

2014-15 Texas Academic Performance Report

District Name: **LOCKHART ISD**

Campus Name: **LOCKHART H S FRESHMAN M L CISNEROS**

Campus Number: **028902004**

2015 Accountability Rating: **Met Standard**

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District Name: LOCKHART ISD

Campus Name: LOCKHART H S FRESHMAN M L CISNEROS

Campus Number: 028902004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 382

Grade Span: 09 - 09

School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above End of Course														
English I	2015	71%	57%	62%	59%	59%	66%	*	*	*	*	17%	54%	*
Algebra I	2015	81%	82%	79%	80%	80%	77%	*	-	-	-	47%	76%	81%
Biology	2015	91%	86%	87%	87%	85%	94%	*	*	*	*	63%	83%	57%
STAAR Percent at Phase-in Satisfactory Standard or Above All Grades														
All Subjects	2015	77%	70%	75%	74%	74%	79%	*	*	*	100%	42%	70%	52%
Reading	2015	77%	70%	62%	59%	59%	66%	*	*	*	*	17%	54%	*
Mathematics	2015	81%	82%	79%	80%	80%	77%	*	-	-	-	47%	76%	81%
Science	2015	78%	71%	87%	87%	85%	94%	*	*	*	*	63%	83%	57%
STAAR Percent at Postsecondary Readiness Standard All Grades														
Two or More Subjects	2015	41%	31%	35%	*	34%	40%	*	*	*	*	*	24%	*
Reading	2015	46%	36%	43%	44%	40%	45%	*	*	*	*	*	31%	*
Mathematics	2015	48%	38%	17%	*	18%	20%	*	-	-	-	*	15%	*
Science	2015	44%	34%	40%	*	37%	49%	*	*	*	*	*	28%	*
STAAR Percent at Advanced Standard All Grades														
All Subjects	2015	16%	11%	6%	*	5%	9%	*	*	*	*	*	4%	*
Reading	2015	17%	11%	4%	*	3%	7%	*	*	*	*	*	3%	*
Mathematics	2015	20%	18%	5%	*	5%	*	*	-	-	-	*	4%	*
Science	2015	16%	10%	8%	*	7%	13%	*	*	*	*	*	5%	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	52%	22%	*	*	*	*	-	-	-	*	*	*
Reading	2015	59%	54%	*	-	*	-	-	-	-	-	-	*	*
Mathematics	2015	47%	41%	22%	*	*	*	*	-	-	-	*	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	13%	3%	*	*	*	*	-	-	-	*	*	*
Reading	2015	16%	14%	*	-	*	-	-	-	-	-	-	*	*
Mathematics	2015	19%	16%	3%	*	*	*	*	-	-	-	*	*	*

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Total Students: 382

Grade Span: 09 - 09

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 9													
2015	8%	*	*	-	*	*	-	-	-	-	*	*	*

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 Campus Name: LOCKHART H S FRESHMAN M L CISNEROS
 Campus Number: 028902004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 382
 Grade Span: 09 - 09
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	70%	75%	-	-	-	-	-	53%	-	53%	*	53%	52%
Reading	2015	77%	70%	62%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	81%	82%	79%	-	-	-	-	-	84%	-	84%	*	84%	81%
Science	2015	78%	71%	87%	-	-	-	-	-	60%	-	60%	*	60%	57%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	31%	35%	-	-	-	-	-	*	-	*	*	*	*
Reading	2015	46%	36%	43%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	48%	38%	17%	-	-	-	-	-	*	-	*	*	*	*
Science	2015	44%	34%	40%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	11%	6%	-	-	-	-	-	*	-	*	*	*	*
Reading	2015	17%	11%	4%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	20%	18%	5%	-	-	-	-	-	*	-	*	*	*	*
Science	2015	16%	10%	8%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	52%	22%	-	-	-	-	-	*	-	*	*	*	*
Reading	2015	59%	54%	*	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	47%	41%	22%	-	-	-	-	-	*	-	*	*	*	*

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 Bilingual Education/English as a Second Language

Total Students: 382
 Grade Span: 09 - 09
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	13%	3%	-	-	-	-	-	*	-	*	*	*	*
Reading	2015	16%	14%	*	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	19%	16%	3%	-	-	-	-	-	*	-	*	*	*	*

District Name: LOCKHART ISD

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Campus Number: 028902004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Participation ‡

Total Students: 382

Grade Span: 09 - 09

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	98%	99%	100%	100%	*	*	100%	100%	99%	97%
Included in Accountability	94%	92%	89%	91%	90%	87%	50%	*	*	100%	97%	88%	62%
Not Included in Accountability													
Mobile	4%	5%	7%	7%	6%	13%	0%	*	*	0%	3%	7%	7%
Other Exclusions	1%	2%	3%	0%	4%	0%	50%	*	*	0%	0%	3%	29%
Not Tested	1%	1%	1%	2%	1%	0%	0%	*	*	0%	0%	1%	3%
Absent	1%	1%	1%	2%	1%	0%	0%	*	*	0%	0%	1%	3%
Other	0%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

District Name: LOCKHART ISD

Campus Name: LOCKHART H S FRESHMAN M L CISNEROS

Campus Number: 028902004

Total Students: 382

Grade Span: 09 - 09

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.1%	94.1%	96.1%	94.6%	92.5%	*	*	-	*	93.8%	93.9%	94.9%
2012-13	95.8%	95.0%	94.9%	96.7%	94.6%	95.0%	*	*	-	*	91.8%	94.5%	95.5%
Annual Dropout Rate (Gr 9-12)													
2013-14	2.2%	1.2%	0.5%	4.8%	0.0%	1.0%	*	*	-	0.0%	2.4%	0.3%	0.0%
2012-13	2.2%	0.9%	0.3%	0.0%	0.0%	0.8%	*	*	-	0.0%	0.0%	0.4%	0.0%
Advanced Course/Dual Enrollment Completion (Grades 9-12)													
Any Subject													
2013-14	33.1%	19.9%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2012-13	31.4%	21.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
English Language Arts													
2013-14	15.4%	8.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2012-13	14.3%	10.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Mathematics													
2013-14	18.8%	14.7%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2012-13	18.4%	15.9%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Science													
2013-14	5.6%	5.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2012-13	5.2%	2.9%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Social Studies													
2013-14	18.3%	10.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2012-13	17.0%	11.9%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 382
 Grade Span: 09 - 09
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	382	100.0%	5,351	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	4.6%	4.2%
Kindergarten	0	0.0%	7.0%	7.5%
Grade 1	0	0.0%	8.2%	7.9%
Grade 2	0	0.0%	7.8%	7.8%
Grade 3	0	0.0%	7.6%	7.6%
Grade 4	0	0.0%	7.7%	7.5%
Grade 5	0	0.0%	7.5%	7.4%
Grade 6	0	0.0%	7.4%	7.4%
Grade 7	0	0.0%	6.7%	7.3%
Grade 8	0	0.0%	7.8%	7.4%
Grade 9	382	100.0%	7.2%	8.0%
Grade 10	0	0.0%	7.9%	7.2%
Grade 11	0	0.0%	6.6%	6.6%
Grade 12	0	0.0%	5.8%	5.9%
Ethnic Distribution:				
African American	23	6.0%	4.4%	12.6%
Hispanic	262	68.6%	69.8%	52.0%
White	91	23.8%	23.8%	28.9%
American Indian	2	0.5%	0.4%	0.4%
Asian	1	0.3%	0.3%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.8%	1.3%	2.0%
Economically Disadvantaged	249	65.2%	70.2%	58.8%
Non-Educationally Disadvantaged	133	34.8%	29.8%	41.2%
English Language Learners (ELL)	32	8.4%	15.4%	18.2%
Students w/ Disciplinary Placements (2013-2014)	11	2.5%	2.6%	1.5%
At-Risk	184	48.2%	55.6%	51.2%
Mobility (2013-2014)	56	12.8%	15.0%	16.9%

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Total Students: 382
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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.1	19.2
Grade 1	-	21.6	19.3
Grade 2	-	22.4	19.3
Grade 3	-	24.4	19.1
Grade 4	-	28.8	19.1
Grade 5	-	28.3	20.8
Grade 6	-	23.5	20.3
Secondary:			
English/Language Arts	21.6	19.1	17.2
Foreign Languages	26.6	23.1	18.9
Mathematics	16.4	18.7	18.1
Science	17.7	21.1	19.1
Social Studies	23.3	20.3	19.6

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TEXAS EDUCATION AGENCY
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2014-15 Campus Profile

Total Students: 382
 Grade Span: 09 - 09
 School Type: High School

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	36.2	100.0%	100.0%	100.0%
Professional Staff:	33.5	92.4%	65.7%	64.5%
Teachers	26.9	74.1%	52.6%	50.8%
Professional Support	4.6	12.8%	8.8%	9.7%
Campus Administration (School Leadership)	2.0	5.5%	3.1%	2.9%
Educational Aides:	2.7	7.6%	8.0%	9.6%
Total Minority Staff:	10.5	29.0%	43.3%	46.3%
Teachers by Ethnicity and Sex:				
African American	1.2	4.6%	2.7%	9.9%
Hispanic	5.6	21.0%	24.7%	25.6%
White	19.9	74.2%	70.3%	61.4%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.1	0.2%	0.9%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.2%	1.1%
Males	12.0	44.9%	23.5%	23.4%
Females	14.8	55.1%	76.5%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.1	0.3%	0.6%	0.9%
Bachelors	18.4	68.6%	75.8%	75.1%
Masters	8.4	31.2%	23.3%	23.4%
Doctorate	0.0	0.0%	0.3%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.4	1.5%	7.1%	8.5%
1-5 Years Experience	6.9	25.6%	27.0%	26.1%
6-10 Years Experience	10.3	38.3%	26.0%	22.6%
11-20 Years Experience	5.2	19.3%	25.3%	26.9%
Over 20 Years Experience	4.1	15.3%	14.6%	16.0%
Number of Students per Teacher	14.2	n/a	16.0	15.2

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TEXAS EDUCATION AGENCY
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Total Students: 382
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Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.5	10.3	11.0
Average Years Experience of Teachers with District:	5.4	6.7	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,991	\$44,506	\$44,540
1-5 Years Experience	\$46,717	\$46,281	\$46,575
6-10 Years Experience	\$47,112	\$47,229	\$49,127
11-20 Years Experience	\$49,004	\$49,503	\$52,640
Over 20 Years Experience	\$58,316	\$56,948	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$49,135	\$48,774	\$50,715
Professional Support	\$49,483	\$58,158	\$59,791
Campus Administration (School Leadership)	\$74,932	\$73,117	\$74,292
Instructional Staff Percent:	n/a	64.1%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

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TEXAS EDUCATION AGENCY
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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	32	8.4%	13.3%	17.8%
Career & Technical Education	377	98.7%	28.4%	23.2%
Gifted & Talented Education	32	8.4%	6.5%	7.6%
Special Education	55	14.4%	12.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.6	2.1%	7.7%	5.9%
Career & Technical Education	4.1	15.4%	5.5%	4.3%
Compensatory Education	0.0	0.0%	3.8%	3.1%
Gifted & Talented Education	3.6	13.4%	5.9%	1.9%
Regular Education	16.4	61.2%	65.3%	72.6%
Special Education	2.1	8.0%	11.7%	9.0%
Other	0.0	0.0%	0.1%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.