

## ***2006-07 Academic Excellence Indicator System***

***District Name: LOCKHART ISD***

***Campus Name: CLEAR FORK EL***

***Campus #: 028902101***

***2007 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Comparable Improvement: Reading/ELA***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 1  
Total Students: 410  
Grade Span: 01 - 05  
School Type: Elementary

District Name: LOCKHART ISD  
Campus Name: CLEAR FORK EL  
Campus #: 028902101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2007 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2007	89%	91%	92%	88%	75%	87%	> 99%	*	*	80%	97%	*	84%	67%
	2006	90%	91%	91%	85%	78%	80%	96%	*	*	80%	91%	*	80%	*
Mathematics	2007	82%	84%	84%	73%	75%	69%	86%	*	*	68%	79%	80%	64%	57%
	2006	83%	85%	82%	86%	80%	82%	96%	*	*	80%	94%	56%	84%	*
All Tests	2007	78%	80%	81%	71%	63%	67%	86%	*	*	62%	80%	60%	62%	57%
	2006	79%	81%	78%	78%	60%	72%	96%	*	*	73%	85%	56%	75%	*
<b>TAKS Met 2007 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2007	84%	85%	86%	75%	57%	70%	88%	*	*	79%	69%	*	71%	*
	2006	83%	82%	82%	73%	40%	63%	96%	*	*	66%	82%	*	61%	29%
Mathematics	2007	86%	92%	86%	87%	75%	84%	96%	*	*	84%	93%	33%	82%	*
	2006	84%	87%	84%	74%	60%	60%	> 99%	*	*	75%	74%	*	60%	38%
Writing	2007	91%	94%	93%	88%	83%	86%	91%	*	*	85%	92%	*	89%	*
	2006	92%	94%	93%	87%	> 99%	80%	96%	*	*	84%	91%	*	83%	71%
All Tests	2007	75%	80%	77%	68%	38%	63%	84%	*	*	70%	63%	33%	64%	*
	2006	74%	76%	71%	65%	40%	50%	93%	*	*	65%	65%	*	53%	25%
<b>TAKS Met 2007 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2007	83%	86%	85%	81%	80%	75%	92%	*	*	77%	87%	*	67%	33%
	2006	81%	81%	81%	84%	*	75%	94%	*	*	81%	86%	*	74%	*
Mathematics	2007	86%	89%	85%	88%	*	88%	96%	*	*	82%	97%	*	77%	67%
	2006	82%	83%	83%	92%	*	94%	89%	*	*	91%	93%	*	88%	> 99%
Science	2007	78%	85%	80%	84%	*	80%	92%	*	*	77%	93%	*	71%	67%
	2006	76%	78%	76%	86%	*	77%	94%	*	*	94%	80%	*	83%	*
All Tests	2007	69%	75%	69%	74%	40%	68%	92%	*	*	67%	84%	*	56%	17%
	2006	66%	65%	66%	74%	*	62%	86%	*	*	76%	71%	*	63%	60%

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Section I - Page 2  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)</b> (Standard Accountability Indicator)															
Reading/ELA	2007	89%	90%	91%	83%	74%	80%	94%	*	*	80%	88%	60%	76%	60%
	2006	87%	88%	89%	85%	72%	77%	98%	*	*	79%	91%	86%	78%	42%
Mathematics	2007	77%	85%	88%	83%	70%	80%	94%	*	*	79%	89%	64%	75%	73%
	2006	75%	79%	86%	87%	79%	79%	98%	*	*	84%	89%	73%	81%	64%
Writing	2007	92%	95%	93%	88%	83%	86%	91%	*	*	85%	92%	*	89%	*
	2006	91%	94%	93%	87%	> 99%	80%	96%	*	*	84%	91%	*	83%	71%
Science	2007	71%	66%	80%	84%	*	80%	92%	*	*	77%	93%	*	71%	67%
	2006	70%	62%	76%	86%	*	77%	94%	*	*	94%	80%	*	83%	*
All Tests	2007	70%	75%	81%	72%	50%	67%	88%	*	*	68%	78%	50%	62%	53%
	2006	67%	71%	77%	76%	63%	65%	94%	*	*	75%	78%	67%	70%	43%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I)</b> (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	89%	91%	83%	74%	80%	94%	*	*	80%	88%	60%	76%	60%
	2006	87%	88%	89%	85%	72%	77%	98%	*	*	79%	91%	86%	78%	42%
Mathematics	2007	77%	84%	88%	83%	70%	80%	94%	*	*	79%	89%	64%	75%	73%
	2006	75%	79%	86%	87%	79%	79%	98%	*	*	84%	89%	73%	81%	64%
Writing	2007	92%	95%	93%	88%	83%	86%	91%	*	*	85%	92%	*	89%	*
	2006	91%	94%	93%	87%	> 99%	80%	96%	*	*	84%	91%	*	83%	71%
Science	2007	66%	62%	75%	81%	60%	77%	92%	*	*	74%	91%	56%	68%	67%
	2006	64%	62%	73%	84%	83%	78%	91%	*	*	92%	78%	67%	82%	80%
All Tests	2007	67%	71%	79%	71%	48%	67%	88%	*	*	67%	78%	50%	61%	53%
	2006	65%	67%	76%	76%	62%	65%	93%	*	*	74%	77%	61%	70%	43%
<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)</b>															
Reading/ELA	2007	30%	28%	30%	27%	16%	21%	40%	*	*	17%	39%	10%	20%	7%
	2006	27%	25%	28%	24%	17%	15%	37%	*	*	22%	26%	14%	21%	< 1%
Mathematics	2007	25%	28%	33%	28%	15%	20%	47%	*	*	25%	32%	14%	19%	20%
	2006	23%	26%	30%	40%	21%	30%	57%	*	*	38%	42%	27%	34%	21%
Writing	2007	30%	28%	29%	22%	17%	19%	27%	*	*	18%	28%	*	19%	*
	2006	30%	29%	16%	7%	< 1%	8%	8%	*	*	< 1%	15%	*	8%	< 1%
Science	2007	19%	18%	30%	38%	*	20%	68%	*	*	33%	43%	*	20%	< 1%
	2006	16%	11%	23%	24%	*	20%	27%	*	*	28%	20%	*	20%	*
All Tests	2007	13%	13%	15%	11%	5%	7%	20%	*	*	6%	19%	< 1%	7%	< 1%
	2006	11%	12%	12%	14%	5%	8%	23%	*	*	14%	14%	20%	12%	7%

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Section I - Page 3  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>SDAA II Examinations (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b> (Standard Accountability & AEA Indicator)															
	2007	89%	90%	93%	81%	38%	86%	> 99%	*	*	76%	93%	81%	77%	*
	2006	84%	79%	93%	76%	83%	73%	75%	*	*	76%	75%	76%	78%	*
<b>SDAA II Examinees (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
<b>Reading/ELA</b>	2007	91%	90%	95%	83%	*	87%	> 99%	*	*	75%	> 99%	83%	79%	*
	2006	87%	78%	97%	68%	83%	64%	63%	*	*	67%	71%	68%	70%	*
<b>Mathematics</b>	2007	90%	95%	> 99%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	86%	86%	> 99%	93%	80%	> 99%	*	*	*	> 99%	80%	93%	91%	*
<b>Writing</b>	2007	79%	77%	90%	45%	*	50%	*	*	*	44%	*	45%	33%	*
	2006	68%	62%	83%	73%	*	67%	*	*	*	71%	*	73%	78%	*
<b>All Tests</b>	2007	82%	84%	88%	71%	*	80%	> 99%	*	*	65%	86%	71%	65%	*
	2006	74%	66%	85%	56%	67%	50%	56%	*	*	58%	50%	56%	57%	*

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 4  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.6%	99.4%	100.0%	100.0%	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	100.0%	100.0%
<b>By Program</b>														
TAKS (1 or more)	91.1%	90.0%	92.0%	90.1%	91.7%	89.2%	92.1%	-	*	89.3%	91.1%	37.5%	87.7%	93.8%
Not on TAKS	6.7%	8.6%	7.2%	9.9%	8.3%	10.8%	7.9%	-	*	10.7%	8.9%	62.5%	12.3%	6.3%
TAKS-I Only	0.3%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	5.1%	4.2%	5.5%	4.2%	7.4%	2.6%	-	*	7.9%	2.7%	35.0%	7.1%	6.3%
TAKS-Alt Only	0.4%	0.4%	0.0%	1.6%	0.0%	0.7%	2.6%	-	*	0.7%	2.7%	10.0%	0.6%	0.0%
Combination	1.4%	2.5%	1.0%	2.8%	4.2%	2.7%	2.6%	-	*	2.1%	3.6%	17.5%	4.5%	0.0%
<b>By Acct Status</b>														
Acct System	91.6%	91.8%	91.6%	90.9%	91.7%	94.6%	88.2%	-	*	95.0%	86.6%	82.5%	89.7%	100.0%
Non-Acct System	6.1%	6.8%	7.8%	9.1%	8.3%	5.4%	11.8%	-	*	5.0%	13.4%	17.5%	10.3%	0.0%
Mobile	5.4%	5.8%	7.5%	7.5%	8.3%	4.7%	9.2%	-	*	4.3%	10.7%	7.5%	9.7%	0.0%
Non-Acct Test	0.7%	0.9%	0.0%	1.6%	0.0%	0.7%	2.6%	-	*	0.7%	2.7%	10.0%	0.6%	0.0%
<b>Not Tested</b>	2.3%	1.4%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,040,283</b>	<b>2,952</b>	<b>281</b>	<b>253</b>	<b>24</b>	<b>148</b>	<b>76</b>	<b>0</b>	<b>1</b>	<b>140</b>	<b>112</b>	<b>40</b>	<b>155</b>	<b>16</b>
<b>2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	97.9%	98.6%	96.5%	96.0%	96.9%	95.9%	-	-	95.5%	97.5%	81.4%	96.8%	100.0%
<b>By Program</b>														
TAKS (1 or more)	90.7%	89.8%	90.9%	89.8%	76.0%	90.8%	91.8%	-	-	87.9%	91.8%	41.9%	88.6%	100.0%
Not on TAKS	6.4%	8.1%	7.7%	6.7%	20.0%	6.1%	4.1%	-	-	7.6%	5.7%	39.5%	8.2%	0.0%
TAKS-I Only	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	6.1%	5.8%	5.5%	12.0%	6.1%	3.1%	-	-	6.1%	4.9%	32.6%	7.0%	0.0%
TAKS-I/SDAA II Only	0.8%	1.6%	0.8%	1.2%	8.0%	0.0%	1.0%	-	-	1.5%	0.8%	7.0%	1.3%	0.0%
<b>By Acct Status</b>														
Acct System	90.5%	92.9%	90.1%	93.7%	96.0%	93.9%	92.9%	-	-	93.2%	94.3%	76.7%	93.7%	100.0%
Non-Acct System	6.5%	5.0%	8.4%	2.8%	0.0%	3.1%	3.1%	-	-	2.3%	3.3%	4.7%	3.2%	0.0%
Mobile	5.6%	4.6%	7.0%	2.8%	0.0%	3.1%	3.1%	-	-	2.3%	3.3%	4.7%	3.2%	0.0%
Non-Acct Test	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	2.9%	2.1%	1.4%	3.5%	4.0%	3.1%	4.1%	-	-	4.5%	2.5%	18.6%	3.2%	0.0%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.1%	2.8%	4.0%	3.1%	2.0%	-	-	3.0%	2.5%	16.3%	2.5%	0.0%
LEP Exempt	1.0%	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.0%	0.3%	0.8%	0.0%	0.0%	2.0%	-	-	1.5%	0.0%	2.3%	0.6%	0.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>3,011</b>	<b>276</b>	<b>254</b>	<b>25</b>	<b>131</b>	<b>98</b>	<b>0</b>	<b>0</b>	<b>132</b>	<b>122</b>	<b>43</b>	<b>158</b>	<b>14</b>



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Section I - Page 6  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2007	15%	11%	15%	12%	*	13%	4%	*	*	18%	3%	*	23%	33%
2006	19%	18%	18%	9%	*	8%	11%	*	*	9%	10%	*	12%	< 1%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2007	91%	94%	93%	90%	*	90%	96%	*	*	85%	97%	*	80%	83%
2006	90%	95%	93%	99%	*	> 99%	97%	*	*	> 99%	98%	*	98%	> 99%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2006	73.8%	50.0%	80.0%	*	-	-	*	-	-	-	*	-	*	-
2005	69.6%	53.8%	52.8%	*	-	*	-	-	-	*	*	-	*	*
<b>English Language Learners Progress Measure</b>														
2006-07	70%	76%	79%	77%	*	77%	*	*	*	75%	80%	*	75%	71%
2005-06	66%	76%	76%	65%	*	65%	*	*	*	56%	73%	*	63%	50%
<b>Attendance Rate</b>														
2005-06	95.5%	95.5%	96.5%	96.5%	96.2%	96.7%	96.1%	-	*	96.4%	96.5%	95.5%	95.9%	97.9%
2004-05	95.7%	95.3%	96.6%	96.8%	97.0%	96.9%	96.7%	-	*	96.8%	96.8%	96.0%	96.4%	97.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.



T E X A S E D U C A T I O N A G E N C Y  
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2006-07 Campus Profile

Section II - Page 1  
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School Type: Elementary

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Campus #: 028902101

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	410	100.0%	21,525	4,434	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.3%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.4%	3.6%	4.1%
Kindergarten	0	0.0%	12.9%	7.8%	7.7%
Grade 1	82	20.0%	14.6%	7.9%	8.1%
Grade 2	81	19.8%	14.9%	7.5%	7.7%
Grade 3	81	19.8%	15.8%	7.1%	7.6%
Grade 4	83	20.2%	16.3%	7.4%	7.4%
Grade 5	83	20.2%	14.7%	6.9%	7.4%
Grade 6	0	0.0%	5.9%	6.8%	7.3%
Grade 7	0	0.0%	0.1%	7.9%	7.2%
Grade 8	0	0.0%	0.1%	7.8%	7.4%
Grade 9	0	0.0%	0.0%	7.5%	8.7%
Grade 10	0	0.0%	0.0%	8.5%	7.1%
Grade 11	0	0.0%	0.0%	6.5%	6.3%
Grade 12	0	0.0%	0.0%	6.5%	5.7%
Ethnic Distribution:					
African American	35	8.5%	10.1%	7.7%	14.4%
Hispanic	245	59.8%	57.7%	57.7%	46.3%
White	127	31.0%	29.7%	33.9%	35.7%
Native American	0	0.0%	0.4%	0.2%	0.3%
Asian/Pac. Islander	3	0.7%	2.1%	0.5%	3.3%
Economically Disadvantaged	257	62.7%	62.5%	57.4%	55.5%
Limited English Proficient (LEP)	30	7.3%	15.5%	6.0%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	0.5%	4.1%	2.3%
At-Risk	240	58.5%	44.1%	49.0%	48.3%
Mobility (2005-06)	73	15.5%	18.5%	19.1%	22.3%
Number of Students per Teacher	13.2	n/a	14.8	14.0	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	2.9%	4.2%	2.9%	-	11.9%	13.3%	11.9%
Grade 1	2.6%	5.2%	6.3%	6.0%	13.3%	12.1%	10.0%	10.2%
Grade 2	0.0%	3.2%	2.7%	3.6%	7.1%	5.3%	5.8%	4.4%
Grade 3	4.5%	2.3%	2.3%	3.0%	0.0%	2.8%	1.4%	2.3%
Grade 4	3.2%	1.5%	1.2%	1.8%	0.0%	1.2%	0.0%	1.3%
Grade 5	1.4%	3.3%	2.4%	2.9%	0.0%	1.8%	1.9%	1.8%
Grade 6	-	0.3%	0.0%	1.2%	-	0.5%	1.8%	1.7%
Grade 7	-	5.9%	0.7%	2.2%	-	-	0.0%	2.4%
Grade 8	-	9.1%	0.7%	1.6%	-	0.0%	0.0%	3.0%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2006-07 Campus Profile

Section II - Page 2  
 Total Students: 410  
 Grade Span: 01 - 05  
 School Type: Elementary

District Name: LOCKHART ISD  
 Campus Name: CLEAR FORK EL  
 Campus #: 028902101

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	18.5	19.6	19.5
Grade 1	20.3	19.6	20.6	19.5
Grade 2	20.0	19.5	19.6	19.6
Grade 3	20.3	18.9	21.0	19.5
Grade 4	20.0	19.4	20.3	20.2
Grade 5	20.3	21.8	20.1	22.3
Grade 6	-	21.7	22.8	21.8
Mixed Grades	-	22.3	-	25.0
Secondary: English/Language Arts	-	14.5	20.3	20.0
Foreign Languages	-	9.0	22.0	20.9
Mathematics	-	11.7	19.1	20.0
Science	-	14.5	20.2	21.0
Social Studies	-	14.5	23.9	22.0

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 3  
Total Students: 410  
Grade Span: 01 - 05  
School Type: Elementary

District Name: LOCKHART ISD  
Campus Name: CLEAR FORK EL  
Campus #: 028902101

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	41.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	36.0	86.0%	83.5%	61.6%	62.7%
Teachers	31.0	74.0%	71.5%	49.7%	50.7%
Professional Support	3.0	7.2%	8.1%	8.4%	8.2%
Campus Admin. (School Leader.)	2.0	4.8%	3.9%	2.7%	2.8%
Educational Aides:	5.9	14.0%	16.5%	8.9%	10.0%
Total Minority Staff:	11.9	28.5%	34.4%	40.1%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	3.2%	1.6%	9.3%
Hispanic	8.0	25.8%	26.7%	21.7%	20.8%
White	23.0	74.2%	69.4%	75.9%	68.5%
Native American	0.0	0.0%	0.4%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.4%	0.8%	1.2%
Males	1.0	3.2%	7.6%	24.2%	22.8%
Females	30.0	96.8%	92.4%	75.8%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	6.3%	6.0%	8.1%
1-5 Years Experience	9.0	29.0%	25.6%	32.5%	29.1%
6-10 Years Experience	5.0	16.1%	19.2%	20.2%	19.6%
11-20 Years Experience	7.0	22.6%	26.7%	21.7%	23.6%
Over 20 Years Experience	10.0	32.3%	22.3%	19.6%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		14.8 yrs.	12.2 yrs.	10.8 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		11.8 yrs.	8.5 yrs.	7.2 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$38,673	\$36,362	\$38,095
1-5 Years Experience		\$37,424	\$39,142	\$37,551	\$39,880
6-10 Years Experience		\$40,018	\$41,614	\$39,823	\$42,380
11-20 Years Experience		\$43,345	\$46,062	\$43,877	\$47,042
Over 20 Years Experience		\$51,745	\$52,966	\$51,520	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$43,799	\$44,509	\$42,051	\$44,897
Professional Support		\$46,024	\$47,356	\$49,297	\$52,940
Campus Administration (School Leadership)		\$66,915	\$63,971	\$63,181	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	1.0	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 4  
Total Students: 410  
Grade Span: 01 - 05  
School Type: Elementary

District Name: LOCKHART ISD  
Campus Name: CLEAR FORK EL  
Campus #: 028902101

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$2,091,089	100.0%	\$4,807	\$2,540,262	100.0%	\$5,840	\$116,300,862	100.0%	\$5,365
Instruction (11,95)	\$1,489,484	71.2%	\$3,424	\$1,815,746	71.5%	\$4,174	\$86,215,054	74.1%	\$3,977
Instructional-Related Services (12,13)	\$121,876	5.8%	\$280	\$126,174	5.0%	\$290	\$4,256,260	3.7%	\$196
Instructional Leadership (21)	\$17,702	0.8%	\$41	\$17,702	0.7%	\$41	\$1,641,800	1.4%	\$76
School Leadership (23)	\$203,897	9.8%	\$469	\$203,897	8.0%	\$469	\$8,189,128	7.0%	\$378
Support Services-Student (31,32,33)	\$48,118	2.3%	\$111	\$83,627	3.3%	\$192	\$5,195,261	4.5%	\$240
Other Campus Costs (35,36,51,52,53)	\$210,012	10.0%	\$483	\$293,116	11.5%	\$674	\$10,803,359	9.3%	\$498
<b>By Program:</b>									
Total Operating Expenditures	\$1,881,077	100.0%	\$4,324	\$2,243,938	100.0%	\$5,158	\$105,253,194	100.0%	\$4,856
Bilingual/ESL Education (25)	\$7,472	0.4%	\$17	\$7,472	0.3%	\$17	\$4,842,565	4.6%	\$223
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,374	0.0%	\$0
Accelerated Education (24,30)	\$116,528	6.2%	\$268	\$304,588	13.6%	\$700	\$15,802,736	15.0%	\$729
Gifted & Talented Education (21)	\$60,192	3.2%	\$138	\$60,192	2.7%	\$138	\$1,349,357	1.3%	\$62
Regular Education (11)	\$1,509,889	80.3%	\$3,471	\$1,555,567	69.3%	\$3,576	\$67,484,388	64.1%	\$3,113
Special Education (23)	\$186,996	9.9%	\$430	\$316,119	14.1%	\$727	\$15,771,267	15.0%	\$728
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$507	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	29	7.1%	13.9%	5.6%	14.8%
Career & Technology Education	0	0.0%	0.0%	23.0%	20.6%
Gifted & Talented Education	34	8.3%	5.2%	7.4%	7.5%
Special Education	62	15.1%	10.2%	12.7%	10.6%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	5.0	16.1%	9.0%	9.1%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	4.4%	3.9%
Compensatory Education	0.0	0.0%	3.8%	2.2%	3.3%
Gifted & Talented Education	1.0	3.2%	1.2%	3.8%	2.0%
Regular Education	20.0	64.5%	77.0%	65.9%	70.6%
Special Education	5.0	16.1%	9.1%	13.5%	10.0%
Other	0.0	0.0%	0.0%	1.1%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' indicates results are masked due to small numbers to protect student confidentiality.  
 '-' indicates zero observations reported for this group.  
 'n/a' indicates data reporting is not applicable for this group.