

## ***2007-08 Academic Excellence Indicator System***

***District Name: LOCKHART ISD***

***District #: 028902***

***2008 Accountability Rating: Academically Acceptable***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: LOCKHART ISD  
District #: 028902

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2008 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2008	85%	87%	91%	87%	90%	92%	*	*	91%	90%	80%	90%	72%	78%
	2007	83%	84%	86%	64%	83%	93%	*	*	82%	90%	80%	79%	44%	72%
Mathematics	2008	86%	87%	91%	> 99%	88%	93%	*	*	92%	90%	80%	90%	83%	77%
	2007	86%	87%	89%	77%	88%	93%	*	*	87%	92%	85%	83%	75%	77%
@ Science	2008	82%	82%	86%	81%	83%	92%	*	*	89%	83%	68%	82%	72%	69%
	2007	74%	76%	81%	67%	74%	94%	*	*	80%	82%	50%	71%	56%	65%
@ All Tests	2008	72%	74%	80%	75%	75%	88%	*	*	82%	78%	59%	74%	53%	56%
	2007	66%	68%	72%	44%	65%	87%	*	*	68%	76%	47%	59%	30%	49%
<b>TAKS Met 2008 Standard</b>															
<b>Grade 5 (Spanish) First Administration Only</b>															
Reading	2008	73%	65%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	79%	66%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	50%	38%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	50%	38%	*	*	*	*	*	*	*	*	*	*	*	*
@ Science	2008	37%	25%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	35%	19%	*	*	*	*	*	*	*	*	*	*	*	*
@ All Tests	2008	46%	32%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	44%	31%	*	*	*	*	*	*	*	*	*	*	*	*
<b>TAKS Met 2008 Standard</b>															
<b>Grade 6 (English)</b>															
Reading	2008	94%	94%	95%	92%	92%	99%	*	*	92%	97%	71%	90%	64%	87%
	2007	92%	92%	96%	90%	95%	97%	*	*	94%	97%	86%	96%	> 99%	89%
Mathematics	2008	83%	85%	93%	85%	92%	97%	*	*	92%	94%	> 99%	88%	79%	84%
	2007	80%	81%	92%	> 99%	90%	95%	*	*	92%	93%	> 99%	92%	92%	79%
All Tests	2008	81%	83%	90%	85%	88%	96%	*	*	87%	93%	82%	83%	50%	76%
	2007	78%	79%	89%	90%	88%	91%	*	*	89%	90%	90%	89%	92%	72%

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Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2008 Standard Grade 7</b>															
Reading	2008	88%	89%	91%	83%	89%	95%	*	*	86%	95%	> 99%	89%	80%	77%
	2007	85%	87%	89%	83%	84%	97%	*	*	89%	89%	67%	88%	45%	82%
Mathematics	2008	80%	83%	94%	93%	94%	95%	*	*	94%	95%	82%	94%	93%	87%
	2007	77%	80%	92%	82%	89%	98%	*	*	92%	93%	91%	91%	67%	85%
Writing	2008	93%	92%	98%	92%	99%	99%	*	*	98%	99%	> 99%	98%	93%	95%
	2007	93%	93%	96%	> 99%	95%	97%	*	*	94%	98%	80%	96%	73%	94%
All Tests	2008	74%	77%	88%	86%	85%	92%	*	*	84%	91%	86%	85%	80%	71%
	2007	71%	75%	86%	79%	80%	95%	*	*	85%	87%	80%	84%	50%	74%
<b>TAKS Met 2008 Standard Grade 8 First Administration Only</b>															
Reading	2008	95%	95%	97%	> 99%	95%	99%	*	*	96%	98%	> 99%	94%	78%	93%
	2007	89%	90%	92%	95%	89%	96%	*	*	89%	94%	*	87%	67%	83%
Mathematics	2008	79%	83%	92%	81%	89%	97%	*	*	91%	92%	88%	89%	78%	83%
	2007	73%	75%	91%	95%	91%	91%	*	*	92%	90%	80%	88%	89%	85%
@ Science	2008	69%	73%	84%	60%	78%	97%	*	*	83%	85%	36%	76%	50%	70%
	2007	67%	72%	68%	52%	63%	79%	*	*	69%	67%	11%	59%	33%	44%
@ Soc Studies	2008	91%	91%	95%	95%	93%	98%	*	*	94%	96%	83%	93%	70%	89%
	2007	84%	85%	77%	65%	72%	88%	*	*	79%	76%	27%	69%	42%	58%
@ All Tests	2008	64%	68%	80%	59%	71%	94%	*	*	77%	82%	32%	70%	50%	61%
	2007	58%	63%	65%	50%	61%	74%	*	*	65%	64%	11%	55%	33%	41%
<b>TAKS Met 2008 Standard Grade 9</b>															
Reading	2008	87%	89%	92%	95%	88%	99%	*	*	90%	93%	> 99%	88%	17%	81%
	2007	87%	88%	94%	> 99%	92%	97%	*	*	96%	93%	80%	90%	*	80%
Mathematics	2008	64%	69%	82%	76%	80%	86%	*	*	81%	83%	> 99%	79%	67%	65%
	2007	61%	66%	85%	79%	81%	91%	*	*	83%	86%	60%	75%	*	60%
All Tests	2008	63%	68%	79%	80%	75%	85%	*	*	76%	81%	> 99%	74%	< 1%	58%
	2007	60%	65%	82%	81%	78%	89%	*	*	83%	82%	70%	72%	*	57%

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<b>TAKS Met 2008 Standard Grade 10</b>															
Eng Lang Arts	2008	89%	89%	88%	74%	85%	92%	*	*	82%	94%	< 1%	81%	*	61%
	2007	85%	86%	83%	70%	79%	90%	*	*	75%	91%	33%	71%	*	68%
Mathematics	2008	66%	70%	67%	47%	63%	75%	*	*	69%	65%	*	52%	*	25%
	2007	65%	69%	58%	40%	49%	72%	*	*	57%	58%	15%	41%	*	22%
@ Science	2008	65%	71%	63%	57%	56%	72%	*	*	63%	62%	21%	52%	*	21%
	2007	57%	65%	48%	42%	36%	70%	*	*	47%	50%	11%	31%	*	14%
@ Soc Studies	2008	89%	89%	87%	90%	81%	93%	*	*	85%	88%	37%	81%	*	66%
	2007	85%	86%	79%	58%	74%	93%	*	*	75%	85%	42%	67%	*	64%
@ All Tests	2008	55%	60%	55%	48%	48%	65%	*	*	56%	55%	16%	41%	*	13%
	2007	49%	56%	44%	36%	31%	66%	*	*	40%	50%	5%	26%	*	12%
<b>TAKS Met 2008 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11</b>															
Eng Lang Arts	2008	91%	92%	86%	81%	83%	92%	*	*	82%	89%	30%	76%	*	75%
	2007	89%	91%	81%	72%	80%	84%	*	*	76%	86%	20%	74%	*	73%
Mathematics	2008	80%	82%	70%	57%	61%	87%	*	*	70%	71%	24%	55%	*	49%
	2007	79%	82%	70%	68%	62%	80%	*	*	72%	67%	20%	64%	*	57%
Science	2008	81%	84%	75%	55%	69%	90%	*	*	80%	70%	28%	62%	*	58%
	2007	76%	81%	60%	63%	43%	80%	*	*	62%	57%	29%	44%	*	45%
Soc Studies	2008	95%	96%	92%	86%	89%	98%	*	*	94%	91%	68%	87%	*	86%
	2007	93%	94%	90%	> 99%	86%	93%	*	*	94%	86%	64%	84%	*	85%
All Tests	2008	72%	75%	62%	45%	52%	82%	*	*	62%	62%	8%	44%	*	37%
	2007	68%	73%	52%	42%	40%	69%	*	*	52%	51%	12%	40%	*	35%

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<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2008	91%	91%	92%	89%	90%	96%	86%	75%	89%	95%	72%	89%	78%	82%
	2007	88%	89%	89%	85%	87%	94%	*	> 99%	87%	92%	59%	85%	72%	79%
Mathematics	2008	80%	82%	87%	80%	85%	92%	86%	88%	87%	87%	77%	84%	83%	74%
	2007	77%	79%	84%	78%	81%	90%	*	> 99%	84%	84%	64%	80%	79%	70%
Writing	2008	93%	92%	95%	89%	94%	97%	*	*	92%	97%	89%	93%	84%	88%
	2007	92%	92%	95%	97%	94%	96%	*	*	93%	97%	91%	95%	87%	91%
Science	2008	74%	77%	77%	62%	71%	87%	*	78%	78%	75%	38%	70%	53%	58%
	2007	66%	71%	62%	51%	51%	80%	*	89%	61%	62%	22%	49%	41%	38%
Soc Studies	2008	91%	92%	91%	90%	88%	96%	*	> 99%	91%	92%	65%	88%	77%	84%
	2007	87%	88%	82%	73%	77%	91%	*	88%	82%	82%	41%	73%	43%	70%
All Tests	2008	72%	75%	79%	70%	75%	87%	71%	76%	78%	80%	54%	73%	65%	60%
	2007	67%	70%	71%	61%	65%	83%	80%	94%	70%	73%	38%	64%	58%	49%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated))</b> (2010 Preview)															
Reading/ELA	2008	89%	90%	89%	82%	87%	93%	86%	75%	86%	92%	45%	85%	73%	77%
Mathematics	2008	78%	80%	84%	73%	81%	89%	86%	88%	82%	85%	45%	79%	80%	70%
Writing	2008	91%	91%	93%	82%	92%	95%	*	*	89%	96%	66%	92%	85%	84%
Science	2008	74%	77%	77%	62%	71%	87%	*	78%	78%	75%	38%	70%	53%	58%
Soc Studies	2008	91%	92%	91%	90%	88%	96%	*	> 99%	91%	92%	65%	88%	77%	84%
All Tests	2008	70%	73%	76%	64%	72%	85%	71%	76%	74%	78%	30%	69%	61%	56%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2008	34%	39%	31%	24%	26%	40%	43%	44%	26%	36%	15%	24%	12%	12%
	2007	30%	35%	28%	20%	21%	38%	*	33%	23%	32%	6%	21%	16%	9%
Mathematics	2008	28%	33%	31%	20%	25%	41%	43%	59%	33%	30%	12%	24%	24%	13%
	2007	25%	29%	28%	17%	23%	37%	*	53%	29%	28%	11%	21%	22%	10%
Writing	2008	33%	36%	33%	21%	26%	45%	*	*	23%	42%	28%	22%	11%	16%
	2007	30%	33%	28%	12%	25%	34%	*	*	20%	34%	9%	22%	6%	13%
Science	2008	22%	27%	25%	8%	18%	36%	*	33%	29%	20%	5%	18%	21%	7%
	2007	13%	16%	12%	2%	9%	20%	*	11%	14%	11%	5%	8%	3%	3%
Soc Studies	2008	36%	41%	34%	21%	26%	46%	*	63%	38%	30%	4%	24%	15%	10%
	2007	34%	40%	24%	15%	16%	37%	*	38%	26%	21%	3%	13%	7%	7%
All Tests	2008	15%	18%	14%	7%	11%	20%	29%	24%	12%	16%	4%	9%	4%	3%
	2007	12%	14%	12%	5%	9%	17%	20%	25%	10%	13%	2%	7%	6%	1%

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Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	98.5%	99.3%	100.0%	99.1%	99.7%	100.0%	94.7%	99.1%	99.5%	100.0%	99.3%	93.5%	98.6%
<b>By Test Version</b>														
TAKS (1 or more)	90.9%	91.7%	90.0%	83.1%	89.9%	91.5%	87.5%	89.5%	87.2%	92.9%	28.6%	87.1%	82.9%	85.8%
Not on TAKS	7.5%	6.7%	9.3%	16.9%	9.2%	8.2%	12.5%	5.3%	12.0%	6.6%	71.4%	12.2%	10.6%	12.8%
TAKS(Acc) Only	2.7%	2.6%	4.4%	8.2%	4.4%	3.6%	0.0%	5.3%	5.8%	2.9%	33.5%	5.3%	4.7%	7.4%
TAKS-M Only	2.9%	2.5%	2.7%	5.1%	2.5%	2.5%	12.5%	0.0%	3.1%	2.3%	20.7%	3.8%	4.1%	3.0%
TAKS-Alt Only	0.7%	0.6%	0.7%	0.5%	0.6%	0.7%	0.0%	0.0%	0.9%	0.5%	5.1%	0.6%	0.0%	0.0%
Combination	1.2%	1.1%	1.6%	3.1%	1.6%	1.3%	0.0%	0.0%	2.2%	1.0%	12.0%	2.5%	1.8%	2.4%
<b>By Acct Status</b>														
Acct System	87.1%	88.3%	87.4%	79.0%	87.3%	89.1%	87.5%	89.5%	85.3%	89.6%	40.7%	83.6%	81.8%	83.9%
Non-Acct System	11.3%	10.2%	12.0%	21.0%	11.7%	10.6%	12.5%	5.3%	13.8%	9.9%	59.3%	15.7%	11.8%	14.7%
Mobile	5.1%	4.7%	4.9%	8.7%	4.8%	4.3%	0.0%	5.3%	5.1%	4.6%	5.4%	6.3%	1.8%	5.3%
Non-Acct Test	6.2%	5.4%	7.1%	12.3%	6.9%	6.3%	12.5%	0.0%	8.7%	5.3%	54.0%	9.3%	10.0%	9.4%
<b>Not Tested</b>	1.6%	1.5%	0.7%	0.0%	0.9%	0.3%	0.0%	5.3%	0.9%	0.5%	0.0%	0.7%	6.5%	1.4%
Absent	0.2%	0.2%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%	0.0%	0.0%	0.2%	0.0%	0.2%
LEP Exempt	0.9%	0.9%	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	0.2%	0.1%	0.0%	0.1%	2.4%	0.3%
Other	0.5%	0.5%	0.4%	0.0%	0.6%	0.1%	0.0%	5.3%	0.4%	0.4%	0.0%	0.4%	4.1%	0.9%
<b>Total Count</b>	<b>3,075,682</b>	<b>227,999</b>	<b>2,985</b>	<b>195</b>	<b>1,688</b>	<b>1,073</b>	<b>8</b>	<b>19</b>	<b>1,526</b>	<b>1,458</b>	<b>391</b>	<b>1,654</b>	<b>170</b>	<b>1,280</b>
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	97.9%	98.6%	98.6%	98.3%	99.0%	100.0%	100.0%	98.6%	98.6%	95.3%	98.1%	89.8%	97.4%
<b>By Program</b>														
TAKS (1 or more)	91.1%	92.2%	90.0%	82.5%	90.4%	91.0%	80.0%	93.8%	87.7%	92.5%	36.1%	87.1%	79.6%	85.0%
Not on TAKS	6.7%	5.7%	8.6%	16.0%	7.9%	8.0%	20.0%	6.3%	10.9%	6.1%	59.3%	11.0%	10.2%	12.4%
TAKS-I Only	0.3%	0.4%	0.5%	0.9%	0.4%	0.6%	0.0%	0.0%	0.7%	0.3%	3.5%	0.6%	0.0%	1.0%
SDAA II Only	4.6%	3.6%	5.1%	10.4%	4.4%	5.2%	0.0%	0.0%	6.9%	3.2%	35.1%	6.7%	5.8%	7.3%
TAKS-Alt Only	0.4%	0.4%	0.4%	0.0%	0.4%	0.5%	0.0%	0.0%	0.5%	0.4%	3.0%	0.3%	0.0%	0.0%
Combination	1.4%	1.4%	2.5%	4.7%	2.8%	1.7%	20.0%	6.3%	2.8%	2.3%	17.6%	3.4%	4.4%	4.1%
<b>By Acct Status</b>														
Acct System	91.6%	91.7%	91.8%	87.3%	93.6%	90.6%	100.0%	100.0%	92.1%	91.7%	78.7%	90.6%	84.7%	91.5%
Non-Acct System	6.1%	6.2%	6.8%	11.3%	4.8%	8.4%	0.0%	0.0%	6.5%	6.9%	16.6%	7.5%	5.1%	5.9%
Mobile	5.4%	5.4%	5.8%	10.4%	4.0%	7.3%	0.0%	0.0%	5.3%	6.2%	10.1%	6.6%	5.1%	4.9%
Non-Acct Test	0.7%	0.8%	0.9%	0.9%	0.7%	1.1%	0.0%	0.0%	1.2%	0.7%	6.6%	0.9%	0.0%	1.0%
<b>Not Tested</b>	2.3%	2.1%	1.4%	1.4%	1.7%	1.0%	0.0%	0.0%	1.4%	1.4%	4.7%	1.9%	10.2%	2.6%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%	0.0%	0.1%	0.0%	0.0%
ARD Exempt	0.3%	0.2%	0.5%	0.5%	0.6%	0.5%	0.0%	0.0%	0.6%	0.5%	3.7%	0.8%	0.0%	1.1%
LEP Exempt	1.0%	1.0%	0.4%	0.0%	0.7%	0.0%	0.0%	0.0%	0.4%	0.4%	0.0%	0.6%	8.8%	0.9%
Other	0.8%	0.7%	0.4%	0.9%	0.3%	0.5%	0.0%	0.0%	0.4%	0.4%	0.9%	0.4%	1.5%	0.6%
<b>Total Count</b>	<b>3,040,283</b>	<b>220,999</b>	<b>2,952</b>	<b>212</b>	<b>1,632</b>	<b>1,080</b>	<b>5</b>	<b>16</b>	<b>1,499</b>	<b>1,451</b>	<b>427</b>	<b>1,580</b>	<b>137</b>	<b>1,368</b>
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
Class of 2008	86%	89%	78%	85%	72%	85%	*	*	80%	76%	53%	73%	*	69%
Class of 2007	84%	86%	74%	47%	65%	87%	*	*	76%	71%	31%	62%	*	65%





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District Name: LOCKHART ISD  
District #: 028902

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	14%	11%	19%	11%	9%	*	*	11%	10%	27%	11%	29%	24%
2007	18%	17%	15%	36%	18%	8%	*	*	18%	12%	20%	21%	56%	29%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	92%	93%	95%	> 99%	94%	94%	*	*	94%	95%	> 99%	95%	85%	85%
2007	90%	91%	90%	85%	88%	94%	*	*	88%	93%	80%	86%	56%	79%
TAKS Failers Promoted by Grade Placement Committee														
2007	78.0%	88.8%	100.0%	*	100.0%	*	-	-	100.0%	100.0%	*	100.0%	100.0%	100.0%
2006	74.4%	86.1%	63.2%	*	56.3%	*	-	-	80.0%	44.4%	83.3%	61.5%	*	62.5%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2008	55%	49%	50%	*	50%	*	*	*	43%	60%	*	33%	50%	50%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	14%	10%	< 1%	13%	7%	*	*	9%	11%	20%	12%	29%	26%
2007	15%	15%	11%	23%	12%	7%	*	*	13%	8%	15%	17%	25%	23%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	92%	94%	> 99%	92%	96%	*	*	94%	93%	90%	93%	81%	82%
2007	91%	91%	94%	77%	93%	98%	*	*	92%	96%	> 99%	90%	88%	87%
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	89.0%	100.0%	*	100.0%	-	-	-	100.0%	*	-	100.0%	-	100.0%
2006	73.8%	87.8%	50.0%	-	40.0%	*	-	-	*	40.0%	*	40.0%	-	50.0%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2008	22%	20%	25%	*	33%	*	*	*	20%	*	*	25%	*	25%
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2008	6%	5%	3%	< 1%	5%	2%	*	*	4%	2%	< 1%	6%	22%	7%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	97%	98%	98%	> 99%	97%	> 99%	*	*	98%	99%	> 99%	97%	78%	96%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: LOCKHART ISD  
District #: 028902

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Student Success Initiative (continued)</b>														
<b>Grade 8 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
2008	21%	18%	9%	19%	12%	3%	*	*	9%	8%	13%	11%	22%	17%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2008	86%	88%	97%	94%	96%	98%	*	*	96%	98%	> 99%	94%	89%	93%
<b>Attendance Rate</b>														
2006-07	95.5%	95.3%	95.1%	95.1%	95.1%	95.1%	91.5%	98.2%	95.1%	95.1%	93.3%	94.7%	97.3%	94.1%
2005-06	95.5%	95.3%	95.5%	95.7%	95.5%	95.5%	96.4%	99.0%	95.6%	95.4%	94.3%	95.2%	96.9%	94.8%
<b>Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)</b>														
2006-07	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2005-06	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 7-12) (AEA Indicator)</b>														
2006-07	2.7%	2.6%	3.9%	8.8%	4.0%	2.7%	*	0.0%	3.4%	4.5%	2.6%	4.1%	2.3%	6.1%
2005-06	2.6%	2.3%	1.7%	1.5%	2.8%	0.3%	0.0%	0.0%	1.4%	2.0%	1.6%	1.5%	9.4%	2.5%
<b>Annual Dropout Rate (Gr 9-12)</b>														
2006-07	3.9%	3.7%	6.0%	12.4%	6.3%	4.1%	*	0.0%	5.1%	7.1%	4.2%	6.7%	5.3%	9.5%
2005-06	3.7%	3.3%	2.6%	2.3%	4.3%	0.5%	0.0%	0.0%	2.1%	3.1%	2.4%	2.3%	17.6%	3.6%
<b>Completion/Student Status Rate (Gr 9-12)</b>														
<b>Class of 2007</b>														
Graduated	78.0%	79.5%	71.6%	62.9%	61.1%	83.2%	*	*	71.2%	72.1%	76.3%	63.4%	*	57.8%
Received GED	2.0%	1.8%	2.4%	0.0%	2.8%	2.7%	*	*	1.7%	3.2%	0.0%	4.6%	*	2.9%
Continued HS	8.7%	8.6%	6.9%	2.9%	11.1%	4.0%	*	*	9.6%	3.9%	10.5%	4.6%	*	9.8%
Dropped Out (4-yr)	11.4%	10.2%	19.0%	34.3%	25.0%	10.1%	*	*	17.5%	20.8%	13.2%	27.5%	*	29.4%
<b>Class of 2006</b>														
Graduated	80.4%	81.9%	81.0%	65.2%	75.3%	89.4%	-	-	80.6%	81.4%	75.0%	75.5%	*	75.0%
Received GED	2.3%	1.9%	0.3%	0.0%	0.7%	0.0%	-	-	0.6%	0.0%	0.0%	0.0%	*	0.0%
Continued HS	8.6%	8.2%	9.0%	17.4%	8.2%	8.5%	-	-	11.2%	6.4%	17.3%	8.5%	*	11.5%
Dropped Out (4-yr)	8.8%	8.0%	9.7%	17.4%	15.8%	2.1%	-	-	7.6%	12.1%	7.7%	16.0%	*	13.5%
<b>Completion Rate II (w/GED) (AEA Indicator)</b>														
Class of 2007	88.6%	89.8%	81.0%	65.7%	75.0%	89.9%	*	*	82.5%	79.2%	86.8%	72.5%	*	70.6%
Class of 2006	91.2%	92.0%	90.3%	82.6%	84.2%	97.9%	-	-	92.4%	87.9%	92.3%	84.0%	*	86.5%
<b>Completion Rate I (w/o GED) (Standard Accountability Indicator)</b>														
Class of 2007	86.7%	88.0%	78.5%	65.7%	72.2%	87.2%	*	*	80.8%	76.0%	86.8%	67.9%	*	67.6%
Class of 2006	88.9%	90.1%	90.0%	82.6%	83.6%	97.9%	-	-	91.8%	87.9%	92.3%	84.0%	*	86.5%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: LOCKHART ISD  
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Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2006-07	22.1%	23.2%	16.8%	16.4%	13.0%	21.0%	*	54.5%	13.5%	20.6%	5.8%	11.5%	0.0%	12.8%
2005-06	21.0%	22.2%	15.2%	9.2%	10.4%	22.6%	*	14.3%	12.6%	18.2%	3.1%	9.0%	0.0%	11.9%
<b>RHSP/DAP Graduates</b>														
Class of 2007	77.9%	78.0%	71.4%	56.5%	67.3%	76.6%	*	*	67.9%	75.9%	14.3%	56.1%	*	61.5%
Class of 2006	75.7%	74.6%	63.1%	38.9%	62.7%	66.7%	-	-	59.9%	66.9%	12.1%	60.0%	*	52.8%
<b>AP/IB Results</b>														
<b>Tested</b>														
2007	20.0%	28.2%	12.9%	6.5%	9.2%	17.5%	*	*	11.9%	14.0%	n/a	n/a	n/a	n/a
2006	18.9%	26.5%	13.1%	13.3%	8.2%	17.4%	*	*	9.9%	16.3%	n/a	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2007	50.5%	60.2%	40.0%	*	27.3%	46.0%	-	*	44.8%	36.1%	n/a	n/a	n/a	n/a
2006	51.3%	59.1%	42.9%	*	29.4%	52.4%	-	-	45.8%	41.0%	n/a	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2007	46.8%	58.3%	29.4%	*	19.1%	33.3%	-	50.0%	31.6%	27.5%	n/a	n/a	n/a	n/a
2006	47.2%	57.2%	40.4%	0.0%	25.0%	50.7%	-	-	35.0%	43.8%	n/a	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))</b>														
Eng Lang Arts 2008	57%	61%	48%	38%	43%	59%	*	*	43%	54%	< 1%	35%	*	28%
2007	52%	58%	42%	44%	37%	47%	*	*	35%	48%	< 1%	30%	*	25%
Mathematics 2008	56%	62%	47%	38%	36%	64%	*	*	49%	44%	< 1%	32%	*	21%
2007	53%	58%	37%	32%	29%	47%	*	*	36%	38%	10%	31%	*	18%
<b>SAT/ACT Results</b>														
<b>Tested</b>														
Class of 2007	68.2%	75.9%	70.1%	94.1%	55.2%	76.1%	*	*	65.0%	75.7%	n/a	n/a	n/a	n/a
Class of 2006	65.8%	73.5%	54.6%	36.4%	46.0%	60.6%	?	-	52.0%	57.5%	n/a	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2007	27.0%	35.3%	12.1%	0.0%	4.2%	18.0%	*	*	18.4%	6.2%	n/a	n/a	n/a	n/a
Class of 2006	27.1%	36.2%	14.6%	*	8.7%	18.2%	*	-	10.8%	18.5%	n/a	n/a	n/a	n/a
<b>Mean SAT Score</b>														
Class of 2007	992	1031	928	793	894	954	-	*	954	908	n/a	n/a	n/a	n/a
Class of 2006	991	1034	919	*	878	954	*	-	907	930	n/a	n/a	n/a	n/a
<b>Mean ACT Score</b>														
Class of 2007	20.2	21.6	19.0	15.7	17.6	20.3	-	-	19.9	18.3	n/a	n/a	n/a	n/a
Class of 2006	20.1	21.3	18.8	-	18.0	19.3	-	-	18.5	19.3	n/a	n/a	n/a	n/a

T E X A S E D U C A T I O N A G E N C Y  
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Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>College-Ready Graduates</b>														
<b>Eng Lang Arts</b>														
Class of 2007	49%	56%	39%	29%	36%	42%	*	*	31%	49%	0%	43%	*	26%
Class of 2006	48%	55%	36%	33%	28%	43%	*	*	29%	44%	*	32%	*	25%
<b>Mathematics</b>														
Class of 2007	56%	61%	37%	25%	31%	43%	*	*	41%	32%	0%	26%	*	8%
Class of 2006	52%	58%	39%	14%	31%	47%	*	*	42%	35%	*	30%	*	20%
<b>Both Subjects</b>														
Class of 2007	37%	45%	22%	19%	16%	27%	*	*	22%	22%	0%	17%	*	4%
Class of 2006	35%	43%	22%	14%	14%	28%	*	*	20%	24%	*	15%	*	8%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	4,431	100.0%	4,651,516	100.0%
Students By Grade: Early Childhood Education	10	0.2%	12,461	0.3%
Pre-Kindergarten	174	3.9%	192,858	4.1%
Kindergarten	288	6.5%	356,374	7.7%
Grade 1	357	8.1%	375,773	8.1%
Grade 2	336	7.6%	366,632	7.9%
Grade 3	320	7.2%	355,214	7.6%
Grade 4	319	7.2%	346,313	7.4%
Grade 5	331	7.5%	345,631	7.4%
Grade 6	322	7.3%	336,494	7.2%
Grade 7	305	6.9%	340,340	7.3%
Grade 8	352	7.9%	332,502	7.1%
Grade 9	340	7.7%	396,879	8.5%
Grade 10	350	7.9%	331,792	7.1%
Grade 11	326	7.4%	294,123	6.3%
Grade 12	301	6.8%	268,130	5.8%
Ethnic Distribution: African American	295	6.7%	663,705	14.3%
Hispanic	2,596	58.6%	2,193,345	47.2%
White	1,499	33.8%	1,619,426	34.8%
Native American	10	0.2%	16,234	0.3%
Asian/Pacific Islander	31	0.7%	158,806	3.4%
Economically Disadvantaged	2,560	57.8%	2,572,093	55.3%
Limited English Proficient (LEP)	310	7.0%	774,719	16.7%
Students w/Disciplinary Placements (2006-07)	166	3.4%	109,589	2.3%
At-Risk	2,134	48.2%	2,251,000	48.4%
Graduates (Class of 2007):				
Total Graduates	252	100.0%	241,193	100.0%
By Ethnicity (incl. Special Ed.):				
African American	23	9.1%	32,139	13.3%
Hispanic	98	38.9%	86,332	35.8%
White	128	50.8%	112,215	46.5%
Native American	1	0.4%	882	0.4%
Asian/Pacific Islander	2	0.8%	9,625	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	72	28.6%	53,423	22.1%
Recommended H.S. Pgm./DAP	180	71.4%	187,770	77.9%
Special Education Graduates	28	11.1%	26,677	11.1%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	3.1%	2.8%	15.0%	12.3%
Grade 1	6.1%	5.9%	15.2%	10.6%
Grade 2	4.4%	3.5%	8.8%	4.6%
Grade 3	1.2%	2.8%	1.9%	2.6%
Grade 4	0.8%	1.6%	3.1%	1.3%
Grade 5	0.0%	2.3%	4.8%	1.8%
Grade 6	0.0%	1.1%	0.0%	1.6%
Grade 7	0.0%	1.7%	2.0%	2.2%
Grade 8	0.0%	1.3%	0.0%	2.8%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	0	0.0%	8,243	0.2%
	0	0.0%	13,316	0.7%

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

District

State

**Class Size Averages by Grade and Subject:**

<b>Elementary: Kindergarten</b>	17.5	18.9
Grade 1	21.3	18.9
Grade 2	19.8	19.0
Grade 3	18.8	19.0
Grade 4	21.6	19.6
Grade 5	19.9	22.2
Grade 6	22.5	21.4
Mixed Grades	-	22.4
<b>Secondary: English/Language Arts</b>	20.0	20.0
Foreign Languages	22.4	21.0
Mathematics	17.8	19.8
Science	19.9	20.8
Social Studies	23.2	21.8

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	638.3	100.0%	633,346.5	100.0%
Professional Staff:	401.0	62.8%	398,675.1	62.9%
Teachers	323.8	50.7%	321,729.5	50.8%
Professional Support	55.3	8.7%	52,637.2	8.3%
Campus Administration (School Leadership)	18.3	2.9%	17,861.3	2.8%
Central Administration	3.6	0.6%	6,447.0	1.0%
Educational Aides:	57.6	9.0%	62,668.8	9.9%
Auxiliary Staff:	179.6	28.1%	172,002.7	27.2%
Total Minority Staff:	257.6	40.4%	272,671.6	43.1%
Teachers by Ethnicity and Sex:				
African American	5.0	1.5%	30,854.0	9.6%
Hispanic	70.2	21.7%	68,978.3	21.4%
White	243.6	75.2%	217,159.0	67.5%
Native American	1.0	0.3%	863.6	0.3%
Asian/Pacific Islander	4.0	1.2%	3,874.6	1.2%
Males	81.3	25.1%	73,395.1	22.8%
Females	242.5	74.9%	248,334.5	77.2%
Teachers by Highest Degree Held:				
No Degree	2.0	0.6%	2,419.4	0.8%
Bachelors	259.7	80.2%	250,010.7	77.7%
Masters	61.1	18.9%	67,572.3	21.0%
Doctorate	1.0	0.3%	1,727.1	0.5%
Teachers by Years of Experience:				
Beginning Teachers	31.7	9.8%	25,395.7	7.9%
1-5 Years Experience	94.0	29.0%	95,760.6	29.8%
6-10 Years Experience	63.4	19.6%	63,446.7	19.7%
11-20 Years Experience	67.9	21.0%	75,414.5	23.4%
Over 20 Years Experience	66.8	20.6%	61,712.0	19.2%
Number of Students per Teacher:	13.7	n/a	14.5	n/a



STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	10.7 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	7.0 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$37,301	\$39,372
1-5 Years Experience	\$38,651	\$41,374
6-10 Years Experience	\$40,640	\$43,886
11-20 Years Experience	\$44,557	\$48,174
Over 20 Years Experience	\$52,646	\$56,354
Average Actual Salaries (regular duties only):		
Teachers	\$43,035	\$46,179
Professional Support	\$50,250	\$54,543
Campus Administration (School Leadership)	\$63,455	\$67,397
Central Administration	\$68,686	\$83,529
Turnover Rate for Teachers:	19.8%	15.2%
Instructional Staff Percent***:	62.1%	64.0%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,365.0
Educational Aides	0.0	268.2
Auxiliary Staff	1.8	710.0
Contracted Instructional Staff:	1.0	2,641.9

TAX INFORMATION (CALENDAR YEAR 2007)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.042
Interest and Sinking Fund #	n/a	\$0.162	n/a	\$0.145
-----				
Total Rate (sum of above)	n/a	\$1.202	n/a	\$1.187
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$761,543,927	n/a	\$1,518,824,250,165	n/a
Value Per Pupil @	\$171,867	n/a	\$333,420	n/a
<b>Value by Category</b>				
Business	\$149,152,907	16.7%	\$575,855,759,876	33.4%
Residential	\$427,989,412	47.9%	\$933,182,925,966	54.2%
Land	\$275,741,892	30.9%	\$108,168,071,835	6.3%
Oil and Gas	\$11,502,170	1.3%	\$95,227,383,460	5.5%
Other	\$28,630,230	3.2%	\$10,222,442,516	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2006-07 audited)	\$9,165,157	n/a	\$6,928,555,936	n/a
Percent of Total Budgeted Expenditures (2007-08)	n/a	28.4%	n/a	19.4%

ACTUAL REVENUE INFORMATION (2006-07)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$30,212,243	100.0%	\$6,814	\$39,732,543	100.0%	\$8,961	\$42,964,784,690	100.0%	\$9,388
Local Tax	\$10,527,605	34.8%	\$2,374	\$11,847,608	29.8%	\$2,672	\$19,659,646,281	45.8%	\$4,296
Other Local & Intermediate	\$1,498,266	5.0%	\$338	\$2,945,646	7.4%	\$664	\$2,869,481,556	6.7%	\$627
State	\$18,009,386	59.6%	\$4,062	\$20,423,586	51.4%	\$4,606	\$16,222,292,576	37.8%	\$3,545
Federal	\$176,986	0.6%	\$40	\$4,515,703	11.4%	\$1,018	\$4,213,364,277	9.8%	\$921
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312

ACTUAL EXPENDITURE INFORMATION (2006-07)

<b>By Object:</b>									
Total Expenditures	\$30,146,114	100.0%	\$6,799	\$39,417,266	100.0%	\$8,890	\$46,508,533,420	100.0%	\$10,162
Payroll Costs	\$24,035,362	79.7%	\$5,421	\$27,686,647	70.2%	\$6,244	\$28,502,387,166	61.3%	\$6,228
Other Operating Costs	\$5,862,881	19.4%	\$1,322	\$8,464,419	21.5%	\$1,909	\$7,837,718,186	16.9%	\$1,713
Debt Service	\$0	0.0%	\$0	\$2,984,084	7.6%	\$673	\$3,986,797,798	8.6%	\$871
Capital Outlay	\$247,871	0.8%	\$56	\$282,116	0.7%	\$64	\$6,181,630,270	13.3%	\$1,351

ACTUAL EXPENDITURE INFORMATION  
 (continued)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$29,097,170	100.0%	\$6,562	\$35,282,922	100.0%	\$7,957	\$35,817,918,654	100.0%	\$7,826
Instruction (11,95)	\$17,233,746	59.2%	\$3,887	\$19,919,916	56.5%	\$4,493	\$20,594,711,222	57.5%	\$4,500
Instructional-Related Services (12,13)	\$763,116	2.6%	\$172	\$870,482	2.5%	\$196	\$1,272,291,670	3.6%	\$278
Instructional Leadership (21)	\$243,936	0.8%	\$55	\$440,827	1.2%	\$99	\$541,787,774	1.5%	\$118
School Leadership (23)	\$2,326,373	8.0%	\$525	\$2,328,780	6.6%	\$525	\$2,015,752,795	5.6%	\$440
Support Services-Student (31,32,33)	\$1,152,280	4.0%	\$260	\$2,078,687	5.9%	\$469	\$1,714,609,838	4.8%	\$375
Student Transportation (34)	\$1,186,674	4.1%	\$268	\$1,472,406	4.2%	\$332	\$986,829,865	2.8%	\$216
Food Services (35)	\$19,585	0.1%	\$4	\$1,847,421	5.2%	\$417	\$1,864,959,756	5.2%	\$407
Cocurricular Activities (36)	\$859,718	3.0%	\$194	\$861,758	2.4%	\$194	\$938,075,929	2.6%	\$205
Central Administration (41,92)	\$1,487,068	5.1%	\$335	\$1,490,889	4.2%	\$336	\$1,250,828,405	3.5%	\$273
Plant Maintenance and Operations (51)	\$3,486,800	12.0%	\$786	\$3,613,078	10.2%	\$815	\$3,903,183,060	10.9%	\$853
Security and Monitoring Services (52)	\$139,783	0.5%	\$32	\$142,952	0.4%	\$32	\$265,420,353	0.7%	\$58
Data Processing Services (53)	\$198,091	0.7%	\$45	\$215,726	0.6%	\$49	\$469,467,987	1.3%	\$103
Community Services (61)	\$801,073	n/a	\$181	\$868,144	n/a	\$196	\$199,842,045	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312
Instructional Expenditure Ratio*** (11,12,13,31)		61.4%						64.1%	

ACTUAL PROGRAM EXPENDITURE INFORMATION (2006-07)

By Program:

Total Operating Expenditures	\$22,624,041	100.0%	\$5,102	\$26,462,257	100.0%	\$5,968	\$26,805,417,659	100.0%	\$5,857
Bilingual/ESL Education (25)	\$53,745	0.2%	\$12	\$59,554	0.2%	\$13	\$1,147,584,336	4.3%	\$251
Career & Technology Education (22)	\$1,063,291	4.7%	\$240	\$1,106,471	4.2%	\$250	\$904,463,540	3.4%	\$198
Accelerated Education (24,30)	\$1,257,997	5.6%	\$284	\$2,367,001	8.9%	\$534	\$3,316,962,237	12.4%	\$725
Gifted & Talented Education (21)	\$270,801	1.2%	\$61	\$270,801	1.0%	\$61	\$396,113,945	1.5%	\$87
Regular Education (11)	\$15,508,629	68.5%	\$3,498	\$15,839,846	59.9%	\$3,572	\$15,776,435,075	58.9%	\$3,447
Special Education (23)	\$3,133,633	13.9%	\$707	\$5,482,639	20.7%	\$1,236	\$4,327,469,222	16.1%	\$946
Athletics/Related Activities (91)	\$676,583	3.0%	\$153	\$676,583	2.6%	\$153	\$648,031,515	2.4%	\$142
Other (26,28,29)	\$659,362	2.9%	\$149	\$659,362	2.5%	\$149	\$288,357,789	1.1%	\$63

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	295	6.7%	721,119	15.5%
Career & Technical Education	1,051	23.7%	972,731	20.9%
Gifted & Talented Education	348	7.9%	348,820	7.5%
Special Education	541	12.2%	464,789	10.0%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	29.5	9.1%	23,378.3	7.3%
Career & Technical Education	14.2	4.4%	12,497.0	3.9%
Compensatory Education	6.0	1.9%	11,431.7	3.6%
Gifted & Talented Education	10.1	3.1%	6,469.8	2.0%
Regular Education	217.7	67.2%	227,349.0	70.7%
Special Education	43.1	13.3%	31,552.5	9.8%
Other	3.4	1.0%	9,051.2	2.8%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.  
 '@' Includes TAKS(Accommodated).  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '#' The \$0.145 includes 238 districts with an Interest and Sinking (I & S) tax rate of \$0.000.  
 Among districts with I & S tax rates, the state average is \$0.189.  
 '@@' Not Used for School Funding calculations.  
 '\*\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.