

2005-06 Academic Excellence Indicator System

District Name: LOCKHART ISD

Campus Name: PLUM CREEK EL

Campus #: 028902104

2006 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 1
Total Students: 451
Grade Span: 01 - 05
School Type: Elementary

District Name: LOCKHART ISD
Campus Name: PLUM CREEK EL
Campus #: 028902104

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard (NOTE: The two 'All Tests' rows were revised Feb 2007)															
Grade 3 (English) (First Administration Only)															
Reading	2006	90%	91%	92%	90%	*	88%	97%	*	*	96%	84%	*	85%	82%
	2005	89%	89%	90%	90%	86%	87%	94%	*	*	86%	92%	83%	84%	> 99%
Mathematics	2006	83%	85%	83%	78%	*	74%	86%	*	*	81%	74%	40%	74%	82%
	2005	82%	87%	83%	85%	71%	84%	89%	*	*	84%	85%	63%	77%	67%
All Tests	2006	79%	81%	80%	76%	*	71%	87%	*	*	78%	73%	33%	71%	82%
	2005	79%	82%	80%	80%	71%	78%	83%	*	*	79%	80%	63%	71%	67%
TAKS Met 2006 Standard															
Grade 4 (English)															
Reading	2006	83%	82%	84%	82%	*	85%	83%	*	*	78%	85%	*	81%	*
	2005	80%	79%	82%	76%	86%	69%	87%	*	*	69%	84%	*	73%	57%
Mathematics	2006	84%	87%	86%	84%	*	79%	90%	*	*	79%	88%	*	75%	*
	2005	82%	83%	85%	76%	75%	73%	82%	*	*	85%	67%	60%	70%	43%
Writing	2006	92%	94%	94%	97%	> 99%	94%	> 99%	*	*	96%	98%	*	94%	*
	2005	91%	96%	92%	95%	> 99%	90%	> 99%	*	*	98%	91%	83%	92%	> 99%
All Tests	2006	74%	76%	74%	71%	60%	71%	74%	*	*	64%	76%	*	64%	*
	2005	70%	70%	72%	63%	63%	53%	77%	*	*	64%	62%	17%	53%	14%
TAKS Met 2006 Standard (NOTE: The two 'All Tests' rows were revised Feb 2007)															
Grade 5 (English) (First Administration Only)															
Reading	2006	81%	81%	82%	80%	*	73%	92%	*	*	76%	85%	*	79%	*
	2005	75%	75%	79%	69%	44%	63%	90%	*	*	69%	70%	40%	62%	*
Mathematics	2006	82%	83%	84%	70%	*	65%	79%	*	*	67%	73%	40%	62%	*
	2005	80%	79%	84%	72%	56%	71%	80%	*	*	72%	72%	67%	63%	*
Science	2006	76%	78%	76%	71%	*	59%	88%	*	*	72%	70%	*	68%	*
	2005	64%	55%	72%	60%	33%	53%	83%	*	*	64%	57%	50%	53%	*
All Tests	2006	66%	65%	68%	54%	*	40%	73%	*	*	57%	50%	20%	47%	*
	2005	56%	50%	64%	54%	33%	49%	71%	*	*	54%	54%	50%	45%	*

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2006	87%	88%	90%	88%	73%	89%	90%	*	*	87%	90%	75%	88%	80%
	2005	83%	84%	89%	86%	87%	81%	94%	*	*	80%	90%	73%	82%	75%
Mathematics	2006	75%	79%	87%	86%	73%	82%	92%	*	*	86%	85%	64%	82%	87%
	2005	71%	73%	85%	84%	75%	82%	89%	*	*	88%	80%	74%	78%	54%
Writing	2006	91%	94%	94%	97%	> 99%	94%	> 99%	*	*	96%	98%	*	94%	*
	2005	90%	96%	92%	95%	> 99%	90%	> 99%	*	*	98%	91%	83%	92%	> 99%
Science	2006	70%	62%	76%	71%	*	59%	88%	*	*	72%	70%	*	68%	*
	2005	63%	54%	72%	60%	33%	53%	83%	*	*	64%	57%	50%	53%	*
All Tests	2006	67%	71%	77%	73%	62%	68%	81%	*	*	73%	72%	58%	69%	73%
	2005	62%	62%	74%	68%	54%	61%	82%	*	*	69%	67%	45%	59%	38%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2006	27%	25%	28%	26%	36%	19%	35%	*	*	24%	28%	< 1%	20%	27%
	2005	25%	23%	27%	25%	22%	21%	33%	*	*	16%	32%	13%	14%	17%
Mathematics	2006	23%	26%	30%	29%	36%	23%	38%	*	*	27%	32%	18%	19%	13%
	2005	20%	20%	24%	17%	8%	16%	22%	*	*	15%	19%	11%	8%	8%
Writing	2006	30%	29%	18%	19%	20%	12%	29%	*	*	19%	20%	*	9%	*
	2005	26%	34%	19%	18%	38%	14%	22%	*	*	9%	29%	< 1%	12%	14%
Science	2006	16%	11%	24%	23%	*	15%	31%	*	*	28%	18%	*	22%	*
	2005	14%	11%	26%	16%	< 1%	12%	27%	*	*	16%	16%	17%	10%	*
All Tests	2006	11%	12%	12%	10%	15%	6%	14%	*	*	10%	10%	< 1%	6%	7%
	2005	10%	10%	11%	9%	8%	8%	12%	*	*	7%	11%	10%	2%	8%
TAKS-I (Sum of All Grades Tested) Met Standard															
Science	2006	20%	28%	20%	60%	*	*	*	*	*	60%	60%	60%	60%	*
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
2006	84%	79%	93%	95%	91%	92%	> 99%	*	*	93%	> 99%	95%	94%	*	
2005	79%	71%	87%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%	

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	78%	96%	97%	*	92%	> 99%	*	*	94%	> 99%	97%	96%	*
	2005	82%	73%	86%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
Mathematics	2006	86%	86%	> 99%	96%	*	> 99%	> 99%	*	*	93%	> 99%	96%	95%	*
	2005	80%	77%	98%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
Writing	2006	68%	62%	79%	90%	*	*	> 99%	*	*	88%	*	90%	86%	*
	2005	65%	51%	71%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
All Tests	2006	74%	66%	86%	91%	80%	85%	> 99%	*	*	84%	> 99%	91%	88%	*
	2005	68%	59%	74%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	97.9%	99.0%	99.6%	100.0%	99.3%	100.0%	*	-	100.0%	99.3%	100.0%	99.4%	94.4%
By Assessment														
TAKS (1 or more)	90.7%	89.8%	91.1%	89.8%	81.3%	90.6%	89.8%	*	-	88.4%	91.2%	38.6%	86.4%	83.3%
Not on TAKS	6.4%	8.1%	7.7%	9.8%	18.8%	8.7%	10.2%	*	-	11.6%	8.1%	61.4%	13.0%	11.1%
TAKS-I Only	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	6.1%	5.6%	8.0%	18.8%	7.4%	7.4%	*	-	10.9%	5.1%	50.0%	10.7%	11.1%
TAKS-I/SDAA II Only	0.8%	1.6%	1.1%	1.8%	0.0%	1.3%	2.8%	*	-	0.7%	2.9%	11.4%	2.4%	0.0%
By Acct Status														
Acct System	90.5%	92.9%	91.6%	90.2%	100.0%	90.6%	88.0%	*	-	91.3%	89.7%	90.9%	87.0%	94.4%
Non-Acct System	6.5%	5.0%	7.4%	9.5%	0.0%	8.7%	12.0%	*	-	8.7%	9.6%	9.1%	12.4%	0.0%
Mobile	5.6%	4.6%	6.9%	8.7%	0.0%	8.7%	10.2%	*	-	8.0%	8.8%	9.1%	11.2%	0.0%
Non-Acct Test	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.1%	0.0%	0.7%	0.0%	0.0%	1.9%	*	-	0.7%	0.7%	0.0%	1.2%	0.0%
Not Tested	2.9%	2.1%	1.0%	0.4%	0.0%	0.7%	0.0%	*	-	0.0%	0.7%	0.0%	0.6%	5.6%
Absent	0.2%	0.2%	-	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.1%	0.0%	0.4%	0.0%	0.7%	0.0%	*	-	0.0%	0.7%	0.0%	0.6%	5.6%
Other	1.0%	1.0%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	3,011	209	275	16	149	108	1	0	138	136	44	169	18
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	96.7%	98.8%	99.4%	100.0%	99.5%	99.2%	*	-	99.4%	99.5%	96.6%	99.5%	100.0%
By Assessment														
TAKS (1 or more)	90.8%	88.4%	90.0%	91.3%	89.7%	93.1%	88.7%	*	-	89.5%	93.0%	47.5%	90.0%	86.7%
SDAA II Only	6.2%	8.2%	8.1%	8.1%	10.3%	6.4%	10.5%	*	-	9.9%	6.4%	49.2%	9.5%	13.3%
By Mobility Status														
Acct Subset	91.3%	91.0%	91.0%	91.6%	93.1%	92.1%	90.3%	*	-	87.1%	95.7%	86.4%	91.4%	100.0%
Mobile Subset	5.7%	5.7%	7.7%	7.8%	6.9%	7.4%	8.9%	*	-	12.3%	3.7%	10.2%	8.1%	0.0%
Not Tested	3.0%	3.3%	1.2%	0.6%	0.0%	0.5%	0.8%	*	-	0.6%	0.5%	3.4%	0.5%	0.0%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.8%	1.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.6%	0.6%	0.6%	0.0%	0.5%	0.8%	*	-	0.6%	0.5%	3.4%	0.5%	0.0%
Total Count	2,931,773	3,082	205	358	29	203	124	2	0	171	187	59	221	15

T E X A S E D U C A T I O N A G E N C Y
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2005-06 Campus Performance

Section I - Page 6
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District Name: LOCKHART ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2006	20%	19%	19%	20%	*	28%	8%	*	*	24%	15%	*	21%	*
2005	25%	26%	22%	31%	56%	37%	10%	*	*	31%	30%	60%	38%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	89%	89%	91%	86%	*	83%	92%	*	*	78%	94%	*	86%	*
2005	86%	87%	89%	84%	78%	79%	97%	*	*	78%	88%	80%	82%	*
TAKS Failers Promoted by Grade Placement Committee														
2005	69.9%	68.8%	50.0%	50.0%	*	50.0%	-	-	-	40.0%	*	*	50.0%	-
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Retained in Grade 5														
2006	68%	80%	87%	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2006	19%	18%	17%	32%	*	35%	27%	*	*	35%	29%	60%	40%	*
2005	21%	21%	17%	28%	44%	29%	20%	*	*	28%	28%	*	38%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	90%	95%	91%	96%	*	95%	> 99%	*	*	97%	94%	80%	95%	*
2005	88%	90%	90%	89%	78%	87%	97%	*	*	94%	85%	> 99%	85%	*
TAKS Failers Promoted by Grade Placement Committee														
2005	69.6%	53.8%	50.0%	28.6%	*	33.3%	-	-	-	*	*	*	20.0%	-
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Retained in Grade 5														
2006	75%	80%	> 99%	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure														
2005-06	66%	76%	72%	88%	*	88%	*	*	*	89%	88%	*	86%	82%
Attendance Rate														
2004-05	95.7%	95.3%	96.6%	96.7%	97.7%	96.5%	96.9%	*	*	96.7%	96.8%	96.3%	96.5%	98.2%
2003-04	95.7%	95.5%	96.6%	97.0%	98.2%	96.9%	96.8%	*	*	96.9%	97.1%	96.4%	96.8%	98.9%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
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2005-06 Campus Profile

Section II - Page 1
Total Students: 451
Grade Span: 01 - 05
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District Name: LOCKHART ISD
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Campus #: 028902104

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	451	100.0%	18,440	4,542	4,505,572
Students By Grade:					
Early Childhood Education	0	0.0%	0.4%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	5.2%	4.4%	4.0%
Kindergarten	0	0.0%	12.9%	7.2%	7.8%
Grade 1	97	21.5%	14.3%	8.1%	8.0%
Grade 2	85	18.8%	13.5%	7.1%	7.6%
Grade 3	105	23.3%	14.1%	7.6%	7.6%
Grade 4	84	18.6%	17.8%	7.0%	7.3%
Grade 5	80	17.7%	18.0%	6.8%	7.5%
Grade 6	0	0.0%	3.7%	7.6%	7.2%
Grade 7	0	0.0%	0.0%	7.7%	7.5%
Grade 8	0	0.0%	0.0%	7.3%	7.4%
Grade 9	0	0.0%	0.0%	8.0%	8.7%
Grade 10	0	0.0%	0.0%	8.5%	7.2%
Grade 11	0	0.0%	0.0%	6.5%	6.2%
Grade 12	0	0.0%	0.0%	5.9%	5.7%
Ethnic Distribution:					
African American	29	6.4%	9.7%	7.8%	14.7%
Hispanic	255	56.5%	54.3%	56.1%	45.3%
White	166	36.8%	33.9%	35.5%	36.5%
Native American	1	0.2%	0.3%	0.2%	0.3%
Asian/Pac. Islander	0	0.0%	1.8%	0.4%	3.1%
Economically Disadvantaged	291	64.5%	64.5%	57.7%	55.6%
Limited English Proficient (LEP)	34	7.5%	15.4%	5.3%	15.8%
Students w/Disciplinary Placements (2004-05)	0	0.0%	0.6%	3.5%	2.3%
At-Risk	170	37.7%	45.5%	49.0%	48.7%
Mobility (2004-05)	103	15.9%	16.7%	18.8%	21.1%
Number of Students per Teacher	13.7	n/a	14.4	13.8	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	4.6%	3.7%	2.9%	-	10.7%	8.6%	11.8%
Grade 1	4.4%	5.4%	3.1%	5.9%	5.3%	6.3%	5.8%	10.2%
Grade 2	2.2%	3.6%	2.3%	3.5%	2.9%	4.2%	5.3%	4.3%
Grade 3	2.2%	3.1%	0.8%	3.3%	0.0%	4.2%	0.0%	2.6%
Grade 4	1.2%	1.8%	0.4%	1.8%	0.0%	2.6%	0.0%	1.4%
Grade 5	4.7%	4.7%	2.8%	3.8%	6.7%	1.7%	1.7%	2.2%
Grade 6	-	1.0%	1.1%	1.5%	-	0.7%	1.6%	1.6%
Grade 7	-	-	1.4%	2.3%	-	-	3.8%	2.5%
Grade 8	-	-	1.0%	1.7%	-	-	0.0%	3.0%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	18.5	16.5	19.3
Grade 1	19.5	17.7	19.1	18.9
Grade 2	17.0	18.3	16.9	18.9
Grade 3	21.0	18.0	21.2	18.9
Grade 4	21.0	18.4	21.1	19.3
Grade 5	20.0	20.9	20.4	21.9
Grade 6	-	19.7	21.9	21.4
Mixed Grades	-	21.0	-	25.7
Secondary: English/Language Arts	-	13.7	19.0	20.3
Foreign Languages	-	-	21.3	21.3
Mathematics	-	14.7	18.4	20.3
Science	-	-	20.8	21.5
Social Studies	-	-	22.2	22.5

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	43.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	38.0	86.6%	81.5%	61.9%	62.5%
Teachers	33.0	75.2%	70.7%	50.0%	50.7%
Professional Support	3.0	6.8%	7.1%	8.3%	8.0%
Campus Admin. (School Leader.)	2.0	4.6%	3.8%	2.8%	2.8%
Educational Aides:	5.9	13.4%	18.5%	9.2%	10.2%
Total Minority Staff:	9.0	20.5%	26.4%	38.8%	41.5%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	2.9%	0.9%	9.1%
Hispanic	6.0	18.2%	18.2%	20.0%	20.1%
White	27.0	81.8%	77.9%	77.3%	69.4%
Native American	0.0	0.0%	0.4%	0.3%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.6%	1.5%	1.1%
Males	3.0	9.1%	7.4%	24.4%	22.9%
Females	30.0	90.9%	92.6%	75.6%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	4.0	12.1%	6.2%	7.9%	7.5%
1-5 Years Experience	3.0	9.1%	28.7%	30.3%	29.0%
6-10 Years Experience	7.0	21.2%	19.0%	18.9%	19.4%
11-20 Years Experience	13.0	39.4%	25.1%	24.2%	24.2%
Over 20 Years Experience	6.0	18.2%	20.9%	18.7%	19.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		13.6 yrs.	11.9 yrs.	10.8 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		10.4 yrs.	8.3 yrs.	7.1 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$33,750	\$32,743	\$34,482	\$34,505
1-5 Years Experience		\$34,416	\$34,461	\$35,067	\$36,567
6-10 Years Experience		\$37,298	\$37,179	\$36,785	\$39,008
11-20 Years Experience		\$41,469	\$42,103	\$41,476	\$43,978
Over 20 Years Experience		\$50,866	\$48,870	\$49,744	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$40,716	\$39,805	\$39,638	\$41,744
Professional Support		\$38,896	\$44,173	\$45,929	\$50,029
Campus Administration (School Leadership)		\$65,720	\$59,206	\$59,989	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	4.6	0.0	4,958.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 4
Total Students: 451
Grade Span: 01 - 05
School Type: Elementary

District Name: LOCKHART ISD
Campus Name: PLUM CREEK EL
Campus #: 028902104

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,606,856	100.0%	\$4,456	\$2,927,505	100.0%	\$5,004	\$93,870,550	100.0%	\$5,259
Instruction (11,95)	\$1,977,694	75.9%	\$3,381	\$2,161,462	73.8%	\$3,695	\$70,507,005	75.1%	\$3,950
Instructional-Related Services (12,13)	\$139,667	5.4%	\$239	\$141,825	4.8%	\$242	\$3,989,668	4.3%	\$224
Instructional Leadership (21)	\$27,910	1.1%	\$48	\$27,910	1.0%	\$48	\$1,249,427	1.3%	\$70
School Leadership (23)	\$210,991	8.1%	\$361	\$210,991	7.2%	\$361	\$6,361,025	6.8%	\$356
Support Services-Student (31,32,33)	\$52,298	2.0%	\$89	\$87,521	3.0%	\$150	\$4,197,070	4.5%	\$235
Other Campus Costs (35,36,51,52,53)	\$198,296	7.6%	\$339	\$297,796	10.2%	\$509	\$7,566,355	8.1%	\$424
By Program:									
Total Operating Expenditures	\$2,408,560	100.0%	\$4,117	\$2,628,672	100.0%	\$4,493	\$85,350,944	100.0%	\$4,782
Bilingual/ESL Education (25)	\$5,912	0.2%	\$10	\$5,912	0.2%	\$10	\$4,170,979	4.9%	\$234
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$11,693	0.0%	\$1
Accelerated Education (24,30)	\$100,770	4.2%	\$172	\$280,738	10.7%	\$480	\$13,369,577	15.7%	\$749
Gifted & Talented Education (21)	\$54,891	2.3%	\$94	\$54,891	2.1%	\$94	\$882,771	1.0%	\$49
Regular Education (11)	\$1,860,974	77.3%	\$3,181	\$1,898,912	72.2%	\$3,246	\$53,467,408	62.6%	\$2,995
Special Education (23)	\$386,013	16.0%	\$660	\$388,219	14.8%	\$664	\$13,447,902	15.8%	\$753
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$614	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	26	5.8%	14.7%	4.8%	14.6%
Career & Technology Education	0	0.0%	0.0%	22.1%	20.3%
Gifted & Talented Education	33	7.3%	4.6%	6.5%	7.6%
Special Education	62	13.7%	11.8%	14.1%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	3.0	9.1%	9.7%	8.3%	8.8%
Career & Technology Education	0.0	0.0%	0.0%	4.6%	4.0%
Compensatory Education	0.0	0.0%	5.1%	2.1%	3.2%
Gifted & Talented Education	1.0	3.0%	1.1%	2.8%	2.2%
Regular Education	25.0	75.8%	74.4%	67.9%	68.9%
Special Education	4.0	12.1%	9.8%	13.1%	10.4%
Other	0.0	0.0%	0.0%	1.1%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.