

2006-07 Academic Excellence Indicator System

District Name: LOCKHART ISD

Campus Name: NAVARRO ELEMENTARY

Campus #: 028902103

2007 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 409
Grade Span: 01 - 05
School Type: Elementary

District Name: LOCKHART ISD
Campus Name: NAVARRO ELEMENTARY
Campus #: 028902103

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 5 (English) First Administration Only															
Reading	2007	83%	86%	85%	84%	*	85%	83%	*	*	86%	81%	*	82%	67%
	2006	81%	81%	84%	80%	*	73%	95%	*	*	79%	80%	*	74%	*
Mathematics	2007	86%	89%	88%	88%	*	86%	92%	*	*	93%	82%	*	82%	83%
	2006	82%	83%	85%	88%	*	81%	> 99%	*	*	84%	94%	*	82%	*
Science	2007	78%	85%	79%	83%	*	78%	95%	*	*	90%	74%	*	80%	60%
	2006	76%	78%	80%	80%	*	73%	95%	*	*	81%	79%	*	75%	*
All Tests	2007	69%	75%	67%	69%	*	64%	83%	*	*	77%	59%	*	62%	57%
	2006	66%	65%	70%	71%	*	59%	95%	*	*	67%	77%	60%	65%	*
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)															
(Standard Accountability Indicator)															
Reading/ELA	2007	89%	90%	90%	93%	92%	94%	91%	*	*	93%	92%	88%	91%	89%
	2006	87%	88%	92%	90%	92%	89%	92%	*	*	91%	89%	82%	89%	82%
Mathematics	2007	77%	85%	86%	97%	> 99%	96%	97%	*	*	97%	96%	79%	94%	90%
	2006	75%	79%	87%	94%	93%	92%	98%	*	*	94%	94%	92%	93%	89%
Writing	2007	92%	95%	92%	96%	*	> 99%	88%	*	*	97%	95%	*	97%	> 99%
	2006	91%	94%	95%	99%	*	> 99%	> 99%	*	*	> 99%	97%	*	> 99%	> 99%
Science	2007	71%	66%	77%	83%	*	78%	95%	*	*	90%	74%	*	80%	60%
	2006	70%	62%	80%	79%	*	71%	95%	*	*	79%	79%	*	73%	*
All Tests	2007	70%	75%	75%	86%	83%	85%	88%	*	*	88%	84%	71%	83%	77%
	2006	67%	71%	78%	84%	86%	80%	91%	*	*	82%	86%	86%	81%	61%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I)															
(2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	89%	90%	93%	92%	94%	91%	*	*	93%	92%	88%	91%	89%
	2006	87%	88%	92%	90%	92%	89%	92%	*	*	91%	89%	82%	89%	82%
Mathematics	2007	77%	84%	86%	97%	> 99%	96%	97%	*	*	97%	96%	79%	94%	90%
	2006	75%	79%	87%	94%	93%	92%	98%	*	*	94%	94%	92%	93%	89%
Writing	2007	92%	95%	92%	96%	*	> 99%	88%	*	*	97%	95%	*	97%	> 99%
	2006	91%	94%	95%	99%	*	> 99%	> 99%	*	*	> 99%	97%	*	> 99%	> 99%
Science	2007	66%	62%	74%	81%	*	74%	96%	*	*	88%	71%	50%	76%	50%
	2006	64%	62%	76%	73%	*	65%	86%	*	*	71%	75%	30%	65%	*
All Tests	2007	67%	71%	74%	85%	83%	83%	88%	*	*	87%	82%	56%	80%	74%
	2006	65%	67%	78%	82%	86%	78%	88%	*	*	80%	84%	63%	79%	61%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 3
Total Students: 409
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District Name: LOCKHART ISD
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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	28%	27%	33%	17%	29%	44%	*	*	30%	38%	25%	26%	16%
	2006	27%	25%	30%	29%	8%	25%	42%	*	*	23%	37%	18%	24%	24%
Mathematics	2007	25%	28%	30%	47%	50%	44%	51%	*	*	48%	47%	21%	37%	29%
	2006	23%	26%	31%	48%	43%	42%	59%	*	*	54%	40%	38%	43%	28%
Writing	2007	30%	28%	20%	34%	*	33%	44%	*	*	33%	35%	*	33%	17%
	2006	30%	29%	19%	45%	*	47%	38%	*	*	34%	58%	*	43%	33%
Science	2007	19%	18%	30%	35%	*	28%	50%	*	*	40%	29%	*	24%	< 1%
	2006	16%	11%	25%	21%	*	12%	47%	*	*	24%	17%	*	16%	*
All Tests	2007	13%	13%	12%	22%	17%	18%	30%	*	*	17%	27%	14%	16%	9%
	2006	11%	12%	12%	20%	14%	15%	31%	*	*	20%	20%	14%	16%	17%
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations															
(Standard Accountability & AEA Indicator)															
	2007	89%	90%	94%	97%	*	94%	> 99%	*	*	> 99%	94%	97%	95%	> 99%
	2006	84%	79%	94%	97%	*	96%	> 99%	*	*	95%	> 99%	97%	97%	80%
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	90%	99%	93%	*	90%	*	*	*	> 99%	88%	93%	91%	*
	2006	87%	78%	97%	94%	*	90%	> 99%	*	*	88%	> 99%	94%	93%	*
Mathematics	2007	90%	95%	> 99%	> 99%	*	> 99%	*	*	*	*	> 99%	> 99%	> 99%	*
	2006	86%	86%	> 99%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	*
Writing	2007	79%	77%	89%	> 99%	*	*	*	*	*	*	*	> 99%	*	*
	2006	68%	62%	83%	> 99%	*	*	*	*	*	*	*	> 99%	> 99%	*
All Tests	2007	82%	84%	90%	94%	*	90%	> 99%	*	*	> 99%	88%	94%	91%	*
	2006	74%	66%	87%	94%	*	91%	> 99%	*	*	89%	> 99%	94%	93%	*

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2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.6%	99.5%	98.8%	93.3%	98.7%	100.0%	-	*	98.6%	99.1%	96.7%	97.9%	92.0%
By Program														
TAKS (1 or more)	91.1%	90.0%	91.9%	94.1%	86.7%	94.7%	94.3%	-	*	95.0%	93.1%	56.7%	91.6%	88.0%
Not on TAKS	6.7%	8.6%	7.3%	4.7%	6.7%	4.0%	5.7%	-	*	3.6%	6.0%	40.0%	6.3%	4.0%
TAKS-I Only	0.3%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	5.1%	4.7%	3.9%	6.7%	2.6%	5.7%	-	*	2.9%	5.2%	33.3%	4.9%	0.0%
TAKS-Alt Only	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	2.5%	1.2%	0.8%	0.0%	1.3%	0.0%	-	*	0.7%	0.9%	6.7%	1.4%	4.0%
By Acct Status														
Acct System	91.6%	91.8%	90.2%	93.7%	86.7%	95.4%	92.0%	-	*	93.5%	94.0%	80.0%	92.3%	88.0%
Non-Acct System	6.1%	6.8%	9.2%	5.1%	6.7%	3.3%	8.0%	-	*	5.0%	5.2%	16.7%	5.6%	4.0%
Mobile	5.4%	5.8%	8.5%	5.1%	6.7%	3.3%	8.0%	-	*	5.0%	5.2%	16.7%	5.6%	4.0%
Non-Acct Test	0.7%	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	1.4%	0.5%	1.2%	6.7%	1.3%	0.0%	-	*	1.4%	0.9%	3.3%	2.1%	8.0%
Absent	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.4%	0.0%	0.8%	0.0%	1.3%	0.0%	-	*	0.7%	0.9%	0.0%	1.4%	8.0%
Other	0.8%	0.4%	0.3%	0.4%	6.7%	0.0%	0.0%	-	*	0.7%	0.0%	3.3%	0.7%	0.0%
Total Count	3,040,283	2,952	243	255	15	151	87	0	2	139	116	30	143	25
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	97.9%	99.1%	99.2%	100.0%	98.7%	100.0%	*	*	99.3%	99.2%	100.0%	98.7%	91.7%
By Program														
TAKS (1 or more)	90.7%	89.8%	91.7%	94.1%	94.4%	93.5%	94.7%	*	*	94.0%	94.1%	56.7%	91.6%	83.3%
Not on TAKS	6.4%	8.1%	7.1%	5.1%	5.6%	5.2%	5.3%	*	*	5.2%	5.0%	43.3%	7.1%	8.3%
TAKS-I Only	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	6.1%	5.9%	3.2%	5.6%	3.2%	2.6%	*	*	3.0%	3.4%	26.7%	4.5%	8.3%
TAKS-I/SDAA II Only	0.8%	1.6%	0.0%	2.0%	0.0%	1.9%	2.6%	*	*	2.2%	1.7%	16.7%	2.6%	0.0%
By Acct Status														
Acct System	90.5%	92.9%	91.7%	93.3%	83.3%	94.8%	93.4%	*	*	94.0%	92.4%	90.0%	90.3%	83.3%
Non-Acct System	6.5%	5.0%	7.8%	5.9%	16.7%	3.9%	6.6%	*	*	5.2%	6.7%	10.0%	8.4%	8.3%
Mobile	5.6%	4.6%	7.3%	5.5%	11.1%	3.9%	6.6%	*	*	4.5%	6.7%	6.7%	7.8%	8.3%
Non-Acct Test	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.1%	0.0%	0.4%	5.6%	0.0%	0.0%	*	*	0.7%	0.0%	3.3%	0.6%	0.0%
Not Tested	2.9%	2.1%	0.9%	0.8%	0.0%	1.3%	0.0%	*	*	0.7%	0.8%	0.0%	1.3%	8.3%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.0%	0.0%	0.8%	0.0%	1.3%	0.0%	*	*	0.7%	0.8%	0.0%	1.3%	8.3%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	3,011	214	253	18	154	76	2	3	134	119	30	154	24

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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	15%	11%	13%	12%	*	14%	8%	*	*	7%	18%	*	20%	17%
2006	19%	18%	17%	13%	*	21%	< 1%	*	*	18%	6%	*	21%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	91%	94%	94%	97%	*	96%	> 99%	*	*	98%	97%	*	96%	> 99%
2006	90%	95%	94%	91%	*	86%	> 99%	*	*	89%	94%	*	87%	*
TAKS Failers Promoted by Grade Placement Committee														
2006	73.8%	50.0%	60.0%	*	-	*	-	-	-	*	*	*	*	-
2005	69.6%	53.8%	72.7%	*	-	*	-	-	-	*	-	-	*	-
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Retained in Grade 5														
2007	74%	*	*	*	*	*	*	*	*	*	*	*	*	*
2006	75%	80%	> 99%	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure														
2006-07	70%	76%	77%	74%	*	71%	*	*	*	67%	82%	*	72%	73%
2005-06	66%	76%	75%	77%	*	75%	*	*	*	79%	75%	*	74%	77%
Attendance Rate														
2005-06	95.5%	95.5%	96.4%	96.6%	96.5%	96.7%	96.3%	*	*	96.7%	96.4%	95.5%	96.2%	96.3%
2004-05	95.7%	95.3%	96.7%	96.9%	97.7%	97.0%	96.5%	*	98.8%	97.0%	96.7%	95.9%	96.6%	97.9%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Profile

Section II - Page 1
Total Students: 409
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	409	100.0%	19,055	4,434	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.6%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	5.5%	3.6%	4.1%
Kindergarten	0	0.0%	14.5%	7.8%	7.7%
Grade 1	82	20.0%	15.8%	7.9%	8.1%
Grade 2	80	19.6%	15.5%	7.5%	7.7%
Grade 3	86	21.0%	15.4%	7.1%	7.6%
Grade 4	82	20.0%	16.4%	7.4%	7.4%
Grade 5	79	19.3%	15.5%	6.9%	7.4%
Grade 6	0	0.0%	0.8%	6.8%	7.3%
Grade 7	0	0.0%	0.1%	7.9%	7.2%
Grade 8	0	0.0%	0.1%	7.8%	7.4%
Grade 9	0	0.0%	0.0%	7.5%	8.7%
Grade 10	0	0.0%	0.0%	8.5%	7.1%
Grade 11	0	0.0%	0.0%	6.5%	6.3%
Grade 12	0	0.0%	0.0%	6.5%	5.7%
Ethnic Distribution:					
African American	26	6.4%	8.9%	7.7%	14.4%
Hispanic	251	61.4%	61.3%	57.7%	46.3%
White	129	31.5%	28.1%	33.9%	35.7%
Native American	1	0.2%	0.3%	0.2%	0.3%
Asian/Pac. Islander	2	0.5%	1.4%	0.5%	3.3%
Economically Disadvantaged	237	57.9%	66.3%	57.4%	55.5%
Limited English Proficient (LEP)	44	10.8%	18.5%	6.0%	16.0%
Students w/Disciplinary Placements (2005-06)	2	0.4%	0.7%	4.1%	2.3%
At-Risk	215	52.6%	47.0%	49.0%	48.3%
Mobility (2005-06)	114	23.1%	20.4%	19.1%	22.3%
Number of Students per Teacher	13.5	n/a	14.6	14.0	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	4.6%	4.2%	2.9%	-	18.9%	13.3%	11.9%
Grade 1	12.3%	5.4%	6.3%	6.0%	18.2%	9.2%	10.0%	10.2%
Grade 2	4.5%	2.6%	2.7%	3.6%	15.4%	7.1%	5.8%	4.4%
Grade 3	1.4%	3.6%	2.3%	3.0%	0.0%	3.5%	1.4%	2.3%
Grade 4	0.0%	1.4%	1.2%	1.8%	0.0%	1.8%	0.0%	1.3%
Grade 5	1.5%	3.1%	2.4%	2.9%	0.0%	3.5%	1.9%	1.8%
Grade 6	-	0.7%	0.0%	1.2%	-	0.0%	1.8%	1.7%
Grade 7	-	5.9%	0.7%	2.2%	-	-	0.0%	2.4%
Grade 8	-	9.1%	0.7%	1.6%	-	0.0%	0.0%	3.0%

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	19.1	19.6	19.5
Grade 1	21.0	18.4	20.6	19.5
Grade 2	20.0	18.5	19.6	19.6
Grade 3	21.7	19.1	21.0	19.5
Grade 4	20.7	21.3	20.3	20.2
Grade 5	20.0	20.3	20.1	22.3
Grade 6	-	16.6	22.8	21.8
Mixed Grades	-	32.5	-	25.0
Secondary: English/Language Arts	-	14.5	20.3	20.0
Foreign Languages	-	9.0	22.0	20.9
Mathematics	-	11.7	19.1	20.0
Science	-	14.5	20.2	21.0
Social Studies	-	14.5	23.9	22.0

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	41.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	35.4	85.8%	83.6%	61.6%	62.7%
Teachers	30.4	73.7%	71.8%	49.7%	50.7%
Professional Support	3.0	7.3%	8.3%	8.4%	8.2%
Campus Admin. (School Leader.)	2.0	4.8%	3.5%	2.7%	2.8%
Educational Aides:	5.9	14.2%	16.4%	8.9%	10.0%
Total Minority Staff:	10.9	26.5%	29.8%	40.1%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	4.5%	1.6%	9.3%
Hispanic	6.0	19.7%	19.7%	21.7%	20.8%
White	24.4	80.3%	75.0%	75.9%	68.5%
Native American	0.0	0.0%	0.3%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.5%	0.8%	1.2%
Males	1.0	3.3%	7.7%	24.2%	22.8%
Females	29.4	96.7%	92.3%	75.8%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	7.9%	6.0%	8.1%
1-5 Years Experience	3.0	9.9%	29.9%	32.5%	29.1%
6-10 Years Experience	8.0	26.3%	20.3%	20.2%	19.6%
11-20 Years Experience	11.0	36.2%	23.4%	21.7%	23.6%
Over 20 Years Experience	8.4	27.6%	18.5%	19.6%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		15.3 yrs.	11.0 yrs.	10.8 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		10.9 yrs.	7.7 yrs.	7.2 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$39,387	\$36,362	\$38,095
1-5 Years Experience		\$37,386	\$39,387	\$37,551	\$39,880
6-10 Years Experience		\$39,982	\$41,643	\$39,823	\$42,380
11-20 Years Experience		\$42,718	\$46,089	\$43,877	\$47,042
Over 20 Years Experience		\$50,880	\$53,619	\$51,520	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$43,727	\$44,044	\$42,051	\$44,897
Professional Support		\$50,679	\$48,326	\$49,297	\$52,940
Campus Administration (School Leadership)		\$58,951	\$64,218	\$63,181	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	2.3	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 409
Grade Span: 01 - 05
School Type: Elementary

District Name: LOCKHART ISD
Campus Name: NAVARRO ELEMENTARY
Campus #: 028902103

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,171,430	100.0%	\$4,992	\$2,518,458	100.0%	\$5,790	\$98,603,731	100.0%	\$5,590
Instruction (11,95)	\$1,614,323	74.3%	\$3,711	\$1,833,638	72.8%	\$4,215	\$72,129,554	73.2%	\$4,089
Instructional-Related Services (12,13)	\$136,707	6.3%	\$314	\$140,562	5.6%	\$323	\$3,992,150	4.0%	\$226
Instructional Leadership (21)	\$22,339	1.0%	\$51	\$22,339	0.9%	\$51	\$1,394,848	1.4%	\$79
School Leadership (23)	\$192,582	8.9%	\$443	\$192,582	7.6%	\$443	\$6,577,713	6.7%	\$373
Support Services-Student (31,32,33)	\$51,742	2.4%	\$119	\$88,292	3.5%	\$203	\$4,761,586	4.8%	\$270
Other Campus Costs (35,36,51,52,53)	\$153,737	7.1%	\$353	\$241,045	9.6%	\$554	\$9,747,880	9.9%	\$553
By Program:									
Total Operating Expenditures	\$2,017,693	100.0%	\$4,638	\$2,269,404	100.0%	\$5,217	\$88,384,649	100.0%	\$5,011
Bilingual/ESL Education (25)	\$11,410	0.6%	\$26	\$11,410	0.5%	\$26	\$5,132,959	5.8%	\$291
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$11,253	0.0%	\$1
Accelerated Education (24,30)	\$75,206	3.7%	\$173	\$282,021	12.4%	\$648	\$12,779,650	14.5%	\$725
Gifted & Talented Education (21)	\$66,321	3.3%	\$152	\$66,321	2.9%	\$152	\$800,649	0.9%	\$45
Regular Education (11)	\$1,517,462	75.2%	\$3,488	\$1,560,752	68.8%	\$3,588	\$56,609,137	64.0%	\$3,209
Special Education (23)	\$347,294	17.2%	\$798	\$348,900	15.4%	\$802	\$13,051,001	14.8%	\$740
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	42	10.3%	17.1%	5.6%	14.8%
Career & Technology Education	0	0.0%	0.0%	23.0%	20.6%
Gifted & Talented Education	41	10.0%	4.3%	7.4%	7.5%
Special Education	40	9.8%	10.7%	12.7%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	5.4	17.8%	10.7%	9.1%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	4.4%	3.9%
Compensatory Education	0.0	0.0%	6.0%	2.2%	3.3%
Gifted & Talented Education	1.0	3.3%	0.8%	3.8%	2.0%
Regular Education	20.0	65.8%	72.9%	65.9%	70.6%
Special Education	4.0	13.2%	9.6%	13.5%	10.0%
Other	0.0	0.0%	0.0%	1.1%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.