

DISTRICT NAME: LOCKHART  
 CAMPUS NAME: LOCKHART J H  
 CAMPUS NUMBER: 028902045  
 Campus Rating: Recognized  
 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.  
 Accountability standards are shown in parentheses.  
 Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008			Required Improvement				2009 TPM			Status by Measure					
	Number Met	Number Taking	Pct Met	Stu Grp %	Number Met	Number Taking	Pct Met	Met Min	Act Chg	RI	Met RI?	Number Met	Number Std	Pct Met	Number Taking	Pct Met	STD	RI	TPM	EXCP
Reading/ELA (70%/75%/90%)																				
X All Students	784	848	92%	100%	786	830	95%		-3			828	848	98%	EX	-	-	-	-	EX
African Amer	42	46	91%	5%	38	41	93%		-2			43	46	93%	-	-	-	-	-	-
X Hispanic	442	483	92%	57%	432	466	93%		-1			470	483	97%	EX	-	-	-	-	EX
X White	293	311	94%	37%	309	315	98%		-4			307	311	99%	EX	-	-	-	-	EX
X Econ Disadv	454	501	91%	59%	418	454	92%		-1			483	501	96%	EX	-	-	-	-	EX
Writing (70%/75%/90%)																				
X All Students	269	285	94%	100%	254	258	98%		-4			269	285	94%	EX	-	-	-	-	EX
African Amer	*	*	93%	*	*	*	92%		1			*	*	93%	-	-	-	-	-	-
X Hispanic	152	161	94%	56%	*	*	99%		-5			152	161	94%	EX	-	-	-	-	EX
X White	100	106	94%	37%	*	*	99%		-5			100	106	94%	EX	-	-	-	-	EX
X Econ Disadv	147	160	92%	56%	154	157	98%		-6			147	160	92%	EX	-	-	-	-	EX
Social Studies (70%/75%/90%)																				
X All Students	*	*	95%	100%	297	312	95%		0			*	*	> 99%	EX	-	-	-	-	EX
African Amer	*	*	88%	*	*	*	95%		-7			*	*	> 99%	-	-	-	-	-	-
X Hispanic	*	*	95%	59%	153	165	93%		2			*	*	99%	EX	-	-	-	-	EX
X White	*	*	98%	*	*	*	98%		0			*	*	> 99%	EX	-	-	-	-	EX
X Econ Disadv	*	*	95%	60%	150	162	93%		2			*	*	99%	EX	-	-	-	-	EX
Mathematics (55%/75%/90%)																				
X All Students	786	856	92%	100%	805	849	95%		-3			811	856	95%	EX	-	-	-	-	EX
African Amer	39	47	83%	5%	39	43	91%		-8			41	47	87%	-	-	-	-	-	-
X Hispanic	439	488	90%	57%	446	474	94%		-4			459	488	94%	EX	-	-	-	-	EX
X White	300	313	96%	37%	312	323	97%		-1			303	313	97%	EX	-	-	-	-	EX
X Econ Disadv	453	507	89%	59%	427	463	92%		-3			470	507	93%	RE	RE	EX	-	-	EX
Science (50%/75%/90%)																				
X All Students	249	290	86%	100%	265	314	84%		2			249	290	86%	RE	-	-	-	-	RE
African Amer	12	17	71%	6%	12	20	60%		11			12	17	71%	-	-	-	-	-	-
X Hispanic	139	170	82%	59%	131	168	78%		4			139	170	82%	RE	-	-	-	-	RE
X White	95	100	95%	34%	119	123	97%		-2			95	100	95%	EX	-	-	-	-	EX
X Econ Disadv	144	174	83%	60%	125	164	76%		7			144	174	83%	RE	-	-	-	-	RE

\*\*\* Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
20	1	3	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008					Class of 2007			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-		
African Amer	-	-	-	-	-	-	-	-	-	-		
Hispanic	-	-	-	-	-	-	-	-	-	-		
White	-	-	-	-	-	-	-	-	-	-		
Econ Disadv	-	-	-	-	-	-	-	-	-	-		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	703	0.0%	100%	0	762	0.0%		0.0		
African Amer	0	50	0.0%	7%	0	57	0.0%		0.0		
Hispanic	0	381	0.0%	54%	0	413	0.0%		0.0		
White	0	266	0.0%	38%	0	287	0.0%		0.0		
Econ Disadv	0	387	0.0%	55%	0	402	0.0%		0.0		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

## 2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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## Summary of Gold Performance Acknowledgments

Earned 3 acknowledgment(s) out of 8 evaluated.

Advanced Courses		Commended Reading/ELA	NQ
AP/IB		Commended Mathematics	NQ
Attendance Rate	NQ	Commended Writing	NQ
College-Ready		Commended Science	NQ
RHSP/DAP		Commended Social Studies	++
SAT/ACT		TSI ELA	
CI: Reading/ELA	++	TSI Mathematics	
CI: Mathematics	++		

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2007-08): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers,  
 or no data.

AP/IB Results (2007-08): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers,  
 or no data.

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Attendance Rate (2007-08): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	164,220	171,163	100%	95.9%
X African American	9,860	10,245	6%	96.2%
X Hispanic	91,455	95,247	56%	96.0%
X White	61,407	64,109	37%	95.8%
X Economically Disadvantaged	89,300	93,638	55%	95.4%

Attendance Rate standard for your acknowledgment is 96.0%.

College-Ready Graduates (Class of 2008): NOT APPLICABLE

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

College-Ready Graduate data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	323	848	100%	38%
African American	13	46	5%	28%
X Hispanic	153	483	57%	32%
X White	152	311	37%	49%
X Economically Disadvantaged	140	501	59%	28%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	320	856	100%	37%
African American	10	47	5%	21%
X Hispanic	157	488	57%	32%
X White	147	313	37%	47%
X Economically Disadvantaged	149	507	59%	29%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	82	285	100%	29%
African American	5	*	*	33%
X Hispanic	43	161	56%	27%
X White	33	106	37%	31%
X Economically Disadvantaged	32	160	56%	20%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	89	290	100%	31%
African American	4	17	6%	24%
X Hispanic	35	170	59%	21%
X White	49	100	34%	49%
X Economically Disadvantaged	35	174	60%	20%

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Commended on Social Studies:   ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	134	*	100%	47%
African American	3	*	*	18%
X Hispanic	65	*	59%	38%
X White	64	*	*	65%
X Economically Disadvantaged	61	*	60%	35%

Comparable Improvement:   ACKNOWLEDGED: READING/ELA & MATHEMATICS

	Total Number of Matched Students	Quartile
X Reading/ELA	784	Q1
X Mathematics	799	Q1

Recommended High School Program (RHSP)/DAP (Class of 2008):   NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span,  
 small numbers, or no data.

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SAT/ACT Results (Class of 2008): NOT APPLICABLE

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.