

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2010 AYP Results

Campus Name: LOCKHART H S (028902001) LOCKHART
Status: Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	278	*	152	109	149	19	8	n/a
Number Tested	308	*	171	118	169	31	*	5
% Met Standard	90%	88%	89%	92%	88%	61%	73%	n/a
Student Group %	100%	*	56%	38%	55%	10%	n/a	*
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	259	17	144	97	130	23	7	n/a
Number Tested	307	23	177	106	158	43	15	10
% Met Standard	84%	74%	81%	92%	82%	53%	47%	n/a
Change in % Met Standard	6	14	8	0	6	8	26	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	295	*	162	115	157	24	*	
Number Tested	308	*	171	118	169	31	*	
% Met Standard or Growth	96%	94%	95%	97%	93%	77%	82%	

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 67%)

AYP Proficiency Rate
2009-10 Assessments

Met Standard	210	9	107	91	104	11	5	n/a
Number Tested	302	16	168	115	164	31	11	5
% Met Standard	70%	56%	64%	79%	63%	35%	45%	n/a
Student Group %	100%	5%	56%	38%	54%	10%	n/a	2%

Performance Improvement/Safe Harbor
2008-09 Assessments

Met Standard	195	11	107	76	92	20	8	n/a
Number Tested	307	24	177	105	158	44	15	10
% Met Standard	64%	46%	60%	72%	58%	45%	53%	n/a

Change in % Met Standard	6	10	4	7	5	-10	-8	
Improvement Required			4		4			

2009-10 AYP Proficiency Rate including Growth

Met Standard or Growth	265	13	141	108	139	15	7	
Number Tested	302	16	168	115	164	31	11	
% Met Standard or Growth	88%	81%	84%	94%	85%	48%	64%	

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Participation: Reading/ELA (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	323	*	182	*	*	*		*
Total Students	326	*	185	*	*	*		*
Participation Rate	99%	>99%	98%	>99%	99%	>99%		91%
Participation: Mathematics (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	317	*	177	119	169	*		*
Total Students	326	*	181	123	176	*		*
Participation Rate	97%	95%	98%	97%	96%	97%		>99%
Student Group %	100%	*	56%	38%	54%	*		*
2008-09 Assessments								
Number Participating	325	*	*	*	*	*		*
Total Students	328	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	98%	99%	98%		>99%

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Preliminary 2010 AYP Results

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Four-Year Longitudinal Cohort
Graduation Rate Class of 2009 (AYP Target: 75%)

Graduates	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number in Class	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduation Rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Graduation Rate Class of 2008 (Safe Harbor or Improvement of 1.0)

Graduates	225	18	118	85	93	27	6	4
Number in Class	273	19	160	90	121	40	11	5
Graduation Rate	82.4%	94.7%	73.8%	94.4%	76.9%	67.5%	54.5%	80.0%

Change 2008 to 2009	-	-	-	-	-	-	-	-
Safe Harbor Target	0.8	-0.5	1.6	-0.4	1.3	2.3	3.6	

Five-Year Longitudinal Cohort (AYP Target: 80%)
Class of 2008 Five-Year Graduation Rate

Graduates	n/a	n/a	n/a	n/a	n/a	n/a	n/a	-
Number in Class	n/a	n/a	n/a	n/a	n/a	n/a	n/a	-
Graduation Rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	-

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.
The 2010 AYP graduation rate safe harbor targets are provided for all student groups regardless of their use for safe harbor calculations.

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	+	+	-	-
Performance: Math	+	-	+	+	+	-	-
Participation: Reading/ELA	+	-	+	+	+	-	-
Participation: Math	+	-	+	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure