

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2010 AYP Results

Campus Name: NAVARRO EL (028902103) LOCKHART
Status: Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	221	*	142	62	147	27	*	n/a
Number Tested	238	*	155	66	161	35	*	26
% Met Standard	93%	>99%	92%	94%	91%	77%	96%	n/a
Student Group %	100%	*	65%	28%	68%	15%	n/a	*

Performance Improvement/Safe Harbor

2008-09 Assessments								
Met Standard	216	*	142	64	133	19	24	n/a
Number Tested	231	*	151	69	145	25	27	26
% Met Standard	94%	90%	94%	93%	92%	76%	89%	n/a
Change in % Met Standard	-1	*	-2	1	-1	1	7	

2009-10 AYP Proficiency Rate including Growth

Met Standard or Growth	228	*	148	63	152	28	*	
Number Tested	238	*	155	66	161	35	*	
% Met Standard or Growth	96%	>99%	95%	95%	94%	80%	96%	

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	225	*	145	62	151	31	*	n/a
Number Tested	242	*	158	66	164	37	*	26
% Met Standard	93%	>99%	92%	94%	92%	84%	92%	n/a
Student Group %	100%	*	65%	27%	68%	15%	n/a	*
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	216	*	137	*	133	21	25	n/a
Number Tested	233	*	151	*	146	26	28	27
% Met Standard	93%	90%	91%	97%	91%	81%	89%	n/a
Change in % Met Standard	0	*	1	-3	1	3	3	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	231	*	151	62	155	33	*	
Number Tested	242	*	158	66	164	37	*	
% Met Standard or Growth	95%	>99%	96%	94%	95%	89%	96%	

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TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Preliminary 2010 AYP Results

Campus Name: NAVARRO EL (028902103) LOCKHART
Status: Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	>99%	99%	97%		>99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	99%	>99%	>99%		97%
Participation: Mathematics (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	99%	>99%	99%	>99%		96%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	99%	>99%	99%	>99%		97%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2008-09 (AYP Target: 90%)								
Days Present	69,445	4,950	43,015	21,316	46,613	9,925		5,716
Days Membership	72,174	5,098	44,653	22,246	48,483	10,339		5,914
Attendance Rate	96.2%	97.1%	96.3%	95.8%	96.1%	96.0%		96.7%
Student Group %	100%	7%	62%	31%	67%	14%		8%
Attendance Rate 2007-08								
Days Present	70,233	3,899	42,789	23,373	39,333	9,820		8,159
Days Membership	72,842	4,027	44,338	24,300	40,955	10,357		8,454
Attendance Rate	96.4%	96.8%	96.5%	96.2%	96.0%	94.8%		96.5%
Change 2008 to 2009	-0.2	0.3	-0.2	-0.4	0.1	1.2		0.2

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	+	+	-	-
Performance: Math	+	-	+	+	+	-	-
Participation: Reading/ELA	+	-	+	+	+	-	-
Participation: Math	+	-	+	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure