

2012-13 Texas Academic Performance Report

District Name: **LOCKHART ISD**

Campus Name: **NAVARRO EL**

Campus Number: **028902103**

2013 Accountability Rating: **Met Standard**

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 Campus Name: NAVARRO EL
 Campus Number: 028902103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 426
 Grade Span: 01 - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 3														
Reading	2013	81%	85%	83%	*	82%	91%	-	*	-	*	85%	79%	*
	2012	78%	76%	83%	*	81%	83%	*	-	-	*	69%	82%	*
Mathematics	2013	70%	72%	77%	*	73%	91%	-	*	-	*	93%	68%	*
	2012	69%	65%	69%	*	60%	89%	*	-	-	*	38%	69%	*
STAAR Percent at Phase-in 1 Level II or Above Grade 4														
Reading	2013	72%	64%	72%	*	66%	85%	*	-	-	*	54%	74%	*
	2012	77%	77%	84%	*	76%	100%	-	-	-	*	83%	76%	*
Mathematics	2013	69%	67%	71%	*	63%	94%	*	-	-	*	69%	69%	*
	2012	69%	75%	76%	*	68%	96%	-	-	-	*	83%	65%	*
Writing	2013	70%	63%	65%	*	63%	70%	*	-	-	*	46%	66%	*
	2012	72%	78%	74%	*	67%	86%	-	-	-	*	91%	64%	*
STAAR Percent at Phase-in 1 Level II or Above Grade 5														
Reading	2013	77%	79%	85%	100%	81%	87%	-	-	-	*	92%	79%	80%
	2012	78%	78%	85%	*	80%	92%	-	-	-	*	69%	83%	100%
Mathematics	2013	74%	78%	79%	80%	72%	96%	-	-	-	*	75%	69%	80%
	2012	78%	81%	87%	*	86%	92%	-	-	-	*	54%	88%	100%
Science	2013	73%	70%	70%	*	62%	86%	-	-	-	*	58%	61%	*
	2012	73%	70%	76%	*	70%	88%	-	-	-	*	*	73%	83%
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	76%	77%	72%	72%	89%	*	*	-	88%	74%	73%	78%
	2012	77%	78%	79%	69%	74%	91%	*	-	-	96%	64%	75%	91%
Reading	2013	80%	77%	81%	75%	78%	89%	*	*	-	100%	76%	79%	75%
	2012	79%	76%	84%	78%	79%	93%	*	-	-	100%	74%	81%	100%
Mathematics	2013	79%	81%	79%	73%	72%	95%	*	*	-	83%	85%	73%	75%
	2012	77%	83%	78%	67%	71%	93%	*	-	-	89%	58%	74%	82%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	59%	65%	*	63%	70%	*	-	-	*	46%	66%	*
	2012	67%	64%	74%	*	67%	86%	-	-	-	*	91%	64%	*
Science	2013	82%	81%	70%	*	62%	86%	-	-	-	*	58%	61%	*
	2012	80%	82%	76%	*	70%	88%	-	-	-	*	*	73%	83%
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	30%	35%	38%	30%	46%	*	*	-	41%	33%	31%	22%
	2012	33%	31%	38%	46%	31%	51%	*	-	-	46%	33%	32%	28%
Reading	2013	41%	36%	40%	33%	35%	52%	*	*	-	83%	37%	35%	25%
	2012	38%	34%	42%	33%	34%	58%	*	-	-	56%	37%	35%	36%
Mathematics	2013	34%	30%	33%	36%	30%	42%	*	*	-	17%	36%	31%	13%
	2012	33%	33%	37%	56%	33%	43%	*	-	-	33%	32%	33%	36%
Writing	2013	32%	28%	33%	*	26%	55%	*	-	-	*	23%	34%	*
	2012	34%	28%	33%	*	17%	64%	-	-	-	*	45%	20%	*
Science	2013	33%	31%	25%	*	19%	36%	-	-	-	*	25%	16%	*
	2012	29%	29%	35%	*	30%	38%	-	-	-	*	*	31%	17%
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	9%	15%	10%	13%	18%	*	*	-	18%	10%	12%	0%
	2012	12%	9%	14%	15%	10%	23%	*	-	-	13%	1%	9%	6%
Reading	2013	17%	12%	19%	17%	16%	27%	*	*	-	33%	16%	15%	0%
	2012	15%	11%	13%	22%	9%	21%	*	-	-	22%	3%	8%	0%
Mathematics	2013	15%	12%	17%	0%	17%	19%	*	*	-	17%	8%	15%	0%
	2012	14%	12%	19%	22%	15%	28%	*	-	-	11%	0%	14%	18%
Writing	2013	4%	3%	6%	*	5%	10%	*	-	-	*	8%	5%	*
	2012	6%	4%	8%	*	2%	23%	-	-	-	*	0%	4%	*

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	7%	4%	*	4%	0%	-	-	-	*	0%	2%	*
	2012	9%	9%	7%	*	4%	15%	-	-	-	*	*	3%	0%
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	60%	49%	*	46%	54%	-	-	-	*	*	n/a	-
Mathematics	2013	59%	53%	57%	*	57%	56%	-	-	-	*	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	13%	14%	*	15%	14%	-	-	-	*	*	n/a	-
Mathematics	2013	16%	10%	18%	*	13%	31%	-	-	-	*	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	43%	38%	*	30%	*	-	-	-	-	75%	39%	-
Mathematics	2013	46%	44%	49%	*	43%	*	-	-	-	*	64%	46%	*
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	21%	15%	0%	19%	13%	-	-	-	*	8%	21%	20%
STAAR Cumulative Met Standard														
	2013	87%	90%	89%	*	87%	91%	-	-	-	*	92%	86%	*
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	22%	21%	20%	28%	4%	-	-	-	*	25%	31%	20%
STAAR Cumulative Met Standard														
	2013	88%	88%	89%	*	83%	100%	-	-	-	*	92%	84%	*

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	97%	100%	99%	*	*	-	100%	99%	99%	100%
Included in Accountability	92%	93%	97%	88%	98%	96%	*	*	-	100%	96%	96%	85%
Not Included in Accountability													
Mobile	4%	5%	2%	9%	1%	3%	*	*	-	0%	3%	2%	0%
Other Exclusions	3%	1%	1%	0%	1%	0%	*	*	-	0%	0%	1%	15%
Not Tested	1%	1%	1%	3%	0%	1%	*	*	-	0%	1%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%
Other	0%	0%	1%	3%	0%	1%	*	*	-	0%	1%	1%	0%

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Attendance Rate													
2011-12	95.9%	95.3%	96.6%	97.5%	96.3%	97.1%	*	*	-	95.3%	95.8%	96.4%	97.2%
2010-11	95.7%	95.1%	96.2%	96.9%	96.1%	96.5%	*	*	-	96.0%	95.6%	95.9%	96.8%

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	426	100.0%	4,958	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	5.3%	4.5%
Kindergarten	0	0.0%	7.7%	7.7%
Grade 1	86	20.2%	7.6%	7.8%
Grade 2	80	18.8%	7.6%	7.7%
Grade 3	87	20.4%	7.3%	7.6%
Grade 4	88	20.7%	7.3%	7.5%
Grade 5	85	20.0%	6.7%	7.4%
Grade 6	0	0.0%	7.8%	7.5%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.7%	7.2%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.9%	6.9%
Grade 11	0	0.0%	6.6%	6.5%
Grade 12	0	0.0%	6.4%	6.0%
Ethnic Distribution:				
African American	19	4.5%	5.2%	12.7%
Hispanic	278	65.3%	66.2%	51.3%
White	116	27.2%	26.3%	30.0%
American Indian	2	0.5%	0.4%	0.4%
Asian	2	0.5%	0.3%	3.6%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	9	2.1%	1.5%	1.8%
Economically Disadvantaged	300	70.4%	69.9%	60.4%
Non-Educationally Disadvantaged	126	29.6%	30.1%	39.6%
English Language Learners (ELL)	12	2.8%	11.4%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	2.7%	1.7%
At-Risk	275	64.6%	51.4%	44.7%
Mobility (2011-2012)	81	17.2%	15.5%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.3%	2.1%	-	12.2%	9.7%
Grade 1	10.3%	3.4%	4.4%	0.0%	3.3%	8.2%
Grade 2	5.7%	4.2%	2.9%	0.0%	6.1%	3.9%
Grade 3	4.3%	2.4%	2.1%	7.1%	2.6%	1.6%
Grade 4	3.1%	1.1%	1.0%	0.0%	0.0%	1.0%
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.7%
Grade 6	-	0.3%	0.6%	-	0.0%	1.0%
Grade 7	-	0.0%	1.0%	-	0.0%	1.4%
Grade 8	-	0.0%	0.7%	-	0.0%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	23.1	19.6
Grade 1	21.5	21.7	19.5
Grade 2	20.0	21.1	19.4
Grade 3	21.8	21.2	19.3
Grade 4	22.0	22.0	19.5
Grade 5	21.3	21.6	21.4
Grade 6	-	22.0	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	17.2	17.4
Foreign Languages	-	22.7	19.0
Mathematics	-	17.9	18.0
Science	-	20.5	19.0
Social Studies	-	19.8	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	37.6	100.0%	100.0%	100.0%
Professional Staff:	33.7	89.6%	65.0%	63.9%
Teachers	29.2	77.6%	52.6%	51.0%
Professional Support	2.5	6.6%	8.2%	9.0%
Campus Administration (School Leadership)	2.0	5.3%	3.3%	2.9%
Educational Aides:	3.9	10.4%	7.5%	9.3%
Total Minority Staff:	9.0	23.8%	43.2%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.1%	9.4%
Hispanic	5.0	17.1%	23.6%	24.9%
White	24.2	82.9%	73.0%	62.8%
American Indian	0.0	0.0%	0.6%	0.4%
Asian	0.0	0.0%	0.3%	1.4%
Pacific Islander	0.0	0.0%	0.3%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	1.0	3.4%	24.9%	23.2%
Females	28.2	96.6%	75.1%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.4%	7.0%
1-5 Years Experience	4.7	16.1%	28.3%	26.1%
6-10 Years Experience	4.0	13.7%	22.0%	22.7%
11-20 Years Experience	9.5	32.5%	25.3%	26.9%
Over 20 Years Experience	11.0	37.7%	15.9%	17.3%
Number of Students per Teacher	14.6	n/a	15.1	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	17.7	10.5	11.5
Average Years Experience of Teachers with District:	12.8	7.7	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$40,200	\$41,878
1-5 Years Experience	\$43,693	\$43,962	\$44,354
6-10 Years Experience	\$44,050	\$44,080	\$46,784
11-20 Years Experience	\$48,204	\$47,393	\$50,587
Over 20 Years Experience	\$56,209	\$55,041	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$49,925	\$46,302	\$48,821
Professional Support	\$57,100	\$58,046	\$57,253
Campus Administration (School Leadership)	\$65,135	\$68,068	\$71,259
Instructional Staff Percent:	n/a	62.9%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	1.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	9.6%	16.6%
Career & Technical Education	0	0.0%	28.2%	22.0%
Gifted & Talented Education	32	7.5%	7.6%	7.7%
Special Education	55	12.9%	11.6%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	3.4%	6.2%	5.3%
Career & Technical Education	0.0	0.0%	5.0%	4.1%
Compensatory Education	0.0	0.0%	3.1%	2.9%
Gifted & Talented Education	0.3	1.0%	4.0%	2.0%
Regular Education	23.7	81.2%	68.2%	73.2%
Special Education	4.2	14.4%	13.3%	9.2%
Other	0.0	0.0%	0.3%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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