

2012-13 Texas Academic Performance Report

District Name: **LOCKHART ISD**

Campus Name: **BLUEBONNET EL**

Campus Number: **028902105**

2013 Accountability Rating: **Met Standard**

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 Campus Name: BLUEBONNET EL
 Campus Number: 028902105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 581
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	85%	77%	*	75%	83%	-	*	-	-	*	74%	-
	2012	78%	76%	74%	*	62%	94%	*	*	-	*	*	63%	*
Mathematics	2013	70%	72%	61%	*	57%	71%	-	*	-	-	*	53%	-
	2012	69%	65%	63%	*	53%	81%	*	*	-	*	*	58%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	64%	55%	*	48%	73%	*	*	-	*	*	51%	33%
	2012	77%	77%	82%	*	77%	95%	*	*	-	-	56%	80%	60%
Mathematics	2013	69%	67%	72%	*	71%	73%	*	*	-	*	*	71%	66%
	2012	69%	75%	86%	*	80%	100%	*	*	-	-	80%	78%	75%
Writing	2013	70%	63%	47%	*	41%	60%	*	*	-	*	*	42%	30%
	2012	72%	78%	82%	*	78%	89%	*	*	-	-	50%	78%	70%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	79%	80%	*	74%	95%	*	*	-	-	45%	72%	52%
	2012	78%	78%	82%	*	83%	81%	-	*	-	-	46%	78%	70%
Mathematics	2013	74%	78%	85%	*	79%	100%	*	*	-	-	64%	79%	78%
	2012	78%	81%	82%	*	83%	81%	-	*	-	-	54%	83%	80%
Science	2013	73%	70%	82%	*	75%	95%	*	*	-	-	*	77%	74%
	2012	73%	70%	76%	83%	71%	85%	-	*	-	-	38%	78%	50%
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	76%	72%	53%	68%	84%	100%	100%	-	*	44%	66%	58%
	2012	77%	78%	79%	74%	75%	88%	100%	100%	-	*	56%	76%	65%
Reading	2013	80%	77%	74%	*	68%	87%	*	*	-	*	45%	68%	50%
	2012	79%	76%	80%	63%	76%	89%	*	*	-	*	54%	75%	59%
Mathematics	2013	79%	81%	77%	*	76%	82%	*	*	-	*	50%	73%	78%
	2012	77%	83%	79%	75%	75%	87%	*	*	-	*	68%	75%	72%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	59%	47%	*	41%	60%	*	*	-	*	*	42%	30%
	2012	67%	64%	82%	*	78%	89%	*	*	-	-	50%	78%	70%
Science	2013	82%	81%	82%	*	75%	95%	*	*	-	-	*	77%	74%
	2012	80%	82%	76%	83%	71%	85%	-	*	-	-	38%	78%	50%
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	30%	29%	18%	24%	38%	67%	91%	-	*	16%	24%	14%
	2012	33%	31%	39%	17%	35%	48%	60%	73%	-	*	31%	33%	24%
Reading	2013	41%	36%	30%	*	24%	43%	*	*	-	*	15%	25%	16%
	2012	38%	34%	47%	38%	40%	60%	*	*	-	*	33%	40%	25%
Mathematics	2013	34%	30%	31%	*	29%	34%	*	*	-	*	15%	25%	18%
	2012	33%	33%	35%	13%	34%	37%	*	*	-	*	32%	31%	34%
Writing	2013	32%	28%	16%	*	11%	13%	*	*	-	*	*	13%	3%
	2012	34%	28%	38%	*	35%	44%	*	*	-	-	30%	33%	20%
Science	2013	33%	31%	35%	*	27%	50%	*	*	-	-	*	32%	16%
	2012	29%	29%	31%	0%	26%	50%	-	*	-	-	23%	23%	0%
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	9%	10%	12%	8%	14%	0%	45%	-	*	5%	7%	4%
	2012	12%	9%	13%	9%	11%	19%	0%	36%	-	*	6%	10%	4%
Reading	2013	17%	12%	13%	*	8%	23%	*	*	-	*	5%	10%	4%
	2012	15%	11%	14%	25%	9%	21%	*	*	-	*	4%	10%	0%
Mathematics	2013	15%	12%	11%	*	11%	11%	*	*	-	*	5%	8%	6%
	2012	14%	12%	17%	0%	16%	21%	*	*	-	*	4%	15%	13%
Writing	2013	4%	3%	1%	*	0%	0%	*	*	-	*	*	1%	0%
	2012	6%	4%	8%	*	6%	17%	*	*	-	-	10%	4%	0%

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	7%	9%	*	7%	9%	*	*	-	-	*	4%	5%
	2012	9%	9%	8%	0%	8%	12%	-	*	-	-	8%	6%	0%
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	60%	46%	*	39%	56%	*	*	-	*	*	n/a	*
Mathematics	2013	59%	53%	65%	*	65%	62%	*	*	-	*	100%	n/a	*
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	13%	12%	*	10%	19%	*	*	-	*	*	n/a	*
Mathematics	2013	16%	10%	22%	*	27%	11%	*	*	-	*	0%	n/a	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	43%	44%	*	45%	*	-	-	-	-	33%	39%	46%
Mathematics	2013	46%	44%	52%	*	52%	50%	-	-	-	*	40%	51%	48%
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	21%	20%	*	26%	5%	*	*	-	-	55%	28%	48%
STAAR Cumulative Met Standard														
	2013	87%	90%	90%	*	86%	100%	*	*	-	-	60%	86%	75%
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	22%	15%	*	21%	0%	*	*	-	-	36%	21%	22%
STAAR Cumulative Met Standard														
	2013	88%	88%	93%	*	90%	100%	*	*	-	-	60%	90%	95%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	*	100%	100%	100%
Included in Accountability	92%	93%	87%	100%	83%	97%	100%	100%	-	*	77%	84%	66%
Not Included in Accountability													
Mobile	4%	5%	4%	0%	5%	3%	0%	0%	-	*	17%	6%	8%
Other Exclusions	3%	1%	8%	0%	12%	0%	0%	0%	-	*	6%	11%	26%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.3%	96.7%	96.9%	96.6%	96.7%	*	95.4%	-	*	96.5%	96.5%	97.2%
2010-11	95.7%	95.1%	96.3%	96.0%	96.4%	96.2%	*	96.4%	-	*	95.9%	96.1%	96.7%

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	581	100.0%	4,958	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	65	11.2%	5.3%	4.5%
Kindergarten	87	15.0%	7.7%	7.7%
Grade 1	86	14.8%	7.6%	7.8%
Grade 2	85	14.6%	7.6%	7.7%
Grade 3	86	14.8%	7.3%	7.6%
Grade 4	88	15.1%	7.3%	7.5%
Grade 5	84	14.5%	6.7%	7.4%
Grade 6	0	0.0%	7.8%	7.5%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.7%	7.2%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.9%	6.9%
Grade 11	0	0.0%	6.6%	6.5%
Grade 12	0	0.0%	6.4%	6.0%
Ethnic Distribution:				
African American	16	2.8%	5.2%	12.7%
Hispanic	416	71.6%	66.2%	51.3%
White	132	22.7%	26.3%	30.0%
American Indian	5	0.9%	0.4%	0.4%
Asian	5	0.9%	0.3%	3.6%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	7	1.2%	1.5%	1.8%
Economically Disadvantaged	428	73.7%	69.9%	60.4%
Non-Educationally Disadvantaged	153	26.3%	30.1%	39.6%
English Language Learners (ELL)	171	29.4%	11.4%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	2.7%	1.7%
At-Risk	405	69.7%	51.4%	44.7%
Mobility (2011-2012)	73	15.0%	15.5%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.5%	2.3%	2.1%	16.7%	12.2%	9.7%
Grade 1	0.0%	3.4%	4.4%	0.0%	3.3%	8.2%
Grade 2	4.9%	4.2%	2.9%	0.0%	6.1%	3.9%
Grade 3	0.0%	2.4%	2.1%	0.0%	2.6%	1.6%
Grade 4	0.0%	1.1%	1.0%	0.0%	0.0%	1.0%
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.7%
Grade 6	-	0.3%	0.6%	-	0.0%	1.0%
Grade 7	-	0.0%	1.0%	-	0.0%	1.4%
Grade 8	-	0.0%	0.7%	-	0.0%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.7	23.1	19.6
Grade 1	22.0	21.7	19.5
Grade 2	21.7	21.1	19.4
Grade 3	21.7	21.2	19.3
Grade 4	22.0	22.0	19.5
Grade 5	24.0	21.6	21.4
Grade 6	-	22.0	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	17.2	17.4
Foreign Languages	-	22.7	19.0
Mathematics	-	17.9	18.0
Science	-	20.5	19.0
Social Studies	-	19.8	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	47.7	100.0%	100.0%	100.0%
Professional Staff:	40.9	85.7%	65.0%	63.9%
Teachers	36.4	76.2%	52.6%	51.0%
Professional Support	2.5	5.2%	8.2%	9.0%
Campus Administration (School Leadership)	2.0	4.2%	3.3%	2.9%
Educational Aides:	6.9	14.3%	7.5%	9.3%
Total Minority Staff:	15.9	33.3%	43.2%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.1%	9.4%
Hispanic	10.0	27.5%	23.6%	24.9%
White	26.4	72.5%	73.0%	62.8%
American Indian	0.0	0.0%	0.6%	0.4%
Asian	0.0	0.0%	0.3%	1.4%
Pacific Islander	0.0	0.0%	0.3%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	2.0	5.5%	24.9%	23.2%
Females	34.4	94.5%	75.1%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	0.9	2.6%	8.4%	7.0%
1-5 Years Experience	7.0	19.2%	28.3%	26.1%
6-10 Years Experience	7.0	19.2%	22.0%	22.7%
11-20 Years Experience	12.5	34.2%	25.3%	26.9%
Over 20 Years Experience	9.0	24.7%	15.9%	17.3%
Number of Students per Teacher	16.0	n/a	15.1	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	13.4	10.5	11.5
Average Years Experience of Teachers with District:	10.7	7.7	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,604	\$40,200	\$41,878
1-5 Years Experience	\$43,493	\$43,962	\$44,354
6-10 Years Experience	\$44,021	\$44,080	\$46,784
11-20 Years Experience	\$46,933	\$47,393	\$50,587
Over 20 Years Experience	\$54,166	\$55,041	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$47,389	\$46,302	\$48,821
Professional Support	\$51,316	\$58,046	\$57,253
Campus Administration (School Leadership)	\$66,616	\$68,068	\$71,259
Instructional Staff Percent:	n/a	62.9%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	1.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	139	23.9%	9.6%	16.6%
Career & Technical Education	0	0.0%	28.2%	22.0%
Gifted & Talented Education	40	6.9%	7.6%	7.7%
Special Education	33	5.7%	11.6%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	8.0	22.0%	6.2%	5.3%
Career & Technical Education	0.0	0.0%	5.0%	4.1%
Compensatory Education	2.2	6.0%	3.1%	2.9%
Gifted & Talented Education	0.5	1.3%	4.0%	2.0%
Regular Education	21.8	59.8%	68.2%	73.2%
Special Education	4.0	11.0%	13.3%	9.2%
Other	0.0	0.0%	0.3%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '1' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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