

# 2015-16 Texas Academic Performance Report

District Name: **LOCKHART ISD**

Campus Name: **PLUM CREEK EL**

Campus Number: **028902104**

2016 Accountability Rating: **Met Standard**

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District Name: LOCKHART ISD  
 Campus Name: PLUM CREEK EL  
 Campus Number: 028902104

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 557  
 Grade Span: 01 - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	63%	<b>63%</b>	*	60%	80%	*	*	-	-	*	59%	63%
Mathematics	2016	75%	66%	<b>66%</b>	*	61%	90%	*	*	-	-	*	63%	65%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	71%	<b>81%</b>	71%	81%	87%	-	-	-	-	*	82%	81%
Mathematics	2016	73%	67%	<b>69%</b>	86%	62%	87%	-	-	-	-	*	66%	63%
Writing	2016	69%	56%	<b>56%</b>	71%	50%	70%	-	-	-	-	*	53%	56%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	74%	<b>67%</b>	*	64%	82%	-	-	-	-	*	59%	48%
Mathematics	2016	86%	75%	<b>75%</b>	*	73%	82%	-	-	-	-	*	71%	70%
Science	2016	74%	58%	<b>61%</b>	*	56%	82%	-	-	-	-	*	53%	52%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	66%	<b>67%</b>	61%	63%	82%	*	*	-	-	24%	63%	63%
Reading	2016	73%	64%	<b>70%</b>	57%	68%	83%	*	*	-	-	21%	67%	64%
Mathematics	2016	76%	70%	<b>70%</b>	64%	65%	86%	*	*	-	-	32%	66%	66%
Writing	2016	69%	56%	<b>56%</b>	71%	50%	70%	-	-	-	-	*	53%	56%
Science	2016	79%	67%	<b>61%</b>	*	56%	82%	-	-	-	-	*	53%	52%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	31%	<b>21%</b>	*	17%	33%	*	-	-	-	*	16%	7%
Reading	2016	46%	34%	<b>28%</b>	*	26%	38%	*	-	-	-	*	22%	15%

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 Grade Span: 01 - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Mathematics	2016	43%	32%	<b>26%</b>	*	22%	41%	*	-	-	-	*	22%	17%
Writing	2016	41%	25%	<b>16%</b>	*	14%	*	-	-	-	-	*	14%	*
Science	2016	47%	33%	<b>18%</b>	*	15%	32%	-	-	-	-	*	12%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	10%	<b>11%</b>	21%	9%	14%	*	*	-	-	*	9%	10%
Reading	2016	17%	10%	<b>12%</b>	*	10%	17%	*	*	-	-	*	10%	9%
Mathematics	2016	19%	13%	<b>13%</b>	*	11%	18%	*	*	-	-	*	11%	12%
Writing	2016	15%	7%	<b>8%</b>	*	8%	*	-	-	-	-	*	6%	*
Science	2016	16%	9%	*	*	*	*	-	-	-	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	57%	<b>61%</b>	65%	62%	58%	-	*	-	-	73%	61%	70%
Reading	2016	60%	55%	<b>65%</b>	*	64%	64%	-	*	-	-	*	64%	68%
Mathematics	2016	63%	58%	<b>58%</b>	*	60%	*	-	*	-	-	75%	58%	72%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	13%	<b>17%</b>	25%	17%	11%	-	*	-	-	20%	16%	26%
Reading	2016	16%	12%	<b>16%</b>	*	15%	14%	-	*	-	-	*	15%	22%
Mathematics	2016	17%	13%	<b>17%</b>	*	18%	*	-	*	-	-	25%	17%	29%
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	31%	<b>27%</b>	*	25%	*	-	-	-	-	*	28%	*

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<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
	2016	73%	66%	<b>62%</b>	*	59%	76%	-	-	-	*	52%	44%
<b>Students Requiring Accelerated Instruction</b>													
	2016	27%	34%	<b>38%</b>	*	41%	24%	-	-	-	100%	48%	56%
<b>STAAR Cumulative Met Standard</b>													
	2016	80%	73%	<b>67%</b>	*	64%	82%	-	-	-	*	59%	48%
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>													
	2015	95%	87%	*	-	*	-	-	-	-	-	*	*
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>													
<b>Retained in Grade 5</b>													
	2016	45%	*	*	-	*	-	-	-	-	-	*	*
<b>Grade 5 Mathematics</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
	2016	77%	60%	<b>58%</b>	*	57%	67%	-	-	-	*	54%	41%
<b>Students Requiring Accelerated Instruction</b>													
	2016	23%	40%	<b>42%</b>	*	43%	33%	-	-	-	100%	46%	59%
<b>STAAR Cumulative Met Standard</b>													
	2016	85%	75%	<b>75%</b>	*	73%	82%	-	-	-	*	71%	70%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 557  
 Grade Span: 01 - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	66%	<b>67%</b>	63%	-	-	-	63%	50%	50%	-	64%	62%	63%
Reading	2016	73%	64%	<b>70%</b>	60%	-	-	-	60%	*	*	-	71%	60%	64%
Mathematics	2016	76%	70%	<b>70%</b>	69%	-	-	-	69%	*	*	-	60%	69%	66%
Writing	2016	69%	56%	<b>56%</b>	*	-	-	-	*	*	*	-	60%	*	56%
Science	2016	79%	67%	<b>61%</b>	55%	-	-	-	55%	*	*	-	*	52%	52%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	31%	<b>21%</b>	*	-	-	-	*	*	*	-	*	*	7%
Reading	2016	46%	34%	<b>28%</b>	15%	-	-	-	15%	*	*	-	*	15%	15%
Mathematics	2016	43%	32%	<b>26%</b>	*	-	-	-	*	*	*	-	27%	*	17%
Writing	2016	41%	25%	<b>16%</b>	*	-	-	-	*	-	-	-	*	*	*
Science	2016	47%	33%	<b>18%</b>	*	-	-	-	*	*	*	-	*	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	10%	<b>11%</b>	8%	-	-	-	8%	*	*	-	12%	8%	10%
Reading	2016	17%	10%	<b>12%</b>	10%	-	-	-	10%	*	*	-	*	10%	9%
Mathematics	2016	19%	13%	<b>13%</b>	9%	-	-	-	9%	*	*	-	17%	10%	12%
Writing	2016	15%	7%	<b>8%</b>	*	-	-	-	*	*	*	-	*	*	*
Science	2016	16%	9%	*	*	-	-	-	*	*	*	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	57%	<b>61%</b>	76%	-	-	-	76%	*	*	-	61%	76%	70%

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**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 557  
 Grade Span: 01 - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2016	60%	55%	<b>65%</b>	71%	-	-	-	71%	*	*	-	*	71%	68%
Mathematics	2016	63%	58%	<b>58%</b>	81%	-	-	-	81%	*	*	-	57%	80%	72%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	13%	<b>17%</b>	30%	-	-	-	30%	*	*	-	18%	30%	25%
Reading	2016	16%	12%	<b>16%</b>	27%	-	-	-	27%	*	*	-	*	27%	22%
Mathematics	2016	17%	13%	<b>17%</b>	33%	-	-	-	33%	*	*	-	21%	33%	28%
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	31%	<b>27%</b>	*	-	-	-	*	*	*	-	*	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 557  
 Grade Span: 01 - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	99%	*	*	-	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>94%</b>	100%	95%	96%	*	*	-	0%	95%	94%	91%
Not Included in Accountability													
Mobile	4%	5%	<b>6%</b>	0%	5%	4%	*	*	-	100%	5%	6%	9%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	1%	*	*	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	1%	*	*	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	0%	0%



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 557  
 Grade Span: 01 - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	94.7%	<b>95.8%</b>	96.9%	96.0%	95.0%	*	*	-	*	94.6%	95.7%	96.8%
2013-14	95.9%	95.1%	<b>96.5%</b>	96.8%	96.6%	96.3%	*	*	-	*	96.0%	96.5%	97.4%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 557  
 Grade Span: 01 - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	557	100.0%	5,377	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	4.5%	4.2%
Kindergarten	0	0.0%	6.6%	7.1%
Grade 1	101	18.1%	7.2%	7.8%
Grade 2	110	19.7%	8.3%	7.8%
Grade 3	121	21.7%	8.0%	7.7%
Grade 4	113	20.3%	8.0%	7.5%
Grade 5	112	20.1%	7.7%	7.5%
Grade 6	0	0.0%	7.3%	7.4%
Grade 7	0	0.0%	7.2%	7.4%
Grade 8	0	0.0%	6.9%	7.3%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	7.1%	7.3%
Grade 11	0	0.0%	7.2%	6.7%
Grade 12	0	0.0%	6.1%	6.1%
Ethnic Distribution:				
African American	23	4.1%	3.8%	12.6%
Hispanic	417	74.9%	71.7%	52.2%
White	111	19.9%	22.3%	28.5%
American Indian	2	0.4%	0.3%	0.4%
Asian	1	0.2%	0.4%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.5%	1.4%	2.1%
Economically Disadvantaged	440	79.0%	69.8%	59.0%
Non-Educationally Disadvantaged	117	21.0%	30.2%	41.0%
English Language Learners (ELL)	161	28.9%	17.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	10	1.7%	1.3%	1.4%
At-Risk	398	71.5%	58.9%	50.1%
Mobility (2014-2015)	78	12.9%	14.6%	16.5%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 557  
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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.9%	-	2.5%	8.2%
Grade 1	4.0%	2.9%	4.1%	0.0%	1.8%	7.4%
Grade 2	3.6%	1.1%	2.7%	0.0%	1.6%	3.4%
Grade 3	0.0%	1.4%	2.0%	0.0%	2.2%	1.6%
Grade 4	2.2%	2.1%	1.0%	0.0%	0.0%	0.8%
Grade 5	1.1%	1.2%	0.9%	0.0%	0.0%	1.0%
Grade 6	-	0.0%	0.6%	-	0.0%	0.8%
Grade 7	-	0.0%	0.8%	-	0.0%	0.9%
Grade 8	-	0.3%	0.8%	-	0.0%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.9	18.9
Grade 1	20.8	19.4	19.1
Grade 2	21.8	21.5	19.1
Grade 3	21.3	22.4	19.1
Grade 4	22.3	21.2	19.0
Grade 5	22.1	22.3	20.8
Grade 6	-	22.4	20.4
Secondary:			
English/Language Arts	-	18.4	17.1
Foreign Languages	-	23.9	19.1
Mathematics	-	19.4	18.1
Science	-	19.9	19.1
Social Studies	-	21.9	19.5

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	45.4	100.0%	100.0%	100.0%
Professional Staff:	40.5	89.2%	66.6%	64.3%
Teachers	36.5	80.4%	53.9%	50.5%
Professional Support	2.0	4.4%	8.3%	9.8%
Campus Administration (School Leadership)	2.0	4.4%	3.1%	2.9%
Educational Aides:	4.9	10.8%	7.3%	9.6%
Total Minority Staff:	14.0	30.8%	42.4%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	3.1%	10.1%
Hispanic	12.0	32.8%	25.1%	26.0%
White	23.5	64.4%	69.5%	60.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.9%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.7%	1.4%	1.1%
Males	3.0	8.2%	25.6%	23.5%
Females	33.5	91.8%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.0%
Bachelors	29.5	80.8%	74.9%	74.7%
Masters	7.0	19.2%	23.7%	23.6%
Doctorate	0.0	0.0%	0.3%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.5%	8.5%	8.1%
1-5 Years Experience	10.0	27.4%	27.1%	27.3%
6-10 Years Experience	8.5	23.4%	23.4%	21.7%
11-20 Years Experience	9.0	24.6%	26.4%	27.3%
Over 20 Years Experience	7.0	19.2%	14.6%	15.7%
Number of Students per Teacher	15.2	n/a	15.3	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	12.3	10.2	10.9
Average Years Experience of Teachers with District:	8.5	6.6	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$19,470	\$42,412	\$45,507
1-5 Years Experience	\$46,803	\$46,915	\$47,996
6-10 Years Experience	\$47,720	\$47,937	\$50,459
11-20 Years Experience	\$53,258	\$50,176	\$53,794
Over 20 Years Experience	\$57,572	\$56,126	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$49,175	\$48,976	\$51,891
Professional Support	\$53,328	\$60,957	\$61,145
Campus Administration (School Leadership)	\$65,520	\$72,072	\$75,654
Instructional Staff Percent:	n/a	64.5%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	89	16.0%	13.9%	18.3%
Career & Technical Education	0	0.0%	29.1%	24.3%
Gifted & Talented Education	25	4.5%	5.8%	7.7%
Special Education	49	8.8%	12.4%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	8.5	23.3%	9.0%	5.9%
Career & Technical Education	0.0	0.0%	5.8%	4.4%
Compensatory Education	0.0	0.0%	3.4%	2.9%
Gifted & Talented Education	0.5	1.5%	6.0%	1.9%
Regular Education	22.5	61.6%	64.0%	72.6%
Special Education	5.0	13.7%	11.8%	8.8%
Other	0.0	0.0%	0.0%	3.4%

[Link to:  
 PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

<sup>^A</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>\*A</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates zero observations reported for this group.

<sup>n/a</sup> Indicates data reporting is not applicable for this group.

<sup>\*\*A</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>?A</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>##A</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.