

DISTRICT NAME: LOCKHART
DISTRICT NUMBER: 028902

District Rating: Recognized

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Accountability standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008				Required Improvement			2009 TPM			Status by Measure				
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
Reading/ELA (70%/75%/90%)																			
X All Students	2,354	2,558	92%	100%	2,319	2,519	92%		0			2,475	2,558	97%	EX	-	-	-	EX
X African Amer	134	147	91%	6%	128	144	89%		2			143	147	97%	EX	-	-	-	EX
X Hispanic	1,361	1,515	90%	59%	1,286	1,428	90%		0			1,446	1,515	95%	EX	-	-	-	EX
X White	839	874	96%	34%	887	924	96%		0			865	874	99%	EX	-	-	-	EX
X Econ Disadv	1,293	1,454	89%	57%	1,181	1,324	89%		0			1,384	1,454	95%	RE	RE	EX	-	EX
Writing (70%/75%/90%)																			
X All Students	543	577	94%	100%	500	526	95%		-1			560	577	97%	EX	-	-	-	EX
X African Amer	*	*	96%	*	25	28	89%		7			*	*	96%	-	-	-	-	-
X Hispanic	336	358	94%	62%	287	305	94%		0			348	358	97%	EX	-	-	-	EX
X White	176	187	94%	32%	183	188	97%		-3			181	187	97%	EX	-	-	-	EX
X Econ Disadv	322	350	92%	61%	304	326	93%		-1			336	350	96%	EX	-	-	-	EX
Social Studies (70%/75%/90%)																			
X All Students	779	834	93%	100%	810	886	91%		2			821	834	98%	EX	-	-	-	EX
X African Amer	*	*	95%	7%	56	62	90%		5			*	*	> 99%	EX	-	-	-	EX
X Hispanic	426	469	91%	56%	409	466	88%		3			458	469	98%	EX	-	-	-	EX
X White	*	*	97%	36%	336	349	96%		1			*	*	99%	EX	-	-	-	EX
X Econ Disadv	375	408	92%	49%	351	401	88%		4			403	408	99%	EX	-	-	-	EX
Mathematics (55%/75%/90%)																			
X All Students	2,230	2,560	87%	100%	2,200	2,530	87%		0			2,367	2,560	92%	RE	RE	EX	-	EX
X African Amer	114	146	78%	6%	115	143	80%		-2			128	146	88%	RE	-	-	-	RE
X Hispanic	1,282	1,514	85%	59%	1,211	1,433	85%		0			1,379	1,514	91%	RE	RE	EX	-	EX
X White	812	878	92%	34%	853	930	92%		0			838	878	95%	EX	-	-	-	EX
X Econ Disadv	1,233	1,452	85%	57%	1,110	1,328	84%		1			1,321	1,452	91%	RE	RE	EX	-	EX
Science (50%/75%/90%)																			
X All Students	904	1,117	81%	100%	908	1,179	77%		4			970	1,117	87%	RE	-	-	-	RE
X African Amer	51	73	70%	7%	49	79	62%	Yes	8	7	Yes	55	73	75%	AA	RE	-	-	RE
X Hispanic	487	644	76%	58%	452	633	71%		5			533	644	83%	RE	-	-	-	RE
X White	357	391	91%	35%	398	456	87%		4			373	391	95%	EX	-	-	-	EX
X Econ Disadv	451	595	76%	53%	405	581	70%		6			494	595	83%	RE	-	-	-	RE

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
24	1	5	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008					Class of 2007			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	314	30	347	90.5%	100%	260	331	78.5%		12.0		
African Amer	21	1	22	95.5%	6%	23	35	65.7%		29.8		
X Hispanic	176	20	199	88.4%	57%	104	144	72.2%		16.2		
X White	113	9	122	92.6%	35%	130	149	87.2%		5.4		
X Econ Disadv	137	19	158	86.7%	46%	89	131	67.9%		18.8		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	703	0.0%	100%	0	762	0.0%		0.0		
African Amer	0	50	0.0%	7%	0	57	0.0%		0.0		
Hispanic	0	381	0.0%	54%	0	413	0.0%		0.0		
White	0	266	0.0%	38%	0	287	0.0%		0.0		
Econ Disadv	0	387	0.0%	55%	0	402	0.0%		0.0		

Dropout data not evaluated for your accountability rating due to small numbers or no data.

2009 DISTRICT GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 0 acknowledgment(s) out of 13 evaluated.

Advanced Courses	NQ	Commended Reading/ELA	NQ
AP/IB	NQ	Commended Mathematics	NQ
Attendance Rate	NQ	Commended Writing	NQ
College-Ready	NQ	Commended Science	NQ
RHSP/DAP	NQ	Commended Social Studies	NQ
SAT/ACT	NQ	TSI ELA	NQ
		TSI Mathematics	NQ

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2007-08): DOES NOT QUALIFY

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
X All Students	241	1,347	100%	17.9%
X African American	20	108	8%	18.5%
X Hispanic	94	726	54%	12.9%
X White	124	498	37%	24.9%
X Economically Disadvantaged	63	563	42%	11.2%

AP/IB Results (2007-08): DOES NOT QUALIFY

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Percent Scoring At or Above Criterion
X All Students	71	543	100%	13.1%	24	71	33.8%
X African American	6	37	7%	16.2%	0	6	0.0%
X Hispanic	29	296	55%	9.8%	11	29	37.9%
X White	32	203	37%	15.8%	12	32	37.5%

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Attendance Rate (2007-08): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	661,916	695,968	100%	95.1%
X African American	44,598	46,574	7%	95.8%
X Hispanic	381,898	401,860	58%	95.0%
X White	229,735	241,627	35%	95.1%
X Economically Disadvantaged	363,495	383,775	55%	94.7%

Attendance Rate standard for your acknowledgment is 96.0%.

College-Ready Graduates (Class of 2008): DOES NOT QUALIFY

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
X All Students	67	209	100%	32%
African American	4	17	8%	24%
X Hispanic	29	103	49%	28%
X White	31	86	41%	36%
X Economically Disadvantaged	19	79	38%	24%

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	781	2,558	100%	31%
X African American	31	147	6%	21%
X Hispanic	377	1,515	59%	25%
X White	363	874	34%	42%
X Economically Disadvantaged	330	1,454	57%	23%

Reading includes second administration results for Student Success Initiative students tested at the same district.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	897	2,560	100%	35%
X African American	32	146	6%	22%
X Hispanic	458	1,514	59%	30%
X White	393	878	34%	45%
X Economically Disadvantaged	420	1,452	57%	29%

Mathematics includes second administration results for Student Success Initiative students tested at the same district.

Commended on Writing: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	173	577	100%	30%
African American	11	*	*	42%
X Hispanic	93	358	62%	26%
X White	66	187	32%	35%
X Economically Disadvantaged	86	350	61%	25%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	316	1,117	100%	28%
X African American	12	73	7%	16%
X Hispanic	140	644	58%	22%
X White	160	391	35%	41%
X Economically Disadvantaged	135	595	53%	23%

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Commended on Social Studies: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	341	834	100%	41%
X African American	16	*	7%	29%
X Hispanic	159	469	56%	34%
X White	160	*	36%	53%
X Economically Disadvantaged	129	408	49%	32%

Recommended High School Program (RHSP)/DAP (Class of 2008): DOES NOT QUALIFY

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
X All Students	199	269	100%	74.0%
African American	16	21	8%	76.2%
X Hispanic	101	137	51%	73.7%
X White	78	107	40%	72.9%
X Economically Disadvantaged	75	108	40%	69.4%

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

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SAT/ACT Results (Class of 2008): DOES NOT QUALIFY

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring At or Above Criterion
X All Students	135	234	100%	57.7%	18	135	13.3%
African American	13	19	8%	68.4%	1	13	7.7%
X Hispanic	61	118	50%	51.7%	5	61	8.2%
X White	59	93	40%	63.4%	11	59	18.6%

Texas Success Initiative (TSI) ELA: DOES NOT QUALIFY

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
X All Students	188	272	100%	69%
African American	12	18	7%	67%
X Hispanic	92	144	53%	64%
X White	82	107	39%	77%
X Economically Disadvantaged	59	102	38%	58%

Texas Success Initiative (TSI) Mathematics: DOES NOT QUALIFY

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
X All Students	162	269	100%	60%
African American	9	17	6%	53%
X Hispanic	79	143	53%	55%
X White	72	106	39%	68%
X Economically Disadvantaged	50	98	36%	51%