

2006-07 Academic Excellence Indicator System

District Name: LOCKHART ISD

Campus Name: LOCKHART HIGH SCHOOL FRESHMAN CAM

Campus #: 028902004

2007 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 327
Grade Span: 09 - 09
School Type: Secondary

District Name: LOCKHART ISD
Campus Name: LOCKHART HIGH SCHOOL FRESH
Campus #: 028902004

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard Grade 9															
Reading	2007	87%	94%	88%	94%	> 99%	92%	97%	*	*	96%	93%	80%	90%	*
	2006	88%	89%	89%	89%	80%	89%	91%	*	*	88%	91%	61%	86%	*
Mathematics	2007	61%	85%	61%	85%	79%	81%	91%	*	*	83%	86%	60%	75%	*
	2006	58%	59%	58%	59%	50%	52%	72%	*	*	61%	58%	18%	50%	*
All Tests	2007	60%	82%	59%	82%	81%	78%	89%	*	*	83%	82%	70%	72%	*
	2006	57%	59%	56%	59%	52%	52%	70%	*	*	60%	58%	25%	50%	*
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	90%	87%	94%	> 99%	92%	97%	*	*	96%	93%	80%	90%	*
	2006	87%	88%	88%	89%	80%	89%	91%	*	*	88%	91%	61%	86%	*
Mathematics	2007	77%	85%	67%	85%	79%	81%	91%	*	*	83%	86%	60%	75%	*
	2006	75%	79%	62%	59%	50%	52%	72%	*	*	61%	58%	18%	50%	*
All Tests	2007	70%	75%	56%	82%	81%	78%	89%	*	*	83%	82%	70%	72%	*
	2006	67%	71%	53%	59%	52%	52%	70%	*	*	60%	58%	25%	50%	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	89%	87%	94%	> 99%	92%	97%	*	*	96%	93%	80%	90%	*
	2006	87%	88%	88%	89%	80%	89%	91%	*	*	88%	91%	61%	86%	*
Mathematics	2007	77%	84%	67%	85%	79%	81%	91%	*	*	83%	86%	60%	75%	*
	2006	75%	79%	62%	59%	50%	52%	72%	*	*	61%	58%	18%	50%	*
All Tests	2007	67%	71%	54%	82%	81%	78%	89%	*	*	83%	82%	70%	72%	*
	2006	65%	67%	52%	59%	52%	52%	70%	*	*	60%	58%	25%	50%	*
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	28%	18%	25%	20%	15%	39%	*	*	22%	29%	< 1%	22%	*
	2006	27%	25%	15%	14%	12%	9%	24%	*	*	11%	18%	4%	9%	*
Mathematics	2007	25%	28%	14%	31%	16%	26%	39%	*	*	35%	27%	< 1%	25%	*
	2006	23%	26%	11%	17%	9%	8%	30%	*	*	19%	14%	< 1%	4%	*
All Tests	2007	13%	13%	5%	13%	10%	7%	20%	*	*	16%	10%	< 1%	10%	*
	2006	11%	12%	4%	7%	< 1%	3%	14%	*	*	4%	10%	< 1%	2%	*
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	90%	81%	94%	> 99%	85%	> 99%	*	*	97%	83%	94%	91%	*
	2006	84%	79%	75%	45%	67%	38%	67%	*	*	48%	29%	45%	48%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 327
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School Type: Secondary

District Name: LOCKHART ISD
Campus Name: LOCKHART HIGH SCHOOL FRESH
Campus #: 028902004

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	90%	88%	96%	*	91%	> 99%	*	*	> 99%	86%	96%	94%	*
	2006	87%	78%	81%	39%	*	33%	*	*	40%	*	39%	44%	*	
Mathematics	2007	90%	95%	79%	91%	> 99%	78%	> 99%	*	*	94%	80%	91%	87%	*
	2006	86%	86%	75%	50%	80%	41%	*	*	54%	*	50%	50%	*	
Writing	2007	79%	77%	82%	*	*	*	*	*	*	*	*	*	*	*
	2006	68%	62%	63%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	82%	84%	67%	90%	> 99%	75%	> 99%	*	*	95%	71%	90%	84%	*
	2006	74%	66%	60%	29%	60%	18%	*	*	29%	*	29%	32%	*	

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.6%	97.2%	97.2%	100.0%	95.9%	98.4%	-	*	97.1%	97.3%	100.0%	94.5%	36.4%
By Program														
TAKS (1 or more)	91.1%	90.0%	89.9%	90.1%	87.5%	89.9%	90.6%	-	*	87.9%	92.6%	34.3%	84.2%	27.3%
Not on TAKS	6.7%	8.6%	6.6%	7.1%	12.5%	5.9%	7.8%	-	*	9.2%	4.7%	65.7%	10.3%	9.1%
TAKS-I Only	0.3%	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	5.1%	3.8%	7.1%	12.5%	5.9%	7.8%	-	*	9.2%	4.7%	65.7%	10.3%	9.1%
TAKS-Alt Only	0.4%	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	2.5%	1.2%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	91.6%	91.8%	90.5%	92.9%	100.0%	92.9%	91.4%	-	*	92.0%	94.0%	88.6%	90.4%	36.4%
Non-Acct System	6.1%	6.8%	7.2%	4.3%	0.0%	3.0%	7.0%	-	*	5.2%	3.4%	11.4%	4.1%	0.0%
Mobile	5.4%	5.8%	5.1%	4.3%	0.0%	3.0%	7.0%	-	*	5.2%	3.4%	11.4%	4.1%	0.0%
Non-Acct Test	0.7%	0.9%	0.9%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	1.4%	2.8%	2.8%	0.0%	4.1%	1.6%	-	*	2.9%	2.7%	0.0%	5.5%	63.6%
Absent	0.2%	0.0%	0.1%	0.3%	0.0%	0.0%	0.8%	-	*	0.0%	0.7%	0.0%	0.7%	0.0%
ARD Exempt	0.3%	0.5%	0.8%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.4%	0.2%	2.2%	0.0%	4.1%	0.0%	-	*	2.3%	2.0%	0.0%	4.1%	63.6%
Other	0.8%	0.4%	1.0%	0.3%	0.0%	0.0%	0.8%	-	*	0.6%	0.0%	0.0%	0.7%	0.0%
Total Count	3,040,283	2,952	434	323	24	169	128	0	2	174	149	35	146	11
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	97.9%	96.4%	99.2%	100.0%	98.5%	100.0%	*	*	99.0%	99.4%	96.6%	98.5%	*
By Program														
TAKS (1 or more)	90.7%	89.8%	90.2%	91.8%	81.3%	90.5%	97.7%	*	*	87.1%	97.5%	50.8%	88.4%	*
Not on TAKS	6.4%	8.1%	5.5%	7.4%	18.8%	8.0%	2.3%	*	*	11.9%	1.8%	45.8%	10.1%	*
TAKS-I Only	0.1%	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
SDAA II Only	5.4%	6.1%	4.1%	7.4%	18.8%	8.0%	2.3%	*	*	11.9%	1.8%	45.8%	10.1%	*
TAKS-I/SDAA II Only	0.8%	1.6%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
By Acct Status														
Acct System	90.5%	92.9%	89.9%	93.2%	90.6%	94.0%	92.3%	*	*	91.1%	95.7%	79.7%	91.4%	*
Non-Acct System	6.5%	5.0%	6.3%	6.0%	9.4%	4.5%	7.7%	*	*	7.9%	3.7%	16.9%	7.1%	*
Mobile	5.6%	4.6%	5.8%	6.0%	9.4%	4.5%	7.7%	*	*	7.9%	3.7%	16.9%	7.1%	*
Non-Acct Test	0.2%	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Katrina/Rita	0.8%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Not Tested	2.9%	2.1%	3.6%	0.8%	0.0%	1.5%	0.0%	*	*	1.0%	0.6%	3.4%	1.5%	*
Absent	0.2%	0.2%	0.0%	0.8%	0.0%	1.5%	0.0%	*	*	1.0%	0.6%	3.4%	1.5%	*
ARD Exempt	0.7%	0.8%	1.1%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	1.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Other	1.0%	1.0%	1.6%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,001,657	3,011	453	365	32	199	130	1	3	202	163	59	198	2

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
Total Students: 327
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District Name: LOCKHART ISD
Campus Name: LOCKHART HIGH SCHOOL FRESH
Campus #: 028902004

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2007	50%	52%	55%	56%	*	55%	*	*	71%	44%	*	60%	*
	2006	51%	55%	66%	77%	*	75%	*	*	86%	73%	*	81%	*
Mathematics	2007	34%	42%	34%	22%	*	17%	*	*	13%	30%	*	17%	*
	2006	32%	37%	29%	20%	30%	15%	26%	*	22%	18%	17%	15%	*
Average TGI Growth														
Reading/ELA	2007	0.55	0.46	0.52	0.61	*	0.54	*	*	0.74	0.50	*	0.75	*
	2006	0.56	0.52	0.60	0.50	*	0.48	*	*	0.55	0.47	*	0.53	*
Mathematics	2007	0.33	0.37	0.27	0.01	*	-0.18	*	*	-0.14	0.13	*	-0.06	*
	2006	0.34	0.40	0.31	0.23	0.08	0.19	0.43	*	0.19	0.27	0.29	0.18	*
English Language Learners Progress Measure														
2006-07	70%	76%	50%	69%	*	69%	*	*	*	> 99%	43%	*	67%	60%
2005-06	66%	76%	56%	> 99%	*	> 99%	*	*	*	> 99%	*	*	> 99%	*
Attendance Rate														
2005-06	95.5%	95.5%	94.7%	95.0%	94.3%	95.0%	95.0%	*	*	95.1%	94.9%	94.6%	93.9%	*
2004-05	95.7%	95.3%	94.7%	94.3%	94.2%	94.3%	94.2%	-	*	94.2%	94.4%	91.2%	93.2%	96.2%
Annual Dropout Rate (Gr 9-12)														
2005-06	3.7%	2.6%	2.3%	0.3%	0.0%	0.5%	0.0%	*	*	0.5%	0.0%	0.0%	0.0%	*
Completion/Student Status Rate (Gr 9-12)														
Class of 2006														
Graduated	80.4%	81.0%	86.8%	81.0%	65.2%	75.3%	89.4%	-	-	80.6%	81.4%	75.0%	75.5%	*
Received GED	2.3%	0.3%	2.2%	0.3%	0.0%	0.7%	0.0%	-	-	0.6%	0.0%	0.0%	0.0%	*
Continued HS	8.6%	9.0%	4.2%	9.0%	17.4%	8.2%	8.5%	-	-	11.2%	6.4%	17.3%	8.5%	*
Dropped Out (4-yr)	8.8%	9.7%	6.2%	9.7%	17.4%	15.8%	2.1%	-	-	7.6%	12.1%	7.7%	16.0%	*
Class of 2005														
Graduated	84.0%	85.5%	87.6%	85.5%	85.2%	80.1%	91.1%	*	-	83.0%	87.6%	61.0%	82.1%	40.0%
Received GED	3.8%	3.2%	3.3%	3.2%	7.4%	1.4%	4.4%	*	-	4.3%	2.4%	9.8%	0.8%	0.0%
Continued HS	7.9%	8.1%	4.1%	8.1%	7.4%	12.3%	3.7%	*	-	7.8%	8.3%	14.6%	9.8%	40.0%
Dropped Out (4-yr)	4.3%	3.2%	3.6%	3.2%	0.0%	6.2%	0.7%	*	-	5.0%	1.8%	14.6%	7.3%	20.0%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2006	91.2%	90.3%	93.9%	90.3%	82.6%	84.2%	97.9%	-	-	92.4%	87.9%	92.3%	84.0%	*
Class of 2005	95.7%	96.8%	96.4%	96.8%	100.0%	93.8%	99.3%	*	-	95.0%	98.2%	85.4%	92.7%	80.0%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2006	88.9%	90.0%	90.7%	90.0%	82.6%	83.6%	97.9%	-	-	91.8%	87.9%	92.3%	84.0%	*
Class of 2005	91.9%	93.5%	92.9%	93.5%	92.6%	92.5%	94.8%	*	-	90.8%	95.9%	75.6%	91.9%	80.0%

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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2005-06	21.0%	15.2%	16.7%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
2004-05	20.5%	12.2%	15.9%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Profile

Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	327	100.0%	34,931	4,434	4,576,933
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	3.6%	4.1%
Kindergarten	0	0.0%	0.0%	7.8%	7.7%
Grade 1	0	0.0%	0.0%	7.9%	8.1%
Grade 2	0	0.0%	0.0%	7.5%	7.7%
Grade 3	0	0.0%	0.0%	7.1%	7.6%
Grade 4	0	0.0%	0.0%	7.4%	7.4%
Grade 5	0	0.0%	0.0%	6.9%	7.4%
Grade 6	0	0.0%	0.0%	6.8%	7.3%
Grade 7	0	0.0%	0.3%	7.9%	7.2%
Grade 8	0	0.0%	0.3%	7.8%	7.4%
Grade 9	327	100.0%	32.0%	7.5%	8.7%
Grade 10	0	0.0%	24.9%	8.5%	7.1%
Grade 11	0	0.0%	22.5%	6.5%	6.3%
Grade 12	0	0.0%	19.9%	6.5%	5.7%
Ethnic Distribution: African American	25	7.6%	6.3%	7.7%	14.4%
Hispanic	174	53.2%	53.9%	57.7%	46.3%
White	126	38.5%	38.1%	33.9%	35.7%
Native American	0	0.0%	0.3%	0.2%	0.3%
Asian/Pac. Islander	2	0.6%	1.5%	0.5%	3.3%
Economically Disadvantaged	148	45.3%	42.8%	57.4%	55.5%
Limited English Proficient (LEP)	10	3.1%	2.7%	6.0%	16.0%
Students w/Disciplinary Placements (2005-06)	52	13.1%	5.8%	4.1%	2.3%
At-Risk	65	19.9%	53.2%	49.0%	48.3%
Mobility (2005-06)	65	16.3%	19.5%	19.1%	22.3%
Number of Students per Teacher	12.4	n/a	14.3	14.0	14.7

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.6	19.5
Grade 1	-	-	20.6	19.5
Grade 2	-	-	19.6	19.6
Grade 3	-	-	21.0	19.5
Grade 4	-	-	20.3	20.2
Grade 5	-	-	20.1	22.3
Grade 6	-	-	22.8	21.8
Mixed Grades	-	-	-	25.0
Secondary: English/Language Arts	17.1	19.6	20.3	20.0
Foreign Languages	23.0	21.1	22.0	20.9
Mathematics	13.7	19.2	19.1	20.0
Science	19.7	19.8	20.2	21.0
Social Studies	21.0	21.5	23.9	22.0

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Campus #: 028902004

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	35.7	100.0%	100.0%	100.0%	100.0%
Professional Staff:	31.4	88.1%	89.0%	61.6%	62.7%
Teachers	26.4	74.1%	76.4%	49.7%	50.7%
Professional Support	3.0	8.4%	8.3%	8.4%	8.2%
Campus Admin. (School Leader.)	2.0	5.6%	4.3%	2.7%	2.8%
Educational Aides:	4.2	11.9%	11.0%	8.9%	10.0%
Total Minority Staff:	10.8	30.2%	22.9%	40.1%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.1%	2.7%	1.6%	9.3%
Hispanic	7.8	29.4%	15.8%	21.7%	20.8%
White	18.6	70.5%	80.7%	75.9%	68.5%
Native American	0.0	0.0%	0.3%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.5%	0.8%	1.2%
Males	14.9	56.6%	42.8%	24.2%	22.8%
Females	11.5	43.4%	57.2%	75.8%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	3.0	11.5%	6.3%	6.0%	8.1%
1-5 Years Experience	12.6	47.6%	25.3%	32.5%	29.1%
6-10 Years Experience	4.8	18.2%	18.0%	20.2%	19.6%
11-20 Years Experience	3.4	12.7%	26.4%	21.7%	23.6%
Over 20 Years Experience	2.6	10.0%	24.0%	19.6%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		7.4 yrs.	13.0 yrs.	10.8 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		3.2 yrs.	8.1 yrs.	7.2 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$36,272	\$36,063	\$36,362	\$38,095
1-5 Years Experience		\$37,923	\$37,727	\$37,551	\$39,880
6-10 Years Experience		\$39,938	\$40,434	\$39,823	\$42,380
11-20 Years Experience		\$44,960	\$46,611	\$43,877	\$47,042
Over 20 Years Experience		\$51,686	\$53,274	\$51,520	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$40,366	\$44,185	\$42,051	\$44,897
Professional Support		\$49,926	\$50,258	\$49,297	\$52,940
Campus Administration (School Leadership)		\$66,328	\$64,396	\$63,181	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	12.0	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 327
Grade Span: 09 - 09
School Type: Secondary

District Name: LOCKHART ISD
Campus Name: LOCKHART HIGH SCHOOL FRESH
Campus #: 028902004

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,234,716	100.0%	\$6,260	\$2,315,023	100.0%	\$6,485	\$208,902,004	100.0%	\$6,031
Instruction (11,95)	\$1,506,250	67.4%	\$4,219	\$1,512,245	65.3%	\$4,236	\$140,792,006	67.4%	\$4,064
Instructional-Related Services (12,13)	\$76,417	3.4%	\$214	\$82,202	3.6%	\$230	\$6,519,523	3.1%	\$188
Instructional Leadership (21)	\$21,185	0.9%	\$59	\$21,185	0.9%	\$59	\$3,234,016	1.5%	\$93
School Leadership (23)	\$226,138	10.1%	\$633	\$226,138	9.8%	\$633	\$14,012,955	6.7%	\$405
Support Services-Student (31,32,33)	\$151,672	6.8%	\$425	\$151,672	6.6%	\$425	\$11,158,504	5.3%	\$322
Other Campus Costs (35,36,51,52,53)	\$253,054	11.3%	\$709	\$321,581	13.9%	\$901	\$33,185,000	15.9%	\$958
By Program:									
Total Operating Expenditures	\$1,981,662	100.0%	\$5,551	\$1,990,377	100.0%	\$5,575	\$175,162,978	100.0%	\$5,057
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$649,514	0.4%	\$19
Career & Technology Education (22)	\$155,148	7.8%	\$435	\$160,116	8.0%	\$449	\$22,187,485	12.7%	\$641
Accelerated Education (24,30)	\$81,700	4.1%	\$229	\$84,877	4.3%	\$238	\$11,093,319	6.3%	\$320
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$3,656,752	2.1%	\$106
Regular Education (11)	\$1,441,169	72.7%	\$4,037	\$1,441,208	72.4%	\$4,037	\$112,038,592	64.0%	\$3,234
Special Education (23)	\$303,645	15.3%	\$851	\$304,176	15.3%	\$852	\$24,870,593	14.2%	\$718
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$666,723	0.4%	\$19

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	10	3.1%	2.2%	5.6%	14.8%
Career & Technology Education	179	54.7%	60.1%	23.0%	20.6%
Gifted & Talented Education	50	15.3%	8.8%	7.4%	7.5%
Special Education	39	11.9%	13.1%	12.7%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.6	2.4%	0.5%	9.1%	7.6%
Career & Technology Education	2.4	8.9%	12.0%	4.4%	3.9%
Compensatory Education	0.0	0.0%	3.1%	2.2%	3.3%
Gifted & Talented Education	0.0	0.0%	2.0%	3.8%	2.0%
Regular Education	19.4	73.5%	64.8%	65.9%	70.6%
Special Education	4.0	15.1%	10.6%	13.5%	10.0%
Other	0.0	0.0%	7.0%	1.1%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.