

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: PLUM CREEK EL (028902104) LOCKHART  
Status: Exemplary, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
<b>Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)</b>								
<b>AYP Proficiency Rate</b>								
<b>2009-10 Assessments</b>								
Met Standard	220	20	144	55	158	23	33	n/a
Number Tested	261	26	173	61	192	32	41	38
% Met Standard	84%	77%	83%	90%	82%	72%	80%	n/a
Student Group %	100%	10%	66%	23%	74%	12%	n/a	15%
<b>Performance Improvement/Safe Harbor</b>								
<b>2008-09 Assessments</b>								
Met Standard	206	14	130	61	136	17	21	n/a
Number Tested	241	17	158	65	166	24	31	26
% Met Standard	85%	82%	82%	94%	82%	71%	68%	n/a
Change in % Met Standard	-1	-5	1	-4	0	1	12	
<b>2009-10 AYP Proficiency Rate including Growth</b>								
Met Standard or Growth	240	23	158	58	174	26	37	
Number Tested	261	26	173	61	192	32	41	
% Met Standard or Growth	92%	88%	91%	95%	91%	81%	90%	

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<b>Performance: Mathematics (AYP Target: 67%)</b>								
<b>AYP Proficiency Rate</b>								
<b>2009-10 Assessments</b>								
Met Standard	239	22	156	*	173	27	36	n/a
Number Tested	262	26	173	*	193	33	41	38
% Met Standard	91%	85%	90%	97%	90%	82%	88%	n/a
Student Group %	100%	10%	66%	*	74%	13%	n/a	15%
<b>Performance Improvement/Safe Harbor</b>								
<b>2008-09 Assessments</b>								
Met Standard	218	*	136	*	148	19	23	n/a
Number Tested	243	*	158	*	168	25	31	26
% Met Standard	90%	88%	86%	99%	88%	76%	74%	n/a
Change in % Met Standard	1	-3	4	-2	2	6	14	
<b>2009-10 AYP Proficiency Rate including Growth</b>								
Met Standard or Growth	247	23	163	*	179	28	37	
Number Tested	262	26	173	*	193	33	41	
% Met Standard or Growth	94%	88%	94%	97%	93%	85%	90%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/ELA (AYP Target: 95%)</b>								
<b>2009-10 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	99%	>99%	>99%	>99%		98%
Student Group %	*	*	*	*	*	*		*
<b>2008-09 Assessments</b>								
Number Participating	268	*	*	*	191	*		*
Total Students	271	*	*	*	194	*		*
Participation Rate	99%	>99%	99%	99%	98%	>99%		94%

**Participation: Mathematics (AYP Target: 95%)**

<b>2009-10 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
<b>2008-09 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Attendance Rate 2008-09 (AYP Target: 90%)</b>								
Days Present	74,263	6,190	46,998	20,906	52,579	8,232		9,339
Days Membership	77,473	6,457	48,999	21,840	54,991	8,682		9,672
Attendance Rate	95.9%	95.9%	95.9%	95.7%	95.6%	94.8%		96.6%
Student Group %	100%	8%	63%	28%	71%	11%		12%
<b>Attendance Rate 2007-08</b>								
Days Present	76,876	5,010	47,436	24,086	52,063	9,154		8,789
Days Membership	80,225	5,190	49,490	25,191	54,442	9,664		9,090
Attendance Rate	95.8%	96.5%	95.8%	95.6%	95.6%	94.7%		96.7%
Change 2008 to 2009	0.1	-0.6	0.1	0.1	0.0	0.1		-0.1

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	+	+	-	-
Performance: Math	+	-	+	+	+	-	-
Participation: Reading/ELA	+	-	+	+	+	-	-
Participation: Math	+	-	+	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure