

2008-09 Academic Excellence Indicator System

District Name: LOCKHART ISD

Campus Name: LOCKHART H S FRESHMAN CAMPUS

Campus #: 028902004

2009 Accountability Rating: Exemplary

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 343
Grade Span: 09 - 09
School Type: Secondary

District Name: LOCKHART ISD
Campus Name: LOCKHART H S FRESHMAN CAMP
Campus #: 028902004

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard Grade 9															
Reading	2009	91%	95%	94%	95%	> 99%	91%	> 99%	*	*	93%	97%	> 99%	91%	*
	2008	87%	92%	90%	92%	95%	88%	99%	*	*	90%	93%	> 99%	88%	17%
Mathematics	2009	71%	81%	71%	81%	73%	76%	88%	*	*	80%	82%	56%	76%	*
	2008	64%	82%	65%	82%	76%	80%	86%	*	*	81%	83%	> 99%	79%	67%
All Tests	2009	70%	80%	70%	80%	75%	74%	88%	*	*	78%	81%	64%	74%	*
	2008	63%	79%	63%	79%	80%	75%	85%	*	*	76%	81%	> 99%	74%	< 1%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	92%	93%	95%	> 99%	91%	> 99%	*	*	93%	97%	> 99%	91%	*
	2008	91%	92%	91%	92%	95%	88%	99%	*	*	90%	93%	> 99%	88%	17%
Mathematics	2009	82%	87%	73%	81%	73%	76%	88%	*	*	80%	82%	56%	76%	*
	2008	80%	87%	69%	82%	76%	80%	86%	*	*	81%	83%	> 99%	79%	67%
All Tests	2009	74%	79%	66%	80%	75%	74%	88%	*	*	78%	81%	64%	74%	*
	2008	72%	79%	61%	79%	80%	75%	85%	*	*	76%	81%	> 99%	74%	< 1%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	97%	97%	99%	> 99%	97%	> 99%	*	*	98%	99%	> 99%	97%	*
Mathematics	2009	89%	92%	84%	94%	> 99%	93%	95%	*	*	90%	97%	67%	92%	*
All Tests	2009	84%	88%	81%	93%	> 99%	91%	95%	*	*	89%	96%	73%	90%	*
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	31%	22%	21%	6%	18%	29%	*	*	16%	26%	11%	14%	*
	2008	34%	31%	22%	23%	30%	16%	35%	*	*	19%	28%	14%	14%	< 1%
Mathematics	2009	31%	35%	20%	25%	13%	17%	39%	*	*	28%	24%	< 1%	16%	*
	2008	28%	31%	18%	23%	6%	21%	30%	*	*	29%	17%	< 1%	17%	< 1%
All Tests	2009	16%	16%	7%	10%	< 1%	6%	17%	*	*	10%	10%	< 1%	6%	*
	2008	15%	14%	7%	12%	10%	9%	16%	*	*	13%	11%	10%	10%	< 1%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	81%	79%	60%	*	*	*	*	*	*	60%	*	*	
Mathematics	2009	69%	70%	53%	20%	*	*	*	*	*	*	20%	*	*	
All Tests	2009	57%	60%	45%	20%	*	*	*	*	*	*	20%	*	*	

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Section I - Page 2
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District Name: LOCKHART ISD
Campus Name: LOCKHART H S FRESHMAN CAMP
Campus #: 028902004

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	87%	90%	91%	90%	86%	98%	*	*	86%	95%	50%	85%	*
	2008	86%	87%	87%	85%	77%	80%	98%	*	*	84%	87%	42%	79%	10%
Mathematics	2009	80%	85%	71%	77%	60%	72%	85%	*	*	73%	80%	28%	71%	*
	2008	78%	84%	67%	75%	59%	72%	82%	*	*	72%	77%	18%	70%	44%
All Tests	2009	72%	75%	64%	75%	60%	70%	85%	*	*	72%	79%	27%	68%	*
	2008	69%	75%	60%	70%	58%	66%	82%	*	*	67%	73%	18%	63%	< 1%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	87%	90%	90%	86%	85%	98%	*	*	86%	95%	51%	84%	*
Mathematics	2009	80%	84%	70%	76%	57%	72%	84%	*	*	72%	80%	26%	70%	*
All Tests	2009	71%	74%	63%	74%	57%	70%	83%	*	*	71%	78%	26%	67%	*

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.4%	99.1%	98.8%	95.7%	99.5%	98.5%	*	*	98.8%	98.9%	97.6%	98.4%	80.0%
By Test Version														
TAKS (1 or more)	90.8%	90.9%	88.1%	90.4%	69.6%	91.4%	92.5%	*	*	85.0%	95.5%	26.8%	86.7%	40.0%
Not on TAKS	7.7%	8.6%	10.5%	8.4%	26.1%	8.1%	6.0%	*	*	13.8%	3.4%	70.7%	11.7%	40.0%
TAKS(Acc) Only	2.3%	2.5%	3.1%	5.8%	21.7%	4.9%	4.5%	*	*	9.0%	2.8%	48.8%	8.0%	40.0%
TAKS-M Only	3.3%	3.9%	3.9%	2.3%	4.3%	2.7%	1.5%	*	*	4.2%	0.6%	19.5%	3.2%	0.0%
TAKS-Alt Only	0.8%	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.4%	1.5%	0.3%	0.0%	0.5%	0.0%	*	*	0.6%	0.0%	2.4%	0.5%	0.0%
By Acct Status														
Acct System	87.3%	87.2%	87.0%	87.5%	69.6%	88.6%	88.7%	*	*	82.6%	92.1%	26.8%	83.0%	20.0%
Non-Acct System	11.2%	12.2%	11.5%	11.3%	26.1%	10.8%	9.8%	*	*	16.2%	6.8%	70.7%	15.4%	60.0%
Mobile	4.7%	4.7%	4.2%	2.9%	0.0%	2.7%	3.8%	*	*	2.4%	3.4%	0.0%	3.7%	20.0%
Non-Acct Test	6.4%	7.5%	7.0%	8.4%	26.1%	8.1%	6.0%	*	*	13.8%	3.4%	70.7%	11.7%	40.0%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.5%	0.6%	1.0%	1.2%	4.3%	0.5%	1.5%	*	*	1.2%	1.1%	2.4%	1.6%	20.0%
LEP Exempt	0.1%	0.1%	0.0%	0.3%	4.3%	0.0%	0.0%	*	*	0.6%	0.0%	0.0%	0.5%	0.0%
Other	0.9%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.4%	0.4%	0.5%	0.9%	0.0%	0.5%	1.5%	*	*	0.6%	1.1%	2.4%	1.1%	20.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	3,017	415	344	23	185	133	1	2	167	177	41	188	5
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	99.3%	99.0%	99.4%	100.0%	99.5%	99.1%	*	*	98.8%	100.0%	100.0%	98.8%	100.0%
By Program														
TAKS (1 or more)	90.9%	90.0%	89.4%	87.3%	79.3%	85.9%	91.3%	*	*	85.2%	89.4%	22.6%	83.2%	63.6%
Not on TAKS	7.5%	9.3%	9.6%	12.1%	20.7%	13.6%	7.8%	*	*	13.6%	10.6%	77.4%	15.6%	36.4%
TAKS(Acc)	2.7%	4.4%	3.3%	7.7%	13.8%	8.9%	4.3%	*	*	8.9%	6.5%	49.1%	9.2%	27.3%
TAKS-M Only	2.9%	2.7%	3.2%	2.7%	0.0%	3.1%	2.6%	*	*	3.0%	2.4%	17.0%	2.9%	0.0%
TAKS-Alt Only	0.7%	0.7%	0.5%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.6%	1.1%	1.8%	6.9%	1.6%	0.9%	*	*	1.8%	1.8%	11.3%	3.5%	9.1%
By Acct Status														
Acct System	87.1%	87.4%	87.6%	83.2%	69.0%	83.2%	87.0%	*	*	80.5%	85.9%	18.9%	78.6%	54.5%
Non-Acct System	11.3%	12.0%	10.8%	16.2%	31.0%	16.2%	12.2%	*	*	18.3%	14.1%	81.1%	20.2%	45.5%
Mobile	5.1%	4.9%	4.2%	4.1%	10.3%	2.6%	4.3%	*	*	4.7%	3.5%	3.8%	4.6%	9.1%
Non-Acct Test	6.2%	7.1%	6.0%	12.1%	20.7%	13.6%	7.8%	*	*	13.6%	10.6%	77.4%	15.6%	36.4%
Not Tested														
Absent	1.6%	0.7%	1.0%	0.6%	0.0%	0.5%	0.9%	*	*	1.2%	0.0%	0.0%	1.2%	0.0%
LEP Exempt	0.2%	0.1%	0.0%	0.6%	0.0%	0.5%	0.9%	*	*	1.2%	0.0%	0.0%	1.2%	0.0%
Other	0.9%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.4%	0.7%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	2,985	481	339	29	191	115	1	3	169	170	53	173	11

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Section I - Page 4
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Campus #: 028902004

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2009	49%	42%	57%	*	*	*	*	*	*	*	*	*	*
	2008	53%	58%	58%	48%	*	47%	*	*	46%	50%	*	53%	*
Mathematics	2009	37%	41%	34%	17%	*	< 1%	*	*	*	*	*	20%	*
	2008	36%	38%	30%	17%	*	8%	22%	*	20%	15%	*	9%	*
Average TGI Growth														
Reading/ELA	2009	0.52	0.43	0.36	0.40	*	0.40	*	*	*	0.63	*	*	0.40
	2008	0.58	0.63	0.58	0.33	*	0.29	*	*	0.33	0.32	*	0.34	*
Mathematics	2009	0.38	0.32	0.24	0.10	*	0.12	*	*	-0.02	0.22	*	0.18	*
	2008	0.34	0.43	0.17	0.36	*	0.22	0.68	*	0.40	0.33	*	0.16	*
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	81%	75%	69%	*	67%	*	*	*	71%	67%	*	60%	*
Attendance Rate														
2007-08	95.5%	95.1%	94.7%	94.8%	96.0%	94.6%	95.0%	-	*	94.7%	95.0%	91.7%	94.5%	97.6%
2006-07	95.5%	95.1%	94.7%	95.5%	96.4%	95.3%	95.5%	-	*	95.9%	95.0%	93.9%	94.9%	97.2%
Annual Dropout Rate (Gr 9-12)														
2007-08	3.2%	4.1%	1.9%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
2006-07	3.9%	6.0%	2.5%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2007-08	23.1%	17.9%	18.8%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
2006-07	22.1%	16.8%	18.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Profile

Section II - Page 1
Total Students: 343
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Campus #: 028902004

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	343	100.0%	32,345	4,500	4,728,204
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	4.2%	4.2%
Kindergarten	0	0.0%	0.0%	6.7%	7.7%
Grade 1	0	0.0%	0.0%	6.8%	8.0%
Grade 2	0	0.0%	0.0%	7.9%	7.9%
Grade 3	0	0.0%	0.0%	7.6%	7.8%
Grade 4	0	0.0%	0.0%	7.3%	7.5%
Grade 5	0	0.0%	0.0%	7.0%	7.5%
Grade 6	0	0.0%	0.0%	7.7%	7.3%
Grade 7	0	0.0%	0.3%	7.4%	7.3%
Grade 8	0	0.0%	0.4%	7.0%	7.3%
Grade 9	343	100.0%	31.8%	7.8%	8.2%
Grade 10	0	0.0%	25.3%	7.5%	7.0%
Grade 11	0	0.0%	21.9%	7.2%	6.4%
Grade 12	0	0.0%	20.3%	7.7%	5.8%
Ethnic Distribution: African American	21	6.1%	6.4%	6.7%	14.2%
Hispanic	186	54.2%	53.9%	59.9%	47.9%
White	133	38.8%	37.8%	32.5%	34.0%
Native American	1	0.3%	0.3%	0.2%	0.4%
Asian/Pac. Islander	2	0.6%	1.6%	0.6%	3.6%
Economically Disadvantaged	185	53.9%	43.5%	61.3%	56.7%
Limited English Proficient (LEP)	4	1.2%	2.7%	6.6%	16.9%
Students w/Disciplinary Placements (2007-08)	33	8.9%	5.8%	3.6%	2.1%
At-Risk	129	37.6%	50.1%	44.5%	48.3%
Mobility (2007-08)	58	15.7%	18.3%	17.3%	19.8%
Number of Students per Teacher	12.8	n/a	13.4	13.8	14.4

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.1	19.0
Grade 1	-	-	19.9	19.0
Grade 2	-	-	19.8	19.3
Grade 3	-	-	20.2	19.3
Grade 4	-	-	20.6	19.7
Grade 5	-	-	21.1	22.1
Grade 6	-	-	21.6	21.5
Mixed Grades	-	-	-	21.8
Secondary: English/Language Arts	17.0	18.8	19.6	19.8
Foreign Languages	23.5	20.3	21.9	21.1
Mathematics	14.7	17.8	18.4	19.6
Science	21.6	18.9	20.8	20.5
Social Studies	18.8	20.5	22.5	21.7

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	36.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	32.0	89.1%	89.1%	63.5%	62.9%
Teachers	26.7	74.4%	76.6%	50.8%	50.7%
Professional Support	3.3	9.1%	8.1%	8.9%	8.4%
Campus Admin. (School Leader.)	2.0	5.6%	4.3%	3.0%	2.8%
Educational Aides:	3.9	10.9%	10.9%	8.6%	9.7%
Total Minority Staff:	11.0	30.5%	22.2%	41.3%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.1	0.5%	3.1%	1.8%	9.7%
Hispanic	7.7	29.0%	14.9%	22.0%	22.1%
White	18.7	70.0%	81.3%	74.6%	66.7%
Native American	0.1	0.5%	0.2%	0.3%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.5%	1.2%	1.3%
Males	15.1	56.4%	41.9%	23.9%	22.9%
Females	11.7	43.6%	58.1%	76.1%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	1.7	6.2%	7.3%	6.2%	7.3%
1-5 Years Experience	12.2	45.5%	26.3%	33.3%	30.5%
6-10 Years Experience	6.0	22.5%	18.4%	18.1%	20.0%
11-20 Years Experience	3.4	12.6%	26.4%	22.4%	23.7%
Over 20 Years Experience	3.5	13.2%	21.6%	20.0%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		8.6 yrs.	12.4 yrs.	11.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		3.0 yrs.	7.6 yrs.	7.0 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$38,997	\$38,096	\$37,951	\$40,372
1-5 Years Experience		\$40,250	\$40,090	\$39,474	\$42,463
6-10 Years Experience		\$39,926	\$42,893	\$40,317	\$45,035
11-20 Years Experience		\$45,632	\$48,587	\$44,569	\$49,083
Over 20 Years Experience		\$53,263	\$55,250	\$52,644	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$42,497	\$45,976	\$43,305	\$47,159
Professional Support		\$47,283	\$52,134	\$52,044	\$55,819
Campus Administration (School Leadership)		\$62,804	\$68,834	\$63,268	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	3.7	1.0	2,034.5

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Campus #: 028902004

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,156,348	100.0%	\$6,456	\$2,366,550	100.0%	\$7,085	\$227,175,371	100.0%	\$6,912
Instruction (11,95)	\$1,463,803	67.9%	\$4,383	\$1,603,508	67.8%	\$4,801	\$152,100,049	67.0%	\$4,627
Instructional-Related Services (12,13)	\$63,737	3.0%	\$191	\$67,059	2.8%	\$201	\$7,080,266	3.1%	\$215
Instructional Leadership (21)	\$18,514	0.9%	\$55	\$18,514	0.8%	\$55	\$3,069,049	1.4%	\$93
School Leadership (23)	\$237,787	11.0%	\$712	\$238,298	10.1%	\$713	\$14,425,111	6.3%	\$439
Support Services-Student (31,32,33)	\$175,058	8.1%	\$524	\$175,263	7.4%	\$525	\$12,418,163	5.5%	\$378
Other Campus Costs (35,36,51,52,53)	\$197,449	9.2%	\$591	\$263,908	11.2%	\$790	\$38,082,733	16.8%	\$1,159
By Program:									
Total Operating Expenditures	\$1,958,899	100.0%	\$5,865	\$2,094,984	100.0%	\$6,272	\$188,018,311	100.0%	\$5,720
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,001,098	0.5%	\$30
Career & Technical Education (22)	\$190,716	9.7%	\$571	\$190,716	9.1%	\$571	\$23,326,669	12.4%	\$710
Accelerated Education (24,30)	\$26,210	1.3%	\$78	\$27,290	1.3%	\$82	\$13,690,645	7.3%	\$417
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$3,620,467	1.9%	\$110
Regular Education (11)	\$1,456,531	74.4%	\$4,361	\$1,526,785	72.9%	\$4,571	\$122,065,120	64.9%	\$3,714
Special Education (23)	\$285,442	14.6%	\$855	\$350,193	16.7%	\$1,048	\$23,387,808	12.4%	\$712
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$926,504	0.5%	\$28

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	4	1.2%	2.5%	6.3%	16.0%
Career & Technical Education	306	89.2%	64.8%	28.9%	21.4%
Gifted & Talented Education	25	7.3%	10.0%	8.1%	7.5%
Special Education	41	12.0%	12.3%	11.2%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	0.5	1.9%	0.9%	7.8%	7.5%
Career & Technical Education	3.4	12.8%	12.6%	4.9%	3.9%
Compensatory Education	0.0	0.0%	5.1%	2.7%	3.6%
Gifted & Talented Education	2.8	10.4%	1.9%	5.2%	2.0%
Regular Education	16.0	59.9%	62.8%	65.2%	70.4%
Special Education	4.0	15.0%	9.8%	13.6%	9.7%
Other	0.0	0.0%	6.8%	0.5%	2.9%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.