

## ***2008-09 Academic Excellence Indicator System***

***District Name: LOCKHART ISD***

***Campus Name: LOCKHART J H***

***Campus #: 028902045***

***2009 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Commended on Social Studies***

***Comparable Improvement: Reading/ELA & Mathematics***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 1  
Total Students: 992  
Grade Span: 06 - 08  
School Type: Middle

District Name: LOCKHART ISD  
Campus Name: LOCKHART J H  
Campus #: 028902045

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS Met 2009 Standard Grade 6 (English)</b>															
Reading	2009	93%	96%	95%	96%	94%	96%	96%	*	*	98%	94%	*	95%	88%
	2008	94%	95%	95%	95%	92%	92%	99%	*	*	92%	97%	71%	90%	64%
Mathematics	2009	82%	92%	82%	92%	82%	92%	92%	*	*	94%	89%	71%	91%	83%
	2008	83%	93%	83%	93%	85%	92%	97%	*	*	92%	94%	> 99%	88%	79%
All Tests	2009	80%	90%	79%	90%	82%	90%	91%	*	*	93%	87%	75%	89%	78%
	2008	81%	90%	81%	90%	85%	88%	96%	*	*	87%	93%	82%	83%	50%
<b>TAKS Met 2009 Standard Grade 6 (Spanish)</b>															
Reading	2009	77%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2008	72%	*	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	65%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2008	59%	*	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	63%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2008	59%	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>TAKS Met 2009 Standard Grade 7</b>															
Reading	2009	87%	84%	90%	84%	87%	81%	89%	*	*	78%	90%	78%	80%	14%
	2008	88%	91%	89%	91%	83%	89%	95%	*	*	86%	95%	> 99%	89%	80%
Mathematics	2009	82%	88%	82%	88%	80%	84%	96%	*	*	86%	90%	90%	84%	57%
	2008	80%	94%	80%	94%	93%	94%	95%	*	*	94%	95%	82%	94%	93%
Writing	2009	94%	94%	96%	94%	93%	94%	94%	*	*	91%	98%	88%	92%	71%
	2008	93%	98%	95%	98%	92%	99%	99%	*	*	98%	99%	> 99%	98%	93%
All Tests	2009	76%	78%	76%	78%	80%	73%	86%	*	*	73%	84%	82%	72%	14%
	2008	74%	88%	74%	88%	86%	85%	92%	*	*	84%	91%	86%	85%	80%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 2  
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School Type: Middle

District Name: LOCKHART ISD  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard</b>															
<b>Grade 8 First Administration Only</b>															
Reading	2009	95%	96%	96%	96%	79%	96%	97%	*	*	95%	96%	*	95%	88%
	2008	95%	97%	96%	97%	> 99%	95%	99%	*	*	96%	98%	> 99%	94%	78%
Mathematics	2009	82%	94%	83%	94%	87%	93%	97%	*	*	92%	96%	89%	92%	75%
	2008	79%	92%	81%	92%	81%	89%	97%	*	*	91%	92%	88%	89%	78%
@ Science	2009	73%	86%	72%	86%	71%	82%	95%	*	*	88%	84%	35%	83%	71%
	2008	69%	84%	*	84%	60%	78%	97%	*	*	83%	85%	36%	76%	50%
@ Soc Studies	2009	92%	95%	94%	95%	88%	95%	98%	*	*	97%	94%	82%	95%	71%
	2008	91%	95%	91%	95%	95%	93%	98%	*	*	94%	96%	83%	93%	70%
@ All Tests	2009	67%	80%	66%	80%	59%	76%	90%	*	*	80%	81%	36%	77%	75%
	2008	64%	80%	*	80%	59%	71%	94%	*	*	77%	82%	32%	70%	50%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
<b>(Standard Accountability Indicator)</b>															
Reading/ELA	2009	91%	92%	93%	92%	91%	92%	94%	*	*	91%	94%	83%	91%	71%
	2008	91%	92%	93%	95%	93%	93%	98%	*	*	92%	97%	90%	92%	74%
Mathematics	2009	82%	87%	84%	92%	83%	90%	96%	*	*	92%	92%	85%	89%	75%
	2008	80%	87%	84%	95%	91%	94%	97%	*	> 99%	94%	96%	93%	92%	87%
Writing	2009	93%	94%	96%	94%	93%	94%	94%	*	*	91%	98%	88%	92%	71%
	2008	93%	95%	95%	98%	92%	99%	99%	*	*	98%	99%	> 99%	98%	93%
Science	2009	78%	81%	73%	86%	71%	82%	95%	*	*	88%	84%	35%	83%	71%
	2008	74%	77%	68%	84%	60%	78%	97%	*	*	83%	85%	36%	76%	50%
Soc Studies	2009	93%	93%	94%	95%	88%	95%	98%	*	*	97%	94%	82%	95%	71%
	2008	91%	91%	91%	95%	95%	93%	98%	*	*	94%	96%	83%	93%	70%
All Tests	2009	74%	79%	76%	84%	76%	81%	90%	*	*	83%	84%	55%	80%	64%
	2008	72%	79%	73%	87%	73%	83%	94%	*	80%	84%	89%	60%	81%	62%
<b>TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	96%	97%	98%	98%	93%	97%	99%	*	*	97%	99%	94%	96%	89%
Mathematics	2009	89%	92%	91%	95%	87%	94%	97%	*	*	94%	95%	88%	93%	78%
Writing	2009	97%	97%	96%	94%	93%	94%	94%	*	*	91%	98%	88%	92%	71%
Science	2009	83%	87%	73%	86%	71%	82%	95%	*	*	88%	84%	35%	83%	71%
Soc Studies	2009	98%	98%	> 99%	> 99%	> 99%	99%	> 99%	*	*	> 99%	99%	> 99%	99%	86%
All Tests	2009	84%	88%	82%	89%	80%	87%	93%	*	*	89%	89%	57%	86%	72%

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Section I - Page 3  
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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	34%	31%	40%	38%	28%	32%	49%	*	*	33%	43%	< 1%	28%	6%
	2008	34%	31%	42%	46%	37%	41%	55%	*	*	39%	52%	19%	36%	8%
Mathematics	2009	31%	35%	24%	37%	21%	32%	47%	*	*	37%	37%	15%	29%	11%
	2008	28%	31%	21%	36%	28%	30%	46%	*	80%	38%	35%	10%	27%	24%
Writing	2009	34%	30%	33%	29%	33%	27%	31%	*	*	21%	37%	13%	20%	< 1%
	2008	33%	33%	34%	38%	33%	29%	52%	*	*	24%	50%	50%	26%	20%
Science	2009	26%	28%	21%	31%	24%	21%	49%	*	*	27%	34%	< 1%	20%	< 1%
	2008	22%	25%	18%	34%	15%	24%	50%	*	*	37%	31%	< 1%	21%	20%
Soc Studies	2009	44%	41%	44%	47%	18%	38%	65%	*	*	49%	44%	9%	35%	14%
	2008	36%	34%	35%	44%	20%	36%	59%	*	*	47%	41%	8%	35%	20%
All Tests	2009	16%	16%	14%	20%	16%	15%	27%	*	*	18%	21%	< 1%	13%	3%
	2008	15%	14%	13%	20%	10%	17%	27%	*	40%	18%	23%	4%	12%	3%
<b>TAKS-M Met 2009 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2009	82%	81%	88%	74%	*	69%	88%	*	*	76%	67%	74%	75%	*
Mathematics	2009	69%	70%	82%	80%	*	79%	86%	*	*	89%	50%	80%	83%	*
Writing	2009	72%	71%	75%	*	*	*	*	*	*	*	*	*	*	*
Science	2009	51%	55%	53%	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2009	64%	76%	66%	80%	*	*	*	*	*	*	*	80%	*	*
All Tests	2009	57%	60%	64%	70%	40%	67%	90%	*	*	75%	56%	70%	70%	*
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)</b>															
Reading/ELA	2009	87%	87%	86%	82%	78%	79%	88%	*	*	80%	85%	32%	77%	43%
	2008	86%	87%	85%	84%	72%	82%	89%	*	*	79%	90%	28%	80%	49%
Mathematics	2009	80%	85%	82%	88%	75%	86%	92%	*	*	87%	88%	44%	84%	62%
	2008	78%	84%	80%	90%	75%	89%	92%	*	> 99%	86%	93%	41%	86%	81%
Writing	2009	92%	92%	94%	91%	83%	92%	89%	*	*	87%	95%	50%	87%	67%
	2008	91%	93%	91%	94%	75%	96%	94%	*	*	92%	96%	58%	95%	93%
Science	2009	78%	81%	73%	86%	71%	82%	95%	*	*	88%	84%	35%	83%	71%
	2008	74%	77%	68%	84%	60%	78%	97%	*	*	83%	85%	36%	76%	50%
Soc Studies	2009	93%	93%	94%	95%	88%	95%	98%	*	*	97%	94%	82%	95%	71%
	2008	91%	91%	91%	95%	95%	93%	98%	*	*	94%	96%	83%	93%	70%
All Tests	2009	72%	75%	71%	75%	67%	71%	83%	*	*	73%	77%	19%	69%	38%
	2008	69%	75%	68%	79%	61%	76%	87%	*	80%	74%	84%	21%	72%	43%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	87%	86%	82%	77%	78%	88%	*	*	80%	84%	44%	77%	42%
Mathematics	2009	80%	84%	82%	88%	75%	86%	92%	*	*	88%	88%	53%	84%	64%
Writing	2009	91%	91%	93%	90%	75%	92%	89%	*	*	86%	94%	47%	85%	70%
Science	2009	76%	79%	73%	86%	71%	82%	94%	*	*	87%	84%	41%	82%	71%
Soc Studies	2009	92%	92%	92%	95%	88%	95%	97%	*	*	96%	95%	81%	94%	71%
All Tests	2009	71%	74%	70%	75%	63%	70%	83%	*	*	73%	77%	26%	69%	36%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)															
All Tests	2009	84%	98%	> 99%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	*

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 5  
Total Students: 992  
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School Type: Middle

District Name: LOCKHART ISD  
Campus Name: LOCKHART J H  
Campus #: 028902045

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	99.4%	99.3%	99.4%	100.0%	99.1%	99.7%	*	*	99.2%	99.6%	98.4%	99.4%	94.2%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	90.9%	90.1%	90.6%	81.0%	90.6%	92.1%	*	*	88.5%	92.9%	29.7%	87.8%	76.9%
Not on TAKS	7.7%	8.6%	9.2%	8.8%	19.0%	8.5%	7.6%	*	*	10.8%	6.7%	68.8%	11.6%	17.3%
TAKS(Acc) Only	2.3%	2.5%	2.7%	4.1%	7.9%	4.2%	3.4%	*	*	4.5%	3.7%	32.0%	5.3%	11.5%
TAKS-M Only	3.3%	3.9%	4.1%	2.2%	4.8%	2.3%	1.7%	*	*	3.1%	1.2%	17.2%	2.9%	3.8%
TAKS-Alt Only	0.8%	0.7%	0.6%	0.9%	1.6%	0.9%	0.8%	*	*	1.0%	0.8%	7.0%	0.8%	0.0%
Combination	1.3%	1.4%	1.8%	1.6%	4.8%	1.2%	1.7%	*	*	2.2%	1.0%	12.5%	2.6%	1.9%
<b>By Acct Status</b>														
Acct System	87.3%	87.2%	85.9%	87.5%	77.8%	86.5%	90.7%	*	*	85.7%	89.4%	34.4%	84.2%	69.2%
Non-Acct System	11.2%	12.2%	13.1%	11.9%	22.2%	12.7%	9.0%	*	*	13.5%	10.2%	64.1%	15.1%	25.0%
Mobile	4.7%	4.7%	4.5%	4.0%	6.3%	4.9%	2.3%	*	*	3.5%	4.5%	3.1%	4.8%	7.7%
Non-Acct Test	6.4%	7.5%	8.0%	7.8%	15.9%	7.6%	6.8%	*	*	9.8%	5.7%	60.9%	10.1%	17.3%
Hurricane Ike	0.1%	0.0%	0.0%	0.1%	0.0%	0.2%	0.0%	*	*	0.2%	0.0%	0.0%	0.2%	0.0%
<b>Not Tested</b>														
Absent	1.5%	0.6%	0.8%	0.6%	0.0%	0.9%	0.3%	*	*	0.8%	0.4%	1.6%	0.6%	5.8%
LEP Exempt	0.1%	0.1%	0.0%	0.2%	0.0%	0.2%	0.3%	*	*	0.2%	0.2%	0.8%	0.3%	0.0%
Other	0.9%	0.1%	0.5%	0.1%	0.0%	0.2%	0.0%	*	*	0.0%	0.2%	0.0%	0.2%	1.9%
Hurricane Ike	0.4%	0.4%	0.0%	0.3%	0.0%	0.5%	0.0%	*	*	0.6%	0.0%	0.8%	0.2%	3.8%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,132,150</b>	<b>3,017</b>	<b>507</b>	<b>1,001</b>	<b>63</b>	<b>576</b>	<b>354</b>	<b>4</b>	<b>4</b>	<b>511</b>	<b>490</b>	<b>128</b>	<b>622</b>	<b>52</b>
<b>2008 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	99.3%	99.7%	99.7%	100.0%	99.6%	99.7%	*	100.0%	99.8%	99.6%	100.0%	99.8%	95.6%
<b>By Program</b>														
TAKS (1 or more)	90.9%	90.0%	89.4%	91.4%	83.1%	91.8%	92.0%	*	100.0%	88.6%	94.2%	33.1%	89.3%	84.4%
Not on TAKS	7.5%	9.3%	10.1%	8.3%	16.9%	7.8%	7.8%	*	0.0%	11.2%	5.4%	66.9%	10.5%	11.1%
TAKS(Acc) Only	2.7%	4.4%	4.0%	5.7%	11.9%	5.5%	5.3%	*	0.0%	8.3%	3.2%	46.3%	7.2%	6.7%
TAKS-M Only	2.9%	2.7%	3.1%	1.3%	1.7%	1.5%	1.1%	*	0.0%	1.5%	1.2%	10.7%	2.0%	2.2%
TAKS-Alt Only	0.7%	0.7%	0.7%	0.6%	0.0%	0.5%	0.8%	*	0.0%	0.4%	0.8%	5.0%	0.2%	0.0%
Combination	1.2%	1.6%	1.0%	0.6%	3.4%	0.4%	0.6%	*	0.0%	1.0%	0.2%	5.0%	1.1%	2.2%
<b>By Acct Status</b>														
Acct System	87.1%	87.4%	85.0%	89.4%	79.7%	88.5%	92.0%	*	100.0%	87.1%	91.5%	42.1%	87.0%	86.7%
Non-Acct System	11.3%	12.0%	14.5%	10.3%	20.3%	11.1%	7.8%	*	0.0%	12.7%	8.1%	57.9%	12.9%	8.9%
Mobile	5.1%	4.9%	5.8%	3.9%	8.5%	4.7%	1.9%	*	0.0%	4.6%	3.2%	5.8%	4.5%	0.0%
Non-Acct Test	6.2%	7.1%	8.7%	6.4%	11.9%	6.4%	5.8%	*	0.0%	8.1%	4.8%	52.1%	8.3%	8.9%
<b>Not Tested</b>														
Absent	1.6%	0.7%	0.4%	0.3%	0.0%	0.4%	0.3%	*	0.0%	0.2%	0.4%	0.0%	0.2%	4.4%
LEP Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.1%	0.0%	0.2%	0.0%	0.4%	0.0%	*	0.0%	0.2%	0.2%	0.0%	0.0%	4.4%
Other	0.5%	0.4%	0.0%	0.1%	0.0%	0.0%	0.3%	*	0.0%	0.0%	0.2%	0.0%	0.2%	0.0%
<b>Total Count</b>	<b>3,075,682</b>	<b>2,985</b>	<b>525</b>	<b>977</b>	<b>59</b>	<b>548</b>	<b>361</b>	<b>4</b>	<b>5</b>	<b>481</b>	<b>496</b>	<b>121</b>	<b>552</b>	<b>45</b>

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2009	49%	42%	55%	51%	*	60%	29%	*	*	52%	50%	*	48%	50%
	2008	53%	58%	61%	68%	40%	68%	86%	*	*	58%	80%	*	64%	58%
Mathematics	2009	37%	41%	33%	48%	40%	44%	64%	*	*	44%	52%	*	47%	40%
	2008	36%	38%	40%	46%	< 1%	53%	44%	*	*	44%	48%	*	45%	*
<b>Average TGI Growth</b>															
Reading/ELA	2009	0.52	0.43	0.58	0.63	0.66	0.64	0.56	*	*	0.67	0.57	*	0.55	0.35
	2008	0.58	0.63	0.63	0.78	0.27	0.84	0.78	*	*	0.65	0.95	*	0.76	0.80
Mathematics	2009	0.38	0.32	0.39	0.70	0.93	0.59	0.93	*	*	0.72	0.67	*	0.69	0.87
	2008	0.34	0.43	0.41	0.62	0.07	0.62	0.82	*	*	0.53	0.70	*	0.53	0.41
<b>Student Success Initiative</b>															
<b>Grade 5 Reading (English and Spanish)</b>															
<b>TAKS Met Standard (Failed in Previous Year)</b>															
<b>Promoted to Grade 6</b>															
	2009	46%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2008	55%	50%	*	50%	*	50%	*	*	*	43%	60%	*	33%	50%
<b>Grade 5 Mathematics (English and Spanish)</b>															
<b>TAKS Met Standard (Failed in Previous Year)</b>															
<b>Promoted to Grade 6</b>															
	2009	21%	33%	*	33%	*	40%	*	*	*	40%	*	40%	*	
	2008	22%	25%	*	25%	*	33%	*	*	*	20%	*	25%	*	
<b>Grade 8 Reading</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2009	6%	5%	5%	5%	21%	4%	4%	*	*	6%	4%	*	6%	13%
	2008	6%	3%	5%	3%	< 1%	5%	2%	*	*	4%	2%	< 1%	6%	22%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2009	97%	98%	98%	98%	93%	98%	98%	*	*	98%	97%	*	97%	86%
	2008	97%	98%	98%	98%	> 99%	97%	> 99%	*	*	98%	99%	> 99%	97%	78%



T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 7  
Total Students: 992  
Grade Span: 06 - 08  
School Type: Middle

District Name: LOCKHART ISD  
Campus Name: LOCKHART J H  
Campus #: 028902045

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2009	18%	6%	17%	6%	13%	8%	3%	*	*	9%	4%	11%	8%	25%
2008	21%	9%	20%	9%	19%	12%	3%	*	*	9%	8%	13%	11%	22%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	87%	96%	88%	96%	87%	95%	> 99%	*	*	95%	97%	89%	94%	75%
2008	86%	97%	88%	97%	94%	96%	98%	*	*	96%	98%	> 99%	94%	89%
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	81%	79%	74%	*	74%	*	*	*	63%	88%	30%	73%	77%
Attendance Rate														
2007-08	95.5%	95.1%	96.1%	95.9%	96.2%	96.0%	95.8%	*	*	95.9%	96.0%	93.7%	95.4%	96.5%
2006-07	95.5%	95.1%	95.6%	95.8%	96.2%	95.8%	95.5%	*	*	95.6%	95.9%	93.7%	95.2%	96.8%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2007-08	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
2006-07	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 1  
Total Students: 992  
Grade Span: 06 - 08  
School Type: Middle

District Name: LOCKHART ISD  
Campus Name: LOCKHART J H  
Campus #: 028902045

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	992	100.0%	20,623	4,500	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	4.2%	4.2%
Kindergarten	0	0.0%	0.0%	6.7%	7.7%
Grade 1	0	0.0%	0.0%	6.8%	8.0%
Grade 2	0	0.0%	0.0%	7.9%	7.9%
Grade 3	0	0.0%	0.0%	7.6%	7.8%
Grade 4	0	0.0%	0.0%	7.3%	7.5%
Grade 5	0	0.0%	7.3%	7.0%	7.5%
Grade 6	348	35.1%	28.0%	7.7%	7.3%
Grade 7	331	33.4%	32.4%	7.4%	7.3%
Grade 8	313	31.6%	32.3%	7.0%	7.3%
Grade 9	0	0.0%	0.0%	7.8%	8.2%
Grade 10	0	0.0%	0.0%	7.5%	7.0%
Grade 11	0	0.0%	0.0%	7.2%	6.4%
Grade 12	0	0.0%	0.0%	7.7%	5.8%
Ethnic Distribution:					
African American	65	6.6%	13.3%	6.7%	14.2%
Hispanic	569	57.4%	48.3%	59.9%	47.9%
White	350	35.3%	36.0%	32.5%	34.0%
Native American	4	0.4%	0.4%	0.2%	0.4%
Asian/Pac. Islander	4	0.4%	1.9%	0.6%	3.6%
Economically Disadvantaged	615	62.0%	62.2%	61.3%	56.7%
Limited English Proficient (LEP)	46	4.6%	6.0%	6.6%	16.9%
Students w/Disciplinary Placements (2007-08)	48	4.6%	4.4%	3.6%	2.1%
At-Risk	370	37.3%	41.9%	44.5%	48.3%
Mobility (2007-08)	131	12.5%	15.9%	17.3%	19.8%
Number of Students per Teacher	15.0	n/a	13.6	13.8	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	3.9%	2.6%	-	-	10.3%	11.7%
Grade 1	-	-	3.1%	5.5%	-	-	9.5%	10.5%
Grade 2	-	-	3.0%	3.2%	-	-	2.9%	4.7%
Grade 3	-	-	0.7%	2.5%	-	-	5.6%	3.0%
Grade 4	-	-	1.9%	1.3%	-	-	0.0%	1.3%
Grade 5	-	1.3%	1.4%	1.9%	-	3.8%	0.0%	2.4%
Grade 6	0.4%	0.6%	0.4%	0.9%	0.0%	0.5%	0.0%	1.6%
Grade 7	0.0%	1.2%	0.0%	1.4%	0.0%	3.3%	0.0%	2.2%
Grade 8	0.0%	1.9%	0.0%	1.7%	0.0%	3.3%	0.0%	3.3%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2008-09 Campus Profile

Section II - Page 2  
 Total Students: 992  
 Grade Span: 06 - 08  
 School Type: Middle

District Name: LOCKHART ISD  
 Campus Name: LOCKHART J H  
 Campus #: 028902045

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.1	19.0
Grade 1	-	-	19.9	19.0
Grade 2	-	-	19.8	19.3
Grade 3	-	-	20.2	19.3
Grade 4	-	-	20.6	19.7
Grade 5	-	22.8	21.1	22.1
Grade 6	21.6	21.1	21.6	21.5
Mixed Grades	-	-	-	21.8
Secondary: English/Language Arts	20.3	18.7	19.6	19.8
Foreign Languages	23.7	21.2	21.9	21.1
Mathematics	22.0	19.3	18.4	19.6
Science	23.7	21.2	20.8	20.5
Social Studies	22.5	22.1	22.5	21.7

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 3  
Total Students: 992  
Grade Span: 06 - 08  
School Type: Middle

District Name: LOCKHART ISD  
Campus Name: LOCKHART J H  
Campus #: 028902045

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	85.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	75.2	88.5%	87.4%	63.5%	62.9%
Teachers	66.2	77.9%	75.5%	50.8%	50.7%
Professional Support	5.0	5.9%	7.1%	8.9%	8.4%
Campus Admin. (School Leader.)	4.0	4.7%	4.8%	3.0%	2.8%
Educational Aides:	9.8	11.5%	12.6%	8.6%	9.7%
Total Minority Staff:	23.6	27.8%	21.7%	41.3%	43.8%
Teachers By Ethnicity and Sex:					
African American	3.7	5.6%	6.8%	1.8%	9.7%
Hispanic	8.0	12.1%	9.7%	22.0%	22.1%
White	51.5	77.7%	82.4%	74.6%	66.7%
Native American	0.0	0.0%	0.2%	0.3%	0.3%
Asian/Pacific Islander	3.0	4.5%	0.9%	1.2%	1.3%
Males	18.9	28.5%	26.8%	23.9%	22.9%
Females	47.3	71.5%	73.2%	76.1%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	5.0	7.6%	8.2%	6.2%	7.3%
1-5 Years Experience	28.5	43.0%	27.4%	33.3%	30.5%
6-10 Years Experience	12.7	19.2%	17.4%	18.1%	20.0%
11-20 Years Experience	10.1	15.3%	24.8%	22.4%	23.7%
Over 20 Years Experience	9.9	14.9%	22.2%	20.0%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.4 yrs.	12.0 yrs.	11.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		6.0 yrs.	8.0 yrs.	7.0 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$39,000	\$38,036	\$37,951	\$40,372
1-5 Years Experience		\$39,204	\$40,379	\$39,474	\$42,463
6-10 Years Experience		\$40,308	\$43,184	\$40,317	\$45,035
11-20 Years Experience		\$44,293	\$46,685	\$44,569	\$49,083
Over 20 Years Experience		\$53,843	\$54,052	\$52,644	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$42,364	\$45,276	\$43,305	\$47,159
Professional Support		\$51,723	\$51,188	\$52,044	\$55,819
Campus Administration (School Leadership)		\$64,132	\$66,408	\$63,268	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	0.7	1.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 4  
Total Students: 992  
Grade Span: 06 - 08  
School Type: Middle

District Name: LOCKHART ISD  
Campus Name: LOCKHART J H  
Campus #: 028902045

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$5,156,354	100.0%	\$5,267	\$5,703,632	100.0%	\$5,826	\$132,787,523	100.0%	\$6,581
Instruction (11,95)	\$3,526,366	68.4%	\$3,602	\$3,912,150	68.6%	\$3,996	\$93,948,983	70.8%	\$4,656
Instructional-Related Services (12,13)	\$132,775	2.6%	\$136	\$136,077	2.4%	\$139	\$4,917,943	3.7%	\$244
Instructional Leadership (21)	\$45,966	0.9%	\$47	\$45,966	0.8%	\$47	\$1,553,112	1.2%	\$77
School Leadership (23)	\$414,555	8.0%	\$423	\$425,802	7.5%	\$435	\$9,617,695	7.2%	\$477
Support Services-Student (31,32,33)	\$509,755	9.9%	\$521	\$514,175	9.0%	\$525	\$7,196,960	5.4%	\$357
Other Campus Costs (35,36,51,52,53)	\$526,937	10.2%	\$538	\$669,462	11.7%	\$684	\$15,552,830	11.7%	\$771
<b>By Program:</b>									
Total Operating Expenditures	\$4,629,417	100.0%	\$4,729	\$4,794,407	100.0%	\$4,897	\$116,434,683	100.0%	\$5,771
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,712,329	1.5%	\$85
Career & Technical Education (22)	\$4,361	0.1%	\$4	\$4,361	0.1%	\$4	\$615,459	0.5%	\$31
Accelerated Education (24,30)	\$518,920	11.2%	\$530	\$530,290	11.1%	\$542	\$13,144,939	11.3%	\$652
Gifted & Talented Education (21)	\$10,767	0.2%	\$11	\$10,767	0.2%	\$11	\$3,107,851	2.7%	\$154
Regular Education (11)	\$3,418,645	73.8%	\$3,492	\$3,463,034	72.2%	\$3,537	\$79,657,040	68.4%	\$3,948
Special Education (23)	\$676,724	14.6%	\$691	\$785,955	16.4%	\$803	\$17,945,595	15.4%	\$889
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$251,470	0.2%	\$12

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	39	3.9%	5.7%	6.3%	16.0%
Career & Technical Education	247	24.9%	12.9%	28.9%	21.4%
Gifted & Talented Education	124	12.5%	9.8%	8.1%	7.5%
Special Education	124	12.5%	12.1%	11.2%	9.4%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.8	1.3%	1.4%	7.8%	7.5%
Career & Technical Education	2.0	3.0%	2.1%	4.9%	3.9%
Compensatory Education	0.0	0.0%	2.2%	2.7%	3.6%
Gifted & Talented Education	0.3	0.4%	2.6%	5.2%	2.0%
Regular Education	54.5	82.4%	79.0%	65.2%	70.4%
Special Education	7.4	11.2%	10.1%	13.6%	9.7%
Other	1.2	1.8%	2.5%	0.5%	2.9%

'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.