

2005-06 Academic Excellence Indicator System

District Name: LOCKHART ISD

Campus Name: NAVARRO ELEMENTARY

Campus #: 028902103

2006 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 1
Total Students: 435
Grade Span: 01 - 05
School Type: Elementary

District Name: LOCKHART ISD
Campus Name: NAVARRO ELEMENTARY
Campus #: 028902103

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard (NOTE: The two 'All Tests' rows were revised Feb 2007)															
Grade 3 (English) (First Administration Only)															
Reading	2006	90%	91%	92%	95%	86%	98%	91%	*	*	95%	95%	> 99%	96%	> 99%
	2005	89%	89%	92%	90%	*	90%	89%	*	*	96%	84%	> 99%	92%	71%
Mathematics	2006	83%	85%	83%	96%	> 99%	96%	95%	*	*	97%	95%	> 99%	95%	88%
	2005	82%	87%	84%	97%	*	96%	97%	*	*	94%	> 99%	> 99%	97%	> 99%
All Tests	2006	79%	81%	80%	91%	88%	94%	87%	*	*	93%	90%	> 99%	91%	90%
	2005	79%	82%	81%	88%	*	88%	87%	*	*	92%	84%	> 99%	89%	75%
TAKS Met 2006 Standard															
Grade 4 (English)															
Reading	2006	83%	82%	86%	84%	*	84%	83%	*	*	85%	81%	*	82%	50%
	2005	80%	79%	83%	88%	*	84%	96%	*	*	88%	88%	50%	87%	*
Mathematics	2006	84%	87%	86%	95%	*	94%	> 99%	*	*	95%	94%	*	96%	> 99%
	2005	82%	83%	87%	97%	*	98%	96%	*	*	98%	97%	> 99%	96%	*
Writing	2006	92%	94%	95%	99%	*	> 99%	> 99%	*	*	> 99%	97%	*	> 99%	> 99%
	2005	91%	96%	92%	97%	*	98%	96%	*	*	95%	> 99%	86%	98%	*
All Tests	2006	74%	76%	75%	83%	*	83%	83%	*	*	83%	82%	*	83%	50%
	2005	70%	70%	73%	85%	*	83%	89%	*	*	82%	89%	43%	84%	*
TAKS Met 2006 Standard (NOTE: The two 'All Tests' rows were revised Feb 2007)															
Grade 5 (English) (First Administration Only)															
Reading	2006	81%	81%	84%	80%	*	73%	95%	*	*	79%	80%	*	74%	*
	2005	75%	75%	79%	78%	83%	70%	89%	*	*	79%	78%	*	70%	*
Mathematics	2006	82%	83%	85%	88%	*	81%	> 99%	*	*	84%	94%	*	82%	*
	2005	80%	79%	83%	86%	> 99%	79%	91%	*	*	90%	83%	*	85%	*
Science	2006	76%	78%	80%	80%	*	73%	95%	*	*	81%	79%	*	75%	*
	2005	64%	55%	67%	49%	33%	32%	71%	*	*	69%	27%	33%	37%	*
All Tests	2006	66%	65%	70%	71%	*	59%	95%	*	*	67%	77%	60%	65%	*
	2005	56%	50%	58%	45%	43%	32%	61%	*	*	58%	32%	17%	35%	*

T E X A S E D U C A T I O N A G E N C Y
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2005-06 Campus Performance

Section I - Page 2
Total Students: 435
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard (NOTE: The two 'All Tests' rows were revised Feb 2007)															
Grade 5 (Spanish) (First Administration Only)															
Reading	2006	65%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2005	60%	*	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2006	49%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2005	45%	*	*	*	*	*	*	*	*	*	*	*	*	*
Science	2006	31%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2005	24%	*	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2006	33%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2005	26%	*	*	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2006 Standard (Sum of All Grades Tested)															
(Standard Accountability Indicator)															
Reading/ELA	2006	87%	88%	92%	90%	92%	89%	92%	*	*	91%	89%	82%	89%	82%
	2005	83%	84%	89%	91%	92%	88%	96%	*	*	93%	89%	82%	90%	79%
Mathematics	2006	75%	79%	87%	94%	93%	92%	98%	*	*	94%	94%	92%	93%	89%
	2005	71%	73%	86%	96%	> 99%	96%	97%	*	*	96%	97%	95%	97%	> 99%
Writing	2006	91%	94%	95%	99%	*	> 99%	> 99%	*	*	> 99%	97%	*	> 99%	> 99%
	2005	90%	96%	92%	97%	*	98%	96%	*	*	95%	> 99%	86%	98%	*
Science	2006	70%	62%	80%	79%	*	71%	95%	*	*	79%	79%	*	73%	*
	2005	63%	54%	67%	49%	33%	32%	71%	*	*	67%	27%	33%	36%	*
All Tests	2006	67%	71%	78%	84%	86%	80%	91%	*	*	82%	86%	86%	81%	61%
	2005	62%	62%	74%	75%	64%	71%	83%	*	*	81%	70%	65%	74%	63%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2006	27%	25%	30%	29%	8%	25%	42%	*	*	23%	37%	18%	24%	24%
	2005	25%	23%	28%	26%	8%	24%	31%	*	*	25%	26%	12%	20%	7%
Mathematics	2006	23%	26%	31%	48%	43%	42%	59%	*	*	54%	40%	38%	43%	28%
	2005	20%	20%	24%	39%	23%	37%	45%	*	*	44%	34%	32%	35%	13%
Writing	2006	30%	29%	19%	45%	*	47%	38%	*	*	34%	58%	*	43%	33%
	2005	26%	34%	26%	36%	*	27%	48%	*	*	30%	44%	< 1%	33%	*
Science	2006	16%	11%	25%	21%	*	12%	47%	*	*	24%	17%	*	16%	*
	2005	14%	11%	24%	18%	< 1%	11%	29%	*	*	23%	11%	< 1%	10%	*
All Tests	2006	11%	12%	12%	20%	14%	15%	31%	*	*	20%	20%	14%	16%	17%
	2005	10%	10%	12%	16%	7%	15%	19%	*	*	14%	18%	17%	12%	6%
TAKS-I (Sum of All Grades Tested)															
Met Standard															
Science	2006	20%	28%	19%	14%	*	*	*	*	*	*	*	14%	17%	*

T E X A S E D U C A T I O N A G E N C Y
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2005-06 Campus Performance

Section I - Page 3
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Campus #: 028902103

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
2006	84%	79%	94%	97%	*	96%	> 99%	*	*	95%	> 99%	97%	97%	80%	
2005	79%	71%	90%	87%	> 99%	89%	83%	*	*	85%	94%	87%	86%	*	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	78%	97%	94%	*	90%	> 99%	*	*	88%	> 99%	94%	93%	*
	2005	82%	73%	92%	84%	*	75%	88%	*	*	83%	88%	84%	85%	*
Mathematics	2006	86%	86%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	
	2005	80%	77%	95%	89%	*	> 99%	77%	*	*	86%	> 99%	89%	87%	*
Writing	2006	68%	62%	83%	> 99%	*	*	*	*	*	*	> 99%	> 99%	*	
	2005	65%	51%	72%	92%	*	*	86%	*	*	89%	*	92%	90%	*
All Tests	2006	74%	66%	87%	94%	*	91%	> 99%	*	*	89%	> 99%	94%	93%	*
	2005	68%	59%	80%	76%	*	80%	69%	*	*	72%	89%	76%	76%	*

T E X A S E D U C A T I O N A G E N C Y
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2005-06 Campus Performance

Section I - Page 4
Total Students: 435
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District Name: LOCKHART ISD
Campus Name: NAVARRO ELEMENTARY
Campus #: 028902103

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	97.9%	99.1%	99.2%	100.0%	98.7%	100.0%	*	*	99.3%	99.2%	100.0%	98.7%	91.7%
By Assessment														
TAKS (1 or more)	90.7%	89.8%	91.7%	94.1%	94.4%	93.5%	94.7%	*	*	94.0%	94.1%	56.7%	91.6%	83.3%
Not on TAKS	6.4%	8.1%	7.1%	5.1%	5.6%	5.2%	5.3%	*	*	5.2%	5.0%	43.3%	7.1%	8.3%
TAKS-I Only	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	6.1%	5.9%	3.2%	5.6%	3.2%	2.6%	*	*	3.0%	3.4%	26.7%	4.5%	8.3%
TAKS-I/SDAA II Only	0.8%	1.6%	0.0%	2.0%	0.0%	1.9%	2.6%	*	*	2.2%	1.7%	16.7%	2.6%	0.0%
By Acct Status														
Acct System	90.5%	92.9%	91.7%	93.3%	83.3%	94.8%	93.4%	*	*	94.0%	92.4%	90.0%	90.3%	83.3%
Non-Acct System	6.5%	5.0%	7.8%	5.9%	16.7%	3.9%	6.6%	*	*	5.2%	6.7%	10.0%	8.4%	8.3%
Mobile	5.6%	4.6%	7.3%	5.5%	11.1%	3.9%	6.6%	*	*	4.5%	6.7%	6.7%	7.8%	8.3%
Non-Acct Test	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.1%	0.0%	0.4%	5.6%	0.0%	0.0%	*	*	0.7%	0.0%	3.3%	0.6%	0.0%
Not Tested	2.9%	2.1%	0.9%	0.8%	0.0%	1.3%	0.0%	*	*	0.7%	0.8%	0.0%	1.3%	8.3%
Absent	0.2%	0.2%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.0%	0.0%	0.8%	0.0%	1.3%	0.0%	*	*	0.7%	0.8%	0.0%	1.3%	8.3%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	3,011	214	253	18	154	76	2	3	134	119	30	154	24
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	96.7%	98.8%	99.7%	100.0%	99.4%	100.0%	*	*	99.4%	100.0%	98.1%	99.5%	100.0%
By Assessment														
TAKS (1 or more)	90.8%	88.4%	91.0%	91.5%	77.8%	92.9%	91.5%	*	*	87.7%	96.2%	53.7%	88.1%	93.8%
SDAA II Only	6.2%	8.2%	7.5%	8.2%	22.2%	6.5%	8.5%	*	*	11.7%	3.8%	44.4%	11.4%	6.3%
By Mobility Status														
Acct Subset	91.3%	91.0%	91.2%	94.9%	88.9%	95.5%	94.9%	*	*	95.7%	93.9%	92.6%	94.1%	100.0%
Mobile Subset	5.7%	5.7%	7.5%	4.8%	11.1%	3.9%	5.1%	*	*	3.7%	6.1%	5.6%	5.4%	0.0%
Not Tested	3.0%	3.3%	1.3%	0.3%	0.0%	0.6%	0.0%	*	*	0.6%	0.0%	1.9%	0.5%	0.0%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.8%	1.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.1%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.6%	0.4%	0.3%	0.0%	0.6%	0.0%	*	*	0.6%	0.0%	1.9%	0.5%	0.0%
Total Count	2,931,773	3,082	248	294	18	154	117	1	4	163	131	54	185	16

T E X A S E D U C A T I O N A G E N C Y
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2005-06 Campus Performance

Section I - Page 5
Total Students: 435
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Campus Name: NAVARRO ELEMENTARY
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2006	51%	55%	39%	25%	*	14%	*	*	*	20%	*	*	*
	2005	45%	44%	53%	67%	*	60%	*	*	*	60%	*	67%	*
Mathematics	2006	32%	37%	42%	50%	*	40%	*	*	*	60%	*	50%	*
	2005	25%	24%	39%	64%	*	63%	*	*	*	60%	67%	*	*
Average TGI Growth														
Reading/ELA	2006	0.56	0.52	0.63	0.61	*	0.36	*	*	*	0.44	0.74	*	0.69
	2005	0.53	0.53	0.59	1.18	*	1.13	*	*	*	0.88	1.40	*	1.23
Mathematics	2006	0.34	0.40	0.53	0.15	*	-0.01	*	*	*	0.46	*	0.15	*
	2005	0.38	0.32	0.50	1.41	*	1.60	*	*	*	*	0.59	*	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2006	12%	9%	8%	5%	14%	2%	9%	*	*	5%	5%	< 1%	4%	< 1%
2005	13%	11%	9%	10%	*	10%	11%	*	*	4%	16%	< 1%	8%	29%
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	94%	96%	97%	99%	> 99%	98%	> 99%	*	*	> 99%	97%	> 99%	98%	> 99%
2005	93%	95%	95%	93%	*	92%	95%	*	*	98%	88%	> 99%	93%	71%
TAKS Failers Promoted by Grade Placement Committee														
2005	49.0%	80.0%	*	*	-	*	-	-	-	-	*	-	*	*
2004	48.2%	-	*	-	-	-	-	-	-	-	-	-	-	-
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Promoted to Grade 4														
2006	38%	*	< 1%	*	*	*	*	*	*	*	*	*	*	*
2005	56%	*	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2006	20%	19%	17%	21%	40%	27%	5%	*	*	23%	20%	*	28%	*
2005	25%	26%	22%	21%	17%	29%	11%	*	*	20%	23%	*	30%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	89%	89%	93%	88%	*	84%	95%	*	*	89%	87%	*	89%	*
2005	86%	87%	90%	92%	> 99%	85%	97%	*	*	93%	90%	*	88%	*
TAKS Failers Promoted by Grade Placement Committee														
2005	69.9%	68.8%	58.4%	*	-	*	-	-	-	*	*	-	*	*

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Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2006	19%	18%	17%	13%	*	21%	< 1%	*	*	18%	6%	*	21%	*
2005	21%	21%	17%	13%	< 1%	20%	9%	*	*	10%	18%	*	14%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	90%	95%	94%	91%	*	86%	> 99%	*	*	89%	94%	*	87%	*
2005	88%	90%	91%	95%	> 99%	93%	97%	*	*	98%	93%	*	98%	*
TAKS Failers Promoted by Grade Placement Committee														
2005	69.6%	53.8%	72.7%	*	-	*	-	-	-	*	-	-	*	-
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Retained in Grade 5														
2006	75%	80%	> 99%	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure														
2005-06	66%	76%	75%	77%	*	75%	*	*	*	79%	75%	*	74%	77%
Attendance Rate														
2004-05	95.7%	95.3%	96.7%	96.9%	97.7%	97.0%	96.5%	*	98.8%	97.0%	96.7%	95.9%	96.6%	97.9%
2003-04	95.7%	95.5%	96.7%	96.9%	97.8%	96.9%	96.7%	*	97.5%	96.9%	96.9%	96.3%	96.7%	97.1%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 1
Total Students: 435
Grade Span: 01 - 05
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District Name: LOCKHART ISD
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Campus #: 028902103

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	435	100.0%	19,271	4,542	4,505,572
Students By Grade:					
Early Childhood Education	0	0.0%	0.5%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	5.9%	4.4%	4.0%
Kindergarten	0	0.0%	14.8%	7.2%	7.8%
Grade 1	98	22.5%	15.6%	8.1%	8.0%
Grade 2	85	19.5%	14.6%	7.1%	7.6%
Grade 3	88	20.2%	15.8%	7.6%	7.6%
Grade 4	84	19.3%	17.6%	7.0%	7.3%
Grade 5	80	18.4%	11.9%	6.8%	7.5%
Grade 6	0	0.0%	3.3%	7.6%	7.2%
Grade 7	0	0.0%	0.0%	7.7%	7.5%
Grade 8	0	0.0%	0.0%	7.3%	7.4%
Grade 9	0	0.0%	0.0%	8.0%	8.7%
Grade 10	0	0.0%	0.0%	8.5%	7.2%
Grade 11	0	0.0%	0.0%	6.5%	6.2%
Grade 12	0	0.0%	0.0%	5.9%	5.7%
Ethnic Distribution:					
African American	34	7.8%	7.5%	7.8%	14.7%
Hispanic	264	60.7%	61.2%	56.1%	45.3%
White	133	30.6%	29.6%	35.5%	36.5%
Native American	1	0.2%	0.3%	0.2%	0.3%
Asian/Pac. Islander	3	0.7%	1.4%	0.4%	3.1%
Economically Disadvantaged	278	63.9%	64.1%	57.7%	55.6%
Limited English Proficient (LEP)	50	11.5%	15.6%	5.3%	15.8%
Students w/Disciplinary Placements (2004-05)	0	0.0%	0.2%	3.5%	2.3%
At-Risk	198	45.5%	44.4%	49.0%	48.7%
Mobility (2004-05)	93	17.0%	16.3%	18.8%	21.1%
Number of Students per Teacher	13.6	n/a	14.8	13.8	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	4.4%	3.7%	2.9%	-	10.2%	8.6%	11.8%
Grade 1	3.9%	6.2%	3.1%	5.9%	6.3%	9.4%	5.8%	10.2%
Grade 2	2.5%	4.2%	2.3%	3.5%	17.6%	4.7%	5.3%	4.3%
Grade 3	0.0%	2.8%	0.8%	3.3%	0.0%	2.0%	0.0%	2.6%
Grade 4	0.0%	1.8%	0.4%	1.8%	0.0%	1.1%	0.0%	1.4%
Grade 5	3.7%	3.6%	2.8%	3.8%	0.0%	2.8%	1.7%	2.2%
Grade 6	-	1.0%	1.1%	1.5%	-	0.0%	1.6%	1.6%
Grade 7	-	-	1.4%	2.3%	-	-	3.8%	2.5%
Grade 8	-	-	1.0%	1.7%	-	-	0.0%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2005-06 Campus Profile

Section II - Page 2
 Total Students: 435
 Grade Span: 01 - 05
 School Type: Elementary

District Name: LOCKHART ISD
 Campus Name: NAVARRO ELEMENTARY
 Campus #: 028902103

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	18.9	16.5	19.3
Grade 1	20.0	18.0	19.1	18.9
Grade 2	17.3	18.4	16.9	18.9
Grade 3	22.0	18.3	21.2	18.9
Grade 4	21.0	18.4	21.1	19.3
Grade 5	20.0	20.6	20.4	21.9
Grade 6	-	19.3	21.9	21.4
Mixed Grades	-	20.6	-	25.7
Secondary: English/Language Arts	-	13.7	19.0	20.3
Foreign Languages	-	-	21.3	21.3
Mathematics	-	14.7	18.4	20.3
Science	-	-	20.8	21.5
Social Studies	-	-	22.2	22.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 3
Total Students: 435
Grade Span: 01 - 05
School Type: Elementary

District Name: LOCKHART ISD
Campus Name: NAVARRO ELEMENTARY
Campus #: 028902103

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	42.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	37.0	86.3%	79.9%	61.9%	62.5%
Teachers	32.0	74.6%	69.2%	50.0%	50.7%
Professional Support	3.0	7.0%	7.2%	8.3%	8.0%
Campus Admin. (School Leader.)	2.0	4.7%	3.5%	2.8%	2.8%
Educational Aides:	5.9	13.7%	20.1%	9.2%	10.2%
Total Minority Staff:	10.9	25.5%	33.8%	38.8%	41.5%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	2.3%	0.9%	9.1%
Hispanic	6.0	18.8%	25.9%	20.0%	20.1%
White	26.0	81.3%	71.1%	77.3%	69.4%
Native American	0.0	0.0%	0.2%	0.3%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.5%	1.5%	1.1%
Males	1.0	3.1%	8.1%	24.4%	22.9%
Females	31.0	96.9%	91.9%	75.6%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	6.5%	7.9%	7.5%
1-5 Years Experience	4.0	12.5%	26.8%	30.3%	29.0%
6-10 Years Experience	7.0	21.9%	20.4%	18.9%	19.4%
11-20 Years Experience	13.0	40.6%	25.3%	24.2%	24.2%
Over 20 Years Experience	8.0	25.0%	21.0%	18.7%	19.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		14.9 yrs.	12.0 yrs.	10.8 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		9.9 yrs.	8.5 yrs.	7.1 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$32,419	\$34,482	\$34,505
1-5 Years Experience		\$34,703	\$34,259	\$35,067	\$36,567
6-10 Years Experience		\$37,298	\$37,349	\$36,785	\$39,008
11-20 Years Experience		\$41,476	\$42,739	\$41,476	\$43,978
Over 20 Years Experience		\$48,157	\$49,705	\$49,744	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$41,386	\$40,158	\$39,638	\$41,744
Professional Support		\$47,545	\$44,632	\$45,929	\$50,029
Campus Administration (School Leadership)		\$56,074	\$60,166	\$59,989	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	5.2	0.0	4,958.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 4
Total Students: 435
Grade Span: 01 - 05
School Type: Elementary

District Name: LOCKHART ISD
Campus Name: NAVARRO ELEMENTARY
Campus #: 028902103

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,273,999	100.0%	\$4,689	\$2,565,546	100.0%	\$5,290	\$95,067,092	100.0%	\$5,348
Instruction (11,95)	\$1,701,530	74.8%	\$3,508	\$1,868,997	72.8%	\$3,854	\$70,526,298	74.2%	\$3,968
Instructional-Related Services (12,13)	\$144,296	6.3%	\$298	\$144,646	5.6%	\$298	\$4,360,216	4.6%	\$245
Instructional Leadership (21)	\$24,480	1.1%	\$50	\$24,480	1.0%	\$50	\$1,236,391	1.3%	\$70
School Leadership (23)	\$189,508	8.3%	\$391	\$189,508	7.4%	\$391	\$6,214,811	6.5%	\$350
Support Services-Student (31,32,33)	\$50,570	2.2%	\$104	\$89,606	3.5%	\$185	\$4,291,390	4.5%	\$241
Other Campus Costs (35,36,51,52,53)	\$163,615	7.2%	\$337	\$248,309	9.7%	\$512	\$8,437,986	8.9%	\$475
By Program:									
Total Operating Expenditures	\$2,110,384	100.0%	\$4,351	\$2,317,237	100.0%	\$4,778	\$85,148,744	100.0%	\$4,790
Bilingual/ESL Education (25)	\$9,850	0.5%	\$20	\$9,850	0.4%	\$20	\$4,321,010	5.1%	\$243
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$4,730	0.0%	\$0
Accelerated Education (24,30)	\$205,909	9.8%	\$425	\$369,235	15.9%	\$761	\$13,608,160	16.0%	\$766
Gifted & Talented Education (21)	\$65,488	3.1%	\$135	\$65,488	2.8%	\$135	\$1,339,648	1.6%	\$75
Regular Education (11)	\$1,503,098	71.2%	\$3,099	\$1,543,149	66.6%	\$3,182	\$52,620,017	61.8%	\$2,960
Special Education (23)	\$326,039	15.4%	\$672	\$329,515	14.2%	\$679	\$13,254,565	15.6%	\$746
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$614	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	47	10.8%	14.8%	4.8%	14.6%
Career & Technology Education	0	0.0%	0.0%	22.1%	20.3%
Gifted & Talented Education	38	8.7%	5.1%	6.5%	7.6%
Special Education	50	11.5%	10.9%	14.1%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	6.0	18.8%	12.2%	8.3%	8.8%
Career & Technology Education	0.0	0.0%	0.0%	4.6%	4.0%
Compensatory Education	0.0	0.0%	5.5%	2.1%	3.2%
Gifted & Talented Education	1.0	3.1%	2.2%	2.8%	2.2%
Regular Education	21.0	65.6%	70.5%	67.9%	68.9%
Special Education	4.0	12.5%	9.7%	13.1%	10.4%
Other	0.0	0.0%	0.0%	1.1%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.