

## ***2007-08 Academic Excellence Indicator System***

***District Name: LOCKHART ISD***

***Campus Name: PLUM CREEK EL***

***Campus #: 028902104***

***2008 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Comparable Improvement: Reading/ELA & Mathematics***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Performance

Section I - Page 1  
Total Students: 443  
Grade Span: 01 - 05  
School Type: Elementary

District Name: LOCKHART ISD  
Campus Name: PLUM CREEK EL  
Campus #: 028902104

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2008	89%	92%	90%	83%	*	78%	92%	*	*	87%	79%	*	78%	50%
	2007	89%	91%	90%	88%	*	82%	96%	*	*	79%	92%	83%	83%	86%
Mathematics	2008	85%	92%	89%	79%	*	72%	92%	*	*	89%	68%	*	74%	70%
	2007	82%	84%	84%	76%	*	69%	85%	*	*	82%	73%	67%	72%	71%
All Tests	2008	80%	88%	82%	71%	*	63%	85%	*	*	77%	65%	*	65%	50%
	2007	78%	80%	79%	74%	*	67%	85%	*	*	75%	73%	67%	69%	71%
<b>TAKS Met 2008 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2008	85%	88%	89%	95%	*	90%	> 99%	*	*	89%	98%	*	94%	> 99%
	2007	84%	85%	84%	84%	*	78%	93%	*	*	85%	84%	*	78%	50%
Mathematics	2008	87%	92%	89%	91%	*	85%	97%	*	*	93%	89%	*	86%	83%
	2007	86%	92%	88%	88%	*	83%	96%	*	*	90%	86%	*	84%	75%
Writing	2008	93%	92%	95%	93%	*	88%	> 99%	*	*	86%	98%	*	92%	83%
	2007	91%	94%	94%	97%	*	96%	> 99%	*	*	95%	> 99%	*	96%	> 99%
All Tests	2008	77%	82%	79%	83%	*	71%	97%	*	*	79%	85%	*	76%	67%
	2007	75%	80%	77%	78%	*	67%	93%	*	*	78%	78%	*	71%	38%
<b>TAKS Met 2008 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2008	85%	91%	88%	89%	*	88%	90%	*	*	88%	91%	*	89%	50%
	2007	83%	86%	84%	85%	60%	77%	97%	*	*	78%	91%	*	77%	*
Mathematics	2008	86%	91%	85%	88%	*	85%	90%	*	*	88%	88%	*	85%	83%
	2007	86%	89%	91%	88%	80%	88%	90%	*	*	84%	92%	*	84%	*
@ Science	2008	82%	86%	83%	85%	*	81%	91%	*	*	84%	86%	*	80%	83%
	2007	74%	81%	75%	85%	83%	79%	91%	*	*	82%	87%	57%	74%	*
@ All Tests	2008	72%	80%	71%	75%	*	69%	84%	*	*	73%	77%	*	69%	43%
	2007	66%	72%	67%	76%	67%	71%	82%	*	*	69%	82%	57%	60%	*

T E X A S E D U C A T I O N A G E N C Y  
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2007-08 Campus Performance

Section I - Page 2  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2008	91%	92%	93%	95%	> 99%	92%	99%	*	*	93%	97%	> 99%	94%	90%
	2007	88%	89%	91%	90%	91%	86%	96%	*	*	89%	91%	91%	86%	69%
Mathematics	2008	80%	87%	89%	88%	> 99%	83%	95%	*	*	92%	84%	86%	86%	82%
	2007	77%	84%	88%	86%	90%	80%	94%	*	*	89%	84%	80%	81%	75%
Writing	2008	93%	95%	96%	93%	*	88%	> 99%	*	*	86%	98%	*	92%	83%
	2007	92%	95%	94%	97%	*	96%	> 99%	*	*	95%	> 99%	*	96%	> 99%
Science	2008	74%	77%	80%	85%	*	81%	91%	*	*	84%	86%	*	80%	83%
	2007	66%	62%	75%	85%	83%	79%	91%	*	*	82%	87%	57%	74%	*
All Tests	2008	72%	79%	81%	80%	89%	72%	92%	*	*	81%	79%	67%	75%	70%
	2007	67%	71%	76%	78%	92%	70%	89%	*	*	80%	77%	69%	70%	53%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated))</b> (2010 Preview)															
Reading/ELA	2008	89%	89%	91%	95%	> 99%	92%	99%	*	*	93%	97%	91%	94%	90%
Mathematics	2008	78%	84%	88%	88%	89%	83%	95%	*	*	92%	84%	81%	85%	83%
Writing	2008	91%	93%	93%	93%	*	88%	> 99%	*	*	86%	98%	*	92%	83%
Science	2008	74%	77%	80%	85%	*	81%	91%	*	*	84%	86%	*	80%	83%
All Tests	2008	70%	76%	78%	80%	89%	72%	92%	*	*	81%	79%	65%	74%	71%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2008	34%	31%	26%	22%	22%	15%	33%	*	*	20%	25%	11%	14%	14%
	2007	30%	28%	29%	25%	36%	22%	29%	*	*	31%	21%	9%	19%	19%
Mathematics	2008	28%	31%	30%	32%	38%	25%	44%	*	*	36%	28%	< 1%	24%	18%
	2007	25%	28%	30%	32%	10%	27%	42%	*	*	37%	29%	20%	24%	6%
Writing	2008	33%	33%	29%	23%	*	15%	38%	*	*	21%	24%	*	14%	17%
	2007	30%	28%	26%	36%	*	39%	33%	*	*	38%	33%	*	31%	13%
Science	2008	22%	25%	32%	27%	*	19%	41%	*	*	37%	14%	*	22%	< 1%
	2007	13%	12%	29%	44%	< 1%	39%	56%	*	*	44%	44%	29%	32%	*
All Tests	2008	15%	14%	13%	10%	11%	5%	19%	*	*	8%	13%	< 1%	5%	4%
	2007	12%	12%	13%	14%	< 1%	12%	19%	*	*	17%	12%	6%	8%	6%

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 3  
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School Type: Elementary

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Campus Name: PLUM CREEK EL  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	99.3%	99.6%	100.0%	100.0%	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	100.0%	100.0%
<b>By Test Version</b>														
TAKS (1 or more)	90.9%	90.0%	92.7%	92.4%	100.0%	91.5%	92.9%	-	*	90.1%	94.8%	32.3%	90.7%	88.5%
Not on TAKS	7.5%	9.3%	6.6%	7.6%	0.0%	8.5%	7.1%	-	*	9.9%	5.2%	67.7%	9.3%	11.5%
TAKS(Acc) Only	2.7%	4.4%	1.4%	1.4%	0.0%	0.6%	3.0%	-	*	1.4%	1.5%	12.9%	1.6%	0.0%
TAKS-M Only	2.9%	2.7%	2.3%	4.0%	0.0%	4.8%	3.0%	-	*	4.9%	3.0%	35.5%	5.5%	7.7%
TAKS-Alt Only	0.7%	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.6%	0.8%	2.2%	0.0%	3.0%	1.0%	-	*	3.5%	0.7%	19.4%	2.2%	3.8%
<b>By Acct Status</b>														
Acct System	87.1%	87.4%	86.6%	84.1%	81.8%	82.4%	86.9%	-	*	81.7%	86.6%	38.7%	79.7%	84.6%
Non-Acct System	11.3%	12.0%	12.8%	15.9%	18.2%	17.6%	13.1%	-	*	18.3%	13.4%	61.3%	20.3%	15.4%
Mobile	5.1%	4.9%	6.5%	9.4%	18.2%	10.3%	7.1%	-	*	9.9%	9.0%	3.2%	12.6%	3.8%
Non-Acct Test	6.2%	7.1%	5.4%	6.5%	0.0%	7.3%	6.1%	-	*	8.5%	4.5%	58.1%	7.7%	11.5%
<b>Not Tested</b>														
Absent	1.6%	0.7%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,075,682</b>	<b>2,985</b>	<b>245</b>	<b>276</b>	<b>11</b>	<b>165</b>	<b>99</b>	<b>0</b>	<b>1</b>	<b>142</b>	<b>134</b>	<b>31</b>	<b>182</b>	<b>26</b>
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.6%	99.3%	99.6%	100.0%	99.3%	100.0%	-	-	100.0%	99.3%	100.0%	99.4%	95.8%
<b>By Program</b>														
TAKS (1 or more)	91.1%	90.0%	92.1%	90.6%	81.3%	91.0%	91.3%	-	-	86.1%	94.4%	35.1%	86.7%	79.2%
Not on TAKS	6.7%	8.6%	7.0%	9.1%	18.8%	8.3%	8.7%	-	-	13.9%	4.9%	64.9%	12.7%	16.7%
TAKS-I Only	0.3%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	5.1%	4.9%	7.5%	18.8%	7.6%	5.8%	-	-	11.5%	4.2%	54.1%	10.2%	12.5%
TAKS-Alt Only	0.4%	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	2.5%	1.7%	1.5%	0.0%	0.7%	2.9%	-	-	2.5%	0.7%	10.8%	2.4%	4.2%
<b>By Acct Status</b>														
Acct System	91.6%	91.8%	92.1%	89.8%	93.8%	90.3%	88.5%	-	-	90.2%	90.1%	86.5%	87.3%	79.2%
Non-Acct System	6.1%	6.8%	7.1%	9.8%	6.3%	9.0%	11.5%	-	-	9.8%	9.2%	13.5%	12.0%	16.7%
Mobile	5.4%	5.8%	6.7%	9.8%	6.3%	9.0%	11.5%	-	-	9.8%	9.2%	13.5%	12.0%	16.7%
Non-Acct Test	0.7%	0.9%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>														
Absent	2.3%	1.4%	0.8%	0.4%	0.0%	0.7%	0.0%	-	-	0.0%	0.7%	0.0%	0.6%	4.2%
ARD Exempt	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.3%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	0.4%	0.4%	0.4%	0.0%	0.7%	0.0%	-	-	0.0%	0.7%	0.0%	0.6%	4.2%
<b>Total Count</b>	<b>3,040,283</b>	<b>2,952</b>	<b>269</b>	<b>265</b>	<b>16</b>	<b>145</b>	<b>104</b>	<b>0</b>	<b>0</b>	<b>122</b>	<b>142</b>	<b>37</b>	<b>166</b>	<b>24</b>

T E X A S E D U C A T I O N A G E N C Y  
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2007-08 Campus Performance

Section I - Page 4  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2008	53%	58%	50%	42%	*	45%	*	*	*	44%	*	*	63%	*
	2007	49%	52%	50%	33%	*	14%	*	*	*	29%	40%	*	33%	*
Mathematics	2008	36%	38%	45%	50%	*	44%	*	*	*	50%	50%	*	47%	*
	2007	34%	42%	50%	55%	*	46%	80%	*	*	55%	56%	*	50%	*
<b>Average TGI Growth</b>															
Reading/ELA	2008	0.58	0.63	0.72	0.80	*	0.79	*	*	*	0.88	*	*	0.90	*
	2007	0.55	0.45	0.59	0.38	*	-0.03	*	*	*	0.15	0.61	*	0.45	*
Mathematics	2008	0.34	0.43	0.40	0.64	*	0.60	*	*	*	0.71	0.59	*	0.72	*
	2007	0.33	0.37	0.51	0.76	*	0.64	0.98	*	*	0.85	0.65	*	0.66	*
<b>Student Success Initiative</b>															
<b>Grade 3 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2008	12%	9%	10%	18%	*	24%	8%	*	*	15%	21%	*	23%	50%
	2007	12%	11%	11%	12%	*	18%	4%	*	*	21%	8%	17%	17%	14%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2008	94%	97%	96%	96%	*	93%	> 99%	*	*	95%	97%	*	92%	90%
	2007	94%	96%	96%	96%	*	93%	> 99%	*	*	95%	96%	83%	93%	86%
<b>TAKS Failers Promoted by Grade Placement Committee</b>															
	2007	53.6%	*	0.0%	*	-	*	-	-	-	*	*	*	*	*
	2006	48.5%	*	12.5%	*	-	*	-	-	-	*	*	*	*	*
<b>TAKS Met Standard (Failed in Previous Year)</b>															
<b>Retained in Grade 3</b>															
	2008	80%	*	> 99%	*	*	*	*	*	*	*	*	*	*	*
<b>Grade 5 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2008	15%	11%	15%	11%	*	13%	10%	*	*	12%	9%	*	11%	50%
	2007	18%	15%	17%	17%	40%	25%	6%	*	*	22%	14%	*	26%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2008	92%	95%	95%	95%	*	94%	97%	*	*	94%	97%	*	96%	80%
	2007	90%	90%	92%	91%	80%	88%	97%	*	*	91%	92%	*	87%	*
<b>TAKS Failers Promoted by Grade Placement Committee</b>															
	2007	78.0%	100.0%	75.0%	*	*	*	*	-	-	*	*	-	*	-
	2006	74.4%	63.2%	55.0%	66.7%	*	*	*	-	-	60.0%	*	*	*	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	10%	16%	12%	*	15%	10%	*	*	13%	12%	*	15%	17%
2007	15%	11%	9%	12%	20%	12%	10%	*	*	16%	8%	*	16%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	94%	93%	94%	*	92%	97%	*	*	94%	94%	*	94%	> 99%
2007	91%	94%	95%	94%	80%	91%	> 99%	*	*	94%	95%	*	90%	*
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	100.0%	58.4%	*	*	-	-	-	-	*	-	-	*	-
2006	73.8%	50.0%	64.2%	-	-	-	-	-	-	-	-	-	-	-
Attendance Rate														
2006-07	95.5%	95.1%	96.5%	95.9%	95.6%	95.8%	96.2%	-	*	95.8%	96.0%	95.4%	95.6%	97.5%
2005-06	95.5%	95.5%	96.6%	96.5%	97.3%	96.4%	96.6%	*	-	96.6%	96.5%	96.5%	96.1%	97.2%

T E X A S E D U C A T I O N A G E N C Y  
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2007-08 Campus Profile

Section II - Page 1  
Total Students: 443  
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School Type: Elementary

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Campus #: 028902104

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	443	100.0%	19,836	4,431	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.6%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	4.9%	3.9%	4.1%
Kindergarten	0	0.0%	13.8%	6.5%	7.7%
Grade 1	88	19.9%	14.8%	8.1%	8.1%
Grade 2	97	21.9%	13.8%	7.6%	7.9%
Grade 3	78	17.6%	14.7%	7.2%	7.6%
Grade 4	84	19.0%	18.6%	7.2%	7.4%
Grade 5	96	21.7%	16.2%	7.5%	7.4%
Grade 6	0	0.0%	2.4%	7.3%	7.2%
Grade 7	0	0.0%	0.1%	6.9%	7.3%
Grade 8	0	0.0%	0.0%	7.9%	7.1%
Grade 9	0	0.0%	0.0%	7.7%	8.5%
Grade 10	0	0.0%	0.0%	7.9%	7.1%
Grade 11	0	0.0%	0.0%	7.4%	6.3%
Grade 12	0	0.0%	0.0%	6.8%	5.8%
Ethnic Distribution:					
African American	30	6.8%	8.5%	6.7%	14.3%
Hispanic	271	61.2%	59.9%	58.6%	47.2%
White	140	31.6%	29.6%	33.8%	34.8%
Native American	0	0.0%	0.3%	0.2%	0.3%
Asian/Pac. Islander	2	0.5%	1.7%	0.7%	3.4%
Economically Disadvantaged	302	68.2%	68.1%	57.8%	55.3%
Limited English Proficient (LEP)	50	11.3%	20.5%	7.0%	16.7%
Students w/Disciplinary Placements (2006-07)	0	0.0%	0.3%	3.4%	2.3%
At-Risk	236	53.3%	51.3%	48.2%	48.4%
Mobility (2006-07)	102	19.8%	19.2%	17.6%	20.9%
Number of Students per Teacher	13.8	n/a	14.3	13.7	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	3.6%	3.1%	2.8%	-	16.5%	15.0%	12.3%
Grade 1	9.5%	7.4%	6.1%	5.9%	14.3%	11.9%	15.2%	10.6%
Grade 2	9.0%	3.4%	4.4%	3.5%	0.0%	3.9%	8.8%	4.6%
Grade 3	3.0%	2.6%	1.2%	2.8%	5.9%	2.2%	1.9%	2.6%
Grade 4	1.3%	1.9%	0.8%	1.6%	10.0%	0.4%	3.1%	1.3%
Grade 5	0.0%	3.6%	0.0%	2.3%	0.0%	2.6%	4.8%	1.8%
Grade 6	-	0.6%	0.0%	1.1%	-	1.0%	0.0%	1.6%
Grade 7	-	0.0%	0.0%	1.7%	-	0.0%	2.0%	2.2%
Grade 8	-	-	0.0%	1.3%	-	-	0.0%	2.8%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2007-08 Campus Profile

Section II - Page 2  
 Total Students: 443  
 Grade Span: 01 - 05  
 School Type: Elementary

District Name: LOCKHART ISD  
 Campus Name: PLUM CREEK EL  
 Campus #: 028902104

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	18.4	17.5	18.9
Grade 1	22.0	18.9	21.3	18.9
Grade 2	19.5	18.4	19.8	19.0
Grade 3	15.3	18.4	18.8	19.0
Grade 4	21.7	19.3	21.6	19.6
Grade 5	18.7	21.0	19.9	22.2
Grade 6	-	19.6	22.5	21.4
Mixed Grades	-	20.7	-	22.4
Secondary: English/Language Arts	-	13.3	20.0	20.0
Foreign Languages	-	-	22.4	21.0
Mathematics	-	13.0	17.8	19.8
Science	-	13.5	19.9	20.8
Social Studies	-	13.5	23.2	21.8

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Profile

Section II - Page 3  
Total Students: 443  
Grade Span: 01 - 05  
School Type: Elementary

District Name: LOCKHART ISD  
Campus Name: PLUM CREEK EL  
Campus #: 028902104

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	43.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	37.0	85.4%	81.8%	62.8%	62.9%
Teachers	32.0	73.8%	71.1%	50.7%	50.8%
Professional Support	3.0	6.9%	7.1%	8.7%	8.3%
Campus Admin. (School Leader.)	2.0	4.6%	3.5%	2.9%	2.8%
Educational Aides:	6.3	14.6%	18.2%	9.0%	9.9%
Total Minority Staff:	10.5	24.1%	31.2%	40.4%	43.1%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	4.2%	1.5%	9.6%
Hispanic	8.0	25.0%	21.0%	21.7%	21.4%
White	24.0	75.0%	74.1%	75.2%	67.5%
Native American	0.0	0.0%	0.1%	0.3%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.6%	1.2%	1.2%
Males	3.0	9.4%	9.6%	25.1%	22.8%
Females	29.0	90.6%	90.4%	74.9%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.0	3.1%	7.7%	9.8%	7.9%
1-5 Years Experience	8.0	25.0%	27.9%	29.0%	29.8%
6-10 Years Experience	3.0	9.4%	19.6%	19.6%	19.7%
11-20 Years Experience	11.0	34.4%	25.2%	21.0%	23.4%
Over 20 Years Experience	9.0	28.1%	19.5%	20.6%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		13.3 yrs.	11.4 yrs.	10.7 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		10.7 yrs.	8.2 yrs.	7.0 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$38,100	\$39,181	\$37,301	\$39,372
1-5 Years Experience		\$38,181	\$40,991	\$38,651	\$41,374
6-10 Years Experience		\$41,000	\$42,417	\$40,640	\$43,886
11-20 Years Experience		\$43,772	\$47,076	\$44,557	\$48,174
Over 20 Years Experience		\$50,950	\$55,363	\$52,646	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$43,956	\$45,474	\$43,035	\$46,179
Professional Support		\$41,087	\$50,626	\$50,250	\$54,543
Campus Administration (School Leadership)		\$69,381	\$65,862	\$63,455	\$67,397
Contracted Instructional Staff (not incl. above):		1.0	3.9	1.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Profile

Section II - Page 4  
Total Students: 443  
Grade Span: 01 - 05  
School Type: Elementary

District Name: LOCKHART ISD  
Campus Name: PLUM CREEK EL  
Campus #: 028902104

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$2,326,310	100.0%	\$5,158	\$2,672,172	100.0%	\$5,925	\$115,255,799	100.0%	\$5,906
Instruction (11,95)	\$1,734,759	74.6%	\$3,846	\$1,939,479	72.6%	\$4,300	\$85,515,559	74.2%	\$4,382
Instructional-Related Services (12,13)	\$88,968	3.8%	\$197	\$105,167	3.9%	\$233	\$4,362,090	3.8%	\$224
Instructional Leadership (21)	\$22,331	1.0%	\$50	\$22,331	0.8%	\$50	\$1,646,315	1.4%	\$84
School Leadership (23)	\$231,840	10.0%	\$514	\$232,144	8.7%	\$515	\$7,968,328	6.9%	\$408
Support Services-Student (31,32,33)	\$49,473	2.1%	\$110	\$88,282	3.3%	\$196	\$5,097,722	4.4%	\$261
Other Campus Costs (35,36,51,52,53)	\$198,939	8.6%	\$441	\$284,769	10.7%	\$631	\$10,665,785	9.3%	\$547
<b>By Program:</b>									
Total Operating Expenditures	\$2,127,371	100.0%	\$4,717	\$2,370,093	100.0%	\$5,255	\$104,202,284	100.0%	\$5,340
Bilingual/ESL Education (25)	\$13,618	0.6%	\$30	\$13,618	0.6%	\$30	\$6,086,486	5.8%	\$312
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$11,849	0.0%	\$1
Accelerated Education (24,30)	\$102,119	4.8%	\$226	\$301,665	12.7%	\$669	\$13,170,364	12.6%	\$675
Gifted & Talented Education (21)	\$62,549	2.9%	\$139	\$62,549	2.6%	\$139	\$1,582,786	1.5%	\$81
Regular Education (11)	\$1,578,773	74.2%	\$3,501	\$1,621,610	68.4%	\$3,596	\$68,763,766	66.0%	\$3,524
Special Education (23)	\$370,312	17.4%	\$821	\$370,651	15.6%	\$822	\$14,570,923	14.0%	\$747
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$16,110	0.0%	\$1

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	46	10.4%	19.0%	6.7%	15.5%
Career & Technical Education	0	0.0%	0.0%	23.7%	20.9%
Gifted & Talented Education	39	8.8%	5.4%	7.9%	7.5%
Special Education	41	9.3%	9.6%	12.2%	10.0%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	6.0	18.8%	9.0%	9.1%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	4.4%	3.9%
Compensatory Education	0.0	0.0%	4.7%	1.9%	3.6%
Gifted & Talented Education	1.0	3.1%	1.7%	3.1%	2.0%
Regular Education	21.0	65.6%	76.8%	67.2%	70.7%
Special Education	4.0	12.5%	7.7%	13.3%	9.8%
Other	0.0	0.0%	0.0%	1.0%	2.8%

'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.