

2005-06 Academic Excellence Indicator System

District Name: LOCKHART ISD

Campus Name: LOCKHART H S

Campus #: 028902001

2006 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 1
Total Students: 902
Grade Span: 10 - 12
School Type: Secondary

District Name: LOCKHART ISD
Campus Name: LOCKHART H S
Campus #: 028902001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard Grade 10															
Eng Lang Arts	2006	86%	77%	88%	77%	74%	74%	82%	*	*	67%	88%	33%	71%	< 1%
	2005	68%	64%	69%	68%	58%	64%	72%	*	*	62%	74%	30%	67%	*
Mathematics	2006	62%	42%	61%	44%	47%	35%	54%	*	*	42%	45%	14%	39%	< 1%
	2005	59%	45%	60%	47%	30%	39%	57%	*	*	49%	44%	13%	35%	*
Science	2006	61%	42%	57%	43%	37%	32%	62%	*	*	42%	45%	10%	35%	*
	2005	55%	46%	55%	48%	24%	33%	66%	*	*	52%	43%	6%	34%	*
Soc Studies	2006	84%	70%	83%	71%	78%	61%	84%	*	*	70%	72%	70%	60%	*
	2005	85%	71%	86%	75%	57%	69%	83%	*	*	75%	74%	41%	67%	*
All Tests	2006	50%	33%	47%	34%	37%	26%	45%	*	*	31%	37%	< 1%	28%	< 1%
	2005	40%	33%	40%	35%	19%	25%	47%	*	*	36%	35%	14%	28%	*
TAKS Met 2006 Standard ^ Grade 11															
Eng Lang Arts	2006	89%	85%	92%	88%	80%	84%	94%	*	*	84%	93%	63%	82%	*
	2005	87%	85%	88%	88%	> 99%	83%	92%	*	*	83%	93%	56%	80%	< 1%
Mathematics	2006	78%	64%	78%	66%	55%	56%	78%	*	*	74%	57%	20%	51%	*
	2005	72%	61%	74%	64%	38%	54%	76%	*	*	68%	60%	29%	53%	20%
Science	2006	76%	67%	73%	68%	61%	58%	78%	*	*	76%	59%	33%	57%	*
	2005	71%	64%	73%	66%	44%	53%	81%	*	*	69%	64%	33%	53%	*
Soc Studies	2006	94%	91%	95%	93%	87%	90%	96%	*	*	94%	92%	75%	88%	*
	2005	91%	87%	92%	90%	88%	82%	97%	*	*	91%	88%	50%	82%	20%
All Tests	2006	66%	55%	64%	57%	36%	47%	70%	*	*	62%	50%	50%	39%	*
	2005	60%	51%	61%	54%	20%	43%	68%	*	*	56%	52%	27%	37%	< 1%

^ Primary Spring Administration, plus June 2005 and October 2005 first-time testers who pass all 4 tests.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 2
Total Students: 902
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2006	87%	88%	89%	83%	77%	78%	88%	*	*	76%	90%	45%	76%	14%
	2005	83%	84%	81%	77%	67%	74%	81%	*	*	71%	83%	38%	73%	< 1%
Mathematics	2006	75%	79%	65%	54%	51%	43%	67%	*	*	58%	50%	17%	44%	< 1%
	2005	71%	73%	65%	55%	32%	46%	65%	*	*	57%	51%	17%	42%	13%
Science	2006	70%	62%	65%	55%	50%	42%	71%	*	*	59%	51%	19%	45%	17%
	2005	63%	54%	62%	56%	29%	43%	73%	*	*	60%	52%	15%	42%	< 1%
Soc Studies	2006	87%	85%	88%	81%	83%	73%	91%	*	*	82%	81%	72%	73%	17%
	2005	87%	81%	88%	81%	63%	75%	90%	*	*	82%	80%	44%	74%	14%
All Tests	2006	67%	71%	55%	45%	36%	34%	59%	*	*	47%	43%	22%	33%	< 1%
	2005	62%	62%	52%	44%	20%	34%	56%	*	*	44%	43%	19%	32%	< 1%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2006	27%	25%	17%	10%	7%	7%	15%	*	*	5%	15%	< 1%	6%	< 1%
	2005	25%	23%	12%	7%	5%	4%	10%	*	*	3%	12%	< 1%	5%	< 1%
Mathematics	2006	23%	26%	13%	8%	2%	5%	14%	*	*	10%	7%	< 1%	4%	< 1%
	2005	20%	20%	11%	8%	5%	3%	12%	*	*	10%	6%	< 1%	4%	< 1%
Science	2006	16%	11%	7%	5%	< 1%	2%	10%	*	*	7%	4%	< 1%	3%	< 1%
	2005	14%	11%	4%	7%	< 1%	2%	12%	*	*	10%	4%	< 1%	2%	< 1%
Soc Studies	2006	30%	26%	24%	18%	7%	12%	29%	*	*	21%	16%	< 1%	12%	17%
	2005	26%	21%	24%	19%	5%	10%	28%	*	*	23%	14%	4%	12%	< 1%
All Tests	2006	11%	12%	4%	2%	< 1%	< 1%	4%	*	*	1%	2%	< 1%	< 1%	< 1%
	2005	10%	10%	3%	1%	< 1%	< 1%	3%	*	*	< 1%	3%	< 1%	< 1%	< 1%
TAKS-I (Sum of All Grades Tested)															
Met Standard															
ELA	2006	30%	14%	19%	14%	*	*	*	*	*	17%	*	14%	*	*
Mathematics	2006	13%	14%	< 1%	14%	*	*	*	*	*	17%	*	14%	*	*
Science	2006	20%	28%	11%	17%	*	< 1%	33%	*	*	25%	*	17%	*	*
Soc Studies	2006	31%	32%	29%	33%	*	33%	33%	*	*	44%	*	33%	20%	*
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
2006	84%	79%	77%	72%	56%	85%	55%	*	*	76%	67%	72%	77%	*	
2005	79%	71%	73%	28%	13%	27%	80%	*	*	27%	33%	28%	24%	*	

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 3
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School Type: Secondary

District Name: LOCKHART ISD
Campus Name: LOCKHART H S
Campus #: 028902001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	78%	81%	65%	*	80%	50%	*	*	75%	50%	65%	75%	*
	2005	82%	73%	83%	13%	< 1%	8%	*	*	*	11%	*	13%	11%	*
Mathematics	2006	86%	86%	76%	77%	*	88%	60%	*	*	76%	77%	77%	76%	*
	2005	80%	77%	72%	41%	25%	42%	*	*	*	41%	40%	41%	38%	*
Writing	2006	68%	62%	67%	73%	*	88%	*	*	*	75%	71%	73%	82%	*
	2005	65%	51%	66%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2006	74%	66%	65%	56%	*	72%	36%	*	*	61%	50%	56%	59%	*
	2005	68%	59%	54%	21%	< 1%	18%	*	*	*	21%	20%	21%	18%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	97.9%	96.5%	94.0%	89.5%	93.0%	96.3%	*	*	92.1%	96.2%	63.6%	89.1%	87.5%
By Assessment														
TAKS (1 or more)	90.7%	89.8%	90.5%	88.9%	82.5%	87.7%	91.7%	*	*	86.1%	92.0%	28.4%	81.3%	87.5%
Not on TAKS	6.4%	8.1%	6.3%	5.1%	7.0%	5.3%	4.5%	*	*	6.0%	4.2%	35.2%	7.8%	0.0%
TAKS-I Only	0.1%	0.3%	0.3%	1.0%	1.8%	0.7%	1.2%	*	*	1.6%	0.3%	6.8%	0.8%	0.0%
SDAA II Only	5.4%	6.1%	4.2%	3.3%	5.3%	4.0%	2.1%	*	*	3.5%	3.1%	22.7%	5.9%	0.0%
TAKS-I/SDAA II Only	0.8%	1.6%	0.4%	0.8%	0.0%	0.7%	1.2%	*	*	0.9%	0.7%	5.7%	1.2%	0.0%
By Acct Status														
Acct System	90.5%	92.9%	90.9%	89.6%	82.5%	89.7%	90.9%	*	*	88.6%	90.7%	55.7%	87.5%	87.5%
Non-Acct System	6.5%	5.0%	6.1%	4.5%	7.0%	3.3%	5.4%	*	*	3.5%	5.5%	8.0%	1.6%	0.0%
Mobile	5.6%	4.6%	5.3%	3.5%	5.3%	2.7%	4.1%	*	*	1.9%	5.2%	1.1%	0.8%	0.0%
Non-Acct Test	0.2%	0.3%	0.3%	1.0%	1.8%	0.7%	1.2%	*	*	1.6%	0.3%	6.8%	0.8%	0.0%
Katrina/Rita	0.8%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	2.1%	3.5%	6.0%	10.5%	7.0%	3.7%	*	*	7.9%	3.8%	36.4%	10.9%	12.5%
Absent	0.2%	0.2%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	1.1%	3.0%	7.0%	3.3%	1.7%	*	*	3.5%	2.4%	20.5%	5.5%	0.0%
LEP Exempt	1.0%	0.1%	0.0%	0.2%	0.0%	0.3%	0.0%	*	*	0.0%	0.3%	0.0%	0.0%	12.5%
Other	1.0%	1.0%	1.6%	2.8%	3.5%	3.3%	2.1%	*	*	4.4%	1.0%	15.9%	5.5%	0.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	3,011	592	605	57	301	242	1	4	316	289	88	256	8
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	96.7%	96.0%	90.3%	83.3%	89.1%	92.8%	*	*	89.4%	92.0%	54.0%	84.9%	81.8%
By Assessment														
TAKS (1 or more)	90.8%	88.4%	90.2%	86.1%	70.0%	84.2%	91.1%	*	*	83.4%	90.0%	31.5%	77.0%	81.8%
SDAA II Only	6.2%	8.2%	4.7%	4.2%	13.3%	5.0%	1.6%	*	*	6.0%	2.0%	22.6%	7.9%	0.0%
By Mobility Status														
Acct Subset	91.3%	91.0%	91.7%	84.2%	81.7%	81.5%	87.5%	*	*	83.7%	85.7%	46.8%	78.1%	72.7%
Mobile Subset	5.7%	5.7%	4.4%	6.1%	1.7%	7.6%	5.3%	*	*	5.7%	6.3%	7.3%	6.8%	9.1%
Not Tested	3.0%	3.3%	4.0%	9.7%	16.7%	10.9%	7.2%	*	*	10.6%	8.0%	46.0%	15.1%	18.2%
Absent	0.2%	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.8%	1.5%	1.7%	6.1%	10.0%	5.9%	5.6%	*	*	5.7%	6.7%	33.1%	8.6%	9.1%
LEP Exempt	1.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.6%	1.3%	3.6%	6.7%	5.0%	1.6%	*	*	4.9%	1.3%	12.9%	6.5%	9.1%
Total Count	2,931,773	3,082	436	670	60	303	304	1	1	367	300	124	278	11

T E X A S E D U C A T I O N A G E N C Y
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2005-06 Campus Performance

Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2006	51%	55%	68%	58%	62%	52%	65%	*	*	57%	60%	30%	42%	17%
	2005	45%	44%	50%	46%	38%	47%	46%	*	*	46%	45%	43%	45%	*
Mathematics	2006	32%	37%	28%	24%	15%	19%	35%	*	*	31%	16%	17%	14%	*
	2005	25%	24%	29%	25%	16%	20%	35%	*	*	23%	27%	9%	23%	*
Average TGI Growth															
Reading/ELA	2006	0.56	0.52	0.69	0.36	0.41	0.23	0.54	*	*	0.32	0.43	-0.03	0.07	0.29
	2005	0.53	0.53	0.52	0.45	0.41	0.44	0.47	*	*	0.55	0.26	0.46	0.42	*
Mathematics	2006	0.34	0.40	0.27	-0.08	0.22	-0.25	0.11	*	*	0.05	-0.21	-0.98	-0.10	*
	2005	0.38	0.32	0.39	0.17	0.14	0.06	0.34	*	*	0.25	0.09	0.04	0.21	*
English Language Learners Progress Measure															
2005-06		66%	76%	58%	58%	*	58%	*	*	*	60%	57%	*	64%	70%
Attendance Rate															
2004-05		95.7%	95.3%	94.7%	92.9%	92.1%	92.4%	93.7%	*	*	93.2%	92.7%	89.2%	91.9%	92.5%
2003-04		95.7%	95.5%	95.2%	93.7%	92.4%	93.1%	94.6%	*	*	93.6%	93.8%	91.9%	92.9%	95.7%
Annual Dropout Rate (Gr 7-12)															
(AEA Indicator)															
2004-05		0.9%	0.6%	0.7%	1.1%	1.0%	1.6%	0.6%	*	*	1.7%	0.4%	3.1%	1.2%	5.3%
2003-04		0.9%	1.1%	0.7%	1.8%	4.5%	2.4%	0.6%	0.0%	0.0%	2.2%	1.4%	5.1%	3.4%	0.0%
Completion/Student Status Rate (Gr 9-12)															
Class of 2005															
Graduated		84.0%	85.5%	88.4%	85.5%	85.2%	80.1%	91.1%	*	-	83.0%	87.6%	61.0%	82.1%	40.0%
Received GED		3.8%	3.2%	3.4%	3.2%	7.4%	1.4%	4.4%	*	-	4.3%	2.4%	9.8%	0.8%	0.0%
Continued HS		7.9%	8.1%	3.4%	8.1%	7.4%	12.3%	3.7%	*	-	7.8%	8.3%	14.6%	9.8%	40.0%
Dropped Out (4-yr)		4.3%	3.2%	3.6%	3.2%	0.0%	6.2%	0.7%	*	-	5.0%	1.8%	14.6%	7.3%	20.0%
Class of 2004															
Graduated		84.6%	83.4%	92.4%	88.7%	86.4%	83.1%	94.4%	*	*	81.6%	97.1%	67.9%	80.2%	*
Received GED		4.2%	3.7%	2.3%	2.3%	0.0%	2.3%	2.8%	*	*	4.3%	0.0%	3.6%	2.5%	*
Continued HS		7.3%	8.9%	3.5%	5.3%	4.5%	8.5%	2.1%	*	*	8.6%	1.5%	14.3%	9.9%	*
Dropped Out (4-yr)		3.9%	4.0%	2.5%	3.7%	9.1%	6.2%	0.7%	*	*	5.5%	1.5%	14.3%	7.4%	*
Completion Rate II (w/GED)															
(AEA Indicator)															
Class of 2005		95.7%	96.8%	96.5%	96.8%	100.0%	93.8%	99.3%	*	-	95.0%	98.2%	85.4%	92.7%	80.0%
Class of 2004		96.1%	96.0%	97.6%	96.3%	90.9%	93.8%	99.3%	*	*	94.5%	98.5%	85.7%	92.6%	*
Completion Rate I (w/o GED)															
(Standard Accountability Indicator)															
Class of 2005		91.9%	93.5%	93.1%	93.5%	92.6%	92.5%	94.8%	*	-	90.8%	95.9%	75.6%	91.9%	80.0%
Class of 2004		91.9%	92.3%	95.1%	94.0%	90.9%	91.5%	96.5%	*	*	90.2%	98.5%	82.1%	90.1%	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2004-05	20.5%	12.2%	16.0%	17.4%	9.2%	13.2%	23.5%	*	*	13.3%	22.0%	4.1%	12.0%	7.7%
2003-04	19.9%	13.5%	17.3%	19.9%	10.3%	15.2%	26.1%	0.0%	*	16.0%	24.0%	2.5%	9.8%	8.3%
RHSP/DAP Graduates														
Class of 2005	72.3%	64.2%	68.4%	67.8%	62.5%	65.0%	73.2%	*	-	63.1%	71.7%	25.0%	60.0%	*
Class of 2004	68.4%	57.7%	66.7%	60.6%	56.5%	50.8%	70.2%	*	*	51.4%	69.8%	15.4%	41.8%	*
AP/IB Results														
Tested														
2005	18.4%	12.4%	10.7%	13.5%	6.1%	7.4%	20.6%	*	-	11.1%	15.8%	n/a	n/a	n/a
2004	17.4%	13.2%	8.6%	14.0%	9.8%	10.5%	16.5%	*	*	14.2%	13.8%	n/a	n/a	n/a
Examinees >= Criterion														
2005	51.8%	52.4%	27.3%	52.4%	*	56.3%	48.9%	-	-	48.0%	55.3%	n/a	n/a	n/a
2004	53.9%	38.5%	26.9%	38.5%	*	35.0%	39.5%	-	*	46.7%	31.4%	n/a	n/a	n/a
Scores >= Criterion														
2005	47.4%	41.8%	22.7%	41.8%	*	52.0%	38.3%	-	-	41.0%	42.3%	n/a	n/a	n/a
2004	49.3%	32.4%	27.4%	32.4%	28.6%	29.0%	35.4%	-	*	33.9%	30.8%	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts														
2006	40%	31%	39%	32%	20%	29%	38%	*	*	23%	43%	13%	29%	*
2005	39%	29%	39%	30%	25%	25%	36%	*	*	21%	41%	11%	22%	*
Mathematics														
2006	51%	32%	46%	34%	18%	25%	45%	*	*	39%	28%	< 1%	23%	*
2005	48%	33%	47%	35%	13%	24%	46%	*	*	39%	30%	*	20%	*
SAT/ACT Results														
Tested														
Class of 2005	65.5%	60.2%	60.6%	64.0%	70.0%	49.1%	76.9%	*	-	62.9%	64.9%	n/a	n/a	n/a
Class of 2004	61.9%	57.1%	59.8%	60.4%	72.2%	42.7%	71.1%	*	*	55.8%	64.6%	n/a	n/a	n/a
At/Above Criterion														
Class of 2005	27.4%	17.6%	19.8%	17.6%	0.0%	11.3%	24.1%	*	-	21.2%	14.9%	n/a	n/a	n/a
Class of 2004	27.0%	16.6%	21.1%	16.6%	0.0%	4.5%	23.5%	*	*	15.9%	17.1%	n/a	n/a	n/a
Mean SAT Score														
Class of 2005	992	918	971	918	815	876	964	*	-	931	907	n/a	n/a	n/a
Class of 2004	987	934	980	934	745	916	972	*	*	935	933	n/a	n/a	n/a
Mean ACT Score														
Class of 2005	20.0	19.1	20.0	19.1	15.8	18.0	20.1	*	-	18.7	19.4	n/a	n/a	n/a
Class of 2004	20.1	19.6	20.1	19.6	16.7	19.2	20.5	*	*	18.8	20.2	n/a	n/a	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 1
Total Students: 902
Grade Span: 10 - 12
School Type: Secondary

District Name: LOCKHART ISD
Campus Name: LOCKHART H S
Campus #: 028902001

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	902	100.0%	38,714	4,542	4,505,572
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	4.4%	4.0%
Kindergarten	0	0.0%	0.0%	7.2%	7.8%
Grade 1	0	0.0%	0.0%	8.1%	8.0%
Grade 2	0	0.0%	0.0%	7.1%	7.6%
Grade 3	0	0.0%	0.0%	7.6%	7.6%
Grade 4	0	0.0%	0.0%	7.0%	7.3%
Grade 5	0	0.0%	0.0%	6.8%	7.5%
Grade 6	0	0.0%	0.0%	7.6%	7.2%
Grade 7	0	0.0%	0.3%	7.7%	7.5%
Grade 8	0	0.0%	0.4%	7.3%	7.4%
Grade 9	0	0.0%	32.5%	8.0%	8.7%
Grade 10	376	41.7%	25.4%	8.5%	7.2%
Grade 11	280	31.0%	21.4%	6.5%	6.2%
Grade 12	246	27.3%	20.0%	5.9%	5.7%
Ethnic Distribution: African American	73	8.1%	6.9%	7.8%	14.7%
Hispanic	449	49.8%	50.7%	56.1%	45.3%
White	375	41.6%	40.6%	35.5%	36.5%
Native American	1	0.1%	0.3%	0.2%	0.3%
Asian/Pac. Islander	4	0.4%	1.4%	0.4%	3.1%
Economically Disadvantaged	384	42.6%	41.8%	57.7%	55.6%
Limited English Proficient (LEP)	12	1.3%	2.9%	5.3%	15.8%
Students w/Disciplinary Placements (2004-05)	73	6.7%	6.1%	3.5%	2.3%
At-Risk	552	61.2%	52.7%	49.0%	48.7%
Mobility (2004-05)	245	22.6%	20.2%	18.8%	21.1%
Number of Students per Teacher	14.3	n/a	14.6	13.8	14.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 2
Total Students: 902
Grade Span: 10 - 12
School Type: Secondary

District Name: LOCKHART ISD
Campus Name: LOCKHART H S
Campus #: 028902001

STUDENT INFORMATION

Graduates (Class of 2005):	-----Campus-----		Campus Group	District	State
	Campus	Percent			
Total Graduates	267	100.0%	7,231	282	239,716
By Ethnicity (incl. Special Ed.):					
African American	24	9.0%	502	25	32,811
Hispanic	117	43.8%	3,278	125	84,566
White	123	46.1%	3,347	129	113,212
Native American	3	1.1%	22	3	764
Asian/Pacific Islander	0	0.0%	82	0	8,363
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	86	32.2%	2,074	101	66,380
Recommended H.S. Pgm./DAP	181	67.8%	5,157	181	173,336
Special Education Graduates	28	10.5%	971	28	25,951

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	16.5	19.3
Grade 1	-	-	19.1	18.9
Grade 2	-	-	16.9	18.9
Grade 3	-	-	21.2	18.9
Grade 4	-	-	21.1	19.3
Grade 5	-	-	20.4	21.9
Grade 6	-	-	21.9	21.4
Mixed Grades	-	-	-	25.7
Secondary: English/Language Arts	18.9	19.9	19.0	20.3
Foreign Languages	20.8	21.3	21.3	21.3
Mathematics	18.7	19.9	18.4	20.3
Science	19.7	20.2	20.8	21.5
Social Studies	21.5	22.0	22.2	22.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 3
Total Students: 902
Grade Span: 10 - 12
School Type: Secondary

District Name: LOCKHART ISD
Campus Name: LOCKHART H S
Campus #: 028902001

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	83.7	100.0%	100.0%	100.0%	100.0%
Professional Staff:	73.9	88.3%	88.9%	61.9%	62.5%
Teachers	62.9	75.1%	76.5%	50.0%	50.7%
Professional Support	7.0	8.4%	8.3%	8.3%	8.0%
Campus Admin. (School Leader.)	4.0	4.8%	4.1%	2.8%	2.8%
Educational Aides:	9.8	11.7%	11.1%	9.2%	10.2%
Total Minority Staff:	15.8	18.9%	22.1%	38.8%	41.5%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	2.8%	0.9%	9.1%
Hispanic	8.8	14.0%	15.2%	20.0%	20.1%
White	52.1	82.8%	81.5%	77.3%	69.4%
Native American	1.0	1.6%	0.2%	0.3%	0.3%
Asian/Pacific Islander	1.0	1.6%	0.3%	1.5%	1.1%
Males	30.7	48.8%	42.2%	24.4%	22.9%
Females	32.2	51.2%	57.8%	75.6%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	5.0	7.9%	7.0%	7.9%	7.5%
1-5 Years Experience	21.4	34.1%	23.0%	30.3%	29.0%
6-10 Years Experience	8.2	13.0%	18.7%	18.9%	19.4%
11-20 Years Experience	15.0	23.9%	27.0%	24.2%	24.2%
Over 20 Years Experience	13.3	21.1%	24.4%	18.7%	19.9%
			Campus	District	State
Average Years Experience of Teachers:		11.0 yrs.	13.0 yrs.	10.8 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		6.2 yrs.	8.3 yrs.	7.1 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$35,204	\$32,826	\$34,482	\$34,505
1-5 Years Experience		\$35,820	\$34,632	\$35,067	\$36,567
6-10 Years Experience		\$37,147	\$37,684	\$36,785	\$39,008
11-20 Years Experience		\$42,692	\$43,203	\$41,476	\$43,978
Over 20 Years Experience		\$51,272	\$50,543	\$49,744	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$40,840	\$41,268	\$39,638	\$41,744
Professional Support		\$45,690	\$46,830	\$45,929	\$50,029
Campus Administration (School Leadership)		\$59,819	\$62,373	\$59,989	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	6.8	0.0	4,958.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 4
Total Students: 902
Grade Span: 10 - 12
School Type: Secondary

District Name: LOCKHART ISD
Campus Name: LOCKHART H S
Campus #: 028902001

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$5,269,206	100.0%	\$5,636	\$5,585,972	100.0%	\$5,974	\$223,373,917	100.0%	\$5,803
Instruction (11,95)	\$3,266,809	62.0%	\$3,494	\$3,377,470	60.5%	\$3,612	\$149,839,113	67.1%	\$3,893
Instructional-Related Services (12,13)	\$170,137	3.2%	\$182	\$185,840	3.3%	\$199	\$6,646,539	3.0%	\$173
Instructional Leadership (21)	\$39,498	0.7%	\$42	\$39,498	0.7%	\$42	\$3,527,412	1.6%	\$92
School Leadership (23)	\$406,859	7.7%	\$435	\$406,859	7.3%	\$435	\$14,697,582	6.6%	\$382
Support Services-Student (31,32,33)	\$269,580	5.1%	\$288	\$318,698	5.7%	\$341	\$12,218,038	5.5%	\$317
Other Campus Costs (35,36,51,52,53)	\$1,116,323	21.2%	\$1,194	\$1,257,607	22.5%	\$1,345	\$36,445,233	16.3%	\$947
By Program:									
Total Operating Expenditures	\$4,152,883	100.0%	\$4,442	\$4,309,929	100.0%	\$4,610	\$186,422,872	100.0%	\$4,843
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$754,269	0.4%	\$20
Career & Technology Education (22)	\$877,548	21.1%	\$939	\$899,333	20.9%	\$962	\$22,249,076	11.9%	\$578
Accelerated Education (24,30)	\$63,391	1.5%	\$68	\$63,391	1.5%	\$68	\$11,585,701	6.2%	\$301
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$3,487,458	1.9%	\$91
Regular Education (11)	\$2,661,674	64.1%	\$2,847	\$2,663,992	61.8%	\$2,849	\$122,539,253	65.7%	\$3,183
Special Education (23)	\$550,270	13.3%	\$589	\$683,213	15.9%	\$731	\$24,827,733	13.3%	\$645
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$979,382	0.5%	\$25

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	8	0.9%	2.3%	4.8%	14.6%
Career & Technology Education	630	69.8%	58.8%	22.1%	20.3%
Gifted & Talented Education	67	7.4%	9.5%	6.5%	7.6%
Special Education	143	15.9%	13.3%	14.1%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	0.2	0.4%	0.5%	8.3%	8.8%
Career & Technology Education	10.0	16.0%	12.1%	4.6%	4.0%
Compensatory Education	0.0	0.0%	2.6%	2.1%	3.2%
Gifted & Talented Education	4.5	7.1%	1.7%	2.8%	2.2%
Regular Education	39.3	62.4%	66.7%	67.9%	68.9%
Special Education	8.0	12.7%	10.3%	13.1%	10.4%
Other	0.9	1.4%	6.1%	1.1%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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