

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Preliminary 2010 AYP Results

District Name: LOCKHART (028902)
Status: Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	2,018	122	1,211	669	1,282	167	185	n/a
Number Tested	2,286	148	1,393	729	1,508	275	236	176
% Met Standard	88%	82%	87%	92%	85%	61%	78%	n/a
Student Group %	100%	6%	61%	32%	66%	12%	n/a	8%

Performance Improvement/Safe Harbor

2008-09 Assessments								
Met Standard	1,929	109	1,148	657	1,155	160	161	n/a
Number Tested	2,185	137	1,324	708	1,357	256	215	157
% Met Standard	88%	80%	87%	93%	85%	63%	75%	n/a

Change in % Met Standard	0	2	0	-1	0	-2	3	
Improvement Required						4		

2009-10 AYP Proficiency Rate including Growth

Met Standard or Growth	2,165	136	1,316	697	1,398	205	211	
Number Tested	2,286	148	1,393	729	1,508	275	236	
% Met Standard or Growth	95%	92%	94%	96%	93%	75%	89%	

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Preliminary 2010 AYP Results

District Name: LOCKHART (028902)
Status: Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	2,014	123	1,209	666	1,293	190	207	n/a
Number Tested	2,286	149	1,392	729	1,506	277	236	176
% Met Standard	88%	83%	87%	91%	86%	69%	88%	n/a
Student Group %	100%	7%	61%	32%	66%	12%	n/a	8%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	1,877	103	1,111	647	1,131	159	173	n/a
Number Tested	2,188	138	1,324	710	1,360	258	217	159
% Met Standard	86%	75%	84%	91%	83%	62%	80%	n/a
Change in % Met Standard	2	8	3	0	3	7	8	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	2,118	131	1,280	691	1,368	200	213	
Number Tested	2,286	149	1,392	729	1,506	277	236	
% Met Standard or Growth	93%	88%	92%	95%	91%	72%	90%	

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Preliminary 2010 AYP Results

District Name: LOCKHART (028902)
Status: Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		195
Total Students	*	*	*	*	*	*		198
Participation Rate	>99%	>99%	>99%	>99%	>99%	99%		98%
Student Group %	*	*	*	*	*	*		8%
2008-09 Assessments								
Number Participating	*	*	*	*	1,457	*		172
Total Students	*	*	*	*	1,465	*		177
Participation Rate	>99%	>99%	>99%	>99%	99%	>99%		97%
Participation: Mathematics (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	757	1,593	*		*
Total Students	*	*	*	761	1,603	*		*
Participation Rate	>99%	99%	>99%	99%	99%	>99%		99%
Student Group %	*	*	*	32%	67%	*		*
2008-09 Assessments								
Number Participating	2,321	*	1,401	*	1,458	*		173
Total Students	2,333	*	1,410	*	1,468	*		177
Participation Rate	99%	>99%	99%	>99%	99%	99%		98%

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Preliminary 2010 AYP Results

District Name: LOCKHART (028902)
Status: Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Ever HS)	LEP (Students)
--	-----------------	---------------------	----------	-------	------------------	----------------------	------------------------------	-------------------

Four-Year Longitudinal Cohort

Graduation Rate Class of 2009 (AYP Target: 75%)

Graduates	283	22	150	107	112	26	4	1
Number in Class	339	29	186	119	131	36	5	1
Graduation Rate	83.5%	75.9%	80.6%	89.9%	85.5%	72.2%	80.0%	100.0%
Student Group %	100%	9%	55%	35%	39%	11%	n/a	0%

Graduation Rate Class of 2008 (Safe Harbor or Improvement of 1.0)

Graduates	256	20	132	100	109	34	6	4
Number in Class	347	22	199	122	158	54	12	5
Graduation Rate	73.8%	90.9%	66.3%	82.0%	69.0%	63.0%	50.0%	80.0%

Change 2008 to 2009	9.7	-15.0	14.3	7.9	16.5	9.2	30.0	
Safe Harbor Target	1.6	-0.1	2.4	0.8	2.1	2.7	4.0	

Five-Year Longitudinal Cohort (AYP Target: 80%)

Class of 2008 Five-Year Graduation Rate

Graduates	283	20	152	107	122	42	8	4
Number in Class	346	23	198	121	155	53	11	5
Graduation Rate	81.8%	87.0%	76.8%	88.4%	78.7%	79.2%	72.7%	80.0%

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.
The 2010 AYP graduation rate safe harbor targets are provided for all student groups regardless of their use for safe harbor calculations.

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Preliminary 2010 AYP Results

District Name: LOCKHART (028902)
Status: Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	+	+	+	-
Performance: Math	+	-	+	+	+	+	-
Participation: Reading/ELA	+	-	+	+	+	+	-
Participation: Math	+	-	+	+	+	+	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure