

2006-07 Academic Excellence Indicator System

District Name: LOCKHART ISD

Campus Name: PLUM CREEK EL

Campus #: 028902104

2007 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Writing

Commended on Science

Comparable Improvement: Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 451
Grade Span: 01 - 05
School Type: Elementary

District Name: LOCKHART ISD
Campus Name: PLUM CREEK EL
Campus #: 028902104

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 3 (English) First Administration Only															
Reading	2007	89%	91%	90%	88%	*	82%	96%	*	*	79%	92%	83%	83%	86%
	2006	90%	91%	92%	90%	*	88%	97%	*	*	96%	84%	*	85%	82%
Mathematics	2007	82%	84%	84%	76%	*	69%	85%	*	*	82%	73%	67%	72%	71%
	2006	83%	85%	83%	78%	*	74%	86%	*	*	81%	74%	40%	74%	82%
All Tests	2007	78%	80%	79%	74%	*	67%	85%	*	*	75%	73%	67%	69%	71%
	2006	79%	81%	80%	76%	*	71%	87%	*	*	78%	73%	33%	71%	82%
TAKS Met 2007 Standard															
Grade 4 (English)															
Reading	2007	84%	85%	84%	84%	*	78%	93%	*	*	85%	84%	*	78%	50%
	2006	83%	82%	84%	82%	*	85%	83%	*	*	78%	85%	*	81%	*
Mathematics	2007	86%	92%	88%	88%	*	83%	96%	*	*	90%	86%	*	84%	75%
	2006	84%	87%	86%	84%	*	79%	90%	*	*	79%	88%	*	75%	*
Writing	2007	91%	94%	94%	97%	*	96%	> 99%	*	*	95%	> 99%	*	96%	> 99%
	2006	92%	94%	94%	97%	> 99%	94%	> 99%	*	*	96%	98%	*	94%	*
All Tests	2007	75%	80%	77%	78%	*	67%	93%	*	*	78%	78%	*	71%	38%
	2006	74%	76%	74%	71%	60%	71%	74%	*	*	64%	76%	*	64%	*
TAKS Met 2007 Standard															
Grade 5 (English) First Administration Only															
Reading	2007	83%	86%	84%	85%	60%	77%	97%	*	*	78%	91%	*	77%	*
	2006	81%	81%	82%	80%	*	73%	92%	*	*	76%	85%	*	79%	*
Mathematics	2007	86%	89%	91%	88%	80%	88%	90%	*	*	84%	92%	*	84%	*
	2006	82%	83%	84%	70%	*	65%	79%	*	*	67%	73%	40%	62%	*
Science	2007	78%	85%	81%	89%	83%	81%	97%	*	*	88%	89%	*	81%	*
	2006	76%	78%	76%	71%	*	59%	88%	*	*	72%	70%	*	68%	*
All Tests	2007	69%	75%	71%	79%	67%	73%	88%	*	*	73%	84%	*	66%	*
	2006	66%	65%	68%	54%	*	40%	73%	*	*	57%	50%	20%	47%	*

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	90%	91%	90%	91%	86%	96%	*	*	89%	91%	91%	86%	69%
	2006	87%	88%	90%	88%	73%	89%	90%	*	*	87%	90%	75%	88%	80%
Mathematics	2007	77%	85%	88%	86%	90%	80%	94%	*	*	89%	84%	80%	81%	75%
	2006	75%	79%	87%	86%	73%	82%	92%	*	*	86%	85%	64%	82%	87%
Writing	2007	92%	95%	94%	97%	*	96%	> 99%	*	*	95%	> 99%	*	96%	> 99%
	2006	91%	94%	94%	97%	> 99%	94%	> 99%	*	*	96%	98%	*	94%	*
Science	2007	71%	66%	81%	89%	83%	81%	97%	*	*	88%	89%	*	81%	*
	2006	70%	62%	76%	71%	*	59%	88%	*	*	72%	70%	*	68%	*
All Tests	2007	70%	75%	79%	79%	92%	70%	91%	*	*	81%	78%	85%	72%	56%
	2006	67%	71%	77%	73%	62%	68%	81%	*	*	73%	72%	58%	69%	73%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	89%	91%	90%	91%	86%	96%	*	*	89%	91%	91%	86%	69%
	2006	87%	88%	90%	88%	73%	89%	90%	*	*	87%	90%	75%	88%	80%
Mathematics	2007	77%	84%	88%	86%	90%	80%	94%	*	*	89%	84%	80%	81%	75%
	2006	75%	79%	87%	86%	73%	82%	92%	*	*	86%	85%	64%	82%	87%
Writing	2007	92%	95%	94%	97%	*	96%	> 99%	*	*	95%	> 99%	*	96%	> 99%
	2006	91%	94%	94%	97%	> 99%	94%	> 99%	*	*	96%	98%	*	94%	*
Science	2007	66%	62%	75%	85%	83%	79%	91%	*	*	82%	87%	57%	74%	*
	2006	64%	62%	74%	70%	*	59%	89%	*	*	72%	68%	78%	67%	*
All Tests	2007	67%	71%	76%	78%	92%	70%	89%	*	*	80%	77%	69%	70%	53%
	2006	65%	67%	76%	73%	62%	67%	82%	*	*	73%	72%	63%	69%	73%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	28%	29%	25%	36%	22%	29%	*	*	31%	21%	9%	19%	19%
	2006	27%	25%	28%	26%	36%	19%	35%	*	*	24%	28%	< 1%	20%	27%
Mathematics	2007	25%	28%	30%	32%	10%	27%	42%	*	*	37%	29%	20%	24%	6%
	2006	23%	26%	30%	29%	36%	23%	38%	*	*	27%	32%	18%	19%	13%
Writing	2007	30%	28%	26%	36%	*	39%	33%	*	*	38%	33%	*	31%	13%
	2006	30%	29%	18%	19%	20%	12%	29%	*	*	19%	20%	*	9%	*
Science	2007	19%	18%	31%	46%	< 1%	41%	59%	*	*	47%	45%	*	35%	*
	2006	16%	11%	24%	23%	*	15%	31%	*	*	28%	18%	*	22%	*
All Tests	2007	13%	13%	13%	15%	< 1%	12%	20%	*	*	18%	12%	8%	9%	6%
	2006	11%	12%	12%	10%	15%	6%	14%	*	*	10%	10%	< 1%	6%	7%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	90%	97%	89%	> 99%	81%	94%	*	*	85%	> 99%	89%	91%	88%
	2006	84%	79%	93%	95%	91%	92%	> 99%	*	*	93%	> 99%	95%	94%	*
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	90%	> 99%	86%	*	70%	> 99%	*	*	81%	> 99%	86%	89%	*
	2006	87%	78%	96%	97%	*	92%	> 99%	*	*	94%	> 99%	97%	96%	*
Mathematics	2007	90%	95%	> 99%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	86%	86%	> 99%	96%	*	> 99%	> 99%	*	*	93%	> 99%	96%	95%	*
Writing	2007	79%	77%	93%	75%	*	75%	*	*	*	67%	*	75%	82%	*
	2006	68%	62%	79%	90%	*	*	> 99%	*	*	88%	*	90%	86%	*
All Tests	2007	82%	84%	94%	78%	> 99%	60%	88%	*	*	71%	> 99%	78%	79%	*
	2006	74%	66%	86%	91%	80%	85%	> 99%	*	*	84%	> 99%	91%	88%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
Total Students: 451
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District Name: LOCKHART ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.6%	99.3%	99.6%	100.0%	99.3%	100.0%	-	-	100.0%	99.3%	100.0%	99.4%	95.8%
By Program														
TAKS (1 or more)	91.1%	90.0%	92.1%	90.6%	81.3%	91.0%	91.3%	-	-	86.1%	94.4%	35.1%	86.7%	79.2%
Not on TAKS	6.7%	8.6%	7.0%	9.1%	18.8%	8.3%	8.7%	-	-	13.9%	4.9%	64.9%	12.7%	16.7%
TAKS-I Only	0.3%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	5.1%	4.9%	7.5%	18.8%	7.6%	5.8%	-	-	11.5%	4.2%	54.1%	10.2%	12.5%
TAKS-Alt Only	0.4%	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	2.5%	1.7%	1.5%	0.0%	0.7%	2.9%	-	-	2.5%	0.7%	10.8%	2.4%	4.2%
By Acct Status														
Acct System	91.6%	91.8%	92.1%	89.8%	93.8%	90.3%	88.5%	-	-	90.2%	90.1%	86.5%	87.3%	79.2%
Non-Acct System	6.1%	6.8%	7.1%	9.8%	6.3%	9.0%	11.5%	-	-	9.8%	9.2%	13.5%	12.0%	16.7%
Mobile	5.4%	5.8%	6.7%	9.8%	6.3%	9.0%	11.5%	-	-	9.8%	9.2%	13.5%	12.0%	16.7%
Non-Acct Test	0.7%	0.9%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	1.4%	0.8%	0.4%	0.0%	0.7%	0.0%	-	-	0.0%	0.7%	0.0%	0.6%	4.2%
Absent	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	0.4%	0.4%	0.4%	0.0%	0.7%	0.0%	-	-	0.0%	0.7%	0.0%	0.6%	4.2%
Total Count	3,040,283	2,952	269	265	16	145	104	0	0	122	142	37	166	24
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	97.9%	99.0%	99.6%	100.0%	99.3%	100.0%	*	-	100.0%	99.3%	100.0%	99.4%	94.4%
By Program														
TAKS (1 or more)	90.7%	89.8%	91.1%	89.8%	81.3%	90.6%	89.8%	*	-	88.4%	91.2%	38.6%	86.4%	83.3%
Not on TAKS	6.4%	8.1%	7.7%	9.8%	18.8%	8.7%	10.2%	*	-	11.6%	8.1%	61.4%	13.0%	11.1%
TAKS-I Only	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	6.1%	5.6%	8.0%	18.8%	7.4%	7.4%	*	-	10.9%	5.1%	50.0%	10.7%	11.1%
TAKS-I/SDAA II Only	0.8%	1.6%	1.1%	1.8%	0.0%	1.3%	2.8%	*	-	0.7%	2.9%	11.4%	2.4%	0.0%
By Acct Status														
Acct System	90.5%	92.9%	91.6%	90.2%	100.0%	90.6%	88.0%	*	-	91.3%	89.7%	90.9%	87.0%	94.4%
Non-Acct System	6.5%	5.0%	7.4%	9.5%	0.0%	8.7%	12.0%	*	-	8.7%	9.6%	9.1%	12.4%	0.0%
Mobile	5.6%	4.6%	6.9%	8.7%	0.0%	8.7%	10.2%	*	-	8.8%	8.8%	9.1%	11.2%	0.0%
Non-Acct Test	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.1%	0.0%	0.7%	0.0%	0.0%	1.9%	*	-	0.7%	0.7%	0.0%	1.2%	0.0%
Not Tested	2.9%	2.1%	1.0%	0.4%	0.0%	0.7%	0.0%	*	-	0.0%	0.7%	0.0%	0.6%	5.6%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.1%	0.0%	0.4%	0.0%	0.7%	0.0%	*	-	0.0%	0.7%	0.0%	0.6%	5.6%
Other	1.0%	1.0%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	3,011	209	275	16	149	108	1	0	138	136	44	169	18

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2006-07 Campus Performance

Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	18%	15%	17%	17%	40%	25%	6%	*	*	22%	14%	*	26%	*
2006	20%	19%	19%	20%	*	28%	8%	*	*	24%	15%	*	21%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	90%	90%	92%	91%	80%	88%	97%	*	*	91%	92%	*	87%	*
2006	89%	89%	91%	86%	*	83%	92%	*	*	78%	94%	*	86%	*
TAKS Failers Promoted by Grade Placement Committee														
2006	74.4%	63.2%	55.0%	66.7%	*	*	*	-	-	60.0%	*	*	*	*
2005	69.9%	68.8%	50.0%	50.0%	*	50.0%	-	-	-	40.0%	*	*	50.0%	-
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Retained in Grade 5														
2007	68%	71%	> 99%	*	*	*	*	*	*	*	*	*	*	*
2006	68%	80%	87%	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	15%	11%	9%	12%	20%	12%	10%	*	*	16%	8%	*	16%	*
2006	19%	18%	17%	32%	*	35%	27%	*	*	35%	29%	60%	40%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	91%	94%	95%	94%	80%	91%	> 99%	*	*	94%	95%	*	90%	*
2006	90%	95%	91%	96%	*	95%	> 99%	*	*	97%	94%	80%	95%	*
English Language Learners Progress Measure														
2006-07	70%	76%	78%	79%	*	79%	*	*	*	71%	87%	*	81%	70%
2005-06	66%	76%	72%	88%	*	88%	*	*	*	89%	88%	*	86%	82%
Attendance Rate														
2005-06	95.5%	95.5%	96.6%	96.5%	97.3%	96.4%	96.6%	*	-	96.6%	96.5%	96.5%	96.1%	97.2%
2004-05	95.7%	95.3%	96.6%	96.7%	97.7%	96.5%	96.9%	*	*	96.7%	96.8%	96.3%	96.5%	98.2%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Profile

Section II - Page 1
Total Students: 451
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	451	100.0%	21,694	4,434	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.7%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	5.0%	3.6%	4.1%
Kindergarten	0	0.0%	12.2%	7.8%	7.7%
Grade 1	104	23.1%	12.5%	7.9%	8.1%
Grade 2	92	20.4%	11.9%	7.5%	7.7%
Grade 3	83	18.4%	13.9%	7.1%	7.6%
Grade 4	95	21.1%	21.4%	7.4%	7.4%
Grade 5	77	17.1%	18.5%	6.9%	7.4%
Grade 6	0	0.0%	4.0%	6.8%	7.3%
Grade 7	0	0.0%	0.0%	7.9%	7.2%
Grade 8	0	0.0%	0.0%	7.8%	7.4%
Grade 9	0	0.0%	0.0%	7.5%	8.7%
Grade 10	0	0.0%	0.0%	8.5%	7.1%
Grade 11	0	0.0%	0.0%	6.5%	6.3%
Grade 12	0	0.0%	0.0%	6.5%	5.7%
Ethnic Distribution:					
African American	29	6.4%	8.6%	7.7%	14.4%
Hispanic	278	61.6%	56.8%	57.7%	46.3%
White	143	31.7%	32.5%	33.9%	35.7%
Native American	0	0.0%	0.3%	0.2%	0.3%
Asian/Pac. Islander	1	0.2%	1.8%	0.5%	3.3%
Economically Disadvantaged	294	65.2%	65.2%	57.4%	55.5%
Limited English Proficient (LEP)	51	11.3%	15.1%	6.0%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	0.4%	4.1%	2.3%
At-Risk	216	47.9%	46.6%	49.0%	48.3%
Mobility (2005-06)	99	19.4%	18.2%	19.1%	22.3%
Number of Students per Teacher	14.5	n/a	14.9	14.0	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	3.8%	4.2%	2.9%	-	16.0%	13.3%	11.9%
Grade 1	7.7%	5.6%	6.3%	6.0%	0.0%	11.0%	10.0%	10.2%
Grade 2	4.2%	3.4%	2.7%	3.6%	0.0%	5.6%	5.8%	4.4%
Grade 3	2.6%	3.8%	2.3%	3.0%	4.0%	3.5%	1.4%	2.3%
Grade 4	1.5%	1.5%	1.2%	1.8%	0.0%	2.2%	0.0%	1.3%
Grade 5	1.5%	3.1%	2.4%	2.9%	5.6%	1.3%	1.9%	1.8%
Grade 6	-	0.2%	0.0%	1.2%	-	0.0%	1.8%	1.7%
Grade 7	-	-	0.7%	2.2%	-	-	0.0%	2.4%
Grade 8	-	-	0.7%	1.6%	-	-	0.0%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 451
 Grade Span: 01 - 05
 School Type: Elementary

District Name: LOCKHART ISD
 Campus Name: PLUM CREEK EL
 Campus #: 028902104

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	19.2	19.6	19.5
Grade 1	20.8	18.0	20.6	19.5
Grade 2	18.5	18.4	19.6	19.6
Grade 3	20.7	18.4	21.0	19.5
Grade 4	19.5	19.1	20.3	20.2
Grade 5	18.3	21.5	20.1	22.3
Grade 6	-	25.2	22.8	21.8
Mixed Grades	-	20.8	-	25.0
Secondary: English/Language Arts	-	-	20.3	20.0
Foreign Languages	-	-	22.0	20.9
Mathematics	-	-	19.1	20.0
Science	-	-	20.2	21.0
Social Studies	-	-	23.9	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 451
Grade Span: 01 - 05
School Type: Elementary

District Name: LOCKHART ISD
Campus Name: PLUM CREEK EL
Campus #: 028902104

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	42.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	36.0	85.0%	80.8%	61.6%	62.7%
Teachers	31.0	73.2%	70.4%	49.7%	50.7%
Professional Support	3.0	7.1%	7.2%	8.4%	8.2%
Campus Admin. (School Leader.)	2.0	4.7%	3.1%	2.7%	2.8%
Educational Aides:	6.4	15.0%	19.2%	8.9%	10.0%
Total Minority Staff:	9.5	22.3%	30.3%	40.1%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	3.9%	1.6%	9.3%
Hispanic	7.0	22.6%	21.2%	21.7%	20.8%
White	24.0	77.4%	74.3%	75.9%	68.5%
Native American	0.0	0.0%	0.1%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.5%	0.8%	1.2%
Males	3.0	9.7%	7.6%	24.2%	22.8%
Females	28.0	90.3%	92.4%	75.8%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	4.0	12.9%	7.0%	6.0%	8.1%
1-5 Years Experience	4.0	12.9%	26.8%	32.5%	29.1%
6-10 Years Experience	5.0	16.1%	19.9%	20.2%	19.6%
11-20 Years Experience	12.0	38.7%	25.0%	21.7%	23.6%
Over 20 Years Experience	6.0	19.4%	21.2%	19.6%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.5 yrs.	12.1 yrs.	10.8 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		10.1 yrs.	8.5 yrs.	7.2 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$36,250	\$36,802	\$36,362	\$38,095
1-5 Years Experience		\$36,670	\$38,116	\$37,551	\$39,880
6-10 Years Experience		\$40,447	\$41,004	\$39,823	\$42,380
11-20 Years Experience		\$44,038	\$46,241	\$43,877	\$47,042
Over 20 Years Experience		\$50,384	\$53,694	\$51,520	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$42,732	\$43,932	\$42,051	\$44,897
Professional Support		\$41,112	\$48,073	\$49,297	\$52,940
Campus Administration (School Leadership)		\$68,161	\$64,542	\$63,181	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	19.0	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 451
Grade Span: 01 - 05
School Type: Elementary

District Name: LOCKHART ISD
Campus Name: PLUM CREEK EL
Campus #: 028902104

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,190,705	100.0%	\$4,857	\$2,534,911	100.0%	\$5,621	\$110,651,118	100.0%	\$5,309
Instruction (11,95)	\$1,591,280	72.6%	\$3,528	\$1,803,682	71.2%	\$3,999	\$82,584,578	74.6%	\$3,963
Instructional-Related Services (12,13)	\$106,280	4.9%	\$236	\$112,463	4.4%	\$249	\$4,132,242	3.7%	\$198
Instructional Leadership (21)	\$20,648	0.9%	\$46	\$20,648	0.8%	\$46	\$1,502,270	1.4%	\$72
School Leadership (23)	\$214,787	9.8%	\$476	\$214,787	8.5%	\$476	\$7,149,813	6.5%	\$343
Support Services-Student (31,32,33)	\$49,585	2.3%	\$110	\$85,320	3.4%	\$189	\$5,546,417	5.0%	\$266
Other Campus Costs (35,36,51,52,53)	\$208,125	9.5%	\$461	\$298,011	11.8%	\$661	\$9,735,798	8.8%	\$467
By Program:									
Total Operating Expenditures	\$1,982,580	100.0%	\$4,396	\$2,230,565	100.0%	\$4,946	\$100,500,822	100.0%	\$4,822
Bilingual/ESL Education (25)	\$7,290	0.4%	\$16	\$7,290	0.3%	\$16	\$7,165,771	7.1%	\$344
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$13,215	0.0%	\$1
Accelerated Education (24,30)	\$55,991	2.8%	\$124	\$263,608	11.8%	\$584	\$13,798,221	13.7%	\$662
Gifted & Talented Education (21)	\$57,530	2.9%	\$128	\$57,530	2.6%	\$128	\$2,358,921	2.3%	\$113
Regular Education (11)	\$1,503,235	75.8%	\$3,333	\$1,542,735	69.2%	\$3,421	\$61,704,088	61.4%	\$2,961
Special Education (23)	\$358,534	18.1%	\$795	\$359,402	16.1%	\$797	\$15,454,003	15.4%	\$742
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$6,603	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	39	8.6%	14.0%	5.6%	14.8%
Career & Technology Education	0	0.0%	0.0%	23.0%	20.6%
Gifted & Talented Education	48	10.6%	6.5%	7.4%	7.5%
Special Education	45	10.0%	11.1%	12.7%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	3.8	12.2%	10.8%	9.1%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	4.4%	3.9%
Compensatory Education	0.0	0.0%	6.9%	2.2%	3.3%
Gifted & Talented Education	1.0	3.2%	2.2%	3.8%	2.0%
Regular Education	22.2	71.7%	70.1%	65.9%	70.6%
Special Education	4.0	12.9%	10.0%	13.5%	10.0%
Other	0.0	0.0%	0.0%	1.1%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.