

2012-13 Texas Academic Performance Report

District Name: **LOCKHART ISD**

Campus Name: **CLEAR FORK EL**

Campus Number: **028902101**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/ELA

Academic Achievement in Top 25 Percent Student Progress

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District Name: LOCKHART ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 454
 Grade Span: 01 - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	85%	88%	*	88%	96%	-	-	*	*	87%	86%	-
	2012	78%	76%	74%	*	73%	76%	*	-	-	-	64%	72%	*
Mathematics	2013	70%	72%	75%	*	71%	83%	-	-	*	*	47%	71%	-
	2012	69%	65%	72%	*	67%	82%	*	-	-	-	73%	70%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	64%	67%	*	66%	70%	*	-	-	-	55%	62%	*
	2012	77%	77%	65%	*	59%	77%	-	-	-	*	*	59%	*
Mathematics	2013	69%	67%	59%	*	61%	52%	*	-	-	-	55%	54%	*
	2012	69%	75%	62%	*	61%	68%	-	-	-	*	60%	53%	*
Writing	2013	70%	63%	78%	71%	80%	74%	*	-	-	-	45%	74%	*
	2012	72%	78%	81%	63%	77%	91%	-	-	-	*	80%	73%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	79%	77%	63%	72%	92%	-	-	-	*	89%	71%	*
	2012	78%	78%	74%	*	66%	92%	-	-	-	*	50%	69%	*
Mathematics	2013	74%	78%	69%	63%	61%	88%	-	-	-	*	33%	60%	*
	2012	78%	81%	69%	*	61%	88%	-	-	-	*	42%	66%	50%
Science	2013	73%	70%	62%	*	59%	83%	-	-	-	*	55%	53%	*
	2012	73%	70%	63%	*	49%	92%	-	-	-	*	50%	58%	*
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	76%	74%	55%	74%	81%	*	-	*	54%	60%	69%	67%
	2012	77%	78%	70%	63%	64%	84%	*	-	-	92%	57%	65%	40%
Reading	2013	80%	77%	80%	63%	79%	88%	*	-	*	*	76%	75%	*
	2012	79%	76%	71%	63%	66%	83%	*	-	-	*	52%	67%	*
Mathematics	2013	79%	81%	71%	56%	70%	76%	*	-	*	*	51%	65%	*
	2012	77%	83%	68%	63%	63%	80%	*	-	-	*	58%	64%	58%

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All Grades														
Writing	2013	63%	59%	78%	71%	80%	74%	*	-	-	-	45%	74%	*
	2012	67%	64%	81%	63%	77%	91%	-	-	-	*	80%	73%	*
Science	2013	82%	81%	62%	*	59%	83%	-	-	-	*	55%	53%	*
	2012	80%	82%	63%	*	49%	92%	-	-	-	*	50%	58%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	30%	37%	26%	35%	47%	*	-	*	23%	36%	31%	25%
	2012	33%	31%	26%	23%	21%	41%	*	-	-	0%	25%	20%	3%
Reading	2013	41%	36%	41%	25%	38%	51%	*	-	*	*	49%	34%	*
	2012	38%	34%	31%	37%	25%	48%	*	-	-	*	24%	28%	*
Mathematics	2013	34%	30%	35%	25%	33%	44%	*	-	*	*	30%	30%	*
	2012	33%	33%	23%	21%	19%	36%	*	-	-	*	24%	16%	0%
Writing	2013	32%	28%	44%	43%	46%	39%	*	-	-	-	36%	39%	*
	2012	34%	28%	26%	13%	25%	36%	-	-	-	*	20%	16%	*
Science	2013	33%	31%	25%	*	17%	46%	-	-	-	*	18%	20%	*
	2012	29%	29%	20%	*	14%	40%	-	-	-	*	33%	15%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	9%	13%	2%	11%	21%	*	-	*	8%	7%	8%	25%
	2012	12%	9%	9%	8%	6%	18%	*	-	-	0%	7%	6%	0%
Reading	2013	17%	12%	18%	0%	15%	31%	*	-	*	*	8%	11%	*
	2012	15%	11%	12%	16%	7%	23%	*	-	-	*	6%	8%	*
Mathematics	2013	15%	12%	14%	6%	12%	19%	*	-	*	*	8%	9%	*
	2012	14%	12%	9%	5%	7%	16%	*	-	-	*	9%	5%	0%
Writing	2013	4%	3%	3%	0%	3%	4%	*	-	-	-	9%	1%	*
	2012	6%	4%	5%	0%	5%	9%	-	-	-	*	0%	2%	*

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	7%	5%	*	2%	13%	-	-	-	*	0%	4%	*
	2012	9%	9%	7%	*	2%	20%	-	-	-	*	8%	5%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	60%	67%	50%	65%	77%	*	-	-	*	*	n/a	-
Mathematics	2013	59%	53%	64%	75%	65%	59%	*	-	-	*	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	13%	25%	17%	20%	38%	*	-	-	*	*	n/a	-
Mathematics	2013	16%	10%	30%	25%	27%	38%	*	-	-	*	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	43%	51%	40%	45%	67%	-	-	-	-	64%	45%	*
Mathematics	2013	46%	44%	40%	43%	29%	63%	-	-	-	*	44%	33%	*
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	21%	23%	38%	28%	8%	-	-	-	*	11%	29%	*
STAAR Cumulative Met Standard														
	2013	87%	90%	87%	75%	88%	96%	-	-	-	*	82%	82%	*
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	22%	31%	38%	39%	12%	-	-	-	*	67%	40%	*
STAAR Cumulative Met Standard														
	2013	88%	88%	81%	63%	80%	92%	-	-	-	*	55%	75%	*

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	*	*	100%	100%	100%	100%
Included in Accountability	92%	93%	91%	87%	92%	94%	*	*	*	72%	91%	91%	67%
Not Included in Accountability													
Mobile	4%	5%	9%	13%	8%	6%	*	*	*	28%	9%	9%	33%
Other Exclusions	3%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.3%	95.9%	96.6%	95.6%	96.3%	*	*	*	96.9%	95.7%	95.5%	96.4%
2010-11	95.7%	95.1%	95.7%	96.8%	95.6%	95.7%	-	-	*	94.8%	95.3%	95.3%	96.4%

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Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 454
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<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	454	100.0%	4,958	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	5.3%	4.5%
Kindergarten	0	0.0%	7.7%	7.7%
Grade 1	88	19.4%	7.6%	7.8%
Grade 2	107	23.6%	7.6%	7.7%
Grade 3	83	18.3%	7.3%	7.6%
Grade 4	94	20.7%	7.3%	7.5%
Grade 5	82	18.1%	6.7%	7.4%
Grade 6	0	0.0%	7.8%	7.5%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.7%	7.2%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.9%	6.9%
Grade 11	0	0.0%	6.6%	6.5%
Grade 12	0	0.0%	6.4%	6.0%
Ethnic Distribution:				
African American	31	6.8%	5.2%	12.7%
Hispanic	290	63.9%	66.2%	51.3%
White	117	25.8%	26.3%	30.0%
American Indian	3	0.7%	0.4%	0.4%
Asian	2	0.4%	0.3%	3.6%
Pacific Islander	1	0.2%	0.0%	0.1%
Two or More Races	10	2.2%	1.5%	1.8%
Economically Disadvantaged	314	69.2%	69.9%	60.4%
Non-Educationally Disadvantaged	140	30.8%	30.1%	39.6%
English Language Learners (ELL)	21	4.6%	11.4%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	2.7%	1.7%
At-Risk	307	67.6%	51.4%	44.7%
Mobility (2011-2012)	82	16.6%	15.5%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.3%	2.1%	-	12.2%	9.7%
Grade 1	1.4%	3.4%	4.4%	8.7%	3.3%	8.2%
Grade 2	8.2%	4.2%	2.9%	14.3%	6.1%	3.9%
Grade 3	5.7%	2.4%	2.1%	0.0%	2.6%	1.6%
Grade 4	1.3%	1.1%	1.0%	0.0%	0.0%	1.0%
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.7%
Grade 6	-	0.3%	0.6%	-	0.0%	1.0%
Grade 7	-	0.0%	1.0%	-	0.0%	1.4%
Grade 8	-	0.0%	0.7%	-	0.0%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	23.1	19.6
Grade 1	21.5	21.7	19.5
Grade 2	21.8	21.1	19.4
Grade 3	19.7	21.2	19.3
Grade 4	22.1	22.0	19.5
Grade 5	19.7	21.6	21.4
Grade 6	-	22.0	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	17.2	17.4
Foreign Languages	-	22.7	19.0
Mathematics	-	17.9	18.0
Science	-	20.5	19.0
Social Studies	-	19.8	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	40.7	100.0%	100.0%	100.0%
Professional Staff:	35.8	88.0%	65.0%	63.9%
Teachers	31.3	76.9%	52.6%	51.0%
Professional Support	2.5	6.1%	8.2%	9.0%
Campus Administration (School Leadership)	2.0	4.9%	3.3%	2.9%
Educational Aides:	4.9	12.0%	7.5%	9.3%
Total Minority Staff:	14.0	34.3%	43.2%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.1%	9.4%
Hispanic	11.0	35.2%	23.6%	24.9%
White	20.3	64.8%	73.0%	62.8%
American Indian	0.0	0.0%	0.6%	0.4%
Asian	0.0	0.0%	0.3%	1.4%
Pacific Islander	0.0	0.0%	0.3%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	3.0	9.6%	24.9%	23.2%
Females	28.3	90.4%	75.1%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	3.0	9.6%	8.4%	7.0%
1-5 Years Experience	12.8	40.8%	28.3%	26.1%
6-10 Years Experience	2.0	6.4%	22.0%	22.7%
11-20 Years Experience	11.5	36.8%	25.3%	26.9%
Over 20 Years Experience	2.0	6.4%	15.9%	17.3%
Number of Students per Teacher	14.5	n/a	15.1	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.1	10.5	11.5
Average Years Experience of Teachers with District:	8.2	7.7	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,600	\$40,200	\$41,878
1-5 Years Experience	\$43,460	\$43,962	\$44,354
6-10 Years Experience	\$44,150	\$44,080	\$46,784
11-20 Years Experience	\$47,342	\$47,393	\$50,587
Over 20 Years Experience	\$52,848	\$55,041	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$45,450	\$46,302	\$48,821
Professional Support	\$54,070	\$58,046	\$57,253
Campus Administration (School Leadership)	\$68,649	\$68,068	\$71,259
Instructional Staff Percent:	n/a	62.9%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	1.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	13	2.9%	9.6%	16.6%
Career & Technical Education	0	0.0%	28.2%	22.0%
Gifted & Talented Education	34	7.5%	7.6%	7.7%
Special Education	76	16.7%	11.6%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	3.2%	6.2%	5.3%
Career & Technical Education	0.0	0.0%	5.0%	4.1%
Compensatory Education	0.0	0.0%	3.1%	2.9%
Gifted & Talented Education	0.5	1.6%	4.0%	2.0%
Regular Education	24.8	79.2%	68.2%	73.2%
Special Education	5.0	16.0%	13.3%	9.2%
Other	0.0	0.0%	0.3%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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