

2006-07 Academic Excellence Indicator System

District Name: LOCKHART ISD

District #: 028902

2007 Accountability Rating: Academically Acceptable

PBM Special Education Monitoring Results Status:

Local Intervention Implemented

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: LOCKHART ISD
District #: 028902

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2007 Standard															
Grade 5 (English) First Administration Only															
Reading	2007	83%	84%	86%	64%	83%	93%	*	*	82%	90%	80%	79%	44%	72%
	2006	81%	84%	81%	80%	73%	94%	*	*	80%	82%	56%	76%	56%	65%
Mathematics	2007	86%	87%	89%	77%	88%	93%	*	*	87%	92%	85%	83%	75%	77%
	2006	82%	85%	83%	69%	81%	90%	*	*	83%	84%	69%	77%	81%	72%
Science	2007	78%	79%	85%	71%	79%	96%	*	*	85%	86%	90%	77%	67%	69%
	2006	76%	77%	78%	73%	69%	94%	*	*	81%	76%	88%	74%	36%	61%
All Tests	2007	69%	71%	75%	47%	68%	90%	*	*	72%	78%	73%	63%	35%	52%
	2006	66%	69%	65%	56%	53%	85%	*	*	67%	64%	57%	56%	29%	38%
TAKS Met 2007 Standard															
Grade 6 (English)															
Reading	2007	92%	92%	96%	90%	95%	97%	*	*	94%	97%	86%	96%	> 99%	89%
	2006	92%	92%	96%	95%	93%	98%	*	*	97%	94%	92%	93%	*	91%
Mathematics	2007	80%	81%	92%	> 99%	90%	95%	*	*	92%	93%	> 99%	92%	92%	79%
	2006	81%	83%	94%	84%	92%	98%	*	*	95%	92%	85%	94%	*	88%
All Tests	2007	78%	79%	89%	90%	88%	91%	*	*	89%	90%	90%	89%	92%	72%
	2006	78%	81%	91%	79%	88%	97%	*	*	93%	89%	81%	88%	*	82%
TAKS Met 2007 Standard															
Grade 6 (Spanish)															
Reading	2007	76%	67%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	67%	58%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	59%	42%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	54%	37%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	59%	44%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	51%	33%	*	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2007 Standard															
Grade 7															
Reading	2007	85%	87%	89%	83%	84%	97%	*	*	89%	89%	67%	88%	45%	82%
	2006	80%	82%	83%	81%	75%	93%	*	*	81%	84%	80%	74%	50%	65%
Mathematics	2007	77%	80%	92%	82%	89%	98%	*	*	92%	93%	91%	91%	67%	85%
	2006	71%	76%	85%	77%	82%	92%	*	*	85%	86%	50%	79%	50%	72%
Writing	2007	93%	93%	96%	> 99%	95%	97%	*	*	94%	98%	80%	96%	73%	94%
	2006	91%	91%	94%	95%	92%	97%	*	*	89%	99%	*	92%	88%	88%
All Tests	2007	71%	75%	86%	79%	80%	95%	*	*	85%	87%	80%	84%	50%	74%
	2006	65%	69%	75%	73%	67%	88%	*	*	73%	78%	64%	66%	50%	52%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

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Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2007 Standard Grade 8															
Reading	2007	89%	90%	92%	95%	89%	96%	*	*	89%	94%	*	87%	67%	83%
	2006	84%	86%	93%	82%	92%	97%	*	*	93%	94%	> 99%	90%	*	79%
Mathematics	2007	73%	75%	91%	95%	91%	91%	*	*	92%	90%	80%	88%	89%	85%
	2006	68%	71%	94%	80%	92%	98%	*	*	93%	95%	> 99%	91%	*	81%
* Science	2007	71%	76%	77%	67%	73%	86%	*	*	78%	77%	*	68%	44%	56%
	2006	63%	70%	81%	45%	77%	92%	*	*	82%	80%	50%	74%	*	49%
Soc Studies	2007	87%	88%	85%	83%	81%	93%	*	*	86%	85%	*	79%	56%	69%
	2006	84%	84%	93%	83%	89%	99%	*	*	93%	93%	*	90%	*	78%
* All Tests	2007	61%	66%	73%	63%	70%	81%	*	*	73%	73%	63%	64%	44%	52%
	2006	54%	60%	80%	52%	76%	89%	*	*	80%	79%	58%	72%	*	47%
TAKS Met 2007 Standard Grade 9															
Reading	2007	87%	88%	94%	> 99%	92%	97%	*	*	96%	93%	80%	90%	*	80%
	2006	88%	89%	89%	80%	89%	91%	*	*	88%	91%	61%	86%	*	77%
Mathematics	2007	61%	66%	85%	79%	81%	91%	*	*	83%	86%	60%	75%	*	60%
	2006	58%	64%	59%	50%	52%	72%	*	*	61%	58%	18%	50%	*	23%
All Tests	2007	60%	65%	82%	81%	78%	89%	*	*	83%	82%	70%	72%	*	57%
	2006	57%	63%	59%	52%	52%	70%	*	*	60%	58%	25%	50%	*	26%
TAKS Met 2007 Standard Grade 10															
Eng Lang Arts	2007	85%	86%	83%	70%	79%	90%	*	*	75%	91%	33%	71%	*	68%
	2006	86%	87%	77%	75%	74%	82%	*	*	67%	87%	33%	71%	< 1%	64%
Mathematics	2007	65%	69%	58%	40%	49%	72%	*	*	57%	58%	15%	41%	*	22%
	2006	62%	66%	42%	43%	34%	53%	*	*	41%	44%	14%	37%	< 1%	14%
Science	2007	59%	67%	51%	48%	38%	72%	*	*	51%	51%	19%	34%	*	15%
	2006	61%	69%	42%	35%	32%	60%	*	*	41%	43%	10%	34%	*	16%
Soc Studies	2007	87%	89%	83%	62%	78%	94%	*	*	80%	86%	60%	72%	*	67%
	2006	84%	86%	70%	75%	60%	85%	*	*	69%	71%	70%	59%	*	52%
All Tests	2007	51%	58%	46%	39%	32%	66%	*	*	42%	50%	4%	27%	*	12%
	2006	50%	57%	33%	33%	26%	44%	*	*	30%	36%	< 1%	27%	< 1%	10%

* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

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Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2007 Standard ^ Grade 11															
Eng Lang Arts	2007	91%	93%	85%	76%	81%	91%	*	*	81%	89%	38%	77%	*	78%
	2006	89%	91%	85%	75%	80%	92%	*	*	83%	88%	60%	79%	*	80%
Mathematics	2007	81%	84%	73%	72%	64%	85%	*	*	77%	69%	44%	67%	*	61%
	2006	78%	82%	64%	55%	54%	75%	*	*	73%	55%	20%	50%	*	53%
Science	2007	78%	83%	61%	67%	44%	85%	*	*	64%	59%	30%	47%	*	46%
	2006	76%	81%	67%	61%	57%	75%	*	*	75%	58%	33%	57%	*	55%
Soc Studies	2007	94%	95%	92%	> 99%	87%	97%	*	*	96%	88%	75%	87%	*	88%
	2006	94%	96%	91%	88%	88%	95%	*	*	92%	90%	78%	88%	*	88%
All Tests	2007	70%	76%	54%	44%	41%	75%	*	*	56%	53%	31%	43%	*	38%
	2006	66%	72%	55%	36%	45%	68%	*	*	61%	48%	50%	39%	*	41%
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	89%	90%	85%	87%	95%	*	> 99%	88%	92%	66%	86%	72%	80%
	2006	87%	89%	88%	81%	85%	93%	> 99%	> 99%	86%	90%	71%	84%	67%	77%
Mathematics	2007	77%	79%	85%	79%	81%	91%	*	> 99%	85%	85%	71%	80%	79%	71%
	2006	75%	78%	79%	69%	74%	86%	80%	> 99%	79%	78%	61%	75%	71%	62%
Writing	2007	92%	92%	95%	97%	94%	96%	*	*	93%	97%	91%	95%	87%	91%
	2006	91%	92%	94%	94%	91%	98%	*	*	90%	97%	83%	91%	77%	86%
Science	2007	71%	76%	66%	60%	54%	84%	*	> 99%	66%	66%	42%	54%	59%	42%
	2006	70%	75%	62%	55%	52%	76%	*	80%	66%	59%	42%	57%	29%	43%
Soc Studies	2007	89%	91%	87%	81%	82%	94%	*	> 99%	87%	87%	70%	79%	55%	76%
	2006	87%	88%	85%	82%	78%	93%	*	> 99%	85%	85%	77%	79%	38%	73%
All Tests	2007	70%	73%	75%	68%	69%	86%	*	> 99%	75%	76%	60%	69%	62%	55%
	2006	67%	71%	71%	60%	64%	81%	80%	93%	71%	71%	56%	66%	49%	49%

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

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TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	89%	89%	85%	87%	94%	*	> 99%	87%	92%	59%	85%	72%	79%
	2006	87%	88%	88%	81%	85%	93%	> 99%	> 99%	85%	90%	67%	84%	67%	76%
Mathematics	2007	77%	79%	84%	78%	81%	90%	*	> 99%	84%	84%	64%	80%	79%	70%
	2006	75%	78%	79%	69%	74%	86%	80%	> 99%	79%	78%	58%	75%	71%	62%
Writing	2007	92%	92%	95%	97%	94%	96%	*	*	93%	97%	91%	95%	87%	91%
	2006	91%	92%	94%	94%	91%	98%	*	*	90%	97%	83%	91%	77%	86%
Science	2007	66%	71%	62%	51%	51%	80%	*	89%	61%	62%	23%	49%	41%	38%
	2006	64%	70%	62%	46%	53%	76%	*	86%	65%	58%	33%	55%	29%	40%
Soc Studies	2007	87%	88%	82%	73%	77%	91%	*	88%	82%	82%	41%	73%	43%	70%
	2006	86%	87%	82%	81%	75%	91%	*	> 99%	82%	83%	49%	75%	38%	70%
All Tests	2007	67%	70%	71%	61%	65%	83%	80%	94%	70%	73%	38%	64%	58%	50%
	2006	65%	69%	67%	54%	61%	78%	80%	93%	67%	67%	42%	62%	48%	45%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)															
Reading/ELA	2007	30%	35%	28%	20%	21%	39%	*	33%	23%	32%	6%	21%	16%	9%
	2006	27%	31%	25%	17%	19%	34%	20%	29%	20%	29%	7%	18%	12%	8%
Mathematics	2007	25%	29%	28%	17%	23%	38%	*	53%	29%	28%	13%	21%	22%	10%
	2006	23%	27%	26%	15%	21%	35%	20%	43%	27%	24%	14%	19%	19%	9%
Writing	2007	30%	33%	28%	12%	25%	34%	*	*	20%	34%	9%	22%	6%	13%
	2006	30%	32%	29%	28%	26%	34%	*	*	19%	38%	8%	22%	8%	13%
Science	2007	19%	23%	18%	4%	13%	28%	*	14%	19%	16%	11%	12%	6%	4%
	2006	16%	20%	11%	5%	7%	17%	*	< 1%	13%	8%	17%	9%	5%	3%
Soc Studies	2007	35%	42%	26%	18%	18%	40%	*	43%	29%	23%	10%	15%	9%	8%
	2006	30%	36%	26%	8%	18%	38%	*	50%	30%	21%	9%	19%	13%	8%
All Tests	2007	13%	16%	13%	6%	10%	20%	*	27%	12%	15%	4%	8%	7%	2%
	2006	11%	14%	12%	4%	8%	18%	< 1%	21%	11%	12%	4%	7%	7%	3%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	86%	90%	89%	88%	96%	*	*	89%	94%	90%	89%	90%	90%
	2006	84%	80%	79%	77%	77%	84%	*	*	78%	80%	79%	78%	85%	80%

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SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	89%	90%	90%	87%	95%	*	*	88%	93%	90%	89%	86%	91%
	2006	87%	84%	78%	69%	76%	86%	*	*	76%	82%	78%	77%	69%	79%
Mathematics	2007	90%	87%	95%	97%	93%	99%	*	*	95%	96%	95%	94%	92%	94%
	2006	86%	84%	86%	87%	86%	89%	*	*	86%	87%	86%	84%	> 99%	88%
Writing	2007	79%	73%	77%	60%	76%	89%	*	*	73%	89%	77%	75%	> 99%	79%
	2006	68%	59%	62%	69%	55%	70%	*	*	63%	61%	62%	63%	*	62%
All Tests	2007	82%	78%	84%	81%	79%	93%	*	*	81%	90%	84%	81%	80%	84%
	2006	74%	70%	66%	67%	62%	73%	*	*	64%	68%	66%	63%	69%	66%

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2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	97.9%	98.6%	98.6%	98.3%	99.0%	100.0%	100.0%	98.6%	98.6%	95.3%	98.1%	89.8%	97.4%
By Program														
TAKS (1 or more)	91.1%	92.2%	90.0%	82.5%	90.4%	91.0%	80.0%	93.8%	87.7%	92.5%	36.1%	87.1%	79.6%	85.0%
Not on TAKS	6.7%	5.7%	8.6%	16.0%	7.9%	8.0%	20.0%	6.3%	10.9%	6.1%	59.3%	11.0%	10.2%	12.4%
TAKS-I Only	0.3%	0.4%	0.5%	0.9%	0.4%	0.6%	0.0%	0.0%	0.7%	0.3%	3.5%	0.6%	0.0%	1.0%
SDAA II Only	4.6%	3.6%	5.1%	10.4%	4.4%	5.2%	0.0%	0.0%	6.9%	3.2%	35.1%	6.7%	5.8%	7.3%
TAKS-Alt Only	0.4%	0.4%	0.4%	0.0%	0.4%	0.5%	0.0%	0.0%	0.5%	0.4%	3.0%	0.3%	0.0%	0.0%
Combination	1.4%	1.4%	2.5%	4.7%	2.8%	1.7%	20.0%	6.3%	2.8%	2.3%	17.6%	3.4%	4.4%	4.1%
By Acct Status														
Acct System	91.6%	91.7%	91.8%	87.3%	93.6%	90.6%	100.0%	100.0%	92.1%	91.7%	78.7%	90.6%	84.7%	91.5%
Non-Acct System	6.1%	6.2%	6.8%	11.3%	4.8%	8.4%	0.0%	0.0%	6.5%	6.9%	16.6%	7.5%	5.1%	5.9%
Mobile	5.4%	5.4%	5.8%	10.4%	4.0%	7.3%	0.0%	0.0%	5.3%	6.2%	10.1%	6.6%	5.1%	4.9%
Non-Acct Test	0.7%	0.8%	0.9%	0.9%	0.7%	1.1%	0.0%	0.0%	1.2%	0.7%	6.6%	0.9%	0.0%	1.0%
Not Tested	2.3%	2.1%	1.4%	1.4%	1.7%	1.0%	0.0%	0.0%	1.4%	1.4%	4.7%	1.9%	10.2%	2.6%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%	0.0%	0.1%	0.0%	0.0%
ARD Exempt	0.3%	0.2%	0.5%	0.5%	0.6%	0.5%	0.0%	0.0%	0.6%	0.5%	3.7%	0.8%	0.0%	1.1%
LEP Exempt	1.0%	1.0%	0.4%	0.0%	0.7%	0.0%	0.0%	0.0%	0.4%	0.4%	0.0%	0.6%	8.8%	0.9%
Other	0.8%	0.7%	0.4%	0.9%	0.3%	0.5%	0.0%	0.0%	0.4%	0.4%	0.9%	0.4%	1.5%	0.6%
Total Count	3,040,283	220,999	2,952	212	1,632	1,080	5	16	1,499	1,451	427	1,580	137	1,368
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	97.3%	97.9%	97.2%	97.6%	98.5%	100.0%	100.0%	97.4%	98.5%	88.5%	97.2%	96.3%	97.4%
By Program														
TAKS (1 or more)	90.7%	91.7%	89.8%	81.9%	89.5%	92.2%	85.7%	93.3%	86.7%	93.2%	35.9%	86.5%	87.0%	86.4%
Not on TAKS	6.4%	5.6%	8.1%	15.3%	8.1%	6.3%	14.3%	6.7%	10.7%	5.3%	52.6%	10.7%	9.3%	11.0%
TAKS-I Only	0.1%	0.2%	0.3%	0.4%	0.2%	0.3%	0.0%	0.0%	0.5%	0.1%	1.9%	0.2%	0.0%	0.4%
SDAA II Only	5.4%	4.6%	6.1%	11.6%	6.6%	4.3%	14.3%	6.7%	8.1%	4.1%	40.0%	8.5%	9.3%	8.2%
TAKS-I/SDAA II Only	0.8%	0.8%	1.6%	3.2%	1.4%	1.7%	0.0%	0.0%	2.1%	1.2%	10.6%	2.0%	0.0%	2.4%
By Acct Status														
Acct System	90.5%	91.0%	92.9%	90.0%	93.6%	92.7%	85.7%	100.0%	92.3%	93.6%	80.3%	91.8%	91.7%	92.1%
Non-Acct System	6.5%	6.3%	5.0%	7.2%	4.0%	5.8%	14.3%	0.0%	5.1%	4.9%	8.2%	5.4%	4.6%	5.3%
Mobile	5.6%	5.6%	4.6%	6.4%	3.8%	5.4%	14.3%	0.0%	4.4%	4.8%	6.1%	5.1%	4.6%	4.8%
Non-Acct Test	0.2%	0.2%	0.3%	0.4%	0.2%	0.3%	0.0%	0.0%	0.5%	0.1%	1.9%	0.2%	0.0%	0.4%
Katrina/Rita	0.8%	0.5%	0.1%	0.4%	0.0%	0.2%	0.0%	0.0%	0.1%	0.1%	0.2%	0.2%	0.0%	0.1%
Not Tested	2.9%	2.7%	2.1%	2.8%	2.4%	1.5%	0.0%	0.0%	2.6%	1.5%	11.5%	2.8%	3.7%	2.6%
Absent	0.2%	0.2%	0.2%	0.0%	0.4%	0.1%	0.0%	0.0%	0.3%	0.2%	1.1%	0.3%	0.0%	0.5%
ARD Exempt	0.7%	0.5%	0.8%	2.0%	0.9%	0.5%	0.0%	0.0%	1.0%	0.7%	5.4%	1.1%	0.0%	1.0%
LEP Exempt	1.0%	0.9%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.1%	1.9%	0.1%
Other	1.0%	1.0%	1.0%	0.8%	1.1%	0.9%	0.0%	0.0%	1.4%	0.5%	5.0%	1.3%	1.9%	1.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	212,854	3,011	249	1,602	1,134	7	15	1,558	1,451	462	1,620	108	1,425

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: LOCKHART ISD
District #: 028902

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	18%	17%	15%	36%	18%	8%	*	*	18%	12%	20%	21%	56%	29%
2006	20%	17%	19%	25%	27%	6%	*	*	20%	18%	44%	24%	44%	35%
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	90%	91%	90%	85%	88%	94%	*	*	88%	93%	80%	86%	56%	79%
2006	89%	91%	89%	87%	83%	97%	*	*	87%	90%	67%	88%	73%	79%
TAKS Failers Promoted by Grade Placement Committee														
2006	74.4%	86.1%	63.2%	*	56.3%	*	-	-	80.0%	44.4%	83.3%	61.5%	*	62.5%
2005	69.9%	82.3%	68.8%	*	71.4%	-	-	-	55.6%	85.7%	*	66.7%	*	71.4%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Promoted to Grade 6														
2007	55%	51%	82%	*	89%	*	*	*	71%	*	*	> 99%	*	80%
2006	57%	56%	73%	*	78%	*	*	*	80%	67%	*	57%	*	73%
Retained in Grade 5														
2007	68%	61%	71%	*	71%	*	*	*	*	80%	*	71%	*	71%
2006	68%	69%	80%	*	80%	*	*	*	*	*	*	*	*	80%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	15%	15%	11%	23%	12%	7%	*	*	13%	8%	15%	17%	25%	23%
2006	19%	16%	18%	31%	20%	12%	*	*	18%	17%	31%	24%	24%	30%
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	91%	91%	94%	77%	93%	98%	*	*	92%	96%	> 99%	90%	88%	87%
2006	90%	91%	95%	81%	93%	99%	*	*	96%	93%	85%	92%	94%	89%
TAKS Failers Promoted by Grade Placement Committee														
2006	73.8%	87.8%	50.0%	-	40.0%	*	-	-	*	40.0%	*	40.0%	-	50.0%
2005	69.6%	82.6%	53.8%	*	58.3%	-	-	-	42.9%	66.7%	*	50.0%	*	63.6%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Promoted to Grade 6														
2007	25%	22%	*	*	*	*	*	*	*	*	*	*	*	*
2006	28%	31%	86%	*	86%	*	*	*	*	*	*	80%	*	> 99%
Retained in Grade 5														
2007	74%	69%	*	*	*	*	*	*	*	*	*	*	*	*
2006	75%	77%	80%	*	80%	*	*	*	*	*	*	*	*	80%
English Language Learners Progress Measure														
2006-07	70%	67%	76%	*	76%	*	*	*	74%	79%	11%	75%	73%	73%
2005-06	66%	64%	76%	*	75%	*	*	> 99%	77%	75%	36%	75%	74%	74%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: LOCKHART ISD
District #: 028902

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Attendance Rate														
2005-06	95.5%	95.3%	95.5%	95.7%	95.5%	95.5%	96.4%	99.0%	95.6%	95.4%	94.3%	95.2%	96.9%	94.8%
2004-05	95.7%	95.4%	95.3%	95.3%	95.2%	95.3%	91.3%	95.9%	95.3%	95.2%	93.8%	94.9%	97.1%	94.1%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2005-06	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2005-06	2.6%	2.3%	1.7%	1.5%	2.8%	0.3%	0.0%	0.0%	1.4%	2.0%	1.6%	1.5%	9.4%	2.5%
Annual Dropout Rate (Gr 9-12)														
2005-06	3.7%	3.3%	2.6%	2.3%	4.3%	0.5%	0.0%	0.0%	2.1%	3.1%	2.4%	2.3%	17.6%	3.6%
Completion/Student Status Rate (Gr 9-12) Class of 2006														
Graduated	80.4%	81.9%	81.0%	65.2%	75.3%	89.4%	-	-	80.6%	81.4%	75.0%	75.5%	*	75.0%
Received GED	2.3%	1.9%	0.3%	0.0%	0.7%	0.0%	-	-	0.6%	0.0%	0.0%	0.0%	*	0.0%
Continued HS	8.6%	8.2%	9.0%	17.4%	8.2%	8.5%	-	-	11.2%	6.4%	17.3%	8.5%	*	11.5%
Dropped Out (4-yr)	8.8%	8.0%	9.7%	17.4%	15.8%	2.1%	-	-	7.6%	12.1%	7.7%	16.0%	*	13.5%
Class of 2005														
Graduated	84.0%	85.4%	85.5%	85.2%	80.1%	91.1%	*	-	83.0%	87.6%	61.0%	82.1%	40.0%	77.3%
Received GED	3.8%	3.2%	3.2%	7.4%	1.4%	4.4%	*	-	4.3%	2.4%	9.8%	0.8%	0.0%	4.5%
Continued HS	7.9%	7.9%	8.1%	7.4%	12.3%	3.7%	*	-	7.8%	8.3%	14.6%	9.8%	40.0%	13.1%
Dropped Out (4-yr)	4.3%	3.5%	3.2%	0.0%	6.2%	0.7%	*	-	5.0%	1.8%	14.6%	7.3%	20.0%	5.1%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2006	91.2%	92.0%	90.3%	82.6%	84.2%	97.9%	-	-	92.4%	87.9%	92.3%	84.0%	*	86.5%
Class of 2005	95.7%	96.5%	96.8%	100.0%	93.8%	99.3%	*	-	95.0%	98.2%	85.4%	92.7%	80.0%	94.9%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2006	88.9%	90.1%	90.0%	82.6%	83.6%	97.9%	-	-	91.8%	87.9%	92.3%	84.0%	*	86.5%
Class of 2005	91.9%	93.3%	93.5%	92.6%	92.5%	94.8%	*	-	90.8%	95.9%	75.6%	91.9%	80.0%	90.3%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2005-06	21.0%	22.2%	15.2%	9.2%	10.4%	22.6%	*	14.3%	12.6%	18.2%	3.1%	9.0%	0.0%	11.9%
2004-05	20.5%	21.6%	12.2%	6.6%	9.0%	17.2%	*	0.0%	9.4%	15.2%	3.0%	8.4%	4.8%	5.9%
RHSP/DAP Graduates														
Class of 2006	75.7%	74.6%	63.1%	38.9%	62.7%	66.7%	-	-	59.9%	66.9%	12.1%	60.0%	*	52.8%
Class of 2005	72.3%	72.5%	64.2%	60.0%	60.8%	69.8%	*	-	60.2%	67.5%	25.0%	54.8%	*	44.3%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: LOCKHART ISD
District #: 028902

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
AP/IB Results															
Tested	2006	18.9%	26.5%	13.1%	13.3%	8.2%	17.4%	*	*	9.9%	16.3%	n/a	n/a	n/a	n/a
	2005	18.4%	26.9%	12.4%	5.7%	6.8%	19.2%	*	-	10.5%	14.1%	n/a	n/a	n/a	n/a
Examinees >= Criterion															
	2006	51.3%	59.1%	42.9%	*	29.4%	52.4%	-	-	45.8%	41.0%	n/a	n/a	n/a	n/a
	2005	51.8%	59.5%	52.4%	*	56.3%	48.9%	-	-	48.0%	55.3%	n/a	n/a	n/a	n/a
Scores >= Criterion															
	2006	47.2%	57.2%	40.4%	0.0%	25.0%	50.7%	-	-	35.0%	43.8%	n/a	n/a	n/a	n/a
	2005	47.4%	56.0%	41.8%	*	52.0%	38.3%	-	-	41.0%	42.3%	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component															
Eng Lang Arts	2007	53%	59%	44%	47%	37%	52%	*	*	37%	50%	< 1%	32%	*	27%
	2006	40%	44%	31%	18%	28%	37%	*	*	23%	41%	10%	27%	*	22%
Mathematics	2007	54%	61%	39%	33%	30%	50%	*	*	39%	39%	22%	32%	*	19%
	2006	51%	57%	32%	18%	24%	42%	*	*	37%	27%	< 1%	22%	*	18%
SAT/ACT Results															
Tested															
Class of 2006		65.8%	73.5%	54.6%	36.4%	46.0%	60.6%	?	-	52.0%	57.5%	n/a	n/a	n/a	n/a
Class of 2005		65.5%	71.8%	60.2%	66.7%	45.7%	72.8%	*	-	59.5%	60.8%	n/a	n/a	n/a	n/a
At/Above Criterion															
Class of 2006		27.1%	36.2%	14.6%	*	8.7%	18.2%	*	-	10.8%	18.5%	n/a	n/a	n/a	n/a
Class of 2005		27.4%	37.5%	17.6%	0.0%	11.3%	24.1%	*	-	21.2%	14.9%	n/a	n/a	n/a	n/a
Mean SAT Score															
Class of 2006		991	1034	919	*	878	954	*	-	907	930	n/a	n/a	n/a	n/a
Class of 2005		992	1041	918	815	876	964	*	-	931	907	n/a	n/a	n/a	n/a
Mean ACT Score															
Class of 2006		20.1	21.3	18.8	-	18.0	19.3	-	-	18.5	19.3	n/a	n/a	n/a	n/a
Class of 2005		20.0	21.2	19.1	15.8	18.0	20.1	*	-	18.7	19.4	n/a	n/a	n/a	n/a
College-Ready Graduates															
Class of 2006															
Eng Lang Arts		48%	55%	36%	33%	28%	43%	*	*	29%	44%	*	32%	*	25%
Mathematics		52%	58%	39%	14%	31%	47%	*	*	42%	35%	*	30%	*	20%
Both Subjects		35%	43%	22%	14%	14%	28%	*	*	20%	24%	*	15%	*	8%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	4,434	100.0%	4,576,933	100.0%
Students By Grade: Early Childhood Education	12	0.3%	12,677	0.3%
Pre-Kindergarten	161	3.6%	186,865	4.1%
Kindergarten	348	7.8%	352,632	7.7%
Grade 1	350	7.9%	372,267	8.1%
Grade 2	333	7.5%	353,570	7.7%
Grade 3	315	7.1%	346,088	7.6%
Grade 4	326	7.4%	340,362	7.4%
Grade 5	306	6.9%	337,035	7.4%
Grade 6	300	6.8%	334,381	7.3%
Grade 7	350	7.9%	331,449	7.2%
Grade 8	344	7.8%	338,263	7.4%
Grade 9	332	7.5%	396,028	8.7%
Grade 10	379	8.5%	326,122	7.1%
Grade 11	290	6.5%	289,688	6.3%
Grade 12	288	6.5%	259,506	5.7%
Ethnic Distribution: African American	341	7.7%	660,785	14.4%
Hispanic	2,560	57.7%	2,118,867	46.3%
White	1,502	33.9%	1,631,680	35.7%
Native American	9	0.2%	15,784	0.3%
Asian/Pacific Islander	22	0.5%	149,817	3.3%
Economically Disadvantaged	2,544	57.4%	2,540,888	55.5%
Limited English Proficient (LEP)	268	6.0%	731,304	16.0%
Students w/Disciplinary Placements (2005-06)	208	4.1%	108,953	2.3%
At-Risk	2,171	49.0%	2,209,538	48.3%
Graduates (Class of 2006):				
Total Graduates	271	100.0%	240,485	100.0%
By Ethnicity (incl. Special Ed.):				
African American	18	6.6%	32,183	13.4%
Hispanic	118	43.5%	85,455	35.5%
White	135	49.8%	112,994	47.0%
Native American	0	0.0%	816	0.3%
Asian/Pacific Islander	0	0.0%	9,037	3.8%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	100	36.9%	58,504	24.3%
Recommended H.S. Pgm./DAP	171	63.1%	181,981	75.7%
Special Education Graduates	33	12.2%	25,905	10.8%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	4.2%	2.9%	13.3%	11.9%
Grade 1	6.3%	6.0%	10.0%	10.2%
Grade 2	2.7%	3.6%	5.8%	4.4%
Grade 3	2.3%	3.0%	1.4%	2.3%
Grade 4	1.2%	1.8%	0.0%	1.3%
Grade 5	2.4%	2.9%	1.9%	1.8%
Grade 6	0.0%	1.2%	1.8%	1.7%
Grade 7	0.7%	2.2%	0.0%	2.4%
Grade 8	0.7%	1.6%	0.0%	3.0%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	0	0.0%	9,174	0.2%
	28	1.3%	15,887	0.8%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	19.6	19.5
Grade 1	20.6	19.5
Grade 2	19.6	19.6
Grade 3	21.0	19.5
Grade 4	20.3	20.2
Grade 5	20.1	22.3
Grade 6	22.8	21.8
Mixed Grades	-	25.0
Secondary: English/Language Arts	20.3	20.0
Foreign Languages	22.0	20.9
Mathematics	19.1	20.0
Science	20.2	21.0
Social Studies	23.9	22.0

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	637.7	100.0%	613,914.2	100.0%
Professional Staff:	393.1	61.6%	385,100.4	62.7%
Teachers	317.0	49.7%	311,466.3	50.7%
Professional Support	53.5	8.4%	50,333.9	8.2%
Campus Administration (School Leadership)	17.5	2.7%	17,098.1	2.8%
Central Administration	5.0	0.8%	6,202.1	1.0%
Educational Aides:	57.0	8.9%	61,344.6	10.0%
Auxiliary Staff:	187.6	29.4%	167,469.2	27.3%
Total Minority Staff:	255.8	40.1%	259,842.5	42.3%
Teachers by Ethnicity and Sex:				
African American	5.0	1.6%	29,062.2	9.3%
Hispanic	68.7	21.7%	64,759.7	20.8%
White	240.7	75.9%	213,201.3	68.5%
Native American	0.0	0.0%	850.2	0.3%
Asian/Pacific Islander	2.7	0.8%	3,592.9	1.2%
Males	76.7	24.2%	71,032.6	22.8%
Females	240.4	75.8%	240,433.7	77.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,619.5	0.8%
Bachelors	258.4	81.5%	241,546.0	77.6%
Masters	57.7	18.2%	65,705.6	21.1%
Doctorate	1.0	0.3%	1,595.2	0.5%
Teachers by Years of Experience:				
Beginning Teachers	19.0	6.0%	25,153.0	8.1%
1-5 Years Experience	103.0	32.5%	90,607.2	29.1%
6-10 Years Experience	64.0	20.2%	60,919.8	19.6%
11-20 Years Experience	68.9	21.7%	73,448.4	23.6%
Over 20 Years Experience	62.1	19.6%	61,337.9	19.7%
Number of Students per Teacher:	14.0	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	10.8 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	7.2 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$36,362	\$38,095
1-5 Years Experience	\$37,551	\$39,880
6-10 Years Experience	\$39,823	\$42,380
11-20 Years Experience	\$43,877	\$47,042
Over 20 Years Experience	\$51,520	\$55,028
Average Actual Salaries (regular duties only):		
Teachers	\$42,051	\$44,897
Professional Support	\$49,297	\$52,940
Campus Administration (School Leadership)	\$63,181	\$65,506
Central Administration	\$83,942	\$80,875
Turnover Rate for Teachers:	18.9%	15.6%
Instructional Staff Percent*:	61.4%	64.2%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,281.0
Educational Aides	0.0	254.8
Auxiliary Staff	2.3	765.3
Contracted Instructional Staff:	0.0	2,103.5

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

TAX INFORMATION (CALENDAR YEAR 2006)	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.370	n/a	\$1.333
Interest and Sinking Fund #	n/a	\$0.170	n/a	\$0.119

Total Rate (sum of above)	n/a	\$1.540	n/a	\$1.452
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$746,101,605	n/a	\$1,370,442,460,855	n/a
Value Per Pupil ^	\$168,268	n/a	\$305,208	n/a
Value by Category				
Business	\$146,082,730	16.7%	\$511,865,205,477	33.1%
Residential	\$419,128,226	47.9%	\$834,552,610,794	53.9%
Land	\$271,579,268	31.0%	\$98,205,198,896	6.3%
Oil and Gas	\$9,925,810	1.1%	\$92,956,771,550	6.0%
Other	\$28,165,050	3.2%	\$9,891,488,966	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2005-06 audited)	\$6,867,836	n/a	\$6,047,213,376	n/a
Percent of Total Budgeted Expenditures (2006-07)	n/a	22.0%	n/a	17.9%

ACTUAL REVENUE INFORMATION (2005-06)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$29,074,633	100.0%	\$6,401	\$39,233,517	100.0%	\$8,638	\$39,497,744,566	100.0%	\$8,768
Local Tax	\$10,507,875	36.1%	\$2,313	\$11,861,049	30.2%	\$2,611	\$19,079,102,248	48.3%	\$4,235
Other Local & Intermediate	\$1,692,956	5.8%	\$373	\$3,710,194	9.5%	\$817	\$2,500,297,044	6.3%	\$555
State	\$16,556,571	56.9%	\$3,645	\$18,954,737	48.3%	\$4,173	\$13,374,931,624	33.9%	\$2,969
Federal	\$317,231	1.1%	\$70	\$4,707,537	12.0%	\$1,036	\$4,543,413,650	11.5%	\$1,009
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287

ACTUAL EXPENDITURE INFORMATION (2005-06)

By Object:									
Total Expenditures	\$28,881,368	100.0%	\$6,359	\$38,574,522	100.0%	\$8,493	\$43,375,742,026	100.0%	\$9,629
Payroll Costs	\$23,650,670	81.9%	\$5,207	\$27,325,476	70.8%	\$6,016	\$26,768,112,945	61.7%	\$5,942
Other Operating Costs	\$5,209,267	18.0%	\$1,147	\$8,061,229	20.9%	\$1,775	\$7,314,598,303	16.9%	\$1,624
Debt Service	\$0	0.0%	\$0	\$3,079,522	8.0%	\$678	\$3,481,981,054	8.0%	\$773
Capital Outlay	\$21,431	0.1%	\$5	\$108,295	0.3%	\$24	\$5,811,049,724	13.4%	\$1,290

The \$0.119 includes 269 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.161.

^ Not Used for School Funding calculations.

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$27,997,797	100.0%	\$6,164	\$34,432,801	100.0%	\$7,581	\$33,632,935,147	100.0%	\$7,466
Instruction (11,95)	\$16,282,673	58.2%	\$3,585	\$19,145,536	55.6%	\$4,215	\$19,342,984,126	57.5%	\$4,294
Instructional-Related Services (12,13)	\$931,212	3.3%	\$205	\$1,135,427	3.3%	\$250	\$1,206,252,591	3.6%	\$268
Instructional Leadership (21)	\$251,408	0.9%	\$55	\$479,078	1.4%	\$105	\$520,068,828	1.5%	\$115
School Leadership (23)	\$2,135,009	7.6%	\$470	\$2,153,957	6.3%	\$474	\$1,884,713,461	5.6%	\$418
Support Services-Student (31,32,33)	\$1,158,235	4.1%	\$255	\$2,016,269	5.9%	\$444	\$1,600,399,579	4.8%	\$355
Student Transportation (34)	\$1,295,580	4.6%	\$285	\$1,543,042	4.5%	\$340	\$947,704,649	2.8%	\$210
Food Services (35)	\$0	0.0%	\$0	\$1,848,390	5.4%	\$407	\$1,775,421,130	5.3%	\$394
Cocurricular Activities (36)	\$921,099	3.3%	\$203	\$963,082	2.8%	\$212	\$866,099,802	2.6%	\$192
Central Administration (41,92)	\$1,364,925	4.9%	\$301	\$1,373,572	4.0%	\$302	\$1,166,205,622	3.5%	\$259
Plant Maintenance and Operations (51)	\$3,355,457	12.0%	\$739	\$3,430,828	10.0%	\$755	\$3,654,909,146	10.9%	\$811
Security and Monitoring Services (52)	\$130,675	0.5%	\$29	\$148,408	0.4%	\$33	\$241,817,821	0.7%	\$54
Data Processing Services (53)	\$171,524	0.6%	\$38	\$195,212	0.6%	\$43	\$426,358,392	1.3%	\$95
Community Services (61)	\$862,140	n/a	\$190	\$953,904	n/a	\$210	\$192,584,288	n/a	\$43
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287
Instructional Expenditure Ratio* (11,12,13,31)		61.3%						64.1%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2005-06)									
By Program:									
Total Operating Expenditures	\$21,740,164	100.0%	\$4,786	\$25,585,133	100.0%	\$5,633	\$25,108,251,709	100.0%	\$5,574
Bilingual/ESL Education (25)	\$48,294	0.2%	\$11	\$54,800	0.2%	\$12	\$1,081,932,467	4.3%	\$240
Career & Technology Education (22)	\$1,004,482	4.6%	\$221	\$1,078,920	4.2%	\$238	\$863,831,187	3.4%	\$192
Accelerated Education (24,30)	\$1,230,967	5.7%	\$271	\$2,315,970	9.1%	\$510	\$3,248,946,564	12.9%	\$721
Gifted & Talented Education (21)	\$298,699	1.4%	\$66	\$298,699	1.2%	\$66	\$373,220,231	1.5%	\$83
Regular Education (11)	\$14,789,421	68.0%	\$3,256	\$15,013,128	58.7%	\$3,305	\$14,567,252,955	58.0%	\$3,234
Special Education (23)	\$3,020,104	13.9%	\$665	\$5,475,419	21.4%	\$1,206	\$4,101,302,406	16.3%	\$910
Athletics/Related Activities (91)	\$738,953	3.4%	\$163	\$738,953	2.9%	\$163	\$606,274,269	2.4%	\$135
Other (26,28,29)	\$609,244	2.8%	\$134	\$609,244	2.4%	\$134	\$265,491,630	1.1%	\$59

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	249	5.6%	679,352	14.8%
Career & Technology Education	1,018	23.0%	941,045	20.6%
Gifted & Talented Education	330	7.4%	343,132	7.5%
Special Education	565	12.7%	486,887	10.6%
Teachers by Program (population served):				
Bilingual/ESL Education	28.8	9.1%	23,527.3	7.6%
Career & Technology Education	14.0	4.4%	12,154.5	3.9%
Compensatory Education	7.0	2.2%	10,125.6	3.3%
Gifted & Talented Education	12.0	3.8%	6,307.1	2.0%
Regular Education	208.9	65.9%	219,938.5	70.6%
Special Education	42.8	13.5%	31,252.7	10.0%
Other	3.4	1.1%	8,160.6	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.