

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2010 AYP Results

Campus Name: BLUEBONNET EL SCHOOL (028902105) LOCKHART
Status: Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	242	*	163	66	144	20	36	n/a
Number Tested	266	*	183	70	167	33	46	36
% Met Standard	91%	>99%	89%	94%	86%	61%	78%	n/a
Student Group %	100%	*	69%	26%	63%	12%	n/a	14%

Performance Improvement/Safe Harbor

2008-09 Assessments								
Met Standard	206	*	136	*	123	15	33	n/a
Number Tested	220	*	146	*	135	23	37	26
% Met Standard	94%	67%	93%	97%	91%	65%	89%	n/a
Change in % Met Standard	-3	*	-4	-3	-5	-4	-11	

2009-10 AYP Proficiency Rate including Growth

Met Standard or Growth	252	*	172	67	153	21	39	
Number Tested	266	*	183	70	167	33	46	
% Met Standard or Growth	95%	>99%	94%	96%	92%	64%	85%	

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	261	*	179	*	162	30	*	n/a
Number Tested	266	*	*	*	167	*	*	36
% Met Standard	98%	>99%	98%	99%	97%	91%	98%	n/a
Student Group %	100%	*	*	*	63%	*	n/a	*
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	207	*	138	60	124	14	*	n/a
Number Tested	220	*	146	64	135	23	*	26
% Met Standard	94%	83%	95%	94%	92%	61%	95%	n/a
Change in % Met Standard	4	*	3	5	5	30	3	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	263	*	*	*	164	*	*	
Number Tested	266	*	*	*	167	*	*	
% Met Standard or Growth	99%	>99%	99%	99%	98%	94%	98%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2008-09 (AYP Target: 90%)								
Days Present	69,003	2,071	45,471	19,903	40,620	7,493		9,889
Days Membership	71,236	2,124	46,860	20,611	42,067	7,823		10,147
Attendance Rate	96.9%	97.5%	97.0%	96.6%	96.6%	95.8%		97.5%
Student Group %	100%	3%	66%	29%	59%	11%		14%
Attendance Rate 2007-08								
Days Present	68,519	2,354	43,092	21,980	40,580	8,286		7,606
Days Membership	71,033	2,466	44,656	22,794	42,240	8,604		7,836
Attendance Rate	96.5%	95.5%	96.5%	96.4%	96.1%	96.3%		97.1%
Change 2008 to 2009	0.4	2.0	0.5	0.2	0.5	-0.5		0.4

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	+	+	-	-
Performance: Math	+	-	+	+	+	-	-
Participation: Reading/ELA	+	-	+	+	+	-	-
Participation: Math	+	-	+	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure