

2005-06 Academic Excellence Indicator System

District Name: LOCKHART ISD

Campus Name: LOCKHART HIGH SCHOOL FRESHMAN CAM

Campus #: 028902004

2006 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 1
Total Students: 357
Grade Span: 09 - 09
School Type: Secondary

District Name: LOCKHART ISD
Campus Name: LOCKHART HIGH SCHOOL FRESH
Campus #: 028902004

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard Grade 9															
Reading	2006	88%	89%	89%	89%	80%	89%	91%	*	*	88%	91%	61%	86%	*
	2005	83%	75%	83%	75%	81%	72%	77%	*	*	67%	83%	38%	69%	< 1%
Mathematics	2006	58%	59%	58%	59%	50%	52%	72%	*	*	61%	58%	18%	50%	*
	2005	58%	58%	52%	58%	58%	53%	64%	*	*	55%	61%	27%	46%	*
All Tests	2006	57%	59%	56%	59%	52%	52%	70%	*	*	60%	58%	25%	50%	*
	2005	56%	50%	48%	51%	55%	45%	56%	*	*	46%	55%	19%	39%	< 1%
TAKS Met 2006 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2006	87%	88%	88%	89%	80%	89%	91%	*	*	88%	91%	61%	86%	*
	2005	83%	84%	80%	75%	81%	72%	77%	*	*	67%	83%	38%	69%	< 1%
Mathematics	2006	75%	79%	62%	59%	50%	52%	72%	*	*	61%	58%	18%	50%	*
	2005	71%	73%	59%	58%	58%	53%	64%	*	*	55%	61%	27%	46%	*
All Tests	2006	67%	71%	53%	59%	52%	52%	70%	*	*	60%	58%	25%	50%	*
	2005	62%	62%	47%	51%	55%	45%	56%	*	*	46%	55%	19%	39%	< 1%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2006	27%	25%	15%	14%	12%	9%	24%	*	*	11%	18%	4%	9%	*
	2005	25%	23%	13%	11%	5%	6%	17%	*	*	7%	14%	< 1%	5%	< 1%
Mathematics	2006	23%	26%	11%	17%	9%	8%	30%	*	*	19%	14%	< 1%	4%	*
	2005	20%	20%	9%	11%	5%	8%	16%	*	*	8%	14%	< 1%	7%	*
All Tests	2006	11%	12%	4%	7%	< 1%	3%	14%	*	*	4%	10%	< 1%	2%	*
	2005	10%	10%	3%	6%	< 1%	3%	10%	*	*	3%	8%	< 1%	3%	< 1%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
2006		84%	79%	75%	45%	67%	38%	67%	*	*	48%	29%	45%	48%	*
2005		79%	71%	65%	56%	40%	63%	38%	*	*	59%	50%	56%	57%	*

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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	78%	81%	39%	*	33%	*	*	*	40%	*	39%	44%	*
	2005	82%	73%	81%	73%	*	76%	*	*	*	75%	67%	73%	72%	*
Mathematics	2006	86%	86%	75%	50%	80%	41%	*	*	*	54%	*	50%	50%	*
	2005	80%	77%	67%	42%	*	50%	20%	*	*	44%	38%	42%	42%	*
Writing	2006	68%	62%	63%	*	*	*	*	*	*	*	*	*	*	*
	2005	65%	51%	51%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2006	74%	66%	60%	29%	60%	18%	*	*	*	29%	*	29%	32%	*
	2005	68%	59%	46%	38%	*	50%	17%	*	*	45%	22%	38%	38%	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	97.9%	96.4%	99.2%	100.0%	98.5%	100.0%	*	*	99.0%	99.4%	96.6%	98.5%	*
By Assessment														
TAKS (1 or more)	90.7%	89.8%	90.2%	91.8%	81.3%	90.5%	97.7%	*	*	87.1%	97.5%	50.8%	88.4%	*
Not on TAKS	6.4%	8.1%	5.5%	7.4%	18.8%	8.0%	2.3%	*	*	11.9%	1.8%	45.8%	10.1%	*
TAKS-I Only	0.1%	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
SDAA II Only	5.4%	6.1%	4.1%	7.4%	18.8%	8.0%	2.3%	*	*	11.9%	1.8%	45.8%	10.1%	*
TAKS-I/SDAA II Only	0.8%	1.6%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
By Acct Status														
Acct System	90.5%	92.9%	89.9%	93.2%	90.6%	94.0%	92.3%	*	*	91.1%	95.7%	79.7%	91.4%	*
Non-Acct System	6.5%	5.0%	6.3%	6.0%	9.4%	4.5%	7.7%	*	*	7.9%	3.7%	16.9%	7.1%	*
Mobile	5.6%	4.6%	5.8%	6.0%	9.4%	4.5%	7.7%	*	*	7.9%	3.7%	16.9%	7.1%	*
Non-Acct Test	0.2%	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Katrina/Rita	0.8%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Not Tested	2.9%	2.1%	3.6%	0.8%	0.0%	1.5%	0.0%	*	*	1.0%	0.6%	3.4%	1.5%	*
Absent	0.2%	0.2%	-	0.8%	0.0%	1.5%	0.0%	*	*	1.0%	0.6%	3.4%	1.5%	*
ARD Exempt	0.7%	0.8%	1.1%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	1.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Other	1.0%	1.0%	1.6%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,001,657	3,011	453	365	32	199	130	1	3	202	163	59	198	2
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	96.7%	95.7%	97.2%	96.6%	97.4%	97.0%	*	*	96.2%	98.2%	93.4%	96.3%	100.0%
By Assessment														
TAKS (1 or more)	90.8%	88.4%	90.5%	90.8%	89.7%	88.4%	94.1%	*	*	87.1%	94.7%	55.7%	85.4%	85.7%
SDAA II Only	6.2%	8.2%	4.7%	6.4%	6.9%	9.0%	3.0%	*	*	9.1%	3.5%	37.7%	11.0%	14.3%
By Mobility Status														
Acct Subset	91.3%	91.0%	90.1%	86.6%	79.3%	90.5%	83.7%	*	*	86.6%	87.1%	67.2%	90.2%	100.0%
Mobile Subset	5.7%	5.7%	5.4%	10.6%	17.2%	6.9%	13.3%	*	*	9.7%	11.1%	26.2%	6.1%	0.0%
Not Tested	3.0%	3.3%	4.3%	2.8%	3.4%	2.6%	3.0%	*	*	3.8%	1.8%	6.6%	3.7%	0.0%
Absent	0.2%	0.2%	0.1%	0.6%	0.0%	1.1%	0.0%	*	*	1.1%	0.0%	0.0%	1.2%	0.0%
ARD Exempt	0.8%	1.5%	1.9%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.6%	1.5%	2.2%	3.4%	1.6%	3.0%	*	*	2.7%	1.8%	6.6%	2.4%	0.0%
Total Count	2,931,773	3,082	695	358	29	189	135	1	4	186	171	61	164	7

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2006	51%	55%	66%	77%	*	75%	*	*	*	86%	73%	*	81%	*
	2005	45%	44%	52%	24%	*	22%	*	*	33%	17%	*	23%	*	
Mathematics	2006	32%	37%	29%	20%	30%	15%	26%	*	*	22%	18%	17%	15%	*
	2005	25%	24%	25%	6%	13%	6%	< 1%	*	*	3%	9%	< 1%	7%	*
Average TGI Growth															
Reading/ELA	2006	0.56	0.52	0.60	0.50	*	0.48	*	*	*	0.55	0.47	*	0.53	*
	2005	0.53	0.53	0.52	0.36	*	0.28	*	*	*	0.41	0.32	*	0.33	*
Mathematics	2006	0.34	0.40	0.31	0.23	0.08	0.19	0.43	*	*	0.19	0.27	0.29	0.18	*
	2005	0.38	0.32	0.33	0.32	-0.08	0.41	0.20	*	*	0.28	0.36	0.28	0.45	*
English Language Learners Progress Measure															
2005-06	66%	76%	56%	100%	*	100%	*	*	*	100%	*	*	100%	*	
Attendance Rate															
2004-05	95.7%	95.3%	94.7%	94.3%	94.2%	94.3%	94.2%	-	*	94.2%	94.4%	91.2%	93.2%	96.2%	
2003-04	95.7%	95.5%	94.6%	94.4%	94.1%	93.0%	95.8%	*	*	94.4%	94.5%	90.6%	92.7%	94.5%	
Annual Dropout Rate (Gr 7-12)															
(AEA Indicator)															
2004-05	0.9%	0.6%	0.9%	0.5%	0.0%	0.4%	0.6%	-	*	0.4%	0.5%	0.0%	0.5%	0.0%	
2003-04	0.9%	1.1%	0.7%	1.2%	2.1%	2.1%	0.0%	*	*	0.8%	1.5%	0.0%	2.2%	25.0%	
Completion/Student Status Rate (Gr 9-12)															
Class of 2005															
Graduated	84.0%	85.5%	87.6%	85.5%	85.2%	80.1%	91.1%	*	-	83.0%	87.6%	61.0%	82.1%	40.0%	
Received GED	3.8%	3.2%	3.3%	3.2%	7.4%	1.4%	4.4%	*	-	4.3%	2.4%	9.8%	0.8%	0.0%	
Continued HS	7.9%	8.1%	4.1%	8.1%	7.4%	12.3%	3.7%	*	-	7.8%	8.3%	14.6%	9.8%	40.0%	
Dropped Out (4-yr)	4.3%	3.2%	3.6%	3.2%	0.0%	6.2%	0.7%	*	-	5.0%	1.8%	14.6%	7.3%	20.0%	
Class of 2004															
Graduated	84.6%	83.4%	88.3%	83.4%	82.6%	76.9%	89.5%	*	*	75.7%	93.1%	62.9%	74.2%	*	
Received GED	4.2%	3.7%	3.4%	3.7%	0.0%	3.5%	4.6%	*	*	6.6%	0.0%	8.1%	4.3%	*	
Continued HS	7.3%	8.9%	4.0%	8.9%	8.7%	12.6%	5.2%	*	*	12.7%	4.2%	14.5%	14.0%	*	
Dropped Out (4-yr)	3.9%	4.0%	3.4%	4.0%	8.7%	7.0%	0.7%	*	*	5.0%	2.8%	14.5%	7.5%	*	
Completion Rate II (w/GED)															
(AEA Indicator)															
Class of 2005	95.7%	96.8%	96.4%	96.8%	100.0%	93.8%	99.3%	*	-	95.0%	98.2%	85.4%	92.7%	80.0%	
Class of 2004	96.1%	96.0%	96.6%	96.0%	91.3%	93.0%	99.3%	*	*	95.0%	97.2%	85.5%	92.5%	*	
Completion Rate I (w/o GED)															
(Standard Accountability Indicator)															
Class of 2005	91.9%	93.5%	92.9%	93.5%	92.6%	92.5%	94.8%	*	-	90.8%	95.9%	75.6%	91.9%	80.0%	
Class of 2004	91.9%	92.3%	92.6%	92.3%	91.3%	89.5%	94.8%	*	*	88.4%	97.2%	77.4%	88.2%	*	

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2004-05	20.5%	12.2%	15.9%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
2003-04	19.9%	13.5%	16.9%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	357	100.0%	36,648	4,542	4,505,572
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	4.4%	4.0%
Kindergarten	0	0.0%	0.0%	7.2%	7.8%
Grade 1	0	0.0%	0.0%	8.1%	8.0%
Grade 2	0	0.0%	0.0%	7.1%	7.6%
Grade 3	0	0.0%	0.0%	7.6%	7.6%
Grade 4	0	0.0%	0.0%	7.0%	7.3%
Grade 5	0	0.0%	0.0%	6.8%	7.5%
Grade 6	0	0.0%	0.0%	7.6%	7.2%
Grade 7	0	0.0%	0.4%	7.7%	7.5%
Grade 8	0	0.0%	0.4%	7.3%	7.4%
Grade 9	357	100.0%	30.0%	8.0%	8.7%
Grade 10	0	0.0%	26.1%	8.5%	7.2%
Grade 11	0	0.0%	22.2%	6.5%	6.2%
Grade 12	0	0.0%	20.9%	5.9%	5.7%
Ethnic Distribution: African American	29	8.1%	6.5%	7.8%	14.7%
Hispanic	191	53.5%	52.8%	56.1%	45.3%
White	131	36.7%	38.9%	35.5%	36.5%
Native American	3	0.8%	0.3%	0.2%	0.3%
Asian/Pac. Islander	3	0.8%	1.6%	0.4%	3.1%
Economically Disadvantaged	187	52.4%	44.4%	57.7%	55.6%
Limited English Proficient (LEP)	2	0.6%	2.6%	5.3%	15.8%
Students w/Disciplinary Placements (2004-05)	63	14.6%	5.8%	3.5%	2.3%
At-Risk	128	35.9%	53.6%	49.0%	48.7%
Mobility (2004-05)	127	29.4%	20.7%	18.8%	21.1%
Number of Students per Teacher	13.3	n/a	14.4	13.8	14.9

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	16.5	19.3
Grade 1	-	-	19.1	18.9
Grade 2	-	-	16.9	18.9
Grade 3	-	-	21.2	18.9
Grade 4	-	-	21.1	19.3
Grade 5	-	-	20.4	21.9
Grade 6	-	-	21.9	21.4
Mixed Grades	-	-	-	25.7
Secondary: English/Language Arts	19.3	19.6	19.0	20.3
Foreign Languages	22.3	21.2	21.3	21.3
Mathematics	17.7	19.6	18.4	20.3
Science	18.3	20.2	20.8	21.5
Social Studies	19.5	21.9	22.2	22.5

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	36.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	32.3	89.2%	88.8%	61.9%	62.5%
Teachers	26.8	74.0%	76.6%	50.0%	50.7%
Professional Support	3.5	9.7%	7.9%	8.3%	8.0%
Campus Admin. (School Leader.)	2.0	5.5%	4.3%	2.8%	2.8%
Educational Aides:	3.9	10.8%	11.2%	9.2%	10.2%
Total Minority Staff:	11.0	30.5%	21.6%	38.8%	41.5%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	2.5%	0.9%	9.1%
Hispanic	8.1	30.1%	14.7%	20.0%	20.1%
White	18.8	69.9%	82.1%	77.3%	69.4%
Native American	0.0	0.0%	0.3%	0.3%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.3%	1.5%	1.1%
Males	14.3	53.1%	43.3%	24.4%	22.9%
Females	12.6	46.9%	56.7%	75.6%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	2.9	10.9%	7.1%	7.9%	7.5%
1-5 Years Experience	11.3	42.2%	23.2%	30.3%	29.0%
6-10 Years Experience	6.8	25.3%	18.7%	18.9%	19.4%
11-20 Years Experience	2.4	9.0%	26.6%	24.2%	24.2%
Over 20 Years Experience	3.4	12.6%	24.4%	18.7%	19.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		8.1 yrs.	13.0 yrs.	10.8 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		3.3 yrs.	8.3 yrs.	7.1 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$34,846	\$32,772	\$34,482	\$34,505
1-5 Years Experience		\$35,138	\$34,576	\$35,067	\$36,567
6-10 Years Experience		\$37,431	\$37,382	\$36,785	\$39,008
11-20 Years Experience		\$43,591	\$43,021	\$41,476	\$43,978
Over 20 Years Experience		\$49,143	\$50,892	\$49,744	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$38,211	\$41,196	\$39,638	\$41,744
Professional Support		\$45,138	\$48,157	\$45,929	\$50,029
Campus Administration (School Leadership)		\$60,576	\$62,824	\$59,989	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	4.2	0.0	4,958.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 4
Total Students: 357
Grade Span: 09 - 09
School Type: Secondary

District Name: LOCKHART ISD
Campus Name: LOCKHART HIGH SCHOOL FRESH
Campus #: 028902004

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,219,242	100.0%	\$6,165	\$2,294,796	100.0%	\$6,374	\$212,115,317	100.0%	\$5,818
Instruction (11,95)	\$1,523,207	68.6%	\$4,231	\$1,535,709	66.9%	\$4,266	\$142,883,855	67.4%	\$3,919
Instructional-Related Services (12,13)	\$78,635	3.5%	\$218	\$79,064	3.4%	\$220	\$6,508,876	3.1%	\$179
Instructional Leadership (21)	\$20,343	0.9%	\$57	\$20,343	0.9%	\$57	\$3,233,296	1.5%	\$89
School Leadership (23)	\$228,333	10.3%	\$634	\$228,333	10.0%	\$634	\$14,238,507	6.7%	\$391
Support Services-Student (31,32,33)	\$133,629	6.0%	\$371	\$133,629	5.8%	\$371	\$11,914,195	5.6%	\$327
Other Campus Costs (35,36,51,52,53)	\$235,095	10.6%	\$653	\$297,718	13.0%	\$827	\$33,336,588	15.7%	\$914
By Program:									
Total Operating Expenditures	\$1,984,147	100.0%	\$5,512	\$1,991,734	100.0%	\$5,533	\$178,323,163	100.0%	\$4,891
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$729,112	0.4%	\$20
Career & Technology Education (22)	\$180,212	9.1%	\$501	\$183,268	9.2%	\$509	\$23,216,413	13.0%	\$637
Accelerated Education (24,30)	\$112,643	5.7%	\$313	\$112,643	5.7%	\$313	\$11,405,604	6.4%	\$313
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$3,368,460	1.9%	\$92
Regular Education (11)	\$1,406,226	70.9%	\$3,906	\$1,406,226	70.6%	\$3,906	\$114,756,146	64.4%	\$3,147
Special Education (23)	\$285,066	14.4%	\$792	\$289,597	14.5%	\$804	\$24,025,147	13.5%	\$659
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$822,281	0.5%	\$23

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	2	0.6%	2.1%	4.8%	14.6%
Career & Technology Education	157	44.0%	60.1%	22.1%	20.3%
Gifted & Talented Education	1	0.3%	9.3%	6.5%	7.6%
Special Education	53	14.8%	13.2%	14.1%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	0.5	2.0%	0.4%	8.3%	8.8%
Career & Technology Education	2.2	8.3%	13.1%	4.6%	4.0%
Compensatory Education	0.0	0.0%	2.1%	2.1%	3.2%
Gifted & Talented Education	0.0	0.0%	1.4%	2.8%	2.2%
Regular Education	20.1	74.8%	66.7%	67.9%	68.9%
Special Education	4.0	14.9%	10.2%	13.1%	10.4%
Other	0.0	0.0%	6.1%	1.1%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.