

2007-08 Academic Excellence Indicator System

District Name: LOCKHART ISD

Campus Name: LOCKHART HIGH SCHOOL FRESHMAN CAM

Campus #: 028902004

2008 Accountability Rating: Recognized

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 334
Grade Span: 09 - 09
School Type: Secondary

District Name: LOCKHART ISD
Campus Name: LOCKHART HIGH SCHOOL FRESH
Campus #: 028902004

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2008 Standard Grade 9															
Reading	2008	87%	92%	90%	92%	95%	88%	99%	*	*	90%	93%	> 99%	88%	17%
	2007	87%	94%	88%	94%	> 99%	92%	97%	*	*	96%	93%	80%	90%	*
Mathematics	2008	64%	82%	65%	82%	76%	80%	86%	*	*	81%	83%	> 99%	79%	67%
	2007	61%	85%	61%	85%	79%	81%	91%	*	*	83%	86%	60%	75%	*
All Tests	2008	63%	79%	63%	79%	80%	75%	85%	*	*	76%	81%	> 99%	74%	< 1%
	2007	60%	82%	59%	82%	81%	78%	89%	*	*	83%	82%	70%	72%	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	92%	91%	92%	95%	88%	99%	*	*	90%	93%	> 99%	88%	17%
	2007	88%	89%	87%	94%	> 99%	92%	97%	*	*	96%	93%	80%	90%	*
Mathematics	2008	80%	87%	69%	82%	76%	80%	86%	*	*	81%	83%	> 99%	79%	67%
	2007	77%	84%	67%	85%	79%	81%	91%	*	*	83%	86%	60%	75%	*
All Tests	2008	72%	79%	61%	79%	80%	75%	85%	*	*	76%	81%	> 99%	74%	< 1%
	2007	67%	71%	54%	82%	81%	78%	89%	*	*	83%	82%	70%	72%	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	89%	87%	85%	77%	80%	98%	*	*	84%	87%	42%	79%	10%
Mathematics	2008	78%	84%	67%	75%	59%	72%	82%	*	*	72%	77%	18%	70%	44%
All Tests	2008	70%	76%	60%	70%	58%	66%	82%	*	*	67%	73%	18%	63%	< 1%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	31%	22%	23%	30%	16%	35%	*	*	19%	28%	14%	14%	< 1%
	2007	30%	28%	18%	25%	20%	15%	39%	*	*	22%	29%	< 1%	22%	*
Mathematics	2008	28%	31%	18%	23%	6%	21%	30%	*	*	29%	17%	< 1%	17%	< 1%
	2007	25%	28%	13%	31%	16%	26%	39%	*	*	35%	27%	< 1%	25%	*
All Tests	2008	15%	14%	7%	12%	10%	9%	16%	*	*	13%	11%	10%	10%	< 1%
	2007	12%	12%	4%	13%	10%	7%	20%	*	*	16%	10%	< 1%	10%	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	99.3%	99.0%	99.4%	100.0%	99.5%	99.1%	*	*	98.8%	100.0%	100.0%	98.8%	100.0%
By Test Version														
TAKS (1 or more)	90.9%	90.0%	89.4%	87.3%	79.3%	85.9%	91.3%	*	*	85.2%	89.4%	22.6%	83.2%	63.6%
Not on TAKS	7.5%	9.3%	9.6%	12.1%	20.7%	13.6%	7.8%	*	*	13.6%	10.6%	77.4%	15.6%	36.4%
TAKS(Acc) Only	2.7%	4.4%	3.3%	7.7%	13.8%	8.9%	4.3%	*	*	8.9%	6.5%	49.1%	9.2%	27.3%
TAKS-M Only	2.9%	2.7%	3.2%	2.7%	0.0%	3.1%	2.6%	*	*	3.0%	2.4%	17.0%	2.9%	0.0%
TAKS-Alt Only	0.7%	0.7%	0.5%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.6%	1.1%	1.8%	6.9%	1.6%	0.9%	*	*	1.8%	1.8%	11.3%	3.5%	9.1%
By Acct Status														
Acct System	87.1%	87.4%	87.6%	83.2%	69.0%	83.2%	87.0%	*	*	80.5%	85.9%	18.9%	78.6%	54.5%
Non-Acct System	11.3%	12.0%	10.8%	16.2%	31.0%	16.2%	12.2%	*	*	18.3%	14.1%	81.1%	20.2%	45.5%
Mobile	5.1%	4.9%	4.2%	4.1%	10.3%	2.6%	4.3%	*	*	4.7%	3.5%	3.8%	4.6%	9.1%
Non-Acct Test	6.2%	7.1%	6.0%	12.1%	20.7%	13.6%	7.8%	*	*	13.6%	10.6%	77.4%	15.6%	36.4%
Not Tested	1.6%	0.7%	1.0%	0.6%	0.0%	0.5%	0.9%	*	*	1.2%	0.0%	0.0%	1.2%	0.0%
Absent	0.2%	0.1%	0.0%	0.6%	0.0%	0.5%	0.9%	*	*	1.2%	0.0%	0.0%	1.2%	0.0%
LEP Exempt	0.9%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.4%	0.7%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	2,985	481	339	29	191	115	1	3	169	170	53	173	11
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.6%	97.2%	97.2%	100.0%	95.9%	98.4%	-	*	97.1%	97.3%	100.0%	94.5%	36.4%
By Program														
TAKS (1 or more)	91.1%	90.0%	89.9%	90.1%	87.5%	89.9%	90.6%	-	*	87.9%	92.6%	34.3%	84.2%	27.3%
Not on TAKS	6.7%	8.6%	6.6%	7.1%	12.5%	5.9%	7.8%	-	*	9.2%	4.7%	65.7%	10.3%	9.1%
TAKS-I Only	0.3%	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	5.1%	3.8%	7.1%	12.5%	5.9%	7.8%	-	*	9.2%	4.7%	65.7%	10.3%	9.1%
TAKS-Alt Only	0.4%	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	2.5%	1.2%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	91.6%	91.8%	90.5%	92.9%	100.0%	92.9%	91.4%	-	*	92.0%	94.0%	88.6%	90.4%	36.4%
Non-Acct System	6.1%	6.8%	7.2%	4.3%	0.0%	3.0%	7.0%	-	*	5.2%	3.4%	11.4%	4.1%	0.0%
Mobile	5.4%	5.8%	5.1%	4.3%	0.0%	3.0%	7.0%	-	*	5.2%	3.4%	11.4%	4.1%	0.0%
Non-Acct Test	0.7%	0.9%	0.9%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	1.4%	2.8%	2.8%	0.0%	4.1%	1.6%	-	*	2.9%	2.7%	0.0%	5.5%	63.6%
Absent	0.2%	0.0%	0.1%	0.3%	0.0%	0.0%	0.8%	-	*	0.0%	0.7%	0.0%	0.7%	0.0%
ARD Exempt	0.3%	0.5%	0.8%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.4%	0.2%	2.2%	0.0%	4.1%	0.0%	-	*	2.3%	2.0%	0.0%	4.1%	63.6%
Other	0.8%	0.4%	1.0%	0.3%	0.0%	0.0%	0.8%	-	*	0.6%	0.0%	0.0%	0.7%	0.0%
Total Count	3,040,283	2,952	434	323	24	169	128	0	2	174	149	35	146	11

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	58%	58%	48%	*	47%	*	*	*	46%	50%	*	53%	*
	2007	49%	52%	54%	56%	*	55%	*	*	*	71%	44%	*	60%	*
Mathematics	2008	36%	38%	30%	17%	*	8%	22%	*	*	20%	15%	*	9%	*
	2007	34%	42%	34%	22%	*	17%	*	*	*	13%	30%	*	17%	*
Average TGI Growth															
Reading/ELA	2008	0.58	0.63	0.58	0.33	*	0.29	*	*	*	0.33	0.32	*	0.34	*
	2007	0.55	0.45	0.52	0.61	*	0.54	*	*	*	0.74	0.50	*	0.75	*
Mathematics	2008	0.34	0.43	0.17	0.36	*	0.22	0.68	*	*	0.40	0.33	*	0.16	*
	2007	0.33	0.37	0.27	0.01	*	-0.18	*	*	*	-0.14	0.13	*	-0.06	*
Attendance Rate															
	2006-07	95.5%	95.1%	94.7%	95.5%	96.4%	95.3%	95.5%	-	*	95.9%	95.0%	93.9%	94.9%	97.2%
	2005-06	95.5%	95.5%	94.7%	95.0%	94.3%	95.0%	95.0%	*	*	95.1%	94.9%	94.6%	93.9%	*
Annual Dropout Rate (Gr 9-12)															
	2006-07	3.9%	6.0%	2.5%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
	2005-06	3.7%	2.6%	2.3%	0.3%	0.0%	0.5%	0.0%	*	*	0.5%	0.0%	0.0%	0.0%	*
COLLEGE READINESS INDICATORS															
Advanced Course/Dual Enrollment Completion															
	2006-07	22.1%	16.8%	18.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
	2005-06	21.0%	15.2%	16.7%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*

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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	334	100.0%	39,612	4,431	4,651,516
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	3.9%	4.1%
Kindergarten	0	0.0%	0.0%	6.5%	7.7%
Grade 1	0	0.0%	0.0%	8.1%	8.1%
Grade 2	0	0.0%	0.0%	7.6%	7.9%
Grade 3	0	0.0%	0.0%	7.2%	7.6%
Grade 4	0	0.0%	0.0%	7.2%	7.4%
Grade 5	0	0.0%	0.0%	7.5%	7.4%
Grade 6	0	0.0%	0.0%	7.3%	7.2%
Grade 7	0	0.0%	0.2%	6.9%	7.3%
Grade 8	0	0.0%	0.1%	7.9%	7.1%
Grade 9	334	100.0%	32.7%	7.7%	8.5%
Grade 10	0	0.0%	25.1%	7.9%	7.1%
Grade 11	0	0.0%	21.7%	7.4%	6.3%
Grade 12	0	0.0%	20.1%	6.8%	5.8%
Ethnic Distribution: African American	26	7.8%	6.1%	6.7%	14.3%
Hispanic	192	57.5%	56.9%	58.6%	47.2%
White	114	34.1%	34.9%	33.8%	34.8%
Native American	0	0.0%	0.2%	0.2%	0.3%
Asian/Pac. Islander	2	0.6%	1.9%	0.7%	3.4%
Economically Disadvantaged	167	50.0%	42.7%	57.8%	55.3%
Limited English Proficient (LEP)	10	3.0%	2.6%	7.0%	16.7%
Students w/Disciplinary Placements (2006-07)	21	5.8%	5.9%	3.4%	2.3%
At-Risk	155	46.4%	53.2%	48.2%	48.4%
Mobility (2006-07)	57	15.8%	19.6%	17.6%	20.9%
Number of Students per Teacher	12.9	n/a	14.5	13.7	14.5

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	17.5	18.9
Grade 1	-	-	21.3	18.9
Grade 2	-	-	19.8	19.0
Grade 3	-	-	18.8	19.0
Grade 4	-	-	21.6	19.6
Grade 5	-	-	19.9	22.2
Grade 6	-	-	22.5	21.4
Mixed Grades	-	-	-	22.4
Secondary: English/Language Arts	17.8	20.1	20.0	20.0
Foreign Languages	23.9	21.6	22.4	21.0
Mathematics	13.9	19.4	17.8	19.8
Science	22.3	20.2	19.9	20.8
Social Studies	21.6	21.7	23.2	21.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	35.7	100.0%	100.0%	100.0%	100.0%
Professional Staff:	31.3	87.6%	89.9%	62.8%	62.9%
Teachers	25.9	72.6%	77.7%	50.7%	50.8%
Professional Support	3.4	9.4%	7.9%	8.7%	8.3%
Campus Admin. (School Leader.)	2.0	5.6%	4.4%	2.9%	2.8%
Educational Aides:	4.4	12.4%	10.1%	9.0%	9.9%
Total Minority Staff:	11.5	32.3%	26.1%	40.4%	43.1%
Teachers By Ethnicity and Sex:					
African American	0.2	0.6%	2.8%	1.5%	9.6%
Hispanic	7.4	28.6%	18.9%	21.7%	21.4%
White	17.3	66.9%	77.5%	75.2%	67.5%
Native American	0.0	0.0%	0.3%	0.3%	0.3%
Asian/Pacific Islander	1.0	3.9%	0.5%	1.2%	1.2%
Males	16.2	62.7%	42.0%	25.1%	22.8%
Females	9.7	37.3%	58.0%	74.9%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	2.9	11.0%	7.9%	9.8%	7.9%
1-5 Years Experience	13.0	50.4%	25.6%	29.0%	29.8%
6-10 Years Experience	4.0	15.3%	18.4%	19.6%	19.7%
11-20 Years Experience	3.4	13.0%	25.2%	21.0%	23.4%
Over 20 Years Experience	2.6	10.2%	22.9%	20.6%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		7.4 yrs.	12.5 yrs.	10.7 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		2.9 yrs.	7.9 yrs.	7.0 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$39,813	\$36,019	\$37,301	\$39,372
1-5 Years Experience		\$38,853	\$39,189	\$38,651	\$41,374
6-10 Years Experience		\$40,444	\$42,014	\$40,640	\$43,886
11-20 Years Experience		\$49,670	\$47,471	\$44,557	\$48,174
Over 20 Years Experience		\$53,726	\$54,874	\$52,646	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$42,127	\$45,140	\$43,035	\$46,179
Professional Support		\$46,011	\$52,731	\$50,250	\$54,543
Campus Administration (School Leadership)		\$60,951	\$67,993	\$63,455	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	5.1	1.0	2,641.9

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ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,131,442	100.0%	\$6,518	\$2,291,585	100.0%	\$7,008	\$244,541,948	100.0%	\$6,228
Instruction (11,95)	\$1,450,769	68.1%	\$4,437	\$1,541,158	67.3%	\$4,713	\$165,376,103	67.6%	\$4,212
Instructional-Related Services (12,13)	\$74,008	3.5%	\$226	\$77,430	3.4%	\$237	\$7,574,522	3.1%	\$193
Instructional Leadership (21)	\$17,980	0.8%	\$55	\$17,980	0.8%	\$55	\$3,564,385	1.5%	\$91
School Leadership (23)	\$244,970	11.5%	\$749	\$246,501	10.8%	\$754	\$15,879,213	6.5%	\$404
Support Services-Student (31,32,33)	\$121,035	5.7%	\$370	\$121,035	5.3%	\$370	\$13,405,451	5.5%	\$341
Other Campus Costs (35,36,51,52,53)	\$222,680	10.4%	\$681	\$287,481	12.5%	\$879	\$38,742,274	15.8%	\$987
By Program:									
Total Operating Expenditures	\$1,908,762	100.0%	\$5,837	\$1,969,018	100.0%	\$6,021	\$204,049,473	100.0%	\$5,197
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$670,263	0.3%	\$17
Career & Technology Education (22)	\$180,326	9.4%	\$551	\$180,451	9.2%	\$552	\$24,374,969	11.9%	\$621
Accelerated Education (24,30)	\$4,605	0.2%	\$14	\$6,880	0.3%	\$21	\$12,597,975	6.2%	\$321
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$3,359,668	1.6%	\$86
Regular Education (11)	\$1,401,414	73.4%	\$4,286	\$1,457,861	74.0%	\$4,458	\$135,487,431	66.4%	\$3,451
Special Education (23)	\$322,417	16.9%	\$986	\$323,826	16.4%	\$990	\$26,471,760	13.0%	\$674
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,087,407	0.5%	\$28

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	9	2.7%	2.2%	6.7%	15.5%
Career & Technical Education	220	65.9%	61.0%	23.7%	20.9%
Gifted & Talented Education	28	8.4%	9.6%	7.9%	7.5%
Special Education	50	15.0%	12.2%	12.2%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.6	2.5%	0.5%	9.1%	7.3%
Career & Technical Education	2.5	9.7%	11.9%	4.4%	3.9%
Compensatory Education	0.0	0.0%	3.7%	1.9%	3.6%
Gifted & Talented Education	0.0	0.0%	1.2%	3.1%	2.0%
Regular Education	18.9	73.0%	64.3%	67.2%	70.7%
Special Education	3.8	14.9%	10.3%	13.3%	9.8%
Other	0.0	0.0%	8.2%	1.0%	2.8%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.