94%	89%	93%
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	73%	81%	*	81%	*	*	80%	76%	88%	59%	80%	81%	79%
Attendance Rate														
2007-08	95.5%	95.3%	95.1%	95.8%	95.0%	95.1%	91.5%	97.4%	95.0%	95.2%	93.2%	94.7%	96.8%	94.2%
2006-07	95.5%	95.3%	95.1%	95.1%	95.1%	95.1%	91.5%	98.2%	95.1%	95.1%	93.3%	94.7%	97.3%	94.1%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2007-08	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2006-07	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2007-08	2.2%	1.9%	2.8%	4.2%	3.3%	1.7%	*	0.0%	3.2%	2.3%	4.0%	2.3%	3.9%	3.5%
2006-07	2.7%	2.6%	3.9%	8.8%	4.0%	2.7%	*	0.0%	3.4%	4.5%	2.6%	4.1%	2.3%	6.1%
Annual Dropout Rate (Gr 9-12)														
2007-08	3.2%	2.8%	4.1%	6.1%	4.9%	2.6%	*	0.0%	4.7%	3.4%	6.0%	3.7%	7.4%	5.1%
2006-07	3.9%	3.7%	6.0%	12.4%	6.3%	4.1%	*	0.0%	5.1%	7.1%	4.2%	6.7%	5.3%	9.5%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: LOCKHART ISD
District #: 028902

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Completion/Student Status Rate (Gr 9-12)															
Class of 2008															
Graduated	79.1%	80.3%	73.8%	90.9%	66.3%	82.0%	-	*	72.4%	75.1%	63.0%	69.0%	80.0%	64.5%	
Received GED	1.5%	1.6%	0.9%	0.0%	1.5%	0.0%	-	*	1.2%	0.6%	1.9%	1.3%	0.0%	0.9%	
Continued HS	8.9%	9.1%	16.7%	4.5%	22.1%	10.7%	-	*	20.0%	13.6%	24.1%	17.7%	0.0%	24.4%	
Dropped Out (4-yr)	10.5%	9.0%	8.6%	4.5%	10.1%	7.4%	-	*	6.5%	10.7%	11.1%	12.0%	20.0%	10.1%	
Class of 2007															
Graduated	78.0%	79.5%	71.6%	62.9%	61.1%	83.2%	*	*	71.2%	72.1%	76.3%	63.4%	*	57.8%	
Received GED	2.0%	1.8%	2.4%	0.0%	2.8%	2.7%	*	*	1.7%	3.2%	0.0%	4.6%	*	2.9%	
Continued HS	8.7%	8.6%	6.9%	2.9%	11.1%	4.0%	*	*	9.6%	3.9%	10.5%	4.6%	*	9.8%	
Dropped Out (4-yr)	11.4%	10.2%	19.0%	34.3%	25.0%	10.1%	*	*	17.5%	20.8%	13.2%	27.5%	*	29.4%	
Completion Rate II (w/GED) (AEA Indicator)															
Class of 2008	89.5%	91.0%	91.4%	95.5%	89.9%	92.6%	-	*	93.5%	89.3%	88.9%	88.0%	80.0%	89.9%	
Class of 2007	88.6%	89.8%	81.0%	65.7%	75.0%	89.9%	*	*	82.5%	79.2%	86.8%	72.5%	*	70.6%	
Completion Rate I (w/o GED) (Standard Accountability Indicator)															
Class of 2008	88.0%	89.4%	90.5%	95.5%	88.4%	92.6%	-	*	92.4%	88.7%	87.0%	86.7%	80.0%	88.9%	
Class of 2007	86.7%	88.0%	78.5%	65.7%	72.2%	87.2%	*	*	80.8%	76.0%	86.8%	67.9%	*	67.6%	
COLLEGE READINESS INDICATORS															
Advanced Course/Dual Enrollment Completion															
2007-08	23.1%	24.3%	17.9%	18.5%	12.9%	24.9%	*	21.4%	15.7%	20.2%	1.1%	11.2%	0.0%	10.2%	
2006-07	22.1%	23.2%	16.8%	16.4%	13.0%	21.0%	*	54.5%	13.5%	20.6%	5.8%	11.5%	0.0%	12.8%	
RHSP/DAP Graduates															
Class of 2008	81.4%	82.1%	74.0%	76.2%	73.7%	72.9%	-	*	69.4%	78.5%	14.3%	69.4%	*	62.5%	
Class of 2007	77.9%	78.0%	71.4%	56.5%	67.3%	76.6%	*	*	67.9%	75.9%	14.3%	56.1%	*	61.5%	
AP/IB Results															
Tested															
2008	20.9%	28.1%	13.1%	16.2%	9.8%	15.8%	-	57.1%	9.1%	16.9%	n/a	n/a	n/a	n/a	
2007	20.0%	28.2%	12.9%	6.5%	9.2%	17.5%	*	*	11.9%	14.0%	n/a	n/a	n/a	n/a	
Examinees >= Criterion															
2008	50.1%	60.1%	33.8%	0.0%	37.9%	37.5%	-	*	33.3%	34.0%	n/a	n/a	n/a	n/a	
2007	50.5%	60.2%	40.0%	*	27.3%	46.0%	-	*	44.8%	36.1%	n/a	n/a	n/a	n/a	
Scores >= Criterion															
2008	46.0%	57.4%	30.1%	0.0%	32.2%	34.3%	-	22.2%	32.7%	28.6%	n/a	n/a	n/a	n/a	
2007	46.8%	58.3%	29.4%	*	19.1%	33.3%	-	50.0%	31.6%	27.5%	n/a	n/a	n/a	n/a	
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))															
Eng Lang Arts	2009	63%	67%	69%	67%	64%	77%	*	*	64%	75%	< 1%	58%	< 1%	48%
	2008	57%	61%	48%	38%	43%	59%	*	*	43%	54%	< 1%	35%	*	28%
Mathematics	2009	62%	67%	60%	53%	55%	68%	*	*	59%	61%	*	51%	13%	25%
	2008	56%	62%	47%	38%	36%	64%	*	*	49%	44%	< 1%	32%	*	21%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: LOCKHART ISD
District #: 028902

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results														
Tested														
Class of 2008	65.0%	72.4%	57.7%	68.4%	51.7%	63.4%	-	*	51.8%	62.9%	n/a	n/a	n/a	n/a
Class of 2007	68.2%	75.9%	70.1%	94.1%	55.2%	76.1%	*	*	65.0%	75.7%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2008	27.2%	36.2%	13.3%	7.7%	8.2%	18.6%	-	*	10.5%	15.4%	n/a	n/a	n/a	n/a
Class of 2007	27.0%	35.3%	12.1%	0.0%	4.2%	18.0%	*	*	18.4%	6.2%	n/a	n/a	n/a	n/a
Average SAT Score														
Class of 2008	987	1034	928	899	893	960	-	*	909	942	n/a	n/a	n/a	n/a
Class of 2007	992	1031	928	793	894	954	-	*	954	908	n/a	n/a	n/a	n/a
Average ACT Score														
Class of 2008	20.5	21.5	18.8	18.0	18.1	19.5	-	*	18.4	19.0	n/a	n/a	n/a	n/a
Class of 2007	20.2	21.6	19.0	15.7	17.6	20.3	-	-	19.9	18.3	n/a	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2008	59%	66%	51%	47%	45%	57%	*	*	45%	57%	14%	40%	*	33%
Class of 2007	49%	56%	39%	29%	36%	42%	*	*	31%	49%	< 1%	43%	*	26%
Mathematics														
Class of 2008	58%	64%	44%	39%	36%	52%	*	*	45%	43%	14%	38%	*	16%
Class of 2007	56%	61%	37%	25%	31%	43%	*	*	41%	32%	< 1%	26%	*	8%
Both Subjects														
Class of 2008	44%	52%	32%	24%	28%	36%	*	*	28%	36%	< 1%	24%	*	7%
Class of 2007	37%	45%	22%	19%	16%	27%	*	*	22%	22%	< 1%	17%	*	4%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	4,500	100.0%	4,728,204	100.0%
Students By Grade:				
Early Childhood Education	13	0.3%	12,356	0.3%
Pre-Kindergarten	190	4.2%	199,371	4.2%
Kindergarten	301	6.7%	361,929	7.7%
Grade 1	306	6.8%	379,066	8.0%
Grade 2	354	7.9%	371,402	7.9%
Grade 3	342	7.6%	368,131	7.8%
Grade 4	327	7.3%	355,435	7.5%
Grade 5	316	7.0%	352,252	7.5%
Grade 6	348	7.7%	345,576	7.3%
Grade 7	331	7.4%	342,912	7.3%
Grade 8	313	7.0%	343,389	7.3%
Grade 9	350	7.8%	387,777	8.2%
Grade 10	338	7.5%	331,936	7.0%
Grade 11	323	7.2%	302,959	6.4%
Grade 12	348	7.7%	273,713	5.8%
Ethnic Distribution:				
African American	303	6.7%	669,371	14.2%
Hispanic	2,697	59.9%	2,264,367	47.9%
White	1,463	32.5%	1,608,515	34.0%
Native American	10	0.2%	16,649	0.4%
Asian/Pacific Islander	27	0.6%	169,302	3.6%
Economically Disadvantaged	2,757	61.3%	2,681,474	56.7%
Limited English Proficient (LEP)	299	6.6%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	174	3.6%	103,727	2.1%
At-Risk	2,003	44.5%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	269	100.0%	252,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	21	7.8%	33,873	13.4%
Hispanic	137	50.9%	94,571	37.5%
White	107	39.8%	112,983	44.8%
Native American	0	0.0%	944	0.4%
Asian/Pacific Islander	4	1.5%	9,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	70	26.0%	46,999	18.6%
Recommended H.S. Pgm./DAP	199	74.0%	205,122	81.4%
Special Education Graduates	35	13.0%	26,091	10.3%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	3.9%	2.6%	10.3%	11.7%
Grade 1	3.1%	5.5%	9.5%	10.5%
Grade 2	3.0%	3.2%	2.9%	4.7%
Grade 3	0.7%	2.5%	5.6%	3.0%
Grade 4	1.9%	1.3%	0.0%	1.3%
Grade 5	1.4%	1.9%	0.0%	2.4%
Grade 6	0.4%	0.9%	0.0%	1.6%
Grade 7	0.0%	1.4%	0.0%	2.2%
Grade 8	0.0%	1.7%	0.0%	3.3%

Data Quality:	-----District-----		-----State-----	
	Count	Percent	Count	Percent
PID Errors (student)	0	0.0%	7,343	0.1%
Underreported Students	2	0.1%	12,668	0.6%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	18.1	19.0
Grade 1	19.9	19.0
Grade 2	19.8	19.3
Grade 3	20.2	19.3
Grade 4	20.6	19.7
Grade 5	21.1	22.1
Grade 6	21.6	21.5
Mixed Grades	-	21.8
Secondary: English/Language Arts	19.6	19.8
Foreign Languages	21.9	21.1
Mathematics	18.4	19.6
Science	20.8	20.5
Social Studies	22.5	21.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	642.8	100.0%	646,815.1	100.0%
Professional Staff:	408.0	63.5%	407,135.1	62.9%
Teachers	326.6	50.8%	327,662.9	50.7%
Professional Support	56.9	8.9%	54,475.5	8.4%
Campus Administration (School Leadership)	19.5	3.0%	18,324.9	2.8%
Central Administration	5.0	0.8%	6,671.7	1.0%
Educational Aides:	55.0	8.6%	62,459.5	9.7%
Auxiliary Staff:	179.8	28.0%	177,220.5	27.4%
Total Minority Staff:	265.5	41.3%	283,075.3	43.8%
Teachers by Ethnicity and Sex:				
African American	6.0	1.8%	31,745.6	9.7%
Hispanic	71.9	22.0%	72,451.6	22.1%
White	243.7	74.6%	218,477.4	66.7%
Native American	1.0	0.3%	860.1	0.3%
Asian/Pacific Islander	4.0	1.2%	4,128.3	1.3%
Males	77.9	23.9%	74,947.7	22.9%
Females	248.7	76.1%	252,715.2	77.1%
Teachers by Highest Degree Held:				
No Degree	2.0	0.6%	2,773.0	0.8%
Bachelors	264.3	80.9%	254,661.6	77.7%
Masters	57.3	17.5%	68,433.3	20.9%
Doctorate	3.0	0.9%	1,795.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	20.3	6.2%	23,779.1	7.3%
1-5 Years Experience	108.9	33.3%	99,863.0	30.5%
6-10 Years Experience	59.0	18.1%	65,434.1	20.0%
11-20 Years Experience	73.2	22.4%	77,622.5	23.7%
Over 20 Years Experience	65.2	20.0%	60,964.2	18.6%
Number of Students per Teacher:	13.8	n/a	14.4	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	11.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	7.0 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$37,951	\$40,372
1-5 Years Experience	\$39,474	\$42,463
6-10 Years Experience	\$40,317	\$45,035
11-20 Years Experience	\$44,569	\$49,083
Over 20 Years Experience	\$52,644	\$57,325
Average Actual Salaries (regular duties only):		
Teachers	\$43,305	\$47,159
Professional Support	\$52,044	\$55,819
Campus Administration (School Leadership)	\$63,268	\$68,891
Central Administration	\$90,070	\$85,305
Turnover Rate for Teachers:	14.3%	14.7%
Instructional Staff Percent***:	62.3%	63.9%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,294.2
Educational Aides	0.0	228.1
Auxiliary Staff	1.8	670.7
Contracted Instructional Staff:	1.0	2,034.5

TAX INFORMATION (CALENDAR YEAR 2008)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.183	n/a	\$0.157

Total Rate (sum of above)	n/a	\$1.223	n/a	\$1.209
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$818,175,237	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @	\$181,817	n/a	\$363,600	n/a
Value by Category				
Business	\$156,589,955	16.4%	\$639,448,221,965	33.6%
Residential	\$441,025,392	46.3%	\$1,013,878,237,447	53.3%
Land	\$303,010,822	31.8%	\$119,006,587,048	6.3%
Oil and Gas	\$21,539,860	2.3%	\$121,117,948,450	6.4%
Other	\$30,114,810	3.2%	\$10,519,720,405	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2007-08 audited)	\$9,816,705	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	30.8%	n/a	18.8%

ACTUAL REVENUE INFORMATION (2007-08)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$32,472,115	100.0%	\$7,328	\$41,979,892	100.0%	\$9,474	\$45,294,860,186	100.0%	\$9,739
Local Tax	\$8,345,668	25.7%	\$1,883	\$9,627,622	22.9%	\$2,173	\$17,930,957,304	39.6%	\$3,855
Other Local & Intermediate	\$1,401,686	4.3%	\$316	\$2,882,740	6.9%	\$651	\$2,762,287,931	6.1%	\$594
State	\$22,528,654	69.4%	\$5,084	\$24,770,187	59.0%	\$5,590	\$20,309,900,694	44.8%	\$4,367
Federal	\$196,107	0.6%	\$44	\$4,699,343	11.2%	\$1,061	\$4,291,714,257	9.5%	\$923
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245

ACTUAL EXPENDITURE INFORMATION (2007-08)

By Object:									
Total Expenditures	\$30,753,139	100.0%	\$6,940	\$40,488,116	100.0%	\$9,137	\$51,273,532,249	100.0%	\$11,024
Payroll Costs	\$24,938,770	81.1%	\$5,628	\$29,151,440	72.0%	\$6,579	\$31,013,675,795	60.5%	\$6,668
Other Operating Costs	\$5,540,854	18.0%	\$1,250	\$8,232,728	20.3%	\$1,858	\$8,348,454,795	16.3%	\$1,795
Debt Service	\$0	0.0%	\$0	\$2,818,574	7.0%	\$636	\$4,354,710,385	8.5%	\$936
Capital Outlay	\$273,515	0.9%	\$62	\$285,374	0.7%	\$64	\$7,556,691,274	14.7%	\$1,625

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$29,655,181	100.0%	\$6,693	\$36,520,792	100.0%	\$8,242	\$38,800,772,656	100.0%	\$8,342
Instruction (11,95)	\$17,268,956	58.2%	\$3,897	\$20,909,111	57.3%	\$4,719	\$22,412,730,229	57.8%	\$4,819
Instructional-Related Services (12,13)	\$861,608	2.9%	\$194	\$966,964	2.6%	\$218	\$1,362,093,753	3.5%	\$293
Instructional Leadership (21)	\$240,443	0.8%	\$54	\$420,113	1.2%	\$95	\$580,207,436	1.5%	\$125
School Leadership (23)	\$2,305,686	7.8%	\$520	\$2,318,483	6.3%	\$523	\$2,169,614,250	5.6%	\$466
Support Services-Student (31,32,33)	\$1,562,775	5.3%	\$353	\$2,129,778	5.8%	\$481	\$1,856,553,573	4.8%	\$399
Student Transportation (34)	\$1,408,624	4.8%	\$318	\$1,663,146	4.6%	\$375	\$1,119,008,142	2.9%	\$241
Food Services (35)	\$27,396	0.1%	\$6	\$2,005,007	5.5%	\$452	\$2,028,802,850	5.2%	\$436
Cocurricular Activities (36)	\$916,110	3.1%	\$207	\$942,076	2.6%	\$213	\$1,009,690,375	2.6%	\$217
Central Administration (41,92)	\$1,415,049	4.8%	\$319	\$1,419,257	3.9%	\$320	\$1,262,251,460	3.3%	\$271
Plant Maintenance and Operations (51)	\$3,314,491	11.2%	\$748	\$3,386,876	9.3%	\$764	\$4,187,268,340	10.8%	\$900
Security and Monitoring Services (52)	\$136,053	0.5%	\$31	\$137,841	0.4%	\$31	\$293,809,180	0.8%	\$63
Data Processing Services (53)	\$197,990	0.7%	\$45	\$222,140	0.6%	\$50	\$518,743,068	1.3%	\$112
Community Services (61)	\$824,443	n/a	\$186	\$863,376	n/a	\$195	\$196,446,415	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245
Instructional Expenditure Ratio*** (11,12,13,31)		62.4%						64.4%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)									
By Program:									
Total Operating Expenditures	\$23,238,026	100.0%	\$5,244	\$27,324,667	100.0%	\$6,167	\$29,122,857,968	100.0%	\$6,262
Bilingual/ESL Education (25)	\$63,166	0.3%	\$14	\$74,421	0.3%	\$17	\$1,234,002,476	4.2%	\$265
Career & Technical Education (22)	\$1,045,804	4.5%	\$236	\$1,095,976	4.0%	\$247	\$959,193,633	3.3%	\$206
Accelerated Education (24,30)	\$1,117,514	4.8%	\$252	\$2,214,808	8.1%	\$500	\$3,402,326,008	11.7%	\$732
Gifted & Talented Education (21)	\$287,645	1.2%	\$65	\$287,645	1.1%	\$65	\$416,924,270	1.4%	\$90
Regular Education (11)	\$16,164,653	69.6%	\$3,648	\$16,541,699	60.5%	\$3,733	\$17,459,661,507	60.0%	\$3,754
Special Education (23)	\$3,144,542	13.5%	\$710	\$5,680,359	20.8%	\$1,282	\$4,625,650,805	15.9%	\$995
Athletics/Related Activities (91)	\$732,707	3.2%	\$165	\$747,764	2.7%	\$169	\$700,538,480	2.4%	\$151
Other (26,28,29)	\$681,995	2.9%	\$154	\$681,995	2.5%	\$154	\$324,560,789	1.1%	\$70

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	283	6.3%	757,146	16.0%
Career & Technical Education	1,300	28.9%	1,011,507	21.4%
Gifted & Talented Education	364	8.1%	355,801	7.5%
Special Education	504	11.2%	444,026	9.4%
Teachers by Program (population served):				
Bilingual/ESL Education	25.5	7.8%	24,508.0	7.5%
Career & Technical Education	16.0	4.9%	12,776.4	3.9%
Compensatory Education	8.8	2.7%	11,885.9	3.6%
Gifted & Talented Education	17.0	5.2%	6,514.8	2.0%
Regular Education	213.1	65.2%	230,600.5	70.4%
Special Education	44.5	13.6%	31,805.5	9.7%
Other	1.6	0.5%	9,571.8	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.203.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: LOCKHART ISD

2008-09 District Performance Report

District #: 028902

For Current Year LEP Students

Indicator:	State	Region 13	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)														
Reading/ELA	2009	91%	92%	92%	77%	*	77%	*	*	59%	*	57%	> 99%	72%
Mathematics	2009	82%	84%	87%	87%	*	87%	*	*	66%	*	65%	83%	79%
Writing	2009	93%	93%	94%	90%	*	90%	*	*	71%	*	67%	*	88%
Science	2009	78%	81%	81%	75%	*	75%	*	*	47%	*	47%	*	61%
Soc Studies	2009	93%	94%	93%	*	*	*	*	*	68%	*	68%	*	70%
All Tests	2009	74%	77%	79%	70%	*	69%	*	*	50%	*	48%	83%	64%

Student Success Initiative

Grade 3 Reading (English and Spanish)

Students Requiring Accelerated Instruction

2009	10%	9%	9%	22%	*	22%	*	*	*	*	*	*	*	20%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	94%	94%	93%	83%	*	83%	*	*	*	*	*	*	*	85%
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Grade 5 Reading (English and Spanish)

Students Requiring Accelerated Instruction

2009	16%	15%	12%	31%	*	31%	*	*	*	*	*	*	*	31%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	91%	91%	92%	69%	*	69%	*	*	*	*	*	*	*	69%
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Grade 5 Mathematics (English and Spanish)

Students Requiring Accelerated Instruction

2009	15%	15%	13%	19%	*	19%	*	*	*	*	*	*	*	19%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	92%	92%	95%	88%	*	88%	*	*	*	*	*	*	*	88%
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Grade 8 Reading

Students Requiring Accelerated Instruction

2009	6%	5%	5%	*	*	*	*	*	14%	*	14%	*	*	13%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	97%	98%	98%	*	*	*	*	*	83%	*	83%	*	*	86%
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Grade 8 Mathematics

Students Requiring Accelerated Instruction

2009	18%	16%	6%	*	*	*	*	*	29%	*	29%	*	*	25%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	87%	89%	96%	*	*	*	*	*	71%	*	71%	*	*	75%
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Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: LOCKHART ISD

2008-09 District Performance Report

District #: 028902

For Current Year LEP Students

Indicator:	State	Region 13	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)													
Percent of Failers Passing TAKS													
Reading/ELA	2009	49%	48%	42%	*	*	*	*	42%	*	42%	*	35%
Mathematics	2009	37%	35%	41%	71%	*	71%	*	29%	*	29%	*	50%