

2005-06 Academic Excellence Indicator System

District Name: LOCKHART ISD

District #: 028902

2006 Accountability Rating: Academically Acceptable

PBM Special Education Monitoring Results Status:

Local Intervention Implemented

Gold Performance Acknowledgments:

Commended on Writing

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

District Name: LOCKHART ISD
District #: 028902

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2006 Standard (NOTE: The two 'All Tests' rows were revised Feb 2007)															
Grade 3 (English) First Administration Only															
Reading	2006	90%	92%	91%	82%	90%	96%	*	*	92%	90%	86%	88%	90%	83%
	2005	89%	91%	89%	93%	85%	94%	*	*	87%	91%	87%	85%	81%	80%
Mathematics	2006	83%	84%	85%	86%	81%	92%	*	*	85%	84%	62%	82%	79%	74%
	2005	82%	85%	87%	79%	83%	93%	*	*	85%	89%	81%	82%	80%	78%
All Tests	2006	79%	82%	81%	71%	77%	90%	*	*	81%	80%	59%	77%	77%	66%
	2005	79%	82%	82%	79%	78%	87%	*	*	81%	82%	78%	76%	72%	69%
TAKS Met 2006 Standard															
Grade 4 (English)															
Reading	2006	83%	86%	82%	60%	79%	89%	*	*	77%	87%	75%	77%	35%	60%
	2005	80%	83%	79%	75%	72%	89%	*	*	77%	81%	40%	76%	60%	55%
Mathematics	2006	84%	86%	87%	73%	82%	96%	*	*	85%	89%	> 99%	81%	68%	72%
	2005	82%	83%	83%	78%	80%	87%	*	*	88%	77%	80%	79%	58%	63%
Writing	2006	92%	92%	94%	94%	91%	98%	*	*	92%	95%	88%	91%	72%	83%
	2005	91%	92%	96%	> 99%	94%	97%	*	*	95%	96%	85%	95%	> 99%	92%
All Tests	2006	74%	77%	76%	63%	71%	85%	*	*	72%	79%	73%	69%	26%	49%
	2005	70%	74%	70%	56%	62%	81%	*	*	70%	70%	31%	65%	42%	40%
TAKS Met 2006 Standard (NOTE: The two 'All Tests' rows were revised Feb 2007)															
Grade 5 (English) First Administration Only															
Reading	2006	81%	84%	81%	80%	73%	94%	*	*	80%	82%	56%	76%	56%	65%
	2005	75%	80%	75%	64%	66%	89%	*	*	76%	74%	56%	66%	*	41%
Mathematics	2006	82%	85%	83%	69%	81%	90%	*	*	83%	84%	69%	77%	81%	72%
	2005	80%	83%	79%	73%	74%	88%	*	*	80%	78%	68%	71%	*	56%
Science	2006	76%	77%	78%	73%	69%	94%	*	*	81%	76%	88%	74%	36%	61%
	2005	64%	68%	55%	45%	42%	75%	*	*	67%	45%	42%	45%	*	22%
All Tests	2006	66%	69%	65%	56%	53%	85%	*	*	67%	64%	57%	56%	29%	38%
	2005	56%	61%	50%	39%	39%	66%	*	*	56%	44%	38%	39%	*	15%

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TAKS Met 2006 Standard (NOTE: The two 'All Tests' rows were revised Feb 2007)															
Grade 5 (Spanish) First Administration Only															
Reading	2006	65%	56%	*	*	*	*	*	*	*	*	*	*	*	
	2005	60%	50%	*	*	*	*	*	*	*	*	*	*	*	
Mathematics	2006	49%	38%	*	*	*	*	*	*	*	*	*	*	*	
	2005	45%	34%	*	*	*	*	*	*	*	*	*	*	*	
Science	2006	31%	15%	*	*	*	*	*	*	*	*	*	*	*	
	2005	24%	14%	*	*	*	*	*	*	*	*	*	*	*	
All Tests	2006	33%	25%	*	*	*	*	*	*	*	*	*	*	*	
	2005	26%	20%	*	*	*	*	*	*	*	*	*	*	*	
TAKS Met 2006 Standard															
Grade 6 (English)															
Reading	2006	92%	92%	96%	95%	93%	98%	*	*	97%	94%	92%	93%	*	91%
	2005	86%	88%	86%	81%	84%	90%	*	*	84%	87%	*	80%	50%	67%
Mathematics	2006	81%	83%	94%	84%	92%	98%	*	*	95%	92%	85%	94%	*	88%
	2005	73%	78%	81%	77%	77%	88%	*	*	78%	84%	64%	78%	75%	64%
All Tests	2006	78%	81%	91%	79%	88%	97%	*	*	93%	89%	81%	88%	*	82%
	2005	69%	75%	75%	68%	70%	85%	*	*	71%	79%	55%	69%	38%	51%
TAKS Met 2006 Standard															
Grade 6 (Spanish)															
Reading	2006	67%	58%	*	*	*	*	*	*	*	*	*	*	*	*
	2005	61%	55%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2006	54%	37%	*	*	*	*	*	*	*	*	*	*	*	*
	2005	45%	52%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2006	51%	33%	*	*	*	*	*	*	*	*	*	*	*	*
	2005	43%	45%	*	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2006 Standard															
Grade 7															
Reading	2006	80%	82%	83%	81%	75%	93%	*	*	81%	84%	80%	74%	50%	65%
	2005	81%	84%	92%	83%	92%	93%	*	*	94%	89%	*	87%	83%	75%
Mathematics	2006	71%	76%	85%	77%	82%	92%	*	*	85%	86%	50%	79%	50%	72%
	2005	65%	71%	82%	65%	81%	85%	*	*	82%	83%	*	75%	67%	47%
Writing	2006	91%	91%	94%	95%	92%	97%	*	*	89%	99%	*	92%	88%	88%
	2005	89%	90%	96%	94%	95%	97%	*	*	93%	99%	*	93%	83%	87%
All Tests	2006	65%	69%	75%	73%	67%	88%	*	*	73%	78%	64%	66%	50%	52%
	2005	60%	67%	79%	68%	79%	81%	*	*	79%	79%	*	70%	67%	44%

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TAKS Met 2006 Standard Grade 8															
Reading	2006	84%	86%	93%	82%	92%	97%	*	*	93%	94%	> 99%	90%	*	79%
	2005	84%	85%	91%	80%	88%	98%	*	*	94%	88%	> 99%	88%	*	74%
Mathematics	2006	68%	71%	94%	80%	92%	98%	*	*	93%	95%	> 99%	91%	*	81%
	2005	62%	65%	70%	45%	63%	83%	*	*	71%	69%	50%	60%	*	35%
* Science	2006	72%	77%	88%	60%	86%	96%	*	*	87%	89%	50%	81%	*	67%
Soc Studies	2006	84%	84%	93%	83%	89%	99%	*	*	93%	93%	*	90%	*	78%
	2005	85%	86%	86%	85%	80%	93%	*	*	89%	83%	81%	77%	*	63%
* All Tests	2006	58%	63%	85%	65%	82%	92%	*	*	83%	86%	58%	77%	*	58%
	2005	58%	62%	65%	45%	55%	81%	*	*	68%	62%	61%	51%	*	26%
TAKS Met 2006 Standard Grade 9															
Reading	2006	88%	89%	89%	80%	89%	91%	*	*	88%	91%	61%	86%	*	77%
	2005	83%	86%	75%	81%	71%	77%	*	*	66%	83%	38%	69%	< 1%	51%
Mathematics	2006	58%	64%	59%	50%	52%	72%	*	*	61%	58%	18%	50%	*	23%
	2005	58%	64%	58%	58%	53%	64%	*	*	55%	61%	27%	46%	*	14%
All Tests	2006	57%	63%	59%	52%	52%	70%	*	*	60%	58%	25%	50%	*	26%
	2005	56%	62%	50%	55%	45%	56%	*	*	46%	55%	19%	40%	< 1%	14%
TAKS Met 2006 Standard Grade 10															
Eng Lang Arts	2006	86%	87%	77%	75%	74%	82%	*	*	67%	87%	33%	71%	< 1%	64%
	2005	68%	71%	64%	56%	60%	69%	*	*	59%	71%	29%	65%	*	49%
Mathematics	2006	62%	66%	42%	43%	34%	53%	*	*	41%	44%	14%	37%	< 1%	14%
	2005	59%	64%	45%	29%	35%	56%	*	*	47%	42%	12%	34%	*	13%
Science	2006	61%	69%	42%	35%	32%	60%	*	*	41%	43%	10%	34%	*	16%
	2005	55%	63%	46%	23%	30%	65%	*	*	50%	40%	5%	33%	*	16%
Soc Studies	2006	84%	86%	70%	75%	60%	85%	*	*	69%	71%	70%	59%	*	52%
	2005	85%	87%	71%	58%	63%	82%	*	*	73%	70%	39%	65%	*	48%
All Tests	2006	50%	57%	33%	33%	26%	44%	*	*	30%	36%	< 1%	27%	< 1%	10%
	2005	40%	47%	33%	18%	23%	45%	*	*	34%	33%	14%	26%	*	9%

* Grade 8 Science (tested at 2 SEM below Panel Recommended value) is included in All Tests for 2006.

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TAKS Met 2006 Standard ^ Grade 11															
Eng Lang Arts	2006	89%	91%	85%	75%	80%	92%	*	*	83%	88%	60%	79%	*	80%
	2005	87%	89%	85%	80%	81%	90%	*	*	81%	89%	67%	74%	< 1%	76%
Mathematics	2006	78%	82%	64%	55%	54%	75%	*	*	73%	55%	20%	50%	*	53%
	2005	72%	76%	61%	38%	51%	72%	*	*	65%	58%	30%	47%	20%	38%
Science	2006	76%	81%	67%	61%	57%	75%	*	*	75%	58%	33%	57%	*	55%
	2005	71%	77%	64%	44%	51%	77%	*	*	67%	60%	33%	49%	*	41%
Soc Studies	2006	94%	96%	91%	88%	88%	95%	*	*	92%	90%	78%	88%	*	88%
	2005	91%	93%	87%	88%	79%	95%	*	*	90%	85%	55%	77%	20%	78%
All Tests	2006	66%	72%	55%	36%	45%	68%	*	*	61%	48%	50%	39%	*	41%
	2005	60%	66%	51%	17%	40%	65%	*	*	53%	48%	29%	33%	< 1%	27%
TAKS Met 2006 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science) (Standard Accountability Indicator)															
Reading/ELA	2006	87%	89%	88%	81%	85%	93%	> 99%	> 99%	86%	90%	71%	84%	67%	77%
	2005	83%	85%	84%	78%	80%	88%	*	> 99%	81%	86%	67%	80%	57%	67%
Mathematics	2006	75%	78%	79%	69%	74%	86%	80%	> 99%	79%	78%	61%	75%	71%	62%
	2005	71%	75%	73%	60%	69%	80%	*	93%	73%	73%	60%	68%	64%	48%
Writing	2006	91%	92%	94%	94%	91%	98%	*	*	90%	97%	83%	91%	77%	86%
	2005	90%	91%	96%	97%	94%	97%	*	*	94%	97%	88%	94%	89%	89%
Science	2006	70%	75%	62%	55%	52%	76%	*	80%	66%	59%	42%	57%	29%	43%
	2005	63%	69%	54%	34%	41%	72%	*	*	60%	48%	26%	42%	< 1%	27%
Soc Studies	2006	87%	88%	85%	82%	78%	93%	*	> 99%	85%	85%	77%	79%	38%	73%
	2005	87%	88%	81%	71%	74%	89%	*	*	83%	79%	58%	73%	10%	63%
All Tests	2006	67%	71%	71%	60%	64%	81%	80%	93%	71%	71%	56%	66%	49%	49%
	2005	62%	66%	62%	48%	56%	72%	*	86%	62%	62%	47%	54%	40%	34%
TAKS Met 2006 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science) (2008 Preview at Panel Recommended)															
Science	2006	66%	71%	64%	47%	55%	78%	*	86%	68%	60%	41%	58%	26%	41%
All Tests	2006	65%	70%	68%	55%	62%	79%	80%	93%	69%	68%	52%	63%	48%	46%

^ Primary Spring Administration, plus June 2005 and October 2005 first-time testers who pass all 4 tests.

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Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science)															
Reading/ELA	2006	27%	31%	25%	17%	19%	34%	20%	29%	20%	29%	7%	18%	12%	8%
	2005	25%	30%	23%	17%	18%	30%	*	29%	19%	26%	10%	16%	8%	6%
Mathematics	2006	23%	27%	26%	15%	21%	35%	20%	43%	27%	24%	14%	19%	19%	9%
	2005	20%	25%	20%	14%	15%	26%	*	29%	20%	19%	10%	14%	7%	4%
Writing	2006	30%	32%	29%	28%	26%	34%	*	*	19%	38%	8%	22%	8%	13%
	2005	26%	30%	34%	33%	29%	40%	*	*	26%	42%	< 1%	25%	6%	10%
Science	2006	16%	20%	11%	5%	7%	17%	*	< 1%	13%	8%	17%	9%	5%	3%
	2005	14%	17%	11%	2%	5%	18%	*	*	14%	8%	2%	6%	< 1%	2%
Soc Studies	2006	30%	36%	26%	8%	18%	38%	*	50%	30%	21%	9%	19%	13%	8%
	2005	26%	31%	21%	8%	12%	32%	*	*	26%	15%	11%	12%	< 1%	4%
All Tests	2006	11%	14%	12%	4%	8%	18%	< 1%	21%	11%	12%	4%	7%	7%	3%
	2005	10%	13%	10%	6%	7%	14%	*	21%	8%	11%	6%	5%	4%	1%
TAKS-I (Sum of All Grades Tested)															
Met Standard															
ELA	2006	30%	28%	14%	*	*	*	*	*	17%	*	14%	*	*	14%
Mathematics	2006	13%	18%	14%	*	*	*	*	*	17%	*	14%	*	*	17%
Science	2006	20%	23%	28%	33%	11%	46%	*	*	31%	21%	28%	24%	*	20%
Soc Studies	2006	31%	33%	32%	67%	13%	40%	*	*	39%	11%	32%	22%	*	30%
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations															
(Standard Accountability & AEA Indicator)															
2006	84%	80%	79%	77%	77%	84%	*	*	78%	80%	79%	78%	85%	80%	
2005	79%	75%	71%	65%	69%	79%	*	*	69%	76%	71%	71%	89%	69%	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	84%	78%	69%	76%	86%	*	*	76%	82%	78%	77%	69%	79%
	2005	82%	80%	73%	70%	68%	83%	*	*	69%	81%	73%	72%	92%	68%
Mathematics	2006	86%	84%	86%	87%	86%	89%	*	*	86%	87%	86%	84%	> 99%	88%
	2005	80%	78%	77%	67%	76%	85%	*	*	76%	79%	77%	75%	> 99%	76%
Writing	2006	68%	59%	62%	69%	55%	70%	*	*	63%	61%	62%	63%	*	62%
	2005	65%	57%	51%	42%	47%	59%	*	*	51%	52%	51%	51%	*	53%
All Tests	2006	74%	70%	66%	67%	62%	73%	*	*	64%	68%	66%	63%	69%	66%
	2005	68%	64%	59%	49%	56%	68%	*	*	56%	65%	59%	57%	83%	57%

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2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	97.3%	97.9%	97.2%	97.6%	98.5%	100.0%	100.0%	97.4%	98.5%	88.5%	97.2%	96.3%	97.4%
By Assessment														
TAKS (1 or more)	90.7%	91.7%	89.8%	81.9%	89.5%	92.2%	85.7%	93.3%	86.7%	93.2%	35.9%	86.5%	87.0%	86.4%
Not on TAKS	6.4%	5.6%	8.1%	15.3%	8.1%	6.3%	14.3%	6.7%	10.7%	5.3%	52.6%	10.7%	9.3%	11.0%
TAKS-I Only	0.1%	0.2%	0.3%	0.4%	0.2%	0.3%	0.0%	0.0%	0.5%	0.1%	1.9%	0.2%	0.0%	0.4%
SDAA II Only	5.4%	4.6%	6.1%	11.6%	6.6%	4.3%	14.3%	6.7%	8.1%	4.1%	40.0%	8.5%	9.3%	8.2%
TAKS-I/SDAA II Only	0.8%	0.8%	1.6%	3.2%	1.4%	1.7%	0.0%	0.0%	2.1%	1.2%	10.6%	2.0%	0.0%	2.4%
By Acct Status														
Acct System	90.5%	91.0%	92.9%	90.0%	93.6%	92.7%	85.7%	100.0%	92.3%	93.6%	80.3%	91.8%	91.7%	92.1%
Non-Acct System	6.5%	6.3%	5.0%	7.2%	4.0%	5.8%	14.3%	0.0%	5.1%	4.9%	8.2%	5.4%	4.6%	5.3%
Mobile	5.6%	5.6%	4.6%	6.4%	3.8%	5.4%	14.3%	0.0%	4.4%	4.8%	6.1%	5.1%	4.6%	4.8%
Non-Acct Test	0.2%	0.2%	0.3%	0.4%	0.2%	0.3%	0.0%	0.0%	0.5%	0.1%	1.9%	0.2%	0.0%	0.4%
Katrina/Rita	0.8%	0.5%	0.1%	0.4%	0.0%	0.2%	0.0%	0.0%	0.1%	0.1%	0.2%	0.2%	0.0%	0.1%
Not Tested	2.9%	2.7%	2.1%	2.8%	2.4%	1.5%	0.0%	0.0%	2.6%	1.5%	11.5%	2.8%	3.7%	2.6%
Absent	0.2%	0.2%	0.2%	0.0%	0.4%	0.1%	0.0%	0.0%	0.3%	0.2%	1.1%	0.3%	0.0%	0.5%
ARD Exempt	0.7%	0.5%	0.8%	2.0%	0.9%	0.5%	0.0%	0.0%	1.0%	0.7%	5.4%	1.1%	0.0%	1.0%
LEP Exempt	1.0%	0.9%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.1%	1.9%	0.1%
Other	1.0%	1.0%	1.0%	0.8%	1.1%	0.9%	0.0%	0.0%	1.4%	0.5%	5.0%	1.3%	1.9%	1.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	212,854	3,011	249	1,602	1,134	7	15	1,558	1,451	462	1,620	108	1,425
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	97.2%	96.7%	95.5%	96.5%	97.2%	100.0%	100.0%	96.0%	97.5%	85.2%	96.0%	94.8%	95.1%
By Assessment														
TAKS (1 or more)	90.8%	91.9%	88.4%	79.4%	87.3%	91.7%	83.3%	93.8%	85.1%	92.2%	39.0%	83.8%	86.5%	84.3%
SDAA II Only	6.2%	5.4%	8.2%	16.0%	9.2%	5.5%	16.7%	6.3%	10.9%	5.4%	46.3%	12.2%	8.3%	10.8%
By Mobility Status														
Acct Subset	91.3%	91.7%	91.0%	90.1%	91.5%	90.7%	83.3%	93.8%	90.1%	92.2%	76.9%	90.2%	90.6%	88.8%
Mobile Subset	5.7%	5.5%	5.7%	5.3%	5.0%	6.4%	16.7%	6.3%	5.9%	5.4%	8.4%	5.8%	4.2%	6.3%
Not Tested	3.0%	2.8%	3.3%	4.5%	3.5%	2.8%	0.0%	0.0%	4.0%	2.5%	14.8%	4.0%	5.2%	4.9%
Absent	0.2%	0.2%	0.2%	0.0%	0.3%	0.1%	0.0%	0.0%	0.2%	0.1%	0.0%	0.3%	0.0%	0.3%
ARD Exempt	0.8%	0.7%	1.5%	2.5%	1.3%	1.5%	0.0%	0.0%	1.5%	1.5%	8.4%	1.6%	1.0%	2.6%
LEP Exempt	1.0%	0.9%	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.2%	3.1%	0.1%
Other	1.0%	1.0%	1.6%	2.1%	1.7%	1.2%	0.0%	0.0%	2.1%	0.8%	6.4%	1.9%	1.0%	1.9%
Total Count	2,931,773	204,700	3,082	243	1,585	1,229	6	16	1,609	1,469	549	1,576	96	1,306
TAKS Exit-Level Cumulative Pass Rate														
Class of 2006	87%	88%	80%	77%	74%	85%	*	*	81%	78%	53%	66%	20%	66%
Class of 2005	91%	92%	87%	71%	86%	90%	*	*	88%	86%	60%	84%	*	77%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

District Name: LOCKHART ISD
District #: 028902

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2006	20%	17%	19%	25%	27%	6%	*	*	20%	18%	44%	24%	44%	35%
2005	25%	22%	26%	36%	34%	11%	*	*	25%	26%	44%	35%	80%	59%
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	89%	91%	89%	87%	83%	97%	*	*	87%	90%	67%	88%	73%	79%
2005	86%	89%	87%	86%	81%	96%	*	*	83%	90%	81%	84%	60%	66%
TAKS Failers Promoted by Grade Placement Committee														
2005	69.9%	82.3%	68.8%	*	71.4%	-	-	-	55.6%	85.7%	*	66.7%	*	71.4%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Promoted to Grade 6														
2006	57%	56%	73%	*	78%	*	*	*	80%	67%	*	57%	*	73%
Retained in Grade 5														
2006	68%	69%	80%	*	80%	*	*	*	*	*	*	*	*	80%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2006	19%	16%	18%	31%	20%	12%	*	*	18%	17%	31%	24%	24%	30%
2005	21%	18%	21%	27%	26%	12%	*	*	20%	22%	25%	29%	40%	44%
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	90%	91%	95%	81%	93%	99%	*	*	96%	93%	85%	92%	94%	89%
2005	88%	90%	90%	82%	87%	96%	*	*	94%	87%	89%	87%	80%	76%
TAKS Failers Promoted by Grade Placement Committee														
2005	69.6%	82.6%	53.8%	*	58.3%	-	-	-	42.9%	66.7%	*	50.0%	*	63.6%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Promoted to Grade 6														
2006	28%	31%	86%	*	86%	*	*	*	*	*	*	80%	*	> 99%
Retained in Grade 5														
2006	75%	77%	80%	*	80%	*	*	*	*	*	*	*	*	80%
English Language Learners Progress Measure														
2005-06	66%	64%	76%	*	75%	*	*	100%	77%	75%	36%	75%	74%	74%
Attendance Rate														
2004-05	95.7%	95.4%	95.3%	95.3%	95.2%	95.3%	91.3%	95.9%	95.3%	95.2%	93.8%	94.9%	97.1%	94.1%
2003-04	95.7%	95.5%	95.5%	95.5%	95.3%	95.8%	93.4%	97.2%	95.4%	95.6%	94.3%	95.2%	96.7%	94.0%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

District Name: LOCKHART ISD
District #: 028902

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2004-05	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2003-04	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2004-05	0.9%	0.9%	0.6%	0.5%	0.8%	0.4%	0.0%	0.0%	0.9%	0.3%	1.5%	0.6%	2.3%	0.8%
2003-04	0.9%	0.7%	1.1%	2.7%	1.5%	0.3%	0.0%	0.0%	1.2%	0.9%	2.7%	1.8%	5.3%	1.8%
Completion/Student Status Rate (Gr 9-12)														
Class of 2005														
Graduated	84.0%	85.4%	85.5%	85.2%	80.1%	91.1%	*	-	83.0%	87.6%	61.0%	82.1%	40.0%	77.3%
Received GED	3.8%	3.2%	3.2%	7.4%	1.4%	4.4%	*	-	4.3%	2.4%	9.8%	0.8%	0.0%	4.5%
Continued HS	7.9%	7.9%	8.1%	7.4%	12.3%	3.7%	*	-	7.8%	8.3%	14.6%	9.8%	40.0%	13.1%
Dropped Out (4-yr)	4.3%	3.5%	3.2%	0.0%	6.2%	0.7%	*	-	5.0%	1.8%	14.6%	7.3%	20.0%	5.1%
Class of 2004														
Graduated	84.6%	85.0%	83.4%	82.6%	76.9%	89.5%	*	*	75.7%	93.1%	62.9%	74.2%	*	67.8%
Received GED	4.2%	3.6%	3.7%	0.0%	3.5%	4.6%	*	*	6.6%	0.0%	8.1%	4.3%	*	6.6%
Continued HS	7.3%	7.9%	8.9%	8.7%	12.6%	5.2%	*	*	12.7%	4.2%	14.5%	14.0%	*	18.4%
Dropped Out (4-yr)	3.9%	3.4%	4.0%	8.7%	7.0%	0.7%	*	*	5.0%	2.8%	14.5%	7.5%	*	7.2%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2005	95.7%	96.5%	96.8%	100.0%	93.8%	99.3%	*	-	95.0%	98.2%	85.4%	92.7%	80.0%	94.9%
Class of 2004	96.1%	96.6%	96.0%	91.3%	93.0%	99.3%	*	*	95.0%	97.2%	85.5%	92.5%	*	92.8%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2005	91.9%	93.3%	93.5%	92.6%	92.5%	94.8%	*	-	90.8%	95.9%	75.6%	91.9%	80.0%	90.3%
Class of 2004	91.9%	92.9%	92.3%	91.3%	89.5%	94.8%	*	*	88.4%	97.2%	77.4%	88.2%	*	86.2%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2004-05	20.5%	21.6%	12.2%	6.6%	9.0%	17.2%	*	0.0%	9.4%	15.2%	3.0%	8.4%	4.8%	5.9%
2003-04	19.9%	21.9%	13.5%	6.6%	10.3%	18.0%	0.0%	50.0%	10.6%	16.6%	2.0%	6.6%	5.6%	4.1%
RHSP/DAP Graduates														
Class of 2005	72.3%	72.5%	64.2%	60.0%	60.8%	69.8%	*	-	60.2%	67.5%	25.0%	54.8%	*	44.3%
Class of 2004	68.4%	68.7%	57.7%	56.5%	47.3%	67.6%	*	*	48.6%	66.9%	15.4%	37.3%	*	27.7%
AP/IB Results														
Tested														
2005	18.4%	26.9%	12.4%	5.7%	6.8%	19.2%	*	-	10.5%	14.1%	n/a	n/a	n/a	n/a
2004	17.4%	24.8%	13.2%	9.3%	9.6%	15.9%	*	*	13.2%	13.1%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2005	51.8%	59.5%	52.4%	*	56.3%	48.9%	-	-	48.0%	55.3%	n/a	n/a	n/a	n/a
2004	53.9%	61.5%	38.5%	*	35.0%	39.5%	-	*	46.7%	31.4%	n/a	n/a	n/a	n/a
Scores >= Criterion														
2005	47.4%	56.0%	41.8%	*	52.0%	38.3%	-	-	41.0%	42.3%	n/a	n/a	n/a	n/a
2004	49.3%	58.1%	32.4%	28.6%	29.0%	35.4%	-	*	33.9%	30.8%	n/a	n/a	n/a	n/a

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

District Name: LOCKHART ISD
District #: 028902

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Texas Success Initiative (TSI) - Higher Education Readiness Component															
Eng Lang Arts	2006	40%	44%	31%	18%	28%	37%	*	*	23%	41%	10%	27%	*	22%
	2005	39%	44%	29%	20%	24%	36%	*	*	20%	39%	17%	19%	*	18%
Mathematics	2006	51%	57%	32%	18%	24%	42%	*	*	37%	27%	< 1%	22%	*	18%
	2005	48%	54%	33%	13%	22%	45%	*	*	38%	29%	10%	18%	*	12%
SAT/ACT Results Tested															
Class of 2005	65.5%	71.8%	60.2%	66.7%	45.7%	72.8%	*	-	59.5%	60.8%	n/a	n/a	n/a	n/a	
Class of 2004	61.9%	69.0%	57.1%	72.2%	39.3%	68.1%	*	*	52.1%	61.7%	n/a	n/a	n/a	n/a	
At/Above Criterion															
Class of 2005	27.4%	37.5%	17.6%	0.0%	11.3%	24.1%	*	-	21.2%	14.9%	n/a	n/a	n/a	n/a	
Class of 2004	27.0%	36.5%	16.6%	0.0%	4.5%	23.5%	*	*	15.9%	17.1%	n/a	n/a	n/a	n/a	
Mean SAT Score															
Class of 2005	992	1041	918	815	876	964	*	-	931	907	n/a	n/a	n/a	n/a	
Class of 2004	987	1032	934	745	916	972	*	*	935	933	n/a	n/a	n/a	n/a	
Mean ACT Score															
Class of 2005	20.0	21.2	19.1	15.8	18.0	20.1	*	-	18.7	19.4	n/a	n/a	n/a	n/a	
Class of 2004	20.1	21.2	19.6	16.7	19.2	20.5	*	*	18.8	20.2	n/a	n/a	n/a	n/a	

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	4,542	100.0%	4,505,572	100.0%
Students By Grade: Early Childhood Education	8	0.2%	13,234	0.3%
Pre-Kindergarten	199	4.4%	181,420	4.0%
Kindergarten	329	7.2%	349,748	7.8%
Grade 1	366	8.1%	359,006	8.0%
Grade 2	322	7.1%	344,441	7.6%
Grade 3	347	7.6%	340,527	7.6%
Grade 4	318	7.0%	329,798	7.3%
Grade 5	311	6.8%	336,923	7.5%
Grade 6	345	7.6%	323,870	7.2%
Grade 7	350	7.7%	338,731	7.5%
Grade 8	333	7.3%	335,606	7.4%
Grade 9	362	8.0%	391,955	8.7%
Grade 10	387	8.5%	322,715	7.2%
Grade 11	296	6.5%	281,269	6.2%
Grade 12	269	5.9%	256,329	5.7%
Ethnic Distribution: African American	356	7.8%	664,242	14.7%
Hispanic	2,547	56.1%	2,040,449	45.3%
White	1,611	35.5%	1,644,308	36.5%
Native American	8	0.2%	14,984	0.3%
Asian/Pacific Islander	20	0.4%	141,589	3.1%
Economically Disadvantaged	2,620	57.7%	2,503,755	55.6%
Limited English Proficient (LEP)	240	5.3%	711,237	15.8%
Students w/Disciplinary Placements (2004-05)	173	3.5%	104,198	2.3%
At-Risk	2,224	49.0%	2,195,942	48.7%
Graduates (Class of 2005):				
Total Graduates	282	100.0%	239,716	100.0%
By Ethnicity (incl. Special Ed.):				
African American	25	8.9%	32,811	13.7%
Hispanic	125	44.3%	84,566	35.3%
White	129	45.7%	113,212	47.2%
Native American	3	1.1%	764	0.3%
Asian/Pacific Islander	0	0.0%	8,363	3.5%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	101	35.8%	66,380	27.7%
Recommended H.S. Pgm./DAP	181	64.2%	173,336	72.3%
Special Education Graduates	28	9.9%	25,951	10.8%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	3.7%	2.9%	8.6%	11.8%
Grade 1	3.1%	5.9%	5.8%	10.2%
Grade 2	2.3%	3.5%	5.3%	4.3%
Grade 3	0.8%	3.3%	0.0%	2.6%
Grade 4	0.4%	1.8%	0.0%	1.4%
Grade 5	2.8%	3.8%	1.7%	2.2%
Grade 6	1.1%	1.5%	1.6%	1.6%
Grade 7	1.4%	2.3%	3.8%	2.5%
Grade 8	1.0%	1.7%	0.0%	3.0%

Data Quality:	-----District-----		-----State-----	
	Count	Percent	Count	Percent
PID Errors (student)	0	0.0%	12,720	0.2%
Underreported Students	1	0.0%	3,449	0.2%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	16.5	19.3
Grade 1	19.1	18.9
Grade 2	16.9	18.9
Grade 3	21.2	18.9
Grade 4	21.1	19.3
Grade 5	20.4	21.9
Grade 6	21.9	21.4
Mixed Grades	-	25.7
Secondary: English/Language Arts	19.0	20.3
Foreign Languages	21.3	21.3
Mathematics	18.4	20.3
Science	20.8	21.5
Social Studies	22.2	22.5

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	658.7	100.0%	596,297.7	100.0%
Professional Staff:	407.5	61.9%	372,671.4	62.5%
Teachers	329.6	50.0%	302,148.7	50.7%
Professional Support	54.4	8.3%	47,868.5	8.0%
Campus Administration (School Leadership)	18.5	2.8%	16,744.4	2.8%
Central Administration	5.0	0.8%	5,909.8	1.0%
Educational Aides:	60.6	9.2%	60,944.2	10.2%
Auxiliary Staff:	190.6	28.9%	162,682.2	27.3%
Total Minority Staff:	255.8	38.8%	247,644.6	41.5%
Teachers by Ethnicity and Sex:				
African American	3.0	0.9%	27,464.8	9.1%
Hispanic	65.8	20.0%	60,816.9	20.1%
White	254.8	77.3%	209,743.0	69.4%
Native American	1.0	0.3%	803.9	0.3%
Asian/Pacific Islander	5.0	1.5%	3,319.1	1.1%
Males	80.5	24.4%	69,103.0	22.9%
Females	249.2	75.6%	233,044.6	77.1%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,884.1	1.0%
Bachelors	276.3	83.8%	233,604.7	77.3%
Masters	52.4	15.9%	64,148.7	21.2%
Doctorate	1.0	0.3%	1,511.2	0.5%
Teachers by Years of Experience:				
Beginning Teachers	26.1	7.9%	22,763.9	7.5%
1-5 Years Experience	100.0	30.3%	87,513.1	29.0%
6-10 Years Experience	62.4	18.9%	58,741.1	19.4%
11-20 Years Experience	79.6	24.2%	73,121.5	24.2%
Over 20 Years Experience	61.6	18.7%	60,009.0	19.9%
Number of Students per Teacher:	13.8	n/a	14.9	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	10.8 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:	7.1 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$34,482	\$34,505
1-5 Years Experience	\$35,067	\$36,567
6-10 Years Experience	\$36,785	\$39,008
11-20 Years Experience	\$41,476	\$43,978
Over 20 Years Experience	\$49,744	\$51,998
Average Actual Salaries (regular duties only):		
Teachers	\$39,638	\$41,744
Professional Support	\$45,929	\$50,029
Campus Administration (School Leadership)	\$59,989	\$62,704
Central Administration	\$78,628	\$77,499
Turnover Rate for Teachers:	15.8%	14.6%
Instructional Staff Percent*:	61.5%	64.0%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,390.0
Educational Aides	0.0	315.4
Auxiliary Staff	2.3	808.7
Contracted Instructional Staff:	0.0	4,958.9

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

TAX INFORMATION (CALENDAR YEAR 2005)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.500	n/a	\$1.457
Interest and Sinking Fund #	n/a	\$0.190	n/a	\$0.112

Total Rate (sum of above)	n/a	\$1.690	n/a	\$1.569
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$691,340,618	n/a	\$1,217,164,215,099	n/a
Value Per Pupil ^	\$152,211	n/a	\$274,818	n/a
Value by Category				
Business	\$137,577,377	16.9%	\$462,652,835,760	33.4%
Residential	\$390,514,084	48.0%	\$755,943,876,961	54.6%
Land	\$250,293,266	30.7%	\$89,686,042,868	6.5%
Oil and Gas	\$6,190,740	0.8%	\$67,412,630,466	4.9%
Other	\$29,671,350	3.6%	\$9,539,467,375	0.7%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2004-05 audited)	\$3,490,160	n/a	\$5,477,398,260	n/a
Percent of Total Budgeted Expenditures (2005-06)	n/a	11.7%	n/a	17.9%

ACTUAL REVENUE INFORMATION (2004-05)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$27,888,696	100.0%	\$6,209	\$37,591,840	100.0%	\$8,369	\$36,596,399,901	100.0%	\$8,349
Local Tax	\$9,624,031	34.5%	\$2,142	\$11,045,547	29.4%	\$2,459	\$17,592,408,827	48.1%	\$4,014
Other Local & Intermediate	\$1,511,972	5.4%	\$337	\$3,060,872	8.1%	\$681	\$1,939,988,233	5.3%	\$443
State	\$16,587,400	59.5%	\$3,693	\$19,074,218	50.7%	\$4,246	\$13,166,271,425	36.0%	\$3,004
Federal	\$165,293	0.6%	\$37	\$4,411,203	11.7%	\$982	\$3,897,731,416	10.7%	\$889
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,107,002,300	n/a	\$253

ACTUAL EXPENDITURE INFORMATION (2004-05)

By Object:									
Total Expenditures	\$27,959,600	100.0%	\$6,224	\$43,810,700	100.0%	\$9,753	\$40,627,525,739	100.0%	\$9,269
Payroll Costs	\$22,155,778	79.2%	\$4,932	\$25,644,820	58.5%	\$5,709	\$25,422,926,260	62.6%	\$5,800
Other Operating Costs	\$5,501,736	19.7%	\$1,225	\$9,225,482	21.1%	\$2,054	\$6,715,530,914	16.5%	\$1,532
Debt Service	\$0	0.0%	\$0	\$3,086,636	7.0%	\$687	\$3,261,371,054	8.0%	\$744
Capital Outlay	\$302,086	1.1%	\$67	\$5,853,762	13.4%	\$1,303	\$5,227,697,511	12.9%	\$1,193

The \$0.112 includes 293 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.156.

^ Not Used for School Funding calculations.

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$26,837,200	100.0%	\$5,974	\$33,876,947	100.0%	\$7,542	\$31,684,439,697	100.0%	\$7,229
Instruction (11,95)	\$15,507,123	57.8%	\$3,452	\$18,825,937	55.6%	\$4,191	\$18,304,800,060	57.8%	\$4,176
Instructional-Related Services (12,13)	\$911,983	3.4%	\$203	\$1,185,750	3.5%	\$264	\$1,152,087,258	3.6%	\$263
Instructional Leadership (21)	\$204,935	0.8%	\$46	\$417,949	1.2%	\$93	\$493,685,877	1.6%	\$113
School Leadership (23)	\$2,068,699	7.7%	\$461	\$2,122,941	6.3%	\$473	\$1,787,967,963	5.6%	\$408
Support Services-Student (31,32,33)	\$983,641	3.7%	\$219	\$1,827,051	5.4%	\$407	\$1,519,774,521	4.8%	\$347
Student Transportation (34)	\$1,289,518	4.8%	\$287	\$1,562,748	4.6%	\$348	\$863,357,045	2.7%	\$197
Food Services (35)	\$0	0.0%	\$0	\$1,797,487	5.3%	\$400	\$1,676,750,837	5.3%	\$383
Cocurricular Activities (36)	\$996,162	3.7%	\$222	\$1,097,472	3.2%	\$244	\$809,628,358	2.6%	\$185
Central Administration (41,92)	\$1,354,947	5.0%	\$302	\$1,363,952	4.0%	\$304	\$1,122,303,126	3.5%	\$256
Plant Maintenance and Operations (51)	\$3,235,356	12.1%	\$720	\$3,349,010	9.9%	\$746	\$3,328,712,192	10.5%	\$759
Security and Monitoring Services (52)	\$100,857	0.4%	\$22	\$113,127	0.3%	\$25	\$222,250,998	0.7%	\$51
Data Processing Services (53)	\$183,979	0.7%	\$41	\$213,523	0.6%	\$48	\$402,072,261	1.3%	\$92
Community Services (61)	\$820,314	n/a	\$183	\$993,355	n/a	\$221	\$183,873,319	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,107,002,300	n/a	\$253
Instructional Expenditure Ratio* (11,12,13,31)		61.2%						62.5%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2004-05)									
By Program:									
Total Operating Expenditures	\$20,642,634	100.0%	\$4,595	\$24,406,375	100.0%	\$5,433	\$23,792,801,952	100.0%	\$5,428
Bilingual/ESL Education (25)	\$31,804	0.2%	\$7	\$38,620	0.2%	\$9	\$1,018,445,900	4.3%	\$232
Career & Technology Education (22)	\$1,066,727	5.2%	\$237	\$1,128,441	4.6%	\$251	\$841,369,287	3.5%	\$192
Accelerated Education (24,30)	\$1,020,051	4.9%	\$227	\$2,039,257	8.4%	\$454	\$2,985,766,010	12.5%	\$681
Gifted & Talented Education (21)	\$240,598	1.2%	\$54	\$240,598	1.0%	\$54	\$364,115,599	1.5%	\$83
Regular Education (11)	\$14,063,107	68.1%	\$3,131	\$14,374,131	58.9%	\$3,200	\$13,869,852,144	58.3%	\$3,164
Special Education (23)	\$2,871,361	13.9%	\$639	\$5,236,342	21.5%	\$1,166	\$3,881,430,242	16.3%	\$886
Athletics/Related Activities (91)	\$754,551	3.7%	\$168	\$754,551	3.1%	\$168	\$563,302,935	2.4%	\$129
Other (26,28,29)	\$594,435	2.9%	\$132	\$594,435	2.4%	\$132	\$268,519,835	1.1%	\$61

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	220	4.8%	657,716	14.6%
Career & Technology Education	1,003	22.1%	914,268	20.3%
Gifted & Talented Education	293	6.5%	342,353	7.6%
Special Education	641	14.1%	500,037	11.1%
Teachers by Program (population served):				
Bilingual/ESL Education	27.4	8.3%	26,441.0	8.8%
Career & Technology Education	15.3	4.6%	11,958.5	4.0%
Compensatory Education	6.9	2.1%	9,814.1	3.2%
Gifted & Talented Education	9.3	2.8%	6,591.3	2.2%
Regular Education	223.9	67.9%	208,245.2	68.9%
Special Education	43.2	13.1%	31,437.5	10.4%
Other	3.7	1.1%	7,660.9	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.