

2015-16 Texas Academic Performance Report

District Name: **LOCKHART ISD**

Campus Name: **LOCKHART H S FRESHMAN M L CISNEROS**

Campus Number: **028902004**

2016 Accountability Rating: **Met Standard**

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District Name: LOCKHART ISD
 Campus Name: LOCKHART H S FRESHMAN M L CISNEROS
 Campus Number: 028902004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 419
 Grade Span: 09 - 09
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above End of Course														
English I	2016	65%	58%	65%	55%	61%	80%	*	*	-	*	9%	58%	24%
Algebra I	2016	78%	77%	73%	60%	73%	79%	*	-	-	*	47%	72%	59%
Biology	2016	87%	80%	84%	71%	81%	94%	*	*	-	*	46%	82%	62%
STAAR Percent at Level II Satisfactory Standard or Above All Grades														
All Subjects	2016	75%	66%	74%	62%	71%	85%	88%	*	-	78%	34%	71%	48%
Reading	2016	73%	64%	65%	55%	61%	80%	*	*	-	*	9%	58%	24%
Mathematics	2016	76%	70%	73%	60%	73%	79%	*	-	-	*	47%	72%	59%
Science	2016	79%	67%	84%	71%	81%	94%	*	*	-	*	46%	82%	62%
STAAR Percent at Postsecondary Readiness Standard All Grades														
Two or More Subjects	2016	45%	31%	40%	25%	34%	58%	*	*	-	*	*	31%	*
Reading	2016	46%	34%	44%	35%	39%	62%	*	*	-	*	*	37%	*
Mathematics	2016	43%	32%	28%	*	26%	39%	*	-	-	*	*	26%	*
Science	2016	47%	33%	42%	30%	36%	64%	*	*	-	*	10%	34%	*
STAAR Percent at Advanced Standard All Grades														
All Subjects	2016	18%	10%	6%	*	4%	15%	*	*	-	*	*	4%	*
Reading	2016	17%	10%	3%	*	*	8%	*	*	-	*	*	*	*
Mathematics	2016	19%	13%	9%	*	6%	18%	*	-	-	*	*	8%	*
Science	2016	16%	9%	8%	*	4%	21%	*	*	-	*	*	4%	*

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STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	57%	36%	*	33%	46%	*	-	-	*	*	35%	*
Reading	2016	60%	55%	*	-	*	-	*	-	-	-	-	*	*
Mathematics	2016	63%	58%	37%	*	34%	46%	*	-	-	*	*	35%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	13%	10%	*	7%	19%	*	-	-	*	*	8%	*
Reading	2016	16%	12%	*	-	*	-	*	-	-	-	-	*	*
Mathematics	2016	17%	13%	10%	*	7%	19%	*	-	-	*	*	9%	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2016	12%	17%	17%	*	17%	*	*	-	-	-	*	20%	*

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 419
 Grade Span: 09 - 09
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	66%	74%	-	-	-	-	-	52%	47%	83%	*	52%	48%
Reading	2016	73%	64%	65%	-	-	-	-	-	26%	25%	*	*	26%	24%
Mathematics	2016	76%	70%	73%	-	-	-	-	-	63%	58%	*	*	63%	59%
Science	2016	79%	67%	84%	-	-	-	-	-	66%	59%	100%	*	66%	62%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	31%	40%	-	-	-	-	-	*	*	*	*	*	*
Reading	2016	46%	34%	44%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2016	43%	32%	28%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	47%	33%	42%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	10%	6%	-	-	-	-	-	*	*	*	*	*	*
Reading	2016	17%	10%	3%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	19%	13%	9%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	16%	9%	8%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	57%	36%	-	-	-	-	-	*	*	-	*	*	*
Reading	2016	60%	55%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	63%	58%	37%	-	-	-	-	-	*	*	-	*	*	*

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 Bilingual Education/English as a Second Language

Total Students: 419
 Grade Span: 09 - 09
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	13%	10%	-	-	-	-	-	*	*	-	*	*	*
Reading	2016	16%	12%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	17%	13%	10%	-	-	-	-	-	*	*	-	*	*	*

District Name: LOCKHART ISD
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 Campus Number: 028902004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 419
 Grade Span: 09 - 09
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	98%	99%	100%	*	-	100%	100%	98%	98%
Included in Accountability	94%	94%	93%	98%	92%	94%	100%	*	-	100%	96%	92%	80%
Not Included in Accountability													
Mobile	4%	5%	5%	2%	5%	4%	0%	*	-	0%	4%	6%	10%
Other Exclusions	1%	1%	1%	0%	1%	0%	0%	*	-	0%	0%	1%	8%
Not Tested	1%	1%	1%	0%	2%	1%	0%	*	-	0%	0%	2%	2%
Absent	1%	1%	1%	0%	2%	1%	0%	*	-	0%	0%	2%	2%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 419
 Grade Span: 09 - 09
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	94.7%	94.0%	93.5%	94.0%	94.0%	*	*	-	*	93.3%	93.1%	94.6%
2013-14	95.9%	95.1%	94.1%	96.1%	94.6%	92.5%	*	*	-	*	93.8%	93.9%	94.9%
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	1.6%	0.9%	0.0%	1.4%	0.0%	*	*	-	*	1.7%	1.4%	2.7%
2013-14	2.2%	1.2%	0.5%	4.8%	0.0%	1.0%	*	*	-	0.0%	2.4%	0.3%	0.0%
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Any Subject													
2014-15	34.6%	21.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2013-14	33.1%	19.9%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
English Language Arts													
2014-15	15.7%	8.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2013-14	15.4%	8.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Mathematics													
2014-15	19.4%	15.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2013-14	18.8%	14.7%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Science													
2014-15	5.2%	3.9%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2013-14	5.6%	5.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Social Studies													
2014-15	19.5%	10.7%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2013-14	18.3%	10.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%

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TEXAS EDUCATION AGENCY
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2015-16 Campus Profile

Total Students: 419
 Grade Span: 09 - 09
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	419	100.0%	5,377	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	4.5%	4.2%
Kindergarten	0	0.0%	6.6%	7.1%
Grade 1	0	0.0%	7.2%	7.8%
Grade 2	0	0.0%	8.3%	7.8%
Grade 3	0	0.0%	8.0%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	7.3%	7.4%
Grade 7	0	0.0%	7.2%	7.4%
Grade 8	0	0.0%	6.9%	7.3%
Grade 9	419	100.0%	7.8%	8.1%
Grade 10	0	0.0%	7.1%	7.3%
Grade 11	0	0.0%	7.2%	6.7%
Grade 12	0	0.0%	6.1%	6.1%
Ethnic Distribution:				
African American	21	5.0%	3.8%	12.6%
Hispanic	296	70.6%	71.7%	52.2%
White	93	22.2%	22.3%	28.5%
American Indian	3	0.7%	0.3%	0.4%
Asian	1	0.2%	0.4%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	5	1.2%	1.4%	2.1%
Economically Disadvantaged	272	64.9%	69.8%	59.0%
Non-Educationally Disadvantaged	147	35.1%	30.2%	41.0%
English Language Learners (ELL)	29	6.9%	17.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	16	3.8%	1.3%	1.4%
At-Risk	139	33.2%	58.9%	50.1%
Mobility (2014-2015)	68	16.1%	14.6%	16.5%

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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.9	18.9
Grade 1	-	19.4	19.1
Grade 2	-	21.5	19.1
Grade 3	-	22.4	19.1
Grade 4	-	21.2	19.0
Grade 5	-	22.3	20.8
Grade 6	-	22.4	20.4
Secondary:			
English/Language Arts	20.9	18.4	17.1
Foreign Languages	27.3	23.9	19.1
Mathematics	18.8	19.4	18.1
Science	17.6	19.9	19.1
Social Studies	26.1	21.9	19.5

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2015-16 Campus Profile

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	32.6	100.0%	100.0%	100.0%
Professional Staff:	30.9	94.7%	66.6%	64.3%
Teachers	25.7	79.0%	53.9%	50.5%
Professional Support	3.1	9.6%	8.3%	9.8%
Campus Administration (School Leadership)	2.0	6.1%	3.1%	2.9%
Educational Aides:	1.7	5.3%	7.3%	9.6%
Total Minority Staff:	11.4	34.9%	42.4%	48.2%
Teachers by Ethnicity and Sex:				
African American	2.2	8.5%	3.1%	10.1%
Hispanic	6.8	26.6%	25.1%	26.0%
White	16.6	64.7%	69.5%	60.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.1	0.3%	0.9%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	12.7	49.4%	25.6%	23.5%
Females	13.0	50.6%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	1.6	6.2%	1.1%	1.0%
Bachelors	19.7	76.5%	74.9%	74.7%
Masters	4.5	17.3%	23.7%	23.6%
Doctorate	0.0	0.0%	0.3%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.1	19.7%	8.5%	8.1%
1-5 Years Experience	7.2	27.8%	27.1%	27.3%
6-10 Years Experience	6.4	25.0%	23.4%	21.7%
11-20 Years Experience	5.2	20.1%	26.4%	27.3%
Over 20 Years Experience	1.9	7.4%	14.6%	15.7%
Number of Students per Teacher	16.3	n/a	15.3	15.2

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.4	10.2	10.9
Average Years Experience of Teachers with District:	5.2	6.6	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$38,079	\$42,412	\$45,507
1-5 Years Experience	\$48,760	\$46,915	\$47,996
6-10 Years Experience	\$47,612	\$47,937	\$50,459
11-20 Years Experience	\$49,361	\$50,176	\$53,794
Over 20 Years Experience	\$56,452	\$56,126	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$47,053	\$48,976	\$51,891
Professional Support	\$51,901	\$60,957	\$61,145
Campus Administration (School Leadership)	\$76,990	\$72,072	\$75,654
Instructional Staff Percent:	n/a	64.5%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	29	6.9%	13.9%	18.3%
Career & Technical Education	405	96.7%	29.1%	24.3%
Gifted & Talented Education	36	8.6%	5.8%	7.7%
Special Education	61	14.6%	12.4%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	2.0%	9.0%	5.9%
Career & Technical Education	5.3	20.7%	5.8%	4.4%
Compensatory Education	0.0	0.0%	3.4%	2.9%
Gifted & Talented Education	2.7	10.4%	6.0%	1.9%
Regular Education	14.7	57.2%	64.0%	72.6%
Special Education	2.5	9.7%	11.8%	8.8%
Other	0.0	0.0%	0.0%	3.4%

[Link to:
 PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- *' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '##' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.