

DISTRICT NAME: LOCKHART  
 CAMPUS NAME: PLUM CREEK EL  
 CAMPUS NUMBER: 028902104  
 Campus Rating: Exemplary  
 Grade Span: 01 - 05

Analysis groups used to determine ratings are marked with an 'X'.  
 Accountability standards are shown in parentheses.  
 Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2010				2009				Required Improvement			2010 TPM			Status by Measure				
	Number Met	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
<b>Reading/ELA (70%/80%/90%)</b>																			
X All Students	209	243	86%	100%	199	230	87%		-1			228	243	94%	RE	RE	EX	-	EX
African Amer	*	*	82%	9%	*	*	87%		-5		*	*	91%	-	-	-	-	-	-
X Hispanic	136	160	85%	66%	124	150	83%		2			150	160	94%	RE	RE	EX	-	EX
X White	54	60	90%	25%	61	64	95%		-5			57	60	95%	EX	-	-	-	EX
X Econ Disadv	150	178	84%	73%	131	157	83%		1			165	178	93%	RE	RE	EX	-	EX
<b>Writing (70%/80%/90%)</b>																			
X All Students	*	*	93%	100%	64	68	94%		-1		*	*	> 99%	EX	-	-	-	-	EX
African Amer	*	*	> 99%	*	*	*	*		*		*	*	> 99%	-	-	-	-	-	-
X Hispanic	*	*	90%	70%	44	47	94%		-4		*	*	> 99%	EX	-	-	-	-	EX
White	*	*	> 99%	*	*	*	95%		*		*	*	> 99%	-	-	-	-	-	-
X Econ Disadv	*	*	93%	74%	43	46	93%		0		*	*	> 99%	EX	-	-	-	-	EX
<b>Social Studies (70%/80%/90%)</b>																			
All Students	*	*	*	*	*	*	*		*		*	*	*	-	-	-	-	-	-
African Amer	*	*	*	*	*	*	*		*		*	*	*	-	-	-	-	-	-
Hispanic	*	*	*	*	*	*	*		*		*	*	*	-	-	-	-	-	-
White	*	*	*	*	*	*	*		*		*	*	*	-	-	-	-	-	-
Econ Disadv	*	*	*	*	*	*	*		*		*	*	*	-	-	-	-	-	-
<b>Mathematics (60%/80%/90%)</b>																			
X All Students	226	245	92%	100%	213	232	92%		0			234	245	96%	EX	-	-	-	EX
African Amer	*	*	91%	*	*	*	93%		-2		*	*	95%	-	-	-	-	-	-
X Hispanic	146	161	91%	66%	133	150	89%		2			153	161	95%	EX	-	-	-	EX
X White	*	*	97%	*	*	*	98%		-1		*	*	97%	EX	-	-	-	-	EX
X Econ Disadv	163	179	91%	73%	143	159	90%		1			169	179	94%	EX	-	-	-	EX
<b>Science (55%/80%/90%)</b>																			
X All Students	76	83	92%	100%	71	79	90%		2			77	83	93%	EX	-	-	-	EX
African Amer	*	*	> 99%	*	*	*	*		*		*	*	> 99%	-	-	-	-	-	-
X Hispanic	48	54	89%	65%	38	46	83%		6			49	54	91%	RE	RE	EX	-	EX
White	*	*	95%	*	*	*	> 99%		*		*	*	95%	-	-	-	-	-	-
X Econ Disadv	55	60	92%	72%	47	55	85%		7			56	60	93%	EX	-	-	-	EX

\*\*\* Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2009?	Exceptions Applied
14	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2009				Class of 2008				Required Improvement			
	# Com-pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com-pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.8%)

	2008-09			2007-08			Required Improvement				
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

2010 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 2 acknowledgment(s) out of 7 evaluated.

Advanced Courses		Commended Reading/ELA	NQ
AP/IB		Commended Mathematics	NQ
Attendance Rate	NQ	Commended Writing	NQ
College-Ready		Commended Science	++
RHSP/DAP		Commended Social Studies	
SAT/ACT		TSI ELA	
CI: Reading	++	TSI Mathematics	
CI: Mathematics	NQ		

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2008-09): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

AP/IB Results (2008-09): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

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Attendance Rate (2008-09): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	74,263	77,473	100%	95.9%
African American	6,190	6,457	8%	95.9%
X Hispanic	46,998	48,999	63%	95.9%
X White	20,906	21,840	28%	95.7%
X Economically Disadvantaged	52,579	54,991	71%	95.6%

Attendance Rate standard for your acknowledgment is 97.0%.

College-Ready Graduates (Class of 2009): NOT APPLICABLE

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

College-Ready Graduate data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	66	243	100%	27%
African American	5	*	9%	23%
X Hispanic	32	160	66%	20%
X White	29	60	25%	48%
X Economically Disadvantaged	35	178	73%	20%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	80	245	100%	33%
African American	6	*	*	27%
X Hispanic	45	161	66%	28%
X White	29	*	*	48%
X Economically Disadvantaged	49	179	73%	27%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Writing: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	20	*	100%	27%
African American	*	*	*	29%
X Hispanic	12	*	70%	23%
White	5	*	*	36%
X Economically Disadvantaged	13	*	74%	24%

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Commended on Science: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	31	83	100%	37%
African American	3	*	*	38%
X Hispanic	17	54	65%	31%
White	11	*	*	52%
X Economically Disadvantaged	18	60	72%	30%

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Commended on Social Studies: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Social Studies data not evaluated for your acknowledgment due to grade span, small numbers,  
or no data.

Comparable Improvement: ACKNOWLEDGED: READING

	Total Number of Matched Students	Quartile
X Reading	150	Q1
X Mathematics	152	Q4

Recommended High School Program (RHSP)/DAP (Class of 2009): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span,  
small numbers, or no data.

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## SAT/ACT Results (Class of 2009): NOT APPLICABLE

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

## Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

## Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.