

2008-09 Academic Excellence Indicator System

District Name: LOCKHART ISD

Campus Name: CLEAR FORK EL

Campus #: 028902101

2009 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Mathematics

Commended on Science

Comparable Improvement: Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 2
Total Students: 412
Grade Span: 01 - 05
School Type: Elementary

District Name: LOCKHART ISD
Campus Name: CLEAR FORK EL
Campus #: 028902101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	89%	87%	72%	60%	68%	92%	*	*	63%	81%	*	66%	*
	2008	85%	91%	87%	88%	86%	82%	96%	*	*	87%	89%	*	85%	*
Mathematics	2009	86%	89%	89%	74%	56%	74%	85%	*	*	76%	72%	*	65%	*
	2008	86%	91%	87%	95%	> 99%	91%	> 99%	*	*	97%	93%	*	95%	*
@ Science	2009	85%	90%	89%	80%	64%	79%	93%	*	*	77%	83%	86%	76%	*
	2008	82%	86%	84%	86%	86%	76%	> 99%	*	*	88%	83%	43%	80%	*
@ All Tests	2009	73%	81%	76%	61%	36%	60%	79%	*	*	56%	65%	57%	50%	*
	2008	72%	80%	72%	80%	71%	71%	96%	*	*	81%	79%	43%	73%	*
TAKS Met 2009 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2009	70%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2008	73%	*	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	47%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2008	50%	*	*	*	*	*	*	*	*	*	*	*	*	*
@ Science	2009	44%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2008	37%	*	*	*	*	*	*	*	*	*	*	*	*	*
@ All Tests	2009	49%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2008	46%	*	*	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
(Standard Accountability Indicator)															
Reading/ELA	2009	91%	92%	91%	88%	86%	85%	95%	*	*	83%	93%	> 99%	84%	75%
	2008	91%	92%	93%	87%	86%	83%	94%	*	*	84%	90%	80%	85%	83%
Mathematics	2009	82%	87%	89%	89%	90%	86%	98%	*	*	88%	91%	92%	86%	83%
	2008	80%	87%	89%	91%	95%	87%	95%	*	*	92%	88%	> 99%	88%	74%
Writing	2009	93%	94%	95%	87%	> 99%	85%	88%	*	*	83%	94%	*	86%	90%
	2008	93%	95%	96%	84%	71%	83%	92%	*	*	76%	91%	*	81%	63%
Science	2009	78%	81%	88%	80%	64%	80%	93%	*	*	78%	83%	86%	76%	*
	2008	74%	77%	83%	85%	86%	74%	> 99%	*	*	88%	80%	43%	78%	40%
All Tests	2009	74%	79%	80%	80%	68%	78%	90%	*	*	76%	85%	87%	75%	67%
	2008	72%	79%	81%	80%	81%	73%	92%	*	*	78%	82%	60%	76%	61%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 3
Total Students: 412
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District Name: LOCKHART ISD
Campus Name: CLEAR FORK EL
Campus #: 028902101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	97%	95%	97%	> 99%	97%	98%	*	*	96%	99%	> 99%	96%	96%
Mathematics	2009	89%	92%	95%	93%	95%	90%	98%	*	*	91%	95%	92%	91%	88%
Writing	2009	97%	97%	> 99%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
Science	2009	83%	87%	90%	83%	73%	82%	93%	*	*	80%	86%	86%	80%	*
All Tests	2009	84%	88%	89%	89%	82%	88%	95%	*	*	88%	91%	87%	86%	83%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	31%	32%	29%	19%	26%	39%	*	*	26%	33%	20%	23%	17%
	2008	34%	31%	27%	24%	19%	21%	30%	*	*	22%	27%	30%	20%	17%
Mathematics	2009	31%	35%	39%	35%	29%	31%	45%	*	*	33%	37%	17%	31%	17%
	2008	28%	31%	30%	32%	19%	26%	48%	*	*	32%	33%	10%	30%	35%
Writing	2009	34%	30%	33%	15%	40%	13%	15%	*	*	13%	18%	*	18%	< 1%
	2008	33%	33%	28%	12%	< 1%	11%	15%	*	*	9%	15%	*	8%	< 1%
Science	2009	26%	28%	42%	37%	9%	37%	57%	*	*	40%	34%	29%	31%	*
	2008	22%	25%	34%	31%	< 1%	23%	50%	*	*	33%	27%	14%	26%	20%
All Tests	2009	16%	16%	17%	14%	5%	12%	20%	*	*	15%	13%	13%	9%	4%
	2008	15%	14%	13%	11%	< 1%	9%	18%	*	*	7%	16%	13%	10%	9%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	81%	95%	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	> 99%	*
Mathematics	2009	69%	70%	88%	*	*	*	*	*	*	*	*	*	*	*
Writing	2009	72%	71%	> 99%	*	*	*	*	*	*	*	*	*	*	*
Science	2009	51%	55%	57%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	60%	73%	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	> 99%	*
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	87%	88%	86%	82%	83%	93%	*	*	81%	91%	75%	82%	75%
	2008	86%	87%	89%	85%	86%	80%	92%	*	*	82%	88%	60%	83%	78%
Mathematics	2009	80%	85%	87%	88%	83%	84%	98%	*	*	86%	90%	76%	83%	79%
	2008	78%	84%	87%	89%	95%	84%	95%	*	*	89%	88%	74%	86%	74%
Writing	2009	92%	92%	94%	86%	> 99%	84%	88%	*	*	83%	91%	*	84%	90%
	2008	91%	93%	93%	83%	75%	81%	93%	*	*	78%	89%	83%	82%	63%
Science	2009	78%	81%	88%	80%	64%	80%	93%	*	*	78%	83%	86%	76%	*
	2008	74%	77%	83%	85%	86%	74%	> 99%	*	*	88%	80%	43%	78%	40%
All Tests	2009	72%	75%	77%	78%	65%	75%	89%	*	*	73%	83%	67%	72%	63%
	2008	69%	75%	77%	78%	81%	70%	91%	*	*	76%	80%	47%	74%	57%

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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	87%	88%	86%	83%	84%	93%	*	*	82%	91%	83%	82%	76%
Mathematics	2009	80%	84%	87%	88%	83%	84%	98%	*	*	86%	90%	79%	83%	80%
Writing	2009	91%	91%	94%	86%	> 99%	84%	89%	*	*	83%	91%	80%	84%	90%
Science	2009	76%	79%	86%	81%	64%	80%	93%	*	*	78%	83%	89%	77%	40%
All Tests	2009	71%	74%	77%	78%	65%	75%	89%	*	*	74%	84%	71%	72%	64%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)															
All Tests	2009	84%	98%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	*	> 99%	> 99%	*

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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.4%	99.7%	99.6%	100.0%	99.4%	100.0%	-	*	99.3%	100.0%	100.0%	99.5%	96.2%
By Test Version														
TAKS (1 or more)	90.8%	90.9%	92.5%	92.3%	91.3%	93.4%	91.3%	-	*	89.3%	96.4%	38.7%	91.5%	92.3%
Not on TAKS	7.7%	8.6%	7.1%	7.3%	8.7%	6.0%	8.7%	-	*	10.1%	3.6%	61.3%	7.9%	3.8%
TAKS(Acc) Only	2.3%	2.5%	1.4%	1.5%	4.3%	1.2%	1.4%	-	*	2.0%	0.9%	12.9%	1.1%	0.0%
TAKS-M Only	3.3%	3.9%	3.1%	1.1%	0.0%	1.2%	1.4%	-	*	1.3%	0.9%	9.7%	1.6%	3.8%
TAKS-Alt Only	0.8%	0.7%	0.3%	2.7%	0.0%	1.8%	4.3%	-	*	4.0%	0.9%	22.6%	3.2%	0.0%
Combination	1.3%	1.4%	0.8%	1.9%	4.3%	1.8%	1.4%	-	*	2.7%	0.9%	16.1%	2.1%	0.0%
By Acct Status														
Acct System	87.3%	87.2%	85.6%	88.1%	95.7%	88.0%	87.0%	-	*	86.6%	90.2%	48.4%	85.2%	92.3%
Non-Acct System	11.2%	12.2%	14.0%	11.5%	4.3%	11.4%	13.0%	-	*	12.8%	9.8%	51.6%	14.3%	3.8%
Mobile	4.7%	4.7%	6.6%	5.4%	0.0%	6.0%	5.8%	-	*	4.7%	6.3%	0.0%	6.9%	0.0%
Non-Acct Test	6.4%	7.5%	6.3%	6.1%	4.3%	5.4%	7.2%	-	*	8.1%	3.6%	51.6%	7.4%	3.8%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.5%	0.6%	0.4%	0.4%	0.0%	0.6%	0.0%	-	*	0.7%	0.0%	0.0%	0.5%	3.8%
LEP Exempt	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.1%	0.0%	0.4%	0.0%	0.6%	0.0%	-	*	0.7%	0.0%	0.0%	0.5%	3.8%
Hurricane Ike	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	3,017	228	261	23	167	69	0	1	149	112	31	189	26
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	99.3%	99.6%	99.2%	100.0%	98.7%	100.0%	-	*	98.6%	100.0%	100.0%	98.9%	92.3%
By Program														
TAKS (1 or more)	90.9%	90.0%	93.5%	89.0%	88.5%	88.7%	90.9%	-	*	86.6%	92.0%	29.7%	87.5%	88.5%
Not on TAKS	7.5%	9.3%	6.1%	10.2%	11.5%	10.0%	9.1%	-	*	12.0%	8.0%	70.3%	11.4%	3.8%
TAKS(Acc)	2.7%	4.4%	1.5%	2.0%	0.0%	2.7%	1.3%	-	*	1.4%	2.7%	13.5%	1.7%	0.0%
TAKS-M Only	2.9%	2.7%	1.8%	3.1%	7.7%	3.3%	1.3%	-	*	3.5%	2.7%	21.6%	4.0%	3.8%
TAKS-Alt Only	0.7%	0.7%	0.0%	3.5%	3.8%	2.0%	5.2%	-	*	4.9%	1.8%	24.3%	3.4%	0.0%
Combination	1.2%	1.6%	0.8%	1.6%	0.0%	2.0%	1.3%	-	*	2.1%	0.9%	10.8%	2.3%	0.0%
By Acct Status														
Acct System	87.1%	87.4%	87.4%	85.1%	80.8%	86.0%	85.7%	-	*	85.2%	85.0%	40.5%	81.8%	88.5%
Non-Acct System	11.3%	12.0%	12.2%	14.1%	19.2%	12.7%	14.3%	-	*	13.4%	15.0%	59.5%	17.0%	3.8%
Mobile	5.1%	4.9%	6.4%	5.9%	7.7%	5.3%	6.5%	-	*	3.5%	8.8%	2.7%	8.5%	0.0%
Non-Acct Test	6.2%	7.1%	5.0%	8.2%	11.5%	7.3%	7.8%	-	*	9.9%	6.2%	56.8%	8.5%	3.8%
Not Tested														
Absent	1.6%	0.7%	0.4%	0.8%	0.0%	1.3%	0.0%	-	*	1.4%	0.0%	0.0%	1.1%	7.7%
LEP Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.1%	0.3%	0.8%	0.0%	1.3%	0.0%	-	*	1.4%	0.0%	0.0%	1.1%	7.7%
Other	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	2,985	266	255	26	150	77	0	1	142	113	37	176	26

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 7
Total Students: 412
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District Name: LOCKHART ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	16%	12%	15%	29%	40%	33%	8%	*	*	38%	19%	*	35%	*
2008	15%	11%	15%	12%	14%	17%	4%	*	*	13%	11%	*	15%	40%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	91%	92%	92%	78%	70%	75%	92%	*	*	70%	86%	*	74%	*
2008	92%	95%	95%	94%	> 99%	89%	> 99%	*	*	92%	96%	*	95%	80%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	62.5%	100.0%	*	-	*	-	-	-	*	*	-	*	*
2007	78.0%	100.0%	75.0%	100.0%	-	100.0%	-	-	-	100.0%	*	*	100.0%	*
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2009	66%	*	*	*	*	*	*	*	*	*	*	*	*	*
2008	73%	*	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	13%	12%	27%	50%	27%	15%	*	*	27%	28%	*	36%	*
2008	15%	10%	15%	6%	< 1%	11%	< 1%	*	*	3%	11%	*	7%	40%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	95%	94%	86%	> 99%	82%	92%	*	*	84%	89%	*	82%	*
2008	91%	94%	94%	94%	> 99%	89%	> 99%	*	*	97%	89%	*	93%	60%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	90.9%	100.0%	66.7%	-	66.7%	-	-	-	*	*	*	80.0%	*
2007	77.5%	100.0%	66.7%	100.0%	*	*	-	-	-	*	*	-	100.0%	-
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2009	72%	*	*	*	*	*	*	*	*	*	*	*	*	*
2008	71%	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	81%	83%	78%	*	78%	*	*	*	75%	83%	*	80%	73%
Attendance Rate														
2007-08	95.5%	95.1%	96.6%	96.3%	96.9%	96.4%	95.7%	-	*	96.0%	96.6%	95.0%	96.0%	97.4%
2006-07	95.5%	95.1%	96.5%	96.3%	96.5%	96.3%	95.9%	*	*	96.0%	96.6%	94.5%	96.0%	97.4%

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Profile

Section II - Page 1
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Campus #: 028902101

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	412	100.0%	18,031	4,500	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.5%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	5.2%	4.2%	4.2%
Kindergarten	0	0.0%	13.4%	6.7%	7.7%
Grade 1	80	19.4%	15.2%	6.8%	8.0%
Grade 2	82	19.9%	15.4%	7.9%	7.9%
Grade 3	84	20.4%	15.5%	7.6%	7.8%
Grade 4	84	20.4%	17.0%	7.3%	7.5%
Grade 5	82	19.9%	14.9%	7.0%	7.5%
Grade 6	0	0.0%	2.4%	7.7%	7.3%
Grade 7	0	0.0%	0.3%	7.4%	7.3%
Grade 8	0	0.0%	0.2%	7.0%	7.3%
Grade 9	0	0.0%	0.0%	7.8%	8.2%
Grade 10	0	0.0%	0.0%	7.5%	7.0%
Grade 11	0	0.0%	0.0%	7.2%	6.4%
Grade 12	0	0.0%	0.0%	7.7%	5.8%
Ethnic Distribution:					
African American	39	9.5%	11.6%	6.7%	14.2%
Hispanic	250	60.7%	59.9%	59.9%	47.9%
White	122	29.6%	27.0%	32.5%	34.0%
Native American	0	0.0%	0.4%	0.2%	0.4%
Asian/Pac. Islander	1	0.2%	1.2%	0.6%	3.6%
Economically Disadvantaged	288	69.9%	69.9%	61.3%	56.7%
Limited English Proficient (LEP)	34	8.3%	22.1%	6.6%	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	0.5%	3.6%	2.1%
At-Risk	219	53.2%	49.9%	44.5%	48.3%
Mobility (2007-08)	70	15.2%	16.9%	17.3%	19.8%
Number of Students per Teacher	13.4	n/a	14.3	13.8	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	3.8%	3.9%	2.6%	-	11.1%	10.3%	11.7%
Grade 1	1.4%	5.6%	3.1%	5.5%	9.1%	10.4%	9.5%	10.5%
Grade 2	2.8%	3.5%	3.0%	3.2%	0.0%	6.8%	2.9%	4.7%
Grade 3	1.3%	3.0%	0.7%	2.5%	0.0%	3.3%	5.6%	3.0%
Grade 4	1.4%	1.3%	1.9%	1.3%	0.0%	1.5%	0.0%	1.3%
Grade 5	2.9%	2.0%	1.4%	1.9%	0.0%	5.1%	0.0%	2.4%
Grade 6	-	0.3%	0.4%	0.9%	-	5.6%	0.0%	1.6%
Grade 7	-	5.0%	0.0%	1.4%	-	0.0%	0.0%	2.2%
Grade 8	-	0.0%	0.0%	1.7%	-	0.0%	0.0%	3.3%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 2
 Total Students: 412
 Grade Span: 01 - 05
 School Type: Elementary

District Name: LOCKHART ISD
 Campus Name: CLEAR FORK EL
 Campus #: 028902101

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	18.8	18.1	19.0
Grade 1	19.8	18.2	19.9	19.0
Grade 2	19.3	19.0	19.8	19.3
Grade 3	21.0	18.3	20.2	19.3
Grade 4	20.7	18.4	20.6	19.7
Grade 5	21.0	21.0	21.1	22.1
Grade 6	-	19.3	21.6	21.5
Mixed Grades	-	35.6	-	21.8
Secondary: English/Language Arts	-	11.8	19.6	19.8
Foreign Languages	-	5.5	21.9	21.1
Mathematics	-	9.3	18.4	19.6
Science	-	14.0	20.8	20.5
Social Studies	-	12.1	22.5	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 412
Grade Span: 01 - 05
School Type: Elementary

District Name: LOCKHART ISD
Campus Name: CLEAR FORK EL
Campus #: 028902101

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	41.7	100.0%	100.0%	100.0%	100.0%
Professional Staff:	35.9	85.9%	82.3%	63.5%	62.9%
Teachers	30.9	73.9%	70.9%	50.8%	50.7%
Professional Support	3.0	7.2%	7.4%	8.9%	8.4%
Campus Admin. (School Leader.)	2.0	4.8%	3.9%	3.0%	2.8%
Educational Aides:	5.9	14.1%	17.7%	8.6%	9.7%
Total Minority Staff:	17.7	42.5%	32.2%	41.3%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	4.8%	1.8%	9.7%
Hispanic	11.9	38.4%	22.1%	22.0%	22.1%
White	19.0	61.6%	72.2%	74.6%	66.7%
Native American	0.0	0.0%	0.2%	0.3%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.8%	1.2%	1.3%
Males	1.0	3.2%	7.7%	23.9%	22.9%
Females	29.9	96.8%	92.3%	76.1%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	2.9	9.2%	6.8%	6.2%	7.3%
1-5 Years Experience	10.0	32.4%	29.2%	33.3%	30.5%
6-10 Years Experience	6.0	19.4%	18.6%	18.1%	20.0%
11-20 Years Experience	8.0	25.9%	26.1%	22.4%	23.7%
Over 20 Years Experience	4.0	13.0%	19.4%	20.0%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.9 yrs.	11.6 yrs.	11.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		8.1 yrs.	8.3 yrs.	7.0 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$39,000	\$39,678	\$37,951	\$40,372
1-5 Years Experience		\$39,165	\$41,559	\$39,474	\$42,463
6-10 Years Experience		\$40,383	\$44,283	\$40,317	\$45,035
11-20 Years Experience		\$44,134	\$47,843	\$44,569	\$49,083
Over 20 Years Experience		\$55,050	\$56,070	\$52,644	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$42,735	\$46,386	\$43,305	\$47,159
Professional Support		\$48,248	\$51,230	\$52,044	\$55,819
Campus Administration (School Leadership)		\$60,079	\$65,440	\$63,268	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	2.8	1.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 412
Grade Span: 01 - 05
School Type: Elementary

District Name: LOCKHART ISD
Campus Name: CLEAR FORK EL
Campus #: 028902101

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,173,512	100.0%	\$5,250	\$2,665,420	100.0%	\$6,438	\$114,393,760	100.0%	\$6,270
Instruction (11,95)	\$1,563,474	71.9%	\$3,777	\$1,918,682	72.0%	\$4,634	\$84,925,729	74.2%	\$4,655
Instructional-Related Services (12,13)	\$110,197	5.1%	\$266	\$118,462	4.4%	\$286	\$4,472,284	3.9%	\$245
Instructional Leadership (21)	\$18,409	0.8%	\$44	\$18,409	0.7%	\$44	\$1,222,002	1.1%	\$67
School Leadership (23)	\$204,826	9.4%	\$495	\$205,151	7.7%	\$496	\$7,695,801	6.7%	\$422
Support Services-Student (31,32,33)	\$79,849	3.7%	\$193	\$120,974	4.5%	\$292	\$5,545,676	4.8%	\$304
Other Campus Costs (35,36,51,52,53)	\$196,757	9.1%	\$475	\$283,742	10.6%	\$685	\$10,532,268	9.2%	\$577
By Program:									
Total Operating Expenditures	\$1,976,755	100.0%	\$4,775	\$2,359,783	100.0%	\$5,700	\$103,344,866	100.0%	\$5,664
Bilingual/ESL Education (25)	\$7,370	0.4%	\$18	\$7,370	0.3%	\$18	\$7,683,343	7.4%	\$421
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$6,632	0.0%	\$0
Accelerated Education (24,30)	\$140,202	7.1%	\$339	\$340,064	14.4%	\$821	\$14,161,778	13.7%	\$776
Gifted & Talented Education (21)	\$66,426	3.4%	\$160	\$66,426	2.8%	\$160	\$1,207,081	1.2%	\$66
Regular Education (11)	\$1,518,059	76.8%	\$3,667	\$1,567,787	66.4%	\$3,787	\$65,869,722	63.7%	\$3,610
Special Education (23)	\$244,698	12.4%	\$591	\$378,136	16.0%	\$913	\$14,416,140	13.9%	\$790
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$170	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	34	8.3%	20.9%	6.3%	16.0%
Career & Technical Education	0	0.0%	0.2%	28.9%	21.4%
Gifted & Talented Education	26	6.3%	4.5%	8.1%	7.5%
Special Education	49	11.9%	9.4%	11.2%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	3.9	12.5%	9.2%	7.8%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	4.9%	3.9%
Compensatory Education	0.0	0.0%	5.1%	2.7%	3.6%
Gifted & Talented Education	1.0	3.2%	0.6%	5.2%	2.0%
Regular Education	21.0	68.1%	75.0%	65.2%	70.4%
Special Education	5.0	16.2%	9.8%	13.6%	9.7%
Other	0.0	0.0%	0.3%	0.5%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.