

DISTRICT NAME: LOCKHART
 CAMPUS NAME: LOCKHART H S Campus Rating: Recognized
 CAMPUS NUMBER: 028902001 Grade Span: 09 - 12

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 Accountability standards are shown in parentheses.
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TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008			Required Improvement				2009 TPM			Status by Measure						
	Number Met	Number Taking	Pct Met	Stu Grp %	Number Met	Number Taking	Pct Met	Met Min	Act Chg	RI	Met RI?	Number Met	Number Std	Pct Met	Number Taking	Pct Met	STD	RI	TPM	EXCP	***
Reading/ELA (70%/75%/90%)																					
X All Students	489	538	91%	100%	474	547	87%		4			512	538	95%	EX	-	-	-	-	EX	
African Amer	*	*	94%	*	30	39	77%		17			*	*	> 99%	-	-	-	-	-	-	
X Hispanic	259	297	87%	55%	239	285	84%		3			275	297	93%	RE	RE	EX	-	-	EX	
X White	193	201	96%	37%	201	217	93%		3			198	201	99%	EX	-	-	-	-	EX	
X Econ Disadv	200	232	86%	43%	175	223	78%		8			215	232	93%	RE	RE	EX	-	-	EX	
Writing (70%/75%/90%)																					
All Students	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-	
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-	
Hispanic	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-	
White	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-	
Econ Disadv	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-	
Social Studies (70%/75%/90%)																					
X All Students	500	541	92%	100%	503	560	90%		2			529	541	98%	EX	-	-	-	-	EX	
African Amer	*	*	97%	*	36	41	88%		9			*	*	> 99%	-	-	-	-	-	-	
X Hispanic	264	297	89%	55%	250	292	86%		3			287	297	97%	RE	RE	EX	-	-	EX	
X White	*	*	97%	37%	211	221	95%		2			*	*	99%	EX	-	-	-	-	EX	
X Econ Disadv	209	232	90%	43%	195	230	85%		5			228	232	98%	EX	-	-	-	-	EX	
Mathematics (55%/75%/90%)																					
X All Students	392	533	74%	100%	379	543	70%	Yes	4	3	Yes	438	533	82%	AA	RE	-	-	-	RE	
African Amer	19	35	54%	7%	21	39	54%		0			25	35	71%	-	-	-	-	-	-	
X Hispanic	204	295	69%	55%	179	283	63%	Yes	6	**	No	231	295	78%	AA	AA	RE	-	-	RE	
X White	165	199	83%	37%	175	215	81%		2			178	199	89%	RE	-	-	-	-	RE	
X Econ Disadv	153	228	67%	43%	121	219	55%	Yes	12	**	No	177	228	78%	AA	AA	RE	-	-	RE	
Science (50%/75%/90%)																					
X All Students	399	539	74%	100%	392	563	70%	Yes	4	3	Yes	461	539	86%	AA	RE	-	-	-	RE	
African Amer	23	36	64%	7%	24	42	57%		7			26	36	72%	-	-	-	-	-	-	
X Hispanic	200	300	67%	56%	185	293	63%	Yes	4	**	No	243	300	81%	AA	AA	RE	-	-	RE	
X White	172	199	86%	37%	179	222	81%		5			188	199	94%	RE	RE	EX	-	-	EX	
X Econ Disadv	148	232	64%	43%	138	235	59%	Yes	5	**	No	187	232	81%	AA	AA	RE	-	-	RE	

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.
 *** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
16	1	7	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008					Class of 2007			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	255	16	273	93.4%	100%	-	-	-	-	-	-	-
African Amer	18	1	19	94.7%	7%	-	-	-	-	-	-	-
X Hispanic	146	12	160	91.3%	59%	-	-	-	-	-	-	-
White	87	3	90	96.7%	33%	-	-	-	-	-	-	-
X Econ Disadv	109	11	121	90.1%	44%	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 0 acknowledgment(s) out of 14 evaluated.

Advanced Courses	NQ	Commended Reading/ELA	NQ
AP/IB	NQ	Commended Mathematics	NQ
Attendance Rate	NQ	Commended Writing	
College-Ready	NQ	Commended Science	NQ
RHSP/DAP	NQ	Commended Social Studies	NQ
SAT/ACT	NQ	TSI ELA	NQ
CI: Reading/ELA	NQ	TSI Mathematics	NQ
CI: Mathematics	NQ		

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2007-08): DOES NOT QUALIFY

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
X All Students	225	898	100%	25.1%
X African American	17	70	8%	24.3%
X Hispanic	85	477	53%	17.8%
X White	120	339	38%	35.4%
X Economically Disadvantaged	56	370	41%	15.1%

AP/IB Results (2007-08): DOES NOT QUALIFY

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Percent Scoring At or Above Criterion
X All Students	71	507	100%	14.0%	24	71	33.8%
X African American	6	35	7%	17.1%	0	6	0.0%
X Hispanic	29	275	54%	10.5%	11	29	37.9%
X White	32	190	37%	16.8%	12	32	37.5%

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Attendance Rate (2007-08): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	148,395	159,233	100%	93.2%
X African American	11,392	12,050	8%	94.5%
X Hispanic	79,091	85,504	54%	92.5%
X White	55,938	59,600	37%	93.9%
X Economically Disadvantaged	63,351	69,206	43%	91.5%

Attendance Rate standard for your acknowledgment is 95.0%.

College-Ready Graduates (Class of 2008): DOES NOT QUALIFY

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
X All Students	62	192	100%	32%
X African American	4	16	8%	25%
X Hispanic	27	98	51%	28%
X White	28	75	39%	37%
X Economically Disadvantaged	18	73	38%	25%

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	115	538	100%	21%
X African American	3	*	*	8%
X Hispanic	47	297	55%	16%
X White	63	201	37%	31%
X Economically Disadvantaged	33	232	43%	14%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	111	533	100%	21%
African American	*	35	7%	6%
X Hispanic	49	295	55%	17%
X White	58	199	37%	29%
X Economically Disadvantaged	35	228	43%	15%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Writing data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	88	539	100%	16%
African American	*	36	7%	6%
X Hispanic	36	300	56%	12%
X White	48	199	37%	24%
X Economically Disadvantaged	29	232	43%	13%

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Commended on Social Studies: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	207	541	100%	38%
African American	13	*	*	34%
X Hispanic	94	297	55%	32%
X White	96	*	37%	48%
X Economically Disadvantaged	68	232	43%	29%

Comparable Improvement: DOES NOT QUALIFY

	Total Number of Matched Students	Quartile
X Reading/ELA	509	Q3
X Mathematics	504	Q3

Recommended High School Program (RHSP)/DAP (Class of 2008): DOES NOT QUALIFY

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
X All Students	195	228	100%	85.5%
African American	16	18	8%	88.9%
X Hispanic	100	119	52%	84.0%
X White	75	87	38%	86.2%
X Economically Disadvantaged	74	94	41%	78.7%

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

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SAT/ACT Results (Class of 2008): DOES NOT QUALIFY

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring At or Above Criterion
X All Students	135	199	100%	67.8%	18	135	13.3%
African American	13	17	9%	76.5%	1	13	7.7%
X Hispanic	61	103	52%	59.2%	5	61	8.2%
X White	59	75	38%	78.7%	11	59	18.6%

Texas Success Initiative (TSI) ELA: DOES NOT QUALIFY

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
X All Students	187	268	100%	70%
African American	12	18	7%	67%
X Hispanic	92	142	53%	65%
X White	81	105	39%	77%
X Economically Disadvantaged	59	100	37%	59%

Texas Success Initiative (TSI) Mathematics: DOES NOT QUALIFY

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
X All Students	162	266	100%	61%
African American	9	17	6%	53%
X Hispanic	79	142	53%	56%
X White	72	104	39%	69%
X Economically Disadvantaged	50	96	36%	52%